1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1)Students 2)Teachers 3)Employers 4)Alumni

Response : All above

PARVATHAREDDY BABUL REDDY
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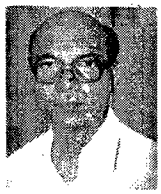
KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING



FACULTY FEEDBACK ANALAYSIS REPORT

SEMESTER :I **AY: 2019-20**

a. Structured Feedback Received:

1. Some faculty expressed their views about the course by considering extra learning or self learning is not up to the level depending upon the design of the course .

2. In view of extra learning few of faculties suggested that there should be specific time / hour allotment for digital library in order to promote virtual learning.

b. Proposals:

1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour .

2. Specific library hours have to be provided for students for self learning.

3. Guest lectures have to be arranged involving senior research persons.

c. Actions taken:

1. A Guest Lecture on JAVA concepts was organized for the students to provide knowledge for the students.

2. A TBS Class was conducted for students to provide extra learning for students on CRO & CRT.

3. Additional TBS Class was conducted for students on object oriented concepts for the purpose of extra learning .

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FACULTY FEEDBACK ANALAYSIS REPORT

SEMESTER: II **AY: 2019-20**

The feedback collected from Faculty was analyzed and the following points are informed to the HOD and Principal.

1. 1.Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.
2. Some faculty expressed their views about the course by considering extra learning or self learning is not up to the level depending upon the design of the course.
3. The suitability of course to the industry is also a point got mentioned by the faculty.

Action Suggested:

The feedback given by the Faculty about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Workshops have to be conducted for students with proper knowledge and to develop any application or working model in a real time environment.
2. Involving students to read more information via textbooks to get good application oriented knowledge.
3. Depending on the industry requirements, it is better to give more information on industry based applications.
4. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.
5. Bridge courses are also suggested for final year students on entrepreneurship so that every student has some idea about entrepreneurship.

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Alumni Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **TOTAL NO : 33** **TOTAL POINTS : 165**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	28	5				97
2	How do you rate the relevance of courses that are included in the syllabus?	26	7				96
3	How the course balances between theory and application?	30	3				98
4	Relevance of the program to meet the job requirements.	25	8				95
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	29	4				98
6	How do you rate the sequence of the units in the course?	20	1	3	9		79
7	How do you rate the allocation of the credits to the course?	30	3				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	26	7				96
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	31	2				99
10	How do you rate the electives relation to the technological advancements?	30	3				98
11	How do you rate the suitability of course to the industry?	28	5				97
12	How do you rate the course relevance of experiments to the real time applications?	20	2	3	6		78
13	How do you rate the Stimulation of the course towards Higher education?	32	1				99

HEAD OF THE DEPARTMENT
Head of the Department
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

ALUMNI FEEDBACK ANALAYSIS REPORT

SEMESTER :I-II **AY: 2019-20**

a. Structured Feedback Received:

1. The suitability of course to the industry is also a point where people expressed after experiencing it practically.

2. Few people experienced and gave about irrelevance of experiments in Real time approach. They felt there is a need to bridge the gap between application platform and real-time platform.

3. Some of the passed out students expressed their difficulty in language when they faced interviews.

b. Proposals:

1. Depending on the industry requirements, it is better to give more information on industry based applications.

2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.

3. Including extra Lab sessions for non syllabus experiments.

4. Mini Projects have to be considered into account to get real time knowledge.

5. Seminars on real time projects or mini projects done by previous year students.

c. Actions taken:

Conducted various Workshops and Guest lecturers to provide technical knowledge both theoretically and practically. Also conducted soft skills development, aptitude classes for students to provide industry oriented training.

Language Enrichment classes were conducted for the students who were finding difficulty in doing their fieldwork due to language barriers.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: A Praveen — Year of study: 2011 - 2015

Current Position: Devops consultent — Company: Infogain, New Delh

E-mail ID: praveenreddy.vit@gmail — Contact No.: 8208959131

Regulation: R15 — Date: 18/3/2020

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?	✓				
3	How the course balances between theory and application?	✓				
4	Relevance of the program to meet the job requirements.		✓			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the allocation of the credits to the course?	✓				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
9	How do you rate the electives relation to the technological advancements?	✓				
10	How do you rate the suitability of course to the industry?		✓			
11	How do you rate the course relevance of experiments to the real time applications?	✓				
12	How do you rate the Stimulation of the course towards Higher education?			✓		

Any other suggestions/comments:

Have to also include more practical sessions on different softwar

Praveen

Signature

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: P. Imran Khan
Year of study : 2011 - 2015
Current Position : Associate Consultant
Company : Nexwave Company
E-mail ID : Imrankhan@NexWave.in
Contact No. : 7094051363
Regulation : R15
Date : 06-02-2020.

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?		✓			
3	How the course balances between theory and application?		✓			
4	Relevance of the program to meet the job requirements.	✓				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the allocation of the credits to the course?		✓			
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?			✓		
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?		✓			
9	How do you rate the electives relation to the technological advancements?	✓				
10	How do you rate the suitability of course to the industry?	✓	✓			
11	How do you rate the course relevance of experiments to the real time applications?	✓				
12	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

Please provide Transportation facility

Signature

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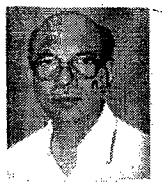

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Tanguturi Saideep
Year of study : 2015 – 2019
Current Position : Wo Trainee
Company : TCS
E-mail ID : tvnsaideep@gmail.com
Contact No. : 9154726272
Regulation : R19
Date : NOV 18, 2020

Feedback Points : ***Excellent - 5,*** ***Very Good - 4,*** ***Good - 3,*** ***Average - 2,*** ***Poor - 1***

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?		✓			
3	How the course balances between theory and application?	✓				
4	Relevance of the program to meet the job requirements.		✓			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the allocation of the credits to the course?	✓				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?		✓			
9	How do you rate the electives relation to the technological advancements?	✓				
10	How do you rate the suitability of course to the industry?		✓			
11	How do you rate the course relevance of experiments to the real time applications?	✓				
12	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

~~good~~ The present R19 Curriculum is Satisfactory As per the needy of industry.

Signature

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: N. MANEESHA Year of study : 2015 - 19.

Current Position : SOFTWARE ENGINEER Company : CTS

E-mail ID : Maneesha Nerella123@gmail.com Contact No. : 7306337303

Regulation : R15 Date : 24/11/2019.

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?		✓			
2	How do you rate the relevance of courses that are included in the syllabus?					
3	How the course balances between theory and application?	✓				
4	Relevance of the program to meet the job requirements.					
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?			✓		
6	How do you rate the allocation of the credits to the course?					
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
9	How do you rate the electives relation to the technological advancements?	✓				
10	How do you rate the suitability of course to the industry?					
11	How do you rate the course relevance of experiments to the real time applications?			✓		
12	How do you rate the Stimulation of the course towards Higher education?					

Any other suggestions/comments:

Overall is good, But Hospitality should be better.

Signature

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Faculty Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **SEMESTER-I**
TOTAL NO:29 **TOTAL POINTS : 145**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	28	1				99
2	How do you rate the relevance of courses that are included in the syllabus?	25	4				97
3	How the course balances between theory and application?	27	2				99
4	Relevance of the program to meet the job requirements.	29					100
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	15	3	6	5		79
6	How do you rate the sequence of the units in the course?	28	1				99
7	How do you rate the allocation of the credits to the course?	25	4				97
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	25	3	1			97
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	26	3				98
10	How do you rate the electives relation to the technological advancements?	24	5				97
11	How do you rate the suitability of course to the industry?	28	1				99
12	How do you rate the course relevance of experiments to the real time applications?	16	4	1	8		79
13	How do you rate the Stimulation of the course towards Higher education?	28	1				99

HEAD OF THE DEPARTMENT

Head of the Department
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Faculty Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **SEMESTER-II**
TOTAL NO:29 **TOTAL POINTS : 145**

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	25	4				97
2	How do you rate the relevance of courses that are included in the syllabus?	29					100
3	How the course balances between theory and application?	26	3				98
4	Relevance of the program to meet the job requirements.	24	5				97
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	27	2				99
6	How do you rate the sequence of the units in the course?	25	4				97
7	How do you rate the allocation of the credits to the course?	23	6				96
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	16	3	4	6		80
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	28	1				99
10	How do you rate the electives relation to the technological advancements?	15	5	2	7		79
11	How do you rate the suitability of course to the industry?	29					100
12	How do you rate the course relevance of experiments to the real time applications?	24	5				97
13	How do you rate the Stimulation of the course towards Higher education?	27	2				99

HEAD OF THE DEPARTMENT

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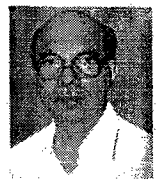

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Industry Expert Feedback on Curriculum

Name of the Expert : Mr. Sai Sateesh
Organization : Indian Servers Ltd, Hyd
E-mail ID : saisateesh@indianservers.com
Regulation : R15

Designation : C.E.O
Purpose of Visit : Workshop on Ethical Hac
Contact No. : 9618222220
Date : 28/10/2019

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No.	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?			✓		
2	How do you rate the relevance of the course to the program?		✓			
3	How the course balances between theory and application?			✓		
4	How do you rate the program to meet the job requirements?	✓				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?				✓	
6	How do you rate the electives relation to the technological advancements?			✓		
7	How do you rate the suitability of course to the industry?		✓			
8	How do you rate the course relevance of experiments to the real time applications?		✓			
9	How do you rate applicability of experiments in terms of existing practices in industry?		✓			
10	How do you rate the Stimulation of the course to become entrepreneur?			✓		

Any other suggestions/comments:

Need to Conduct Labs on Advanced Topics

Signature

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Industry Expert Feedback on Curriculum

Name of the Expert : Mr. SK. Sarfaraz Ahmed
Organization : Free Lancer, Hyd
E-mail ID : Sarfaraz@gmail.com
Regulation : R15

Designation : Technical trainer
Purpose of Visit : Worshop on Hadoop fr work usi jav
Contact No. : 9648152408
Date : 16/3/2019

Feedback Points : ***Excellent - 5,*** ***Very Good - 4,*** ***Good - 3,*** ***Average - 2,*** ***Poor - 1***

S.No.	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?		✓			
2	How do you rate the relevance of the course to the program?			✓		
3	How the course balances between theory and application?			✓		
4	How do you rate the program to meet the job requirements?		✓			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?			✓		
6	How do you rate the electives relation to the technological advancements?	✓				
7	How do you rate the suitability of course to the industry?		✓			
8	How do you rate the course relevance of experiments to the real time applications?		✓			
9	How do you rate applicability of experiments in terms of existing practices in industry?	✓				
10	How do you rate the Stimulation of the course to become entrepreneur?		✓			

Any other suggestions/comments:

Need to improve hardware configuration for installing & implementation

SK Ahmed
Signature

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: PVN Rajeswari Designation: Assoc Prof

Name of the Subject: ARTIFICIAL INTELLIGENCE Regulation: R15

Academic Year: 2019-20 Semester: II Date: 27/11/2019

Feedback Points: ***Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1***

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?		✓			
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓		✓		
8	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10	How do you rate the allocation of the credits to the course?			✓		
11	How the syllabus of this course increases knowledge in the perspective area?	✓				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

Nothing -

Signature of the Faculty

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: B. Murali Krishna Designation: Asst. Prof

Name of the Subject: DBMS Regulation: R15

Academic Year: 2019-20 Semester: I Date: 17/6/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?		✓			
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?		✓			
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10	How do you rate the allocation of the credits to the course?	✓				
11	How the syllabus of this course increases knowledge in the perspective area?		✓			
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

No - Suggesion required.

Signature of the Faculty

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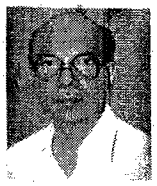

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: J. Vamsinath Designation: Assoc. professor

Name of the Subject: Operating Systems Regulation: R15

Academic Year: 19-20 Semester: I Date: 17/6/2019

Feedback Points: ***Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1***

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?		✓			
4	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
10	How do you rate the allocation of the credits to the course?		✓			
11	How the syllabus of this course increases knowledge in the perspective area?		✓			
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

Need to conduct guest lectures for some topics

J. Vamsinath

Signature of the Faculty

PARVATHAREDDY BABUL REDDY
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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Student Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **SEMESTER-I**

CLASS : II/IV BTECH **TOTAL NO: 166** **TOTAL POINTS : 830**

Excellent : 5 **Very Good : 4** **Good : 3** **Average : 2** **Poor : 1**

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	135	18	13			**95**
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	80	35	51			**83**
3	How do you rate the relevance of the units in Syllabus relevant to the course?	128	23	15			**94**
4	How do you rate the sequence of the units in the course?	121	22	23			**92**
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	116	32	18			**92**
6	How do you rate the relevance of the Text Books and reference books to the Courses?	127	21	18			**93**
7	Rate the Size of syllabus in terms of the load on the student	70	31	65			**81**
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	93	41	32			**87**
9	How do you rate the evaluation scheme designed for each of the course?	111	28	27			**90**
10	How do you rate the objectives stated for each of the course?	131	19	16			**94**
11	How do you rate the percentage of courses having LAB components?	124	22	20			**93**
12	How do you rate the domain used for designing the experiments for the LAB components?	114	39	13			**92**
13	How do you rate the experiments in relation to the real-life Applications?	126	19	21			**93**

FACULTY INCHARGE

HEAD OF THE DEPARTMENT

Head of Department
COMPUTER SCIENCE ENGINEERING
Visvodaya Institute of Technology & Sci
KAVALI - 524 201 SPSR Nellore

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Student Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **SEMESTER-I**

CLASS : III/IV BTECH **TOTAL NO: 157** **TOTAL POINTS : 785**

Excellent : 5 **Very Good : 4** **Good : 3** **Average : 2** **Poor : 1**

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	116	21	20			**92**
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	65	24	68			**80**
3	How do you rate the relevance of the units in Syllabus relevant to the course?	121	15	21			**93**
4	How do you rate the sequence of the units in the course?	118	23	16			**93**
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	105	28	24			**90**
6	How do you rate the relevance of the Text Books and reference books to the Courses?	114	27	16			**92**
7	Rate the Size of syllabus in terms of the load on the student	68	23	66			**80**
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	100	31	26			**89**
9	How do you rate the evaluation scheme designed for each of the course?	120	16	21			**93**
10	How do you rate the objectives stated for each of the course?	98	32	27			**89**
11	How do you rate the percentage of courses having LAB components?	119	24	14			**93**
12	How do you rate the domain used for designing the experiments for the LAB components?	106	31	20			**91**
13	How do you rate the experiments in relation to the real-life Applications?	124	23	10			**95**

FACULTY INCHARGE **HEAD OF THE DEPARTMENT**

Head of Department
COMPUTER SCIENCE ENGINEERING
PBR Visvodaya Institute of Tech. & Science
KAVALI - 524 201

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
16731A0593	B. vishnu vardhan	18/6/2019	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓		✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

No comments

B. vishnu vardhan

Signature of the student

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
16731A05F3	K. Nagalakshmi	18/6/2019	4	1

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the experiments in relation to the real-life Applications?			✓		

Any other suggestions/comments:

No Comments

K. Naga Lakshmi.

Signature of the student

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
16731A05541	Ch. Prathusha	18/6/19	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student			✓		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

No Comments

Ch Prathusha

Signature of the student

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
16731A0520	A. Charan	18-06-2019	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?				✓	
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓	✓		
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:
No Comments

A. Charan
Signature of the student

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

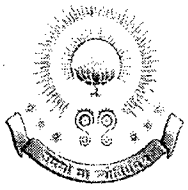
Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A05G1	Nagarjuna	19-6-2019		

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student			✓		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

Nagarjuna
Signature of the student



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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Student Feedback on Curriculum

ACADEMIC YEAR: 2017-18 **SEMESTER-I**

CLASS : I MCA **TOTAL NO: 45** **TOTAL POINTS : 225**

Excellent : 5 **Very Good : 4** **Good : 3** **Average : 2** **Poor : 1**

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	33	10	2			**92**
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	39	2	4			**95**
3	How do you rate the relevance of the units in Syllabus relevant to the course?	30	15				**97**
4	How do you rate the sequence of the units in the course?	30	10	5			**91**
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	35	10				**97**
6	How do you rate the relevance of the Text Books and reference books to the Courses?	20	10	8	7		**80**
7	Rate the Size of syllabus in terms of the load on the student	20	15	10			**92**
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	25	20				**97**
9	How do you rate the evaluation scheme designed for each of the course?	20	10	15			**93**
10	How do you rate the objectives stated for each of the course?	33	12				**98**
11	How do you rate the percentage of courses having LAB components?	30	10	5			**95**
12	How do you rate the domain used for designing the experiments for the LAB components?	30	10	5			**94**
13	How do you rate the experiments in relation to the real-life Applications?	20	10	5	10		**81**

G. Kartheeka
FACULTY INCHARGE

M. Janardhan
HEAD OF THE DEPARTMENT
Head of the Department
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
16731A0456	T. Jyothsna	13-11-2018	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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T. Jyothsna

Signature of the student

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
16731A0466	R.S Deepak	13/11/18	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

R.S.Deepak

Signature of the student

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
16731A04A6	K. Ramya	13/11/2018	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

For Some Subjects the Size of the syllabus is more. we are feeling more syllabus.

K. Ramya

Signature of the student

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
17735A0401	K. Bhuvaneswari	14/11/2018	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

_____

_____

_____

K. Bhuvana

Signature of the student

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
16231A04J0	K. Dileep Kumar	13.11.2018	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments: No Comments

K. Dileep
Signature of the student

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: D. Uma Mahywara Reddy Designation: Asst. Professor

Name of the Subject: Embedded systems Regulation: R15

Academic Year: 2018–19 Semester: I Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10	How do you rate the allocation of the credits to the course?	✓				
11	How the syllabus of this course increases knowledge in the perspective area?	✓				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

conduct workshops on this subject for practicle knowledge

D. uma mahywara reddy
Signature of the Faculty

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: M SUREKHA Designation: Assistant Professor

Name of the Subject: EDC Regulation: 15

Academic Year: 2018 – 2019 Semester: I Date: 22.06.18

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10	How do you rate the allocation of the credits to the course?	✓				
11	How the syllabus of this course increases knowledge in the perspective area?	✓				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

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M. Surekha

Signature of the Faculty

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: K. Rajesh Designation: Assistant professor

Name of the Subject: DSD Regulation: R15

Academic Year: 18-19 Semester: I Date: 19.6.18

Feedback Points: ***Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1***

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?			✓		
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10	How do you rate the allocation of the credits to the course?	✓				
11	How the syllabus of this course increases knowledge in the perspective area?	✓				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

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Signature of the Faculty

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: K. Kiranmayee Jyothi Designation: Asst. professor

Name of the Subject: PTSP Regulation: R15

Academic Year: 2018-2019 Semester: I Date: 20.06.2018

Feedback Points: ***Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1***

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10	How do you rate the allocation of the credits to the course?	✓				
11	How the syllabus of this course increases knowledge in the perspective area?	✓				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

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Jyothi

Signature of the Faculty

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: TSuneel kumar Designation: Asst. Professor.

Name of the Subject: OFC Regulation: R15

Academic Year: 18-19 Semester: I Date: 19.6.18

Feedback Points: ***Excellent – 5,*** ***Very Good – 4,*** ***Good – 3,*** ***Average – 2,*** ***and*** ***Poor – 1***

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10	How do you rate the allocation of the credits to the course?	✓				
11	How the syllabus of this course increases knowledge in the perspective area?	✓				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

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TS

Signature of the Faculty

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
17731A0412	Y. Siva Krishna	15.11.2018	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student			✓		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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Signature of the student

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
177315404E5	T. Divya Sree	15.11.18	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student			✓		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the experiments in relation to the real-life Applications?		✓	✓		

Any other suggestions/comments:

T. Divyasree
Signature of the student

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Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
17731A0444	G. mahesh	15-11-18	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student			✓		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the experiments in relation to the real-life Applications?			✓		

Any other suggestions/comments:

G. mahesh.

Signature of the student

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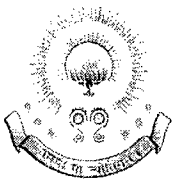
Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
177J1A0497	M. Lakshman Teja	15-11-18	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student			✓		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?			✓		

Any other suggestions/comments:

M. Lakshman Teja.
Signature of the student



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Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
17731A0408	G. Sai Priya	15.11.18	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

we want more library hours to learn.

G. Sai Priya

Signature of the student

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
15731A04490	V. Gayathri	16.11.18	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

V Gayathri

Signature of the student

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
15751A0448	V. Jyothi Rupa	16/11/18	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?			✓		

Any other suggestions/comments:

V. Jyothi Rupa
Signature of the student

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
15T31A0442	Sk. Sahel	16/11/18	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?			✓		

Any other suggestions/comments: More Real Time Workshops are Useful for us.

Sk. Sahel

Signature of the student

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
15731A04B6	P. Sireesha	16/11/2018	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

P. Sireesha

Signature of the student

PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
15731A04496	B. Rambabu	16/11/2018	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the experiments in relation to the real-life Applications?			✓		

Any other suggestions/comments: Conduct more guest lectures.

I want more experiments in labs.

B. Rambabu (496)

Signature of the student

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: V. Gopala Krishna Year of study : 2013-17

Current Position : Research Scholar Company : Wright State University

E-mail ID : gk.vit96@gmail.com Contact No. : 9441547720

Regulation : R13 Date : 17-01-2019

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?	✓				
3	How the course balances between theory and application?	✓				
4	Relevance of the program to meet the job requirements.	✓				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the allocation of the credits to the course?	✓				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
9	How do you rate the electives relation to the technological advancements?	✓				
10	How do you rate the suitability of course to the industry?	✓				
11	How do you rate the course relevance of experiments to the real time applications?	✓				
12	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

V. G Krishna

Signature

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Bhuma Balakrishna
Year of study : 2003 - 2007
Current Position : Project leader
Company : Contact Center Company
E-mail ID : balakrishna405@gmail.com
Contact No. : 6302883664
Regulation :
Date : 12/01/2019

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?	✓				
3	How the course balances between theory and application?		✓			
4	Relevance of the program to meet the job requirements.		✓			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?		✓			
6	How do you rate the allocation of the credits to the course?		✓			
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
9	How do you rate the electives relation to the technological advancements?	✓				
10	How do you rate the suitability of course to the industry?		✓			
11	How do you rate the course relevance of experiments to the real time applications?	✓				
12	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

B. Balakrishna
Signature

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Somasekhar | Year of study : 2003 - 2007

Current Position : HR Recruiter. | Company : Global India Pvt. Ltd.

E-mail ID : Somasekhar.dondeti@gmail | Contact No. : 9030653767

Regulation : | Date : 12/01/2019

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?		✓			
3	How the course balances between theory and application?		✓			
4	Relevance of the program to meet the job requirements.		✓			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?		✓			
6	How do you rate the allocation of the credits to the course?	✓				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
9	How do you rate the electives relation to the technological advancements?		✓			
10	How do you rate the suitability of course to the industry?	✓				
11	How do you rate the course relevance of experiments to the real time applications?	✓				
12	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

Somasekhar

Signature

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Muralidhar N V
Year of study : 2013-2017
Current Position : Production Engineer
Company Bosch
E-mail ID : muralidhar.vit@gmail.com
Contact No. 9494642964
Regulation :
Date : 12.1.2019

Feedback Points : ***Excellent - 5,*** ***Very Good - 4,*** ***Good - 3,*** ***Average - 2,*** ***Poor - 1***

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?	✓				
3	How the course balances between theory and application?	✓				
4	Relevance of the program to meet the job requirements.	✓				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the allocation of the credits to the course?	✓				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
9	How do you rate the electives relation to the technological advancements?	✓				
10	How do you rate the suitability of course to the industry?			✓		
11	How do you rate the course relevance of experiments to the real time applications?			✓		
12	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

N Muralidhar
Signature

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: G L venkata sai alekhya
Year of study : 2014-2018
Current Position : Senior Software Engineer
Company : Mphasis - Bangalore.
E-mail ID : alekhyaglvs@gmail.com
Contact No. : 9177868742
Regulation :
Date : 18/01/2019

Feedback Points : ***Excellent - 5,*** ***Very Good - 4,*** ***Good - 3,*** ***Average - 2,*** ***Poor - 1***

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?	✓				
3	How the course balances between theory and application?		✓			
4	Relevance of the program to meet the job requirements.		✓			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the allocation of the credits to the course?		✓			
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?		✓			
9	How do you rate the electives relation to the technological advancements?		✓			
10	How do you rate the suitability of course to the industry?	✓				
11	How do you rate the course relevance of experiments to the real time applications?	✓				
12	How do you rate the Stimulation of the course towards Higher education?		✓			

Any other suggestions/comments:

G.L.V. sai Alekhya
Signature

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Vinod Kumar Reddy. Peram Year of study : 2014 - 2018
Current Position : Programmer Analyst Company : Cognizant Technology Solu
E-mail ID : Peramvinodreddy@gmail.com Contact No. : 8892527439.
Regulation : R13 Date : 18/1/2019.

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?	✓				
3	How the course balances between theory and application?	✓				
4	Relevance of the program to meet the job requirements.	✓				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the allocation of the credits to the course?	✓				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
9	How do you rate the electives relation to the technological advancements?		✓			
10	How do you rate the suitability of course to the industry?	✓				
11	How do you rate the course relevance of experiments to the real time applications?		✓			
12	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

V. K. P
Signature

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Analysis of Alumni Feedback on Curriculum

Academic Year: **2019-20**

Number of forms: **11** Total Points: **55**

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	9	2				96.36
2	How do you rate the relevance of courses that are included in the syllabus?	8	3				94.55
3	How the course balances between theory and application?	9	2				96.36
4	**Relevance of the program to meet the job requirements.**	**5**	**2**	**1**	**3**		76.36
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	9	1	1			94.55
6	How do you rate the sequence of the units in the course?	11					100.00
7	How do you rate the allocation of the credits to the course?	9	2				96.36
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	8	3				94.55
9	**How do you rate the offering of the electives in terms of their relevance to specialization stream?**	**4**	**3**	**2**	**2**		76.36
10	How do you rate the electives relation to the technological advancements?	8	3				94.55
11	How do you rate the suitability of course to the industry?	7	4				92.73
12	How do you rate the course relevance of experiments to the real time applications?	8	3				94.55
13	How do you rate the Stimulation of the course towards Higher education?	7	4				92.73

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback Analysis Report:
The feedback collected from Alumni was analyzed and the following points are informed to the HOD and Principal.

1. Few people experienced and gave about irrelevance of experiments in Real-time approach. They felt there is a need to bridge the gap between application platform and real-time platform.
2. Few passed out people expressed Relevance of the program to meet the job requirements.
3. The suitability of course to the industry is also a point where people expressed after experiencing it practically.

Action Suggested: The feedback given by the Alumni about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Conducting Soft skills as a part of academic lectures.
2. Conducting Aptitude and Reasoning classes for students.
3. Tests on regular basics on both soft skills and aptitude classes.
4. Depending on the industry requirements, it is better to give more information on industry based applications.
5. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.
6. Including extra Lab sessions for non syllabus experiments.
7. Mini Projects have to be considered into account to get real time knowledge.

Incharge

HOD
Head of Department
ELECTRICAL & ELECTRONICS ENGINEE
PBR Visvodaya Institute of Technology & Sc
KAVALI - 524 201, SPSR Nellore (Dt)

2019-20

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: P. Vikram Krishna Year of study: 2004 – 2008

Current Position : Manager Company : INDIAN POST

e-mail ID : pvikram228@gmail.com Contact No. : 9848818252

Regulation : RR Date:

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓	✓			
2.	How do you rate the relevance of courses that are included in the syllabus?	✓				
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓			✓	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓	✓			
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓	✓			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?	✓	✓			
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

Good

Signature

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: G. Suman — Year of study : 2012–14

Current Position : Asst. Professor — Company :

e-mail ID : gsuman007@gmail.com — Contact No. : 9441827061

Regulation : — Date:

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓	✓			
2.	How do you rate the relevance of courses that are included in the syllabus?	✓				
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓			✓	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓		✓		
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓	✓			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?	✓	✓			
12.	How do you rate the course relevance of experiments to the real time applications?	✓	✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

No Suggestion

G. Suman

Signature

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Y.V. Naga Sundeep Year of study : 20

Current Position : Consultant Company : Bias IT Consultancy

e-mail ID : Ynagasundeep@gmail.com Contact No. : 9493513047

Regulation : R07 Date:

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?	✓	✓			
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?	✓				
12.	How do you rate the course relevance of experiments to the real time applications?	✓	✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

NO suggestion

Signature

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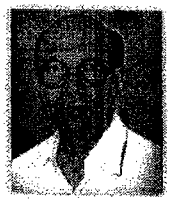

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Y. Daidu Year of study : 2007-10

Current Position : Asst professor Company :

e-mail ID : daid123@yahoo.com, Contact No. :

Regulation : Date:

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?	✓	✓			
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	✓	✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?	✓				
12.	How do you rate the course relevance of experiments to the real time applications?	✓	✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓	✓			

Any other suggestions/comments:

Y. David
Signature

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: CH. Srinivasulu Reddy Year of study : 1998 – 2002
Current Position : Digital Assistant Company : A.P.
e-mail ID : csreddy247@gmail.com Contact No. : 9014892314
Regulation : Date:
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?	✓	✓			
3.	How the course balances between theory and application?					
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	✓	✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓	✓			
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?					
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?	✓	✓			

Any other suggestions/comments:

No Suggestions

C.S. Reddy
Signature

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Affiliated to J.N.T.U.A, Approved by AICTE and Accredited by NAAC with 'A' Grade)

KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: K. Sriharı Year of study : 2006-10

Current Position : ALP Company : RRB

e-mail ID : kokollu sriharı@gmail.com Contact No. : 8985962748

Regulation : R07 Date:

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?	✓				
3.	How the course balances between theory and application?		✓			
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?		✓			
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?	✓				
12.	How do you rate the course relevance of experiments to the real time applications?					
13.	How do you rate the Stimulation of the course towards Higher education?	✓	✓			

Any other suggestions/comments:

No Suggestions

Signature K. Srihari

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: P. Nanda Kumar Year of study : 2014-16
Current Position : Junior Engineer Company : RRB
e-mail ID : Nandapapanabogina2014@gmail.com Contact No. : 7981062236
Regulation : R09 Date:
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?					
3.	How the course balances between theory and application?	✓	✓			
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?		✓	✓		
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?	✓				
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

Any other suggestions/comments:

No suggestions

P. Nanda Kumar
Signature

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Y. Srinivasulu Year of study : 2006–10

Current Position : ALP Company : RRB

e-mail ID : ysrinivasulu@gmail.com Contact No. : 9959791412

Regulation : R07 Date:

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?					
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓	✓			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
10.	How do you rate the electives relation to the technological advancements?	✓	✓			
11.	How do you rate the suitability of course to the industry?	✓				
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?					

Any other suggestions/comments:

No Suggestions

Signature

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: K. Manojsiva kumar Year of study : 2000 – 2004
Current Position : Digital Assistant Company : A.P Government
e-mail ID : Kothanimanojsivakumar@gmail.com Contact No. : 9247456900
Regulation : Date:
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?					
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓	✓	✓		
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
10.	How do you rate the electives relation to the technological advancements?		✓			
11.	How do you rate the suitability of course to the industry?					
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?					

Any other suggestions/comments:

Signature

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Year of study :

Current Position : Company :

e-mail ID : Contact No. :

Regulation : Date:

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?					
2.	How do you rate the relevance of courses that are included in the syllabus?	✓				
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?					
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?					
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?					
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
10.	How do you rate the electives relation to the technological advancements?		✓			
11.	How do you rate the suitability of course to the industry?		✓			
12.	How do you rate the course relevance of experiments to the real time applications?					
13.	How do you rate the Stimulation of the course towards Higher education?					

Any other suggestions/comments:

_____

_____

_____

Signature

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Year of study :

Current Position : Company :

e-mail ID : Contact No. :

Regulation : Date:

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?					
2.	How do you rate the relevance of courses that are included in the syllabus?	✓				
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?					
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?					
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?					
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
10.	How do you rate the electives relation to the technological advancements?					
11.	How do you rate the suitability of course to the industry?		✓			
12.	How do you rate the course relevance of experiments to the real time applications?					
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

_____

_____

_____

Signature

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF MECHANICAL ENGINEERING

Industry Expert Feedback on Curriculum

Regulation : 2019-20 (R19)

Name of the Expert : S. Sarath Kumar
Designation : Planning Engineer
Company : Green Tech Industries (Naidupet)
Purpose of Visit : TRAINING
e-mail ID : Sarathkumar3410@gmail.com
Contact No. : 9000903639

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No.	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of the course to the program?		✓			
3.	How the course balances between theory and application?	✓				
4.	How do you rate the program to meet the job requirements?	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the electives relation to the technological advancements?		✓			
7.	How do you rate the suitability of course to the industry?	✓				
8.	How do you rate the course relevance of experiments to the real time applications?	✓				
9.	How do you rate applicability of experiments in terms of existing practices in industry?			✓		
10.	How do you rate the Stimulation of the course to become entrepreneur?	✓				

Any other suggestions/comments:

1. LED Projects to be change or new
2. More Industrial Exposure to be needed

Signature

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE
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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF MECHANICAL ENGINEERING

Industry Expert Feedback on Curriculum

Regulation : 2018-19-R-15

Name of the Expert : V. Madhu Sudhan Reddy
Designation : Manager
Company : Karthikeya Industries PVT LTD
Purpose of Visit : Training
e-mail ID :
Contact No. :

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No.	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of the course to the program?	✓				
3.	How the course balances between theory and application?	✓				
4.	How do you rate the program to meet the job requirements?		✓			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the electives relation to the technological advancements?	✓				
7.	How do you rate the suitability of course to the industry?			✓		
8.	How do you rate the course relevance of experiments to the real time applications?	✓				
9.	How do you rate applicability of experiments in terms of existing practices in industry?		✓			
10.	How do you rate the Stimulation of the course to become entrepreneur?	✓				

Any other suggestions/comments:

1. Need Practical Exposure on Systems & Design Mod

V. Madhu Sudhan Reddy
Signature

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Affiliated to J.N.T.U.A, Approved by AICTE and Accredited by NAAC with 'A' Grade)

KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: M.RAVI KUMAR Designation: ASST.PROFESSOR

Name of the Subject: ENP Regulation: R15

Academic Year: 2019-2020 Semester: I Date: 31-10-2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?		4			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		4			
5.	How do you rate the balance between theory and application of the course?		4			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		4			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?	5				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

Any other suggestions/comments:

1. _____
2. _____
3. _____

Signature of Faculty **HOD**

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Affiliated to J.N.T.U.A, Approved by AICTE and Accredited by NAAC with 'A' Grade)

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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: M. RAVI KUMAR Designation: ASST. PROFESSOR

Name of the Subject: MFP Regulation: R15

Academic Year: 2019 – 2020 Semester: II Date: 30-09-2020

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?		4			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
8.	How do you rate the Size of syllabus in terms of the load on the student?	5				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4			
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?		4			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

Any other suggestions/comments:

1. _____
2. _____
3. _____

Signature of Faculty **HOD**

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: K. Mani kantesh Designation: Asst Prof

Name of the Subject: MD Regulation: R15

Academic Year: 2019-2020 Semester: II Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?			3		
2.	How do you rate the objectives of the syllabus defined?			3		
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		4			
5.	How do you rate the balance between theory and application of the course?		4			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			3		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		4			
8.	How do you rate the Size of syllabus in terms of the load on the student?			3		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3		
10.	How do you rate the allocation of the credits to the course?			3		
11.	How the syllabus of this course increases knowledge in the perspective area?			3		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			3		

Any other suggestions/comments:

1. _____
2. _____
3. _____

Signature of Faculty **HOD**

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Affiliated to J.N.T.U.A, Approved by AICTE and Accredited by NAAC with 'A' Grade)

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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: K. Manikanteh Designation: Asst. prof

Name of the Subject: TG-2 Regulation: R15

Academic Year: 2019-2020 Semester: I Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?		4			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		4			
5.	How do you rate the balance between theory and application of the course?		4			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		4			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		4			
8.	How do you rate the Size of syllabus in terms of the load on the student?	5				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4			
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?	.	4			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		4			

Any other suggestions/comments:

1. _____
2. _____
3. _____

Signature of Faculty **HOD**

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: P.V. Navikrishna Designation: Asst. Professor

Name of the Subject: Design of Machine Members-I Regulation: R15

Academic Year: 2019-20 Semester: I Date: 31-10-2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?	5	4			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4			
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?	5				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		4			

Any other suggestions/comments:

1. _____
2. _____
3. _____

P.V. Navikrishna

Signature of Faculty

HOD

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: P.V. Nanikrishna Designation: Asst. Professor

Name of the Subject: Design Of Machine Members-II Regulation: R15

Academic Year: 2019-20 Semester: II Date: 30-09-2020

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?	5				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?	5				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		4			

Any other suggestions/comments:

1. _____
2. _____
3. _____

P.V. Nanikrishna

Signature of Faculty

HOD

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Affiliated to J.N.T.U.A, Approved by AICTE and Accredited by NAAC with 'A' Grade)

KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: A. Ramanjaneyulu Designation: Assistant professor

Name of the Subject: Manufacturing Technology Regulation: R-15

Academic Year: 2019-20 Semester: II Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?	5				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		4			
8.	How do you rate the Size of syllabus in terms of the load on the student?	5				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
10.	How do you rate the allocation of the credits to the course?		4			
11.	How the syllabus of this course increases knowledge in the perspective area?	5				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

Any other suggestions/comments:

1. _____
2. _____
3. _____

Signature of Faculty **HOD**

PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: A. Ramanjaneyulu Designation: Assistant professor

Name of the Subject: Machine Tools Regulation: R-15

Academic Year: 2019-20 Semester: I Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?		4			
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?	5				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		4			
8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?	5				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

Any other suggestions/comments:

1. _____
2. _____
3. _____

Signature of Faculty **HOD**

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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: A.MadhavaRao Designation: Asst. professor

Name of the Subject: Engineering Mechanics Regulation: R15

Academic Year: 2019-20 Semester: II-I Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
2. _____
3. _____

A. Madhav
Signature of Faculty

HOD

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: A. Madhav Rao Designation: Asst. professor

Name of the Subject: Heat Transfer Regulation: R15

Academic Year: 2019-20 Semester: III - II Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?			✓		
3.	How do you rate the sequence of the units in the course?			✓		
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?			✓		
5.	How do you rate the balance between theory and application of the course?			✓		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			✓		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?			✓		
11.	How the syllabus of this course increases knowledge in the perspective area?			✓		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			✓		

Any other suggestions/comments:

1. _____
2. _____
3. _____

A. Madhav

Signature of Faculty

HOD

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: P. Ramakrishna Reddy Designation: Asst. Prof.

Name of the Subject: Mathematics-III Regulation: R15

Academic Year: 2019-2020 Semester: II-I Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?		4			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		4			
5.	How do you rate the balance between theory and application of the course?	5				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		4			
8.	How do you rate the Size of syllabus in terms of the load on the student?	5				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4			
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?	5				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

Any other suggestions/comments:

1. _____
2. _____
3. _____

P Mreddy
Signature of Faculty

HOD

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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: P. Ramakrishna Reddy Designation: Asst. Prof.

Name of the Subject: Probability and Statistics Regulation: R15

Academic Year: 2019-2020 Semester: II-I Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?		4			
3.	How do you rate the sequence of the units in the course?		4			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?		4			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?		4			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

Any other suggestions/comments:

1. _____
2. _____
3. _____

P Mreddy
Signature of Faculty

HOD

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DEPARTMENT OF MECHANICAL ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: M. Hemanth kumar Year of study : 2008 - 12
Current Position : system engineer Company : TCS (Banglore)
e-mail ID : Hemanthsince1998@gmail.com Contact No. : 9440503586
Regulation : 2017-18 Date:
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?		4			
2.	How do you rate the relevance of courses that are included in the syllabus?			3		
3.	How the course balances between theory and application?		4			
4.	Relevance of the program to meet the job requirements.				2	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?		4			
6.	How do you rate the sequence of the units in the course?		4			
7.	How do you rate the allocation of the credits to the course?			3		
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?				2	
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?		4			
10.	How do you rate the electives relation to the technological advancements?		4			
11.	How do you rate the suitability of course to the industry?		4			
12.	How do you rate the course relevance of experiments to the real time applications?			3		
13.	How do you rate the Stimulation of the course towards Higher education?		4			

Any other suggestions/comments:

M. Hemanth kumar
Signature

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DEPARTMENT OF MECHANICAL ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Z. Thriveni Year of study : 2002-06
Current Position : Asst. proff Seer Company : BRVITS Kavali
e-mail ID : Z.Thriveni@gmail.com Contact No. : 9032263952
Regulation : 2017-18 Date:
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	4				
2.	How do you rate the relevance of courses that are included in the syllabus?		3			
3.	How the course balances between theory and application?			2		
4.	Relevance of the program to meet the job requirements.				1	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?					
6.	How do you rate the sequence of the units in the course?	5				
7.	How do you rate the allocation of the credits to the course?			3		
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?		4			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?				2	
10.	How do you rate the electives relation to the technological advancements?	5				
11.	How do you rate the suitability of course to the industry?					1
12.	How do you rate the course relevance of experiments to the real time applications?		4			
13.	How do you rate the Stimulation of the course towards Higher education?				2	

Any other suggestions/comments:

Z. Thriveni
Signature

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DEPARTMENT OF MECHANICAL ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Av. Mrudula Year of study : 2007-11
Current Position : Asst. professor Company : NEC, Gudur
e-mail ID : mrudula.annalluri@gmail.com Contact No. : 8247579348
Regulation : 2017-18 Date:
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?		4			
2.	How do you rate the relevance of courses that are included in the syllabus?			3		
3.	How the course balances between theory and application?				2	
4.	Relevance of the program to meet the job requirements.		4			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?			3		
6.	How do you rate the sequence of the units in the course?				2	
7.	How do you rate the allocation of the credits to the course?			3		
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?			3		
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?		4			
10.	How do you rate the electives relation to the technological advancements?				2	
11.	How do you rate the suitability of course to the industry?			3		
12.	How do you rate the course relevance of experiments to the real time applications?		4			
13.	How do you rate the Stimulation of the course towards Higher education?		4			

Any other suggestions/comments:

A. Mrudula
Signature

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF MECHANICAL ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Y. Sai manoj Year of study : 2012 - 16

Current Position : Software engineer Company : PANTAR Solutions (h

e-mail ID : manoj sai.sai6@gmail.com Contact No. : 90000 68762

Regulation : 2017-18 Date:

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	4				
2.	How do you rate the relevance of courses that are included in the syllabus?		3			
3.	How the course balances between theory and application?			2		
4.	Relevance of the program to meet the job requirements.				2	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?			3		
6.	How do you rate the sequence of the units in the course?		4			
7.	How do you rate the allocation of the credits to the course?	4				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?		3			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?			3		
10.	How do you rate the electives relation to the technological advancements?				1	
11.	How do you rate the suitability of course to the industry?			3		
12.	How do you rate the course relevance of experiments to the real time applications?		4			
13.	How do you rate the Stimulation of the course towards Higher education?	5				

Any other suggestions/comments:

Improve science and core Disipline.

Y. Saimanoj

Signature

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF MECHANICAL ENGINEERING

Analysis Alumni Feedback on Curriculum

ACADEMIC YEAR: 2019-20 **TAL NO : 18** **TOTAL POINT**

S.No	Questions on Syllabus	5	4	3	2	1	
1	How do you rate the updates in present curriculum?	11	7				92
2	How do you rate the relevance of courses that are included in the syllabus?	13	5				94
3	How the course balances between theory and application?	9	9				90
4	Relevance of the program to meet the job requirements.	7	11				88
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	15	3				97
6	How do you rate the sequence of the units in the course?	6	3	9			77
7	How do you rate the allocation of the credits to the course?	16	2				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	13	5				94
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	14	4				96
10	How do you rate the electives relation to the technological advancements?	6	12				87
11	How do you rate the suitability of course to the industry?	5	4	8	1		74
12	How do you rate the course relevance of experiments to the real time applications?	12	6				93
13	How do you rate the Stimulation of the course towards Higher education?	11	7				92

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Analysis of Faculty Feedback on Curriculum

Academic Year: **2019-20 Sem-I**

Number of forms: **17** Total Points: **85**

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	15	2				97.6
2	How do you rate the objectives of the syllabus defined?	14	3				96.5
3	How do you rate the sequence of the units in the course?	17					100.(
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	17					100.(
5	**How do you rate the balance between theory and application of the course?**	**6**	**5**	**3**	**3**		**76.5**
6	How do you rate the relevance of the Text Books and Reference Books to the course?	16	1				98.8
7	**How do you rate the course in terms of extra learning or self learning considering the design of the courses?**	**4**	**4**	**6**	**3**		**70.(
8	How do you rate the Size of syllabus in terms of the load on the student?	15	2				97.(
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	14	3				96.
10	How do you rate the allocation of the credits to the course?	15	2				97.
11	How the syllabus of this course increases knowledge in the perspective area?	16	1				98.
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the	13	4				95

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback Analysis Report:

The feedback collected from Faculty was analyzed and the following points are informed to the HOD and Principal.

1. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.
2. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.

Action Suggested:

The feedback given by the Faculty about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Workshops should be conducted for students with proper knowledge and to develop any application or working model in a real time environment.
2. Involving students to read more information via textbooks to get good application oriented knowledge.
3. Guest lectures should be arranged involving senior research persons.
4. Conferences should be arranged involving industry into this.
5. Specific library hours should be provided for students for self learning.

Incharge

HOD

PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: CH. Sugana Designation: Asst. professor

Name of the Subject: Electrical Measurements Regulation: R15

Academic Year: 2019-20 Semester: I Date: 22-9-2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

1. _____
2. _____
3. _____

CH. Sugana
Signature of Faculty

HOD
Head of Department
ELECTRICAL & ELECTRONICS ENGINEE
PER Visvodaya Institute of Technology & Sc
KAVALI - 524 201, SPSR Nellore (Dt)

PARVATHAREDDY BABUL REDDY
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: P. Anil Kumar Reddy Designation: Assistant Professor

Name of the Subject: N.S.S Regulation: R15

Academic Year: 2019-20 Semester: I Date: 01-011-2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

1. _____
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P. Anil Kumar Reddy

Signature of Faculty

HOD

Head of Department

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: S.MUNI RAJA Designation: Asst.Prof

Name of the Subject: EPTS Regulation: R15

Academic Year: 2019-20 Sem-I Semester: 3 Date: 01-11-19

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

1. _____
2. _____
3. _____

Signature of Faculty

HOD
Head of Department
ELECTRICAL & ELECTRONICS ENGINEERING
PSR Visvodaya Institute of Technology & Science
KAVALI - 524 201, SPSR Nellore (Dt) A.P

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: V. Mallikarjuna Designation: Asst. Prof

Name of the Subject: Control Systems Regulation: R15

Academic Year: 2019-20 Semester: Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

Any other suggestions/comments:

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: Y. Davidu Designation: Assistant Professor

Name of the Subject: P.a Regulation: R15

Academic Year: 2019-20 Semester: I Date: 15/11/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
2. _____
3. _____

Y. Davidu

Signature of Faculty

HOD

Head of Department

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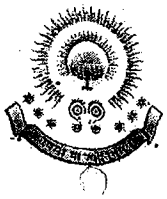

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: P. Nandakumar Designation: Assistant. Professor

Name of the Subject: EMFEM-III Regulation: R15

Academic Year: 2019-20 Semester: I Date: 15/11/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
2. _____
3. _____

P. Nandakumar

Signature of Faculty

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: S.V. Bharu Rekha Designation: Asst professor

Name of the Subject: DSP Regulation: R15

Academic Year: 2019-20 Semester: I Date: 15/11/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
2. _____
3. _____

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: G. Suman Designation: Asst Professor

Name of the Subject: LDICA Regulation: R15

Academic Year: 2019-20 Semester: I Date: 22/9/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
2. _____
3. _____

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: M. Bhaskar Babu Designation: Assistant. Professor

Name of the Subject: ECS LAB Regulation: R15

Academic Year: 2019-20 Semester: I Date: 20/11/19

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

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3. _____

Signature of Faculty

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: M. Venkatesh Designation: Assistant Professor

Name of the Subject: CSE Regulation: R15

Academic Year: 2019-20 Semester: I Date: 15/11/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

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M. Venkatesh

Signature of Faculty

HOD

Head of Department
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: V. Prasannajayaga Reddy Designation: Asst professor

Name of the Subject: EDC Regulation: R15

Academic Year: 2019-20 Semester: I Date: 15/11/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
2. _____
3. _____

VPR
Signature of Faculty

HOD
Head of Department
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: G. Suman Designation: Asst. Professor

Name of the Subject: LDICA Regulation: R15

Academic Year: 2019-20 Semester: I Date: 15/11/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?			✓		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. No suggestions
2. No Comments
3.

G Suman
Signature of Faculty

HOD
Head of Department
ELECTRICAL & ELECTRONICS ENGINEER
PBR Visvodaya Inst. of Technology

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: P. Sunil kumar Designation: Asst professor

Name of the Subject: UEE Regulation: R15

Academic Year: 2019-20 Semester: I Date: 15/11/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?			✓		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
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PSk

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Head of Department
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: G. Venkata Rao Designation: Asst Professor

Name of the Subject: EC-II Regulation: R15

Academic Year: 2019-20 Semester: I Date: 15/11/2019

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?			✓		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			✓		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?				✓	
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
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G. V. Rao
Signature of Faculty

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Head of Department
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: M. Giri Babu Designation: Asst. Prof

Name of the Subject: PSOC Regulation: R15

Academic Year: 2019-20 Semester: I st Date: 19/11/19

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?				✓	
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?				✓	
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

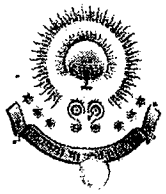
Any other suggestions/comments:

1. _____
2. _____
3. _____

M. Giri
Signature of Faculty

HOD

Head of Department
ELECTRICAL & ELECTRONICS ENGINEERI
PBR Visvodaya Institute of Technology & Scien



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VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: Designation:

Name of the Subject: Regulation:

Academic Year: Semester: Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?				✓	
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?				✓	
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
2. _____
3. _____

Signature of Faculty

HOD

Head of Department
ELECTRICAL & ELECTRONICS ENGINEERING
PBR Visvodaya Institute of Technology & Science

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: Designation:

Name of the Subject: Regulation:

Academic Year: Semester: Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓			✓	
5.	How do you rate the balance between theory and application of the course?				✓	
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?				✓	
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

1. _____
2. _____
3. _____

Signature of Faculty

HOD

Head of Department

ELECTRICAL & ELECTRONICS ENGINEERING
PSR Visvodaya Institute of Technology & Science

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Analysis of Students Feedback on Curriculum

Academic Year :2019-20 Class : II B.techSEM : I

Number of forms: 60 Total Points: 300

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	43	17				94.3
2	**How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?**	**20**	**20**	**10**	**10**		**76.7**
3	How do you rate the relevance of the units in Syllabus relevant to the course?	34	26				91.3
4	How do you rate the sequence of the units in the course?	45	15				95.0
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	19	30	11			82.7
6	How do you rate the relevance of the Text Books and reference books to the Courses?	30	15	15			85.0
7	Rate the Size of syllabus in terms of the load on the student	29	15	16			84.3
8	**Rate the courses in terms of extra learning or self-learning considering the design of the courses**	**15**	**15**	**30**			**75.0**
9	How do you rate the evaluation scheme designed for each of the course?	50	10				96.7
10	How do you rate the objectives stated for each of the course?	10	50				83.3
11	How do you rate the percentage of courses having LAB components?	30	30				90.0
12	How do you rate the experiments in relation to the real-life Applications?	15	30	15			80.0

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students expressed their views about the course syllabus is not satisfactory to them in view of competencies of examinations.
2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Guest lectures have to be arranged involving senior research persons.
2. Specific library hours have to be provided for students for self learning.
3. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments .

Incharge

HOD

Head of Department
ELECTRICAL & ELECTRONICS ENGINEERING
P.B.R. Visvodaya Institute of Technology & Science
KAVALI - 524 201, SPSR Nellore (Dt) A.P

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18831A0216	K. Vijayalakshmi	12/6/19	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
0.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

_____

_____

_____

K. Vijayalakshmi
Signature of student

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

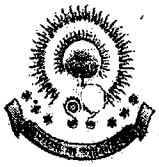
Students Feedback on Curriculum

Student Roll No	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A02301	A. Arul	07/6/19	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

A. Arul
Signature of student



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0202	Amrutham. Manohar	8|8|19	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

A. Manohar
Signature of student

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0229	P. Lahari	09/9/19	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

P Lahari
Signature of student

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Analysis of Students Feedback on Curriculum

Academic Year : **2019-20** Class : **III B.tech** SEM : **I**

Number of forms: **40** Total Points:**200**

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	44	26				92.57
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	15				95.71
3	How do you rate the relevance of the units in Syllabus relevant to the course?	29	30	11			85.14
4	How do you rate the sequence of the units in the course?	40	15	15			87.14
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	29	29	12			84.86
6	How do you rate the relevance of the Text Books and reference books to the Courses?	60	10				97.14
7	Rate the Size of syllabus in terms of the load on the student	40	15	15			87.14
8	**Rate the courses in terms of extra learning or self-learning considering the design of the courses**	**10**	**15**	**45**			**70.00**
9	How do you rate the evaluation scheme designed for each of the course?	40	30				91.43
10	How do you rate the objectives stated for each of the course?	45	25				92.86
11	How do you rate the percentage of courses having LAB components?	43	27				92.29
12	**How do you rate the experiments in relation to the real-life Applications?**	**20**	**30**	**10**	**10**		**77.14**

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students expressed their views about the experiments that are not very much related to applications.
2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Extra coachings has to be provided for students for competitive examinations.
2. Guest lectures have to be arranged involving senior research persons.
3. Conferences have to be arranged involving industry into this.
4. Specific library hours have to be provided for students for self learning.

Incharge

HOD

Head of Department
ELECTRICAL & ELECTRONICS ENGINEERI
PBR Visvodaya Institute of Technology & Scien
KAVALI - 524 201, SPSR Nellore (Dt) A.P

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0229	P. Lahari	7/7/19	III	1

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

P. Lahari
Signature of student

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

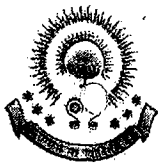
Students Feedback on Curriculum

Student (Roll No)	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0213	K. Ajay	07/6/19	III	1

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

K. Ajay
Signature of student



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
17731A0217	O. Chandra Sekhar	12/9/19	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

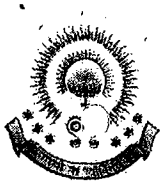
_____

_____

_____

D. Chandra S

Signature of student



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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
17731A0238	M. Vinay	17/10/19	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

M. Vinay
Signature of student

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Analysis of Students Feedback on Curriculum

Academic Year :2019-20 Class : IV B.techSEM : I

Number of forms: 45 Total Points: 225

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	15	20	10			82.22
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	14	19	12			80.89
3	How do you rate the relevance of the units in Syllabus relevant to the course?	20	15	10			84.44
4	How do you rate the sequence of the units in the course?	19	14	12			83.11
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	25	10	10			86.67
6	How do you rate the relevance of the Text Books and reference books to the Courses?	23	10	12			84.89
7	**Rate the Size of syllabus in terms of the load on the student**	**15**	**10**	**10**	**10**		**73.33**
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	20	15	10			84.44
9	How do you rate the evaluation scheme designed for each of the course?	19	14	12			83.11
10	How do you rate the objectives stated for each of the course?	25	10	10			86.67
11	How do you rate the percentage of courses having LAB components?	20	10	15			82.22
12	**How do you rate the experiments in relation to the real-life Applications?**	**14**	**12**	**19**			**77.78**

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Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge.
2. Some students also expressed their views about the experiments that are plasticising are not suitable to real life applications.

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour .
2. Specific TBS Sessions have to be provided for students for extra learning.
3. Guest lectures have to be arranged involving senior research persons.
4. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.

Incharge

HOD

Head of Department
ELECTRICAL & ELECTRONICS ENGINEERING
PBR Visvodaya Institute of Technology & Science
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Students Feedback on Curriculum

Student Roll No	Student Name	Date of Feedback	Year (II/III/IV)	Semester (I/II)
17735A0209	M. Vijay Kumar	23/6/19	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓	✓			

Any other suggestions/comments:

M. Vijay Kumar
Signature of Student

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Students Feedback on Curriculum

Student Roll No	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
17735A0207	K. SWETHA	25/7/19	IV	8

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
0.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

K. Swetha
Signature of student

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Students Feedback on Curriculum

Student Roll No	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
177350206	K. Hareesh	20/8/19	IV	8

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

K. Hareesh
Signature of student

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Student Roll No	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
16731A0239	D. Abilash nari	7/8/19	IV	8

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

D. Abilash nari
Signature of student