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KAVALI - 524 201, S.P.S.R. Nellore Dist., A.P., India. 🕾 08626 - 243930



Late Dr. Dodia Ramachandra Reddy Founder, Visvodaya.

## 1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Response: All above





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### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

### FACULTY FEEDBACK ANALAYSIS REPORT

### SEMESTER :I

AY: 2019-20

### a. Structured Feedback Received:

- 1. Some faculty expressed their views about the course by considering extra learning or self learning is not up to the level depending upon the design of the course.
- 2. In view of extra learning few of faculties suggested that there should be specific time / hour allotment for digital library in order to promote virtual learning.

### b. Proposals:

- 1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour .
- 2. Specific library hours have to be provided for students for self learning.
- 3. Guest lectures have to be arranged involving senior research persons.

### c. Actions taken:

- 1. A Guest Lecture on JAVA concepts was organized for the students to provide knowledge for the students.
- 2. A TBS Class was conducted for students to provide extra learning for students on CRO & CRT.
- 3. Additional TBS Class was conducted for students on object oriented concepts for the purpose of extra learning.



# PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## **FACULTY FEEDBACK ANALAYSIS REPORT**

SEMESTER: II AY: 2019-20

The feedback collected from Faculty was analyzed and the following points are informed to the HOD and Principal.

- 1. 1.Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.
- 2. Some faculty expressed their views about the course by considering extra learning or self learning is not up to the level depending upon the design of the course.
- 3. The suitability of course to the industry is also a point got mentioned by the faculty.

### **Action Suggested:**

The feedback given by the Faculty about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. Workshops have to be conducted for students with proper knowledge and to develop any application or working model in a real time environment.
- 2. Involving students to read more information via textbooks to get good application oriented knowledge.
- 3. Depending on the industry requirements, it is better to give more information on industry based applications.
- 4. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.
- 5. Bridge courses are also suggested for final year students on entrepreneurship so that every student has some idea about entrepreneurship.



### PARVATHAREDDY BABUL REDDY

### VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## Alumni Feedback on Curriculum

**ACADEMIC YEAR: 2019-20** 

**TOTAL NO: 33** 

**TOTAL POINTS: 165** 

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	28	5				97
2	How do you rate the relevance of courses that are included in the syllabus?	26	7				96
3	How the course balances between theory and application?	30	3	-			98
4	Relevance of the program to meet the job requirements.	25	8				95
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	29	4				98
6	How do you rate the sequence of the units in the course?	20	1	3	9		79
7	How do you rate the allocation of the credits to the course?	30	3				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	26	7				96
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	31	2				99
10	How do you rate the electives relation to the technological advancements?	30	3				98
11	How do you rate the suitability of course to the industry?	28	5				97
12	How do you rate the course relevance of experiments to the real time applications?	20	2	3	6		78
13	How do you rate the Stimulation of the course towards Higher education?	32	1				99





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### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

### **ALUMNI FEEDBACK ANALAYSIS REPORT**

SEMESTER :I-II AY: 2019-20

### a. Structured Feedback Received:

- 1. The suitability of course to the industry is also a point where people expressed after experiencing it practically.
- 2. Few people experienced and gave about irrelevance of experiments in Real time approach. They felt there is a need to bridge the gap between application platform and real-time platform.
- 3. Some of the passed out students expressed their difficulty in language when they faced interviews.

### b. Proposals:

- 1. Depending on the industry requirements, it is better to give more information on industry based applications.
- 2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.
- 3. Including extra Lab sessions for non syllabus experiments.
- 4. Mini Projects have to be considered into account to get real time knowledge.
- 5. Seminars on real time projects or mini projects done by previous year students.

#### c. Actions taken:

Conducted various Workshops and Guest lecturers to provide technical knowledge both theoretically and practically. Also conducted soft skills development, aptitude classes for students to provide industry oriented training.

Language Enrichment classes were conducted for the students who were finding difficulty in doing their fieldwork due to language barriers.





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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni: A Praveen

Year of study: 2011 - 2015

: Devops consultent Company: Infogain, New Delt : proveen seddy vikeg mad Contact No.: 8208959131 : R15 Current Position: Devops consultent

E-mail ID

Regulation

R 15

Feedback Points:

Excellent - 5, Very Good - 4,

Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?					
2	How do you rate the relevance of courses that are included in the syllabus?	/				
3	How the course balances between theory and application?					
4	Relevance of the program to meet the job requirements.		/			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the allocation of the credits to the course?	V				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		~			
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	~				
9	How do you rate the electives relation to the technological advancements?	~				
10	How do you rate the suitability of course to the industry?		/			
11	How do you rate the course relevance of experiments to the real time applications?	~				
12	How do you rate the Stimulation of the course towards Higher education?					

Any other suggestions/comments:





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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni: P. Iman Claim

Year of study: 2011 - 2015

Current Position: Associate Comultant

Company: Nex wave Company
Contact No.: 7094051363

E-mail ID

: Imrankhara nexwave in

Regulation

RIS

Date

06-02-2020.

Feedback Points: Excellent - 5, Very Good - 4,

Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	<b>✓</b>				
2	How do you rate the relevance of courses that are included in the syllabus?		<b>~</b>			
3	How the course balances between theory and application?		~			
4	Relevance of the program to meet the job requirements.	~				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	<b>/</b>				
6	How do you rate the allocation of the credits to the course?		$\checkmark$			
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?			<b>\</b>		
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	,	<b>~</b>	+		
9	How do you rate the electives relation to the technological advancements?	-				
10	How do you rate the suitability of course to the industry?	<b>/</b>	\ \	†		
11	How do you rate the course relevance of experiments to the real time applications?	<b>✓</b>				
12	How do you rate the Stimulation of the course towards Higher education?					

Any other suggestions/comments:

Please Provide Transportation



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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni: Tanguteri Saideep Current Position: Ho Trainee

Year of study: 2015 -2019

Company

E-mail ID

: tun sai deep@ gmail.com

Contact No.: 9154726272

Regulation

Date

: NOV 18, 2020

Feedback Points:

Excellent - 5, Very Good - 4,

Good - 3, Average - 2,

S.No 1 5 4 3 2 **Ouestion** ~ 1 How do you rate the updates in present curriculum? How do you rate the relevance of courses that are included in 2 the syllabus? 3 How the course balances between theory and application? 4 Relevance of the program to meet the job requirements. How do you rate the syllabus of the course in relation to the 5 competencies expected out of the course? 6 How do you rate the allocation of the credits to the course? How do you rate the composition of the courses in terms of 7 Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.? How do you rate the offering of the electives in terms of their 8 relevance to specialization stream? How do you rate the electives relation to the technological 9 advancements? How do you rate the suitability of course to the industry? 10 How do you rate the course relevance of experiments to the 11 real time applications? How do you rate the Stimulation of the course towards 12 Higher education?

Any other suggestions/comments:

present R19 curriculary is





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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Alumni Feedback on Curriculum**

Name of the Alumni: N. MANGESHA

2015 - 19. Year of study:

Current Position:

SOFTWARE ENGINEER

Company

E-mail ID

Marcosha Mercha 123 agmil Com Contact No. : 7306337303

Regulation

Date

24/11/2019.

Feedback Points: Excellent - 5, Very Good - 4,

Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?		1			
2	How do you rate the relevance of courses that are included in the syllabus?					<u> </u>
3	How the course balances between theory and application?	/				
4	Relevance of the program to meet the job requirements.					
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?			/		
6	How do you rate the allocation of the credits to the course?					
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		~			
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
9	How do you rate the electives relation to the technological advancements?	/				
10	How do you rate the suitability of course to the industry?					
11	How do you rate the course relevance of experiments to the real time applications?			<b>/</b>		
12	How do you rate the Stimulation of the course towards Higher education?					

Any other suggestions/comments: good, But Hospitality Should be





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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## **Faculty Feedback on Curriculum**

ACADEMIC YEAR: 2019-20 TOTAL NO:29

SEMESTER-I TOTAL POINTS: 145

S.No	Questions on Syllabus	5	4	3	2	1	0/0
1	How do you rate the updates in present curriculum?	28	1				99
2	How do you rate the relevance of courses that are included in the syllabus?	25	4				97
3	How the course balances between theory and application?	27	2				99
4	Relevance of the program to meet the job requirements.	29					100
5	How do you rate the syllabus of the course that you have studied in relation to the course?	15	90		(1) (1)		79
6	How do you rate the sequence of the units in the course?	28	1				99
7	How do you rate the allocation of the credits to the course?	25	4				97
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	25	3	1			97
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	26	3				98
10	How do you rate the electives relation to the technological advancements?	24	5				97
11	How do you rate the suitability of course to the industry?	28	1				99
123	flow do you rate the course relevance of the experiments to the real time applications?	<u>.</u>	4	i	8		70
13	How do you rate the Stimulation of the course towards Higher education?	28	1				99



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## Faculty Feedback on Curriculum

ACADEMIC YEAR: 2019-20 TOTAL NO:29

SEMESTER-II TOTAL POINTS: 145

S.No	Questions on Syllabus	5	4	3	2	. 1	%
1	How do you rate the updates in present curriculum?	25	4				97
2	How do you rate the relevance of courses that are included in the syllabus?	29	-				100
3	How the course balances between theory and application?	26	3				98
4	Relevance of the program to meet the job requirements.	24	5				97
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	27	2				99
6	How do you rate the sequence of the units in the course?	25	4				97
7	How do you rate the allocation of the credits to the course?	23	6				96
8	How do you rate the composition of the courses in terms of Basic science. Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	16	3	4	6 13 13		80
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	28	1				99
10.3	How do you rate the electives relation to the technological advancements?	. 45	5	2	7		79
11	How do you rate the suitability of course to the industry?	29					100
12	How do you rate the course relevance of experiments to the real time applications?	24	5				97
13	How do you rate the Stimulation of the course towards Higher education?	27	2				99

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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Industry Expert Feedback on Curriculum**

Name of the Expert : Mr. Sai Safeesh

Organization: Indian Servers Ud, Hyd E-mail ID: Saisateesha indian Servers. Com

Regulation: Q15

Designation

: C.E-0

Purpose of Visit: Workshop on Ethical Hac

Contact No.

: 961823232

Date: 28 10 2019

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2,

S.No.	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?			<u></u>		
2	How do you rate the relevance of the course to the program?		>			
3	How the course balances between theory and application?			_		
4	How do you rate the program to meet the job requirements?	/				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?				~	
6	How do you rate the electives relation to the technological advancements?			✓		
7	How do you rate the suitability of course to the industry?		V			
8	How do you rate the course relevance of experiments to the real time applications?					
9	How do you rate applicability of experiments in terms of existing practices in industry?		/			
10	How do you rate the Stimulation of the course to become entrepreneur?			<b>/</b>		

ly other suggestions	comments.	•			
Need to	Conduct Labs	οN	Advanced	Tobics	
				1	





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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Industry Expert Feedback on Curriculum**

Name of the Expert: Mr. Sk. Sarfaraz Ahmed

Designation : Technical trainer

Organization:

Purpose of Visit: Worshop on Hadoop fr

E-mail ID:

Free Lancer, Hyd Sarfaraz @ gmail·com

Contact No. : 9648152408

Regulation: R15

Date: 16 3 2019

Feedback Points: Excellent - 5, Very Good - 4,

Good - 3, Average - 2, Poor - 1

S.No. 2 Question 5 3 1 1 How do you rate the updates in present curriculum? 2 How do you rate the relevance of the course to the program? 3 How the course balances between theory and application? 4 How do you rate the program to meet the job requirements? How do you rate the syllabus of the course in relation to the 5 competencies expected out of the course? How do you rate the electives relation to the technological 6 advancements? 7 How do you rate the suitability of course to the industry? How do you rate the course relevance of experiments to the real 8 time applications? How do you rate applicability of experiments in terms of existing 9 practices in industry? How do you rate the Stimulation of the course to become 10 entrepreneur?

Any other suggestions/comments:

Need to	improve	thard ware	configuration	for
			.07	1
installing	& implem	nentation		· · · · · · · · · · · · · · · · · ·
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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Faculty Feedback on Curriculum**

Name of the Faculty: PVN Rajet was

Designation: A 330C

Name of the Subject: ARTIFICIAL INTELLIGENCE Regulation: R15

Academic Year: 2019–20 Semester: II

Date: 27 11/2019

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	/				
2	How do you rate the objectives of the syllabus defined?		/			
3	How do you rate the sequence of the units in the course?	\				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	/				
5	How do you rate the balance between theory and application of the course?	~				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	~				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	~		Ø		
8	How do you rate the Size of syllabus in terms of the load on the student?	/				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
10	How do you rate the allocation of the credits to the course?			/		
11	How the syllabus of this course increases knowledge in the perspective area?	0				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	/				

ny other suggestions/comments:	
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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Faculty Feedback on Curriculum**

B. Murdi kris La

Designation:

Asst. prof

Name of the Subject:

DBMS

Regulation:

R15

Academic Year: 2019-20

Semester:

Date:

17/6/2019

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	./	۸			
2	How do you rate the objectives of the syllabus defined?					
3	How do you rate the sequence of the units in the course?	V				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5	How do you rate the balance between theory and application of the course?		~			
6	How do you rate the relevance of the Text Books and Reference Books to the course?	<u>\</u>				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		/			
8	How do you rate the Size of syllabus in terms of the load on the student?	/				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		/			
10	How do you rate the allocation of the credits to the course?					
11	How the syllabus of this course increases knowledge in the perspective area?		~			
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	~				

Any other suggestions/comments:	•	•
No -	Sugigeren	Jegunel.
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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Faculty Feedback on Curriculum**

Name of the Faculty: \( \sqrt{\sqrt{am}} \)	sinath	Designation: Ausoc professor
Name of the Subject: Opera	uting Systems	Regulation: RI
Academic Year: 19-20	Semester: T	Date: 17/6/2019
Feedback Points: Excellent -	5, Very Good – 4, Good – 3,	Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?		1			
2	How do you rate the objectives of the syllabus defined?					
3	How do you rate the sequence of the units in the course?		~			
4	How do you rate the relevance of the units in Syllabus are relevant to the course?		/	,		
5	How do you rate the balance between theory and application of the course?	~				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	_				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?					
8	How do you rate the Size of syllabus in terms of the load on the student?		~			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~		
. 10	How do you rate the allocation of the credits to the course?					
11	How the syllabus of this course increases knowledge in the perspective area?					
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		V			

Any other suggestions/comments:

Need	to	conduct	guest	Lectures	for	Some	topics
					***************************************		
						_	سللر





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## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## **Student Feedback on Curriculum**

**ACADEMIC YEAR: 2019-20** 

**SEMESTER-I** 

**CLASS: II/IV BTECH** 

**TOTAL NO: 166** 

**TOTAL POINTS: 830** 

Exc	cellent: 5 Very Good: 4 Go	od:3		Average	e:2	Po	or : 1
S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		18	13			95
2	How do you rate the syllabus of the courses that you have studied in relation to the competencie expected out of the course?		35	51			83
3	How do you rate the relevance of the units in Syllabus relevant to the course?	128	23	15			94
4	How do you rate the sequence of the units in the course?	121	22	23			92
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	t 116	32	18			92
6	How do you rate the relevance of the Tex Books and reference books to the Courses?	t 127	21	18			93
7	Rate the Size of syllabus in terms of the load on the student	i 70	31	65			81
8	Rate the courses in terms of extra learning or self learning considering the design of the courses	93	41	32			87
9	How do you rate the evaluation schem designed for each of the course?	$rac{1}{1}$	28	27			90
10	How do you rate the objectives stated fo each of the course?	r 131	19	16			94
11	How do you rate the percentage of course having LAB components?	124	22	20			93
12	How do you rate the domain used fo designing the experiments for the LAI components?		39	13			92
13	How do you rate the experiments in relation to the real-life Applications?	126	19	21			93

FACULTY INCHARGE

HEAD OF THE BEPARTMENT
Head of Department
COMPUTER SIVENCE ENGINEERING
FAR TILLIBRATION HAS BEEN TO SELECTION
KAVALL-524 264 50000 more green



## PARVATHAREDDY BABUL REDDY

### VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE



(Affiliated to J.N.T.U.A. Approved by AICTE, and Accredited by NAAC with 'A' Grade) KAVALI - 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## Student Feedback on Curriculum

**ACADEMIC YEAR: 2019-20** 

**SEMESTER-I** 

**CLASS: III/IV BTECH** 

**TOTAL NO: 157** 

**TOTAL POINTS: 785** 

	Exc	cellent: 5 Very Good: 4 Goo	d:3		Average	e: 2	Po	or : 1
	S.No	Feedback Question	5	4	3	2	- 1	%
	1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	116	21	20			92
	2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	65	24	68			80
	3	How do you rate the relevance of the units in Syllabus relevant to the course?	121	15	21			93
	4	How do you rate the sequence of the units in the course?	118	23	16			93
	5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	105	28	24			90
	6	How do you rate the relevance of the Text Books and reference books to the Courses?	114	27	16			92
<i>7</i> .5	7	Rate the Size of syllabus in terms of the load on the student	68	23	66			80
\$ <sub>.</sub> ;)	8	Rate the courses in terms of extra learning or self- learning considering the design of the courses	100	31	26			89
	9	How do you rate the evaluation scheme designed for each of the course?	120	16	21			93
	10	How do you rate the objectives stated for each of the course?	98	32	27			89
	11	How do you rate the percentage of courses having LAB components?	119	24	14			93
	12	How do you rate the domain used for designing the experiments for the LAB components?		31	20			91
	13	How do you rate the experiments in relation to the real-life Applications?	124	23	10			95

**FACULTY INCHARGE** 

HEAD OF THE DEPARTMENT

COMPUTER SCIENCE ENGINEERING PRAVIEWARD PROTECTION OF ENGINEERING Head of Department





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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (L/II)
16731A0593	B. vishnu vondhanz	18/6/2019	W.	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		V			
4.	How do you rate the sequence of the units in the course?		_			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<b>/</b>		~		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		<b>/</b>			
7.	Rate the Size of syllabus in terms of the load on the student		<b>/</b>			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	Y				
9.	How do you rate the evaluation scheme designed for each of the course?		~			
10.	How do you rate the objectives stated for each of the course?	<b>/</b>				
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?	V				

Any other suggestions/comments:	
No commento	

B. Wishru Vandhan Signature of the student





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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (1/11/111/1V)	Semester (I/II)
16731A05F3	K. Blagalakshmi	18/6/2019	ų	l

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					•
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		-	-		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?			-		
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?					

2.	real-life Applications?				
<b>A</b>	ny other suggestions/comments: NO Comments				
_					
		•	0	\	æ

h. Now lakehm.
Signature of the student





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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year	Semester (I/II)
16431 A @ 541	Ch. Prathysta	18/6/19	TV.	<u> </u>

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	~				·
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<b>~</b>			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	~				
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V			:
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student			~		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?	~				
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?	~				

Any other suggestic	ons/comments:	
	No Comments	

Signature of the student





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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (1/11/111/1V)	Semester (I/II)
16731A0520	@A. Chavan	18-06-2019		I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	J				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		J			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	J				
4.	How do you rate the sequence of the units in the course?			J		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		<b>√</b>			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?				<b>J</b>	
7.	Rate the Size of syllabus in terms of the load on the student	J				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	·		J		
9.	How do you rate the evaluation scheme designed for each of the course?	V				
10.	How do you rate the objectives stated for each of the course?		J	d		·
11.	How do you rate the percentage of courses having LAB components?			1		
12.	How do you rate the experiments in relation to the real-life Applications?	1				

Any other suggestion	is/comments: Comm <i>en</i> B	

A challan....
Signature of the student





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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (1/11/11/1V)	Semester (I/II)	
18731 A05G1	Nagarujura	19-6-2019			

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			V		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			/		
4.	How do you rate the sequence of the units in the course?			V		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			1		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			J		
7.	Rate the Size of syllabus in terms of the load on the student			V		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			/		
9.	How do you rate the evaluation scheme designed for each of the course?			1		
10.	How do you rate the objectives stated for each of the course?		<b>/</b>			
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?		/			

Signature of the student



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### DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

## Student Feedback on Curriculum

**ACADEMIC YEAR: 2017-18** 

SEMESTER-I

CLASS: I MCA

**TOTAL NO: 45** 

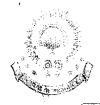
**TOTAL POINTS: 225** 

Exce	ellent : 5 Very Good : 4 Goo	od:3		Avera	ge : 2		Poor: 1
- S.No	Feedback Question	5	4	3	2	1	- <b>%</b> -
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	33	10	2			92
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	39	2	4			95
3	How do you rate the relevance of the units in Syllabus relevant to the course?	30	15				97
4	How do you rate the sequence of the units in the course?	30	10	5			91
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	35	10				97
6	How do you rate the relevance of the Text Books and reference books to the Courses?	20	10	8	7		80
7	Rate the Size of syllabus in terms of the load on the student	20	15	10			92
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	25	20				97
9	How do you rate the evaluation scheme designed for each of the course?	20	10	15			93
10	How do you rate the objectives stated for each of the course?	33	12				98
11	How do you rate the percentage of courses having LAB components?	30	10	5			95
12	How do you rate the domain used for designing the experiments for the LAB components?	30	10	5			94
13	How do you rate the experiments in relation to the real-life Applications?	20	10	5	10		81



M. Foreshar HEAD OF THE DEPARTMENT

\*ASTER OF COMPUTER APPLICATIONS FREE Visuality Institute of Technology & Science KAVALI-524201, Nolloge Dist., A.P.





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name (1)	Date of Feedback	Year (1/11/111/1V)	Semester (I/II)
16731-20454	T-Jyothsna	13-11-2018	777	工

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	-				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	<b>✓</b>				
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		-			
9.	How do you rate the evaluation scheme designed for each of the course?	 				
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?					

Any other sugges	stions/comments:		
	<del></del>	 	

T. Zyothsnet Signature of the student





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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No. Student Name	Date of Feedback	Year Semester (I/II/HI/IV) (I/II)
16731AOP 66 R.S. Deepole	13/11/18	

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?		· ·			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					`
9.	How do you rate the evaluation scheme designed for each of the course?					
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?					

Any other suggestions/comments:								
			· · · -					

Signature of the student





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (1/11/1111/1V)	Semester (I/II)
16731A04A6	K. Ramya	13/11/2018	TIL	7

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<u></u>				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		<b></b>			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	/				
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		<b>/</b>			
9.	How do you rate the evaluation scheme designed for each of the course?	<b>/</b>				
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?		<b>/</b>			
12.	How do you rate the experiments in relation to the real-life Applications?		<b>/</b>			

Any other suggestions/comme	ents: Fo92 Some	Subjects th	e size of the
			mone Syllabus.





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No. Student Name	Date of Feedback	Year (1/11/111/19)	Semester (I/H)
17735A0401 K. Bhuvaneswase	14/11/2018	IIL	T

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?					
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?				•	
12.	How do you rate the experiments in relation to the real-life Applications?					

		 <del>.</del> .
*		

L.Bh.W. Signature of the student





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Na	me	Date of Feedback	. Year (1/11/111/IV)	Semester (I/II)
16731A04JO	K.Dileep	Klimas	13.11.2018	111	5

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	-				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	<b>/</b>				
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?	1			+	
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?		; )			
12.	How do you rate the experiments in relation to the real-life Applications?					

Any other suggestions/comments:	No Comments

Signature of the student



 $\left( \left[ \cdot \right] \right)$ 

## PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE



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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Faculty Feedback on Curriculum**

Name of the Faculty: D. Jma Mahywara Reddy Designation: Asst. Professor

Name of the Subject: Embedded Systems

Regulation: R15

Academic Year: 2018-19 Semester: I

Date:

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	>				
2	How do you rate the objectives of the syllabus defined?	<b>_</b>				
3	How do you rate the sequence of the units in the course?	<b>√</b>				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	~				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	\				
8	How do you rate the Size of syllabus in terms of the load on the student?	<b>√</b>				
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	•	✓			
10	How do you rate the allocation of the credits to the course?	1				
11	How the syllabus of this course increases knowledge in the perspective area?	$\checkmark$				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	<b>✓</b>				

Any other suggestions/comments:

conduct	workshops	on thy	subsect	fox	Practicle
Icnowledge	<u>)</u> .				





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Faculty Feedback on Curriculum**

Name of the Faculty:

M SUREKHA Designation: Assistant Professor

Name of the Subject:

EDC

Regulation: 15

Academic Year: 2018-2019

1

Date:

22.06.18

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

Semester:

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	\				
2	How do you rate the objectives of the syllabus defined?	/				
3	How do you rate the sequence of the units in the course?	1				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	/				
5	How do you rate the balance between theory and application of the course?	<b>✓</b>				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	_				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	/				
8	How do you rate the Size of syllabus in terms of the load on the student?		_			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	/				
10	How do you rate the allocation of the credits to the course?					
11	How the syllabus of this course increases knowledge in the perspective area?	/				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					

Any other suggestions/comments:						
·						





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Faculty Feedback on Curriculum**

Name	of the	Facul	14370
Tranic	OI LIIC	racu	ILV.

K. Rajesh

Designation: Assistant prodessor

Name of the Subject: DSD

Regulation: R15

Academic Year:

18-19 Semester: I

Date: 19.6.18

Feedback Points: Excellent-5,  $Very\ Good-4$ , Good-3, Average-2, and Poor-1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?					
2	How do you rate the objectives of the syllabus defined?					
3	How do you rate the sequence of the units in the course?					
4	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5	How do you rate the balance between theory and application of the course?					
6	How do you rate the relevance of the Text Books and Reference Books to the course?					
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	V				
8	How do you rate the Size of syllabus in terms of the load on the student?		/			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10	How do you rate the allocation of the credits to the course?	~				
11	How the syllabus of this course increases knowledge in the perspective area?					
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	V				

ny other sugge	stions/comments:			
		·····	***	<del></del>





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Faculty Feedback on Curriculum**

Name of the Faculty:

L. Kiranmayer Tyothi

Designation:

Asst. profesor

Name of the Subject:

PTSP

Regulation:

Academic Year: 2018-2019 Semester:

Any other suggestions/comments:

Date: 20.06.2018

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	A.				
2	How do you rate the objectives of the syllabus defined?					
3	How do you rate the sequence of the units in the course?					
4	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5	How do you rate the balance between theory and application of the course?	/				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	/	/			
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	/				
8	How do you rate the Size of syllabus in terms of the load on the student?					
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10	How do you rate the allocation of the credits to the course?					
11	How the syllabus of this course increases knowledge in the perspective area?					
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	/				

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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Faculty Feedback on Curriculum**

Name of the Faculty: TSUNCEL KUMAY	Designation: Ast Professor.
Name of the Subject: OFC	Regulation: R15
Academic Year: 18-19 Semester: I	Date: 19.6.18

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?					
2	How do you rate the objectives of the syllabus defined?					
3	How do you rate the sequence of the units in the course?		-			
4	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5	How do you rate the balance between theory and application of the course?					
6	How do you rate the relevance of the Text Books and Reference Books to the course?					
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?					
8	How do you rate the Size of syllabus in terms of the load on the student?					
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	/				
10	How do you rate the allocation of the credits to the course?					
11	How the syllabus of this course increases knowledge in the perspective area?					
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					

Any other suggestions	s/comments:		





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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll	No.	Stude	nt Name	Date of Feedback	Year (1/11/111/1V)	Semester (I/II)
17731A06	112	1.Siva	Krishna	15.11.2018	$\Omega$	<u>T</u>

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					i
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student			~		
8.	Rate the courses in terms of extra learning or self- learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?			V		
10.	How do you rate the objectives stated for each of the course?		. ~			
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?					

iy otner suggestion				
	<del></del>	 		

Signature of the student





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No. Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
17731AOHES T. DRVYA Gre	15.11.18		1

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	(5)		(5)	(-)	(*)
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	/				
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			<u></u>		
9,	How do you rate the evaluation scheme designed for each of the course?			<b>/</b>	-	
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?			/	-	
12.	How do you rate the experiments in relation to the real-life Applications?					


7. Dalgablee Signature of the student





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (1/11/111/1V)	Semester .(L/II)
1773120444	G. Mahesh	15-11-18	II.	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			-		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				5	
9.	How do you rate the evaluation scheme designed for each of the course?					
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?					

 	 	<del></del>





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name:	Date of Feedback	Year (1/11/111/1	Semester V) (I/II)
17731A0497	M. Lakshmantela	15-11-18	I	エ

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		$\sim$			
4.	How do you rate the sequence of the units in the course?		/			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student			~		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			4		
9.	How do you rate the evaluation scheme designed for each of the course?		/			
10.	How do you rate the objectives stated for each of the course?			~		
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?			/		

my other suggestions/	omments.		
		 <del></del>	

Any other suggestions/comments.

M. Lakishman Teda. Signature of the student





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (1/11/111/1V)	Semester (I/II)
17731A0408	G. Sai Paya	15.11.18	正	エ

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	,	<b>~</b>			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<b>✓</b>			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		<b>~</b>			
4.	How do you rate the sequence of the units in the course?			<b>V</b>		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			<b>✓</b>		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			~		
7.	Rate the Size of syllabus in terms of the load on the student		<b>✓</b>			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		<b>✓</b>			
9.	How do you rate the evaluation scheme designed for each of the course?	<b>/</b>				
10.	How do you rate the objectives stated for each of the course?		<b>✓</b>			
11.	How do you rate the percentage of courses having LAB components?	\ \				
12.	How do you rate the experiments in relation to the real-life Applications?		<b>V</b>			

Any other sug	ggestion:	s/comment	S:	4.01	,		1	
	we	want	more	library	hours	to	learn.	
	_			<b>J</b>		•		
				· · · · · · · · · · · · · · · · · · ·				

G. Sai Polya Signature of the student





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/H/III/IV)	Semester (I/II)
15731A0490	V.Gayathri	16.11.18	<u>IV</u>	工

S.No	Question	Excellent (5)	Very Good- (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?	·				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?				-	
7.	Rate the Size of syllabus in terms of the load on the student			† †		
8.	Pate the courses in terms of extra learning or self- learning considering the design of the courses	·				
9.	How do you rate the evaluation scheme designed for each of the course?					
10.	How do you rate the objectives stated for each of the course?					,
11.	How do you rate the percentage of courses having LAB components?			ب		
12.	How do you rate the experiments in relation to the real-life Applications?					


V Cayattai Signature of the student





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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Nai	me Date (	of Feedback	Year (L/II/III/IV)	Semester (1/11)
15731A0448	V. Tyothi Ri	ya 16,	11/18	TV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	\.	•			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			/		
4.	How do you rate the sequence of the units in the course?		<b>/</b>			·
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student					,
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			i 		
9.	How do you rate the evaluation scheme designed for each of the course?					
10.	How do you rate the objectives stated for each of the course?			<u></u>		
11.	How do you rate the percentage of courses having LAB components?		/			
12.	How do you rate the experiments in relation to the real-life Applications?					

Any other suggestions/comments:							
			_ <del>.</del>				

Signature of the student





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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year Semester (I/II/III/IV)
15731A0442	SK. Saffel	16/11/18	IV I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		<b>V</b>			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			V		
7.	Rate the Size of syllabus in terms of the load on the student		<b>V</b>			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			V		
9.	How do you rate the evaluation scheme designed for each of the course?					
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?					

Any other suggestions/comments:	Real Time	hlorkshops	000
Useful for Us.			

Signature of the student





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## Students feedback on Curriculum

Student Roll No.	Student Name	Date	of Fe	edback	Year (I/II/III/IV)	Semester (I/II)
15731A04B6	P. Síreesha	16	11	2018	TV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			<b>/</b>		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			<b>/</b>		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		<u></u>			
4.	How do you rate the sequence of the units in the course?	<u></u>				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			i i i		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student	~				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		V			
9.	How do you rate the evaluation scheme designed for each of the course?		V			
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?					
12.	How do you rate the experiments in relation to the real-life Applications?					


P.SiseeSha Signature of the student





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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Students feedback on Curriculum**

Student Roll No.	Student Name	Date o	f Fe	edback	Year (I/II/III/IV)	Semester (1/11)
15731A0496	B. Rambabu	16	11	2018	TV	

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		,			
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?					,
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?				,	
12.	How do you rate the experiments in relation to the real-life Applications?					

Any other suggestions/comments: Conduct more guest lectures.	
I Want more experiments in labs.	

B. Ramballygs)





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Alumni Feedback on Curriculum**

Name of the Alumni: V. 610 pala Krishna Year of study:

2013-17

Current Position:

Research Scholar Company: Wright State University 9k. vitt. 96@9mail.com Contact No.: 9441547720

E-mail ID

Regulation

Date

17-01-2019

Feedback Points: Excellent - 5, Very Good - 4,

Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	-				
2	How do you rate the relevance of courses that are included in the syllabus?	/				
3	How the course balances between theory and application?	/				
4	Relevance of the program to meet the job requirements.					
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	/				
6	How do you rate the allocation of the credits to the course?	/				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?					
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
9	How do you rate the electives relation to the technological advancements?	1				
10	How do you rate the suitability of course to the industry?					
11	How do you rate the course relevance of experiments to the real time applications?	/				
12	How do you rate the Stimulation of the course towards Higher education?	· /				

Any other suggestions/comments:						
				·		
·						
<del>-</del>						





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni: Bhuma Balaksishna

Year of study: 2003 - 2007

Current Position:

Project leader

Company : Contact Center Company

E-mail ID

: balaksi shna 405@ zmail con

Contact No.: 6302-883664

Regulation

Date

: 12/01/2019

Feedback Points: Excellent - 5, Very Good - 4,

Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	/				
2	How do you rate the relevance of courses that are included in the syllabus?	V				
3	How the course balances between theory and application?					
4	Relevance of the program to meet the job requirements.		✓			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?		~			
6	How do you rate the allocation of the credits to the course?		·/			
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?					
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	i/				
9	How do you rate the electives relation to the technological advancements?	4				
10	How do you rate the suitability of course to the industry?		1			
11	How do you rate the course relevance of experiments to the real time applications?	1				
12	How do you rate the Stimulation of the course towards Higher education?	/				

Any other suggestions/comments:			
1			
	·	•	
			-

B. Balakvi Alma Signature





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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni:

Somasekhar

Year of study: 2003 - 2007

Current Position:

HR Recoviter.

Company: Global India Put, Ud.

E-mail ID

: Somasekhar. dondeti@ gmail Contact No. : 9030653767

Regulation

Date

12/01/2019

Feedback Points: Excellent - 5, Very Good - 4,

Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	,,,,,				
2	How do you rate the relevance of courses that are included in the syllabus?					
3	How the course balances between theory and application?		/			
4	Relevance of the program to meet the job requirements.		1			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?					
6	How do you rate the allocation of the credits to the course?					
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		/			
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?			. ,		
9	How do you rate the electives relation to the technological advancements?		/	,		
10	How do you rate the suitability of course to the industry?					
11	How do you rate the course relevance of experiments to the real time applications?	/				
12	How do you rate the Stimulation of the course towards Higher education?	/				

Any other suggesti	ons/comments:			
		 	 -· ·	

Signature





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Alumni Feedback on Curriculum**

Name of the Alu	umni: Muralidhar NV	Year of stud	ly: 2013-2017
Current Position	: foodectois Egnen	Company	Bosch
E-mail ID	: muralidheir vi & Ogmalbum	Contact No.	949464 2964
Regulation	:	Date	: 10.1.2019

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	4	_			
2	How do you rate the relevance of courses that are included in the syllabus?	/				
3	How the course balances between theory and application?					
4	Relevance of the program to meet the job requirements.				•	
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?					
6	How do you rate the allocation of the credits to the course?	1				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	<u></u>				
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?		-		,	
9	How do you rate the electives relation to the technological advancements?	/				
10	How do you rate the suitability of course to the industry?					
11	How do you rate the course relevance of experiments to the real time applications?					
12	How do you rate the Stimulation of the course towards Higher education?	<b>✓</b>				

Any other suggestion	is/comments:			
		<u> </u>	 	

Nowakilbur Signature





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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Alumni Feedback on Curriculum**

Name of the Alumni: GL venkata Sai Alekhya

Year of study: 2014-2018

Current Position: Senion Software Enginees : E-mail ID: alckhyaglvs@gmail.Com

Company: Mphasis - Bangalone. Contact No.: 9177868742

Regulation

Date

12/01/2019

Feedback Points: Excellent - 5,

Very Good - 4,

Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?					
2	How do you rate the relevance of courses that are included in the syllabus?	1				
3	How the course balances between theory and application?					
4	Relevance of the program to meet the job requirements.	_	/			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	/				
6	How do you rate the allocation of the credits to the course?					
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	/				
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?			- <del>-</del>		
9	How do you rate the electives relation to the technological advancements?		/			
10	How do you rate the suitability of course to the industry?					
11	How do you rate the course relevance of experiments to the real time applications?	<b>/</b>				
12	How do you rate the Stimulation of the course towards Higher education?					

Any omei	suggestions/comments:		
	<u> </u>		





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### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## **Alumni Feedback on Curriculum**

Name of the Alumni: Vinod Kumar Reddy . Peram Year of study:	2014 - 201	2
--	------------	---

Current Position: Programmen Analyst Company: Cognizant Jechnology Solvi E-mail ID: Peromyinadreddy agrail am Contact No.: 8892527439

Regulation: R13

Date: 18/1/2019.

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	<b>/</b>				
2	How do you rate the relevance of courses that are included in the syllabus?	V				
3	How the course balances between theory and application?	V				
4	Relevance of the program to meet the job requirements.	V				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	V.				
6	How do you rate the allocation of the credits to the course?	<b>V</b>				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	<b>/</b>				
8.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	1				
9	How do you rate the electives relation to the technological advancements?		<b>/</b>			
10	How do you rate the suitability of course to the industry?	17				-
11	How do you rate the course relevance of experiments to the real time applications?		<b>✓</b>			
12	How do you rate the Stimulation of the course towards Higher education?					






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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## Analysis of Alumni Feedback on Curriculum

Academic Year: 2019-20

Number of forms: 11

**Total Points: 55** 

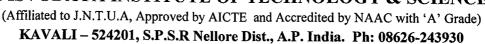
Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	9	2				96.36
1 ; 2 <b></b>	How do you rate the relevance of courses that are included in the syllabus?	8	3				94.55
3	How the course balances between theory and application?	9	2				96.36
4	Relevance of the program to meet the job requirements.	5	2	1	3		76.36
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	9	1	1		<u>.</u>	94.55
6	How do you rate the sequence of the units in the course?	11					100.00
7	How do you rate the allocation of the credits to the course?	9	2				96.36
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	8	3				94.55
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	4	3	2	2		76.36
10	How do you rate the electives relation to the technological advancements?	8	3				94.55
11	How do you rate the suitability of course to the industry?	7	4				92.73
12	How do you rate the course relevance of experiments to the real time applications?	8	3				94.55
13	How do you rate the Stimulation of the course towards Higher education?	7	4			· ,	92.73



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# PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE





## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Feedback Analysis Report:

The feedback collected from Alumni was analyzed and the following points are informed to the HOD and Principal.

- 1. Few people experienced and gave about irrelevance of experiments in Real-time approach. They felt there is a need to bridge the gap between application platform and real-time platform.
- 2. Few passed out people expressed Relevance of the program to meet the job requirements.
- 3. The suitability of course to the industry is also a point where people expressed after experiencing it practically.

**Action Suggested:** The feedback given by the Alumni about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. Conducting Soft skills as a part of academic lectures.
- 2. Conducting Aptitude and Reasoning classes for students.
- 3. Tests on regular basics on both soft skills and aptitude classes.
- 4. Depending on the industry requirements, it is better to give more information on industry based applications.
- 5. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.
- 6. Including extra Lab sessions for non syllabus experiments.
- 7. Mini Projects have to be considered into account to get real time knowledge.

() Incharge

HOD

Mead of Department

ELECTRICAL & ELECTRONICS ENGINEE

PBR Visvoling institute of Technology & Sc

KAVALI - 524 261, SPSR Netters (Int.)

2019-20



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## Alumni Feedback on Curriculum

P. Vekram Krinhna

Year of study: 2004 - 2008

**Current Position** 

: Manager

Company

TROOP NAKONI:

e-mail ID

: puikram 228@ gmail. com

Contact No. : 9848818252

Regulation

: RR

Date:

Feedback Points

Excellent -5, Very Good -4,

Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?			,		
2.	How do you rate the relevance of courses that are included in the syllabus?					
3.	How the course balances between theory and application?	/				
4.	Relevance of the program to meet the job requirements.	/				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?			•		
6.	How do you rate the sequence of the units in the course?	/				
7.	How do you rate the allocation of the credits to the course?					
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?					
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	/				
10.	How do you rate the electives relation to the technological advancements?	/				
11.	How do you rate the suitability of course to the industry?	<b>-</b>				
12.	How do you rate the course relevance of experiments to the real time applications?					
13.	How do you rate the Stimulation of the course towards Higher education?	/				

Any other suggestions/comments:

Gura	 .,	 





Name of the Alumni: G. Suman

Any other suggestions/comments:

No suggestion

: Asst-Profesor

**Current Position** 

e-mail ID

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## Alumni Feedback on Curriculum

Year of study: 2012-14

Company

	e-mail ID : grunar ort @ gmail. on Contact No. : que	1182	706 1			
	Regulation : Date:	,	,,			
	Feedback Points : Excellent - 5, Very Good - 4, Good - 3, A	verae	ge – 2	, P	oor –	- 1
S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?		/			
2.	How do you rate the relevance of courses that are included in the syllabus?					 
3.	How the course balances between theory and application?			<del></del>		
4.	Relevance of the program to meet the job requirements.					
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?		_		,	<del></del>
6.	How do you rate the sequence of the units in the course?					
7.	How do you rate the allocation of the credits to the course?					
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?					
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
10.	How do you rate the electives relation to the technological advancements?					
11.	How do you rate the suitability of course to the industry?					
12.	How do you rate the course relevance of experiments to the real time applications?					
13.	How do you rate the Stimulation of the course towards Higher education?		/			



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

# **Alumni Feedback on Curriculum** Name of the Alumni: Y.V. Naga sundeep

Year of study: 20

	Current Position: Consultant Company: Bi	15	IT (	Co nsu	llar	rg .	
	Current Position: Consultant Company: Bio e-mail ID: Yraga sundeep@jgmail.com Contact No.: 94						
	Regulation : Ro 7 Date:	·					
····	Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Av	verag	ge – 2	, P	oor -	- 1	
S.No	Question	5	4	3	2	1	
1.	How do you rate the updates in present curriculum?						
<sup>)</sup> 2.	How do you rate the relevance of courses that are included in the syllabus?		./				
3.	How the course balances between theory and application?					_	
4.	Relevance of the program to meet the job requirements.				-		
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?						
6.	How do you rate the sequence of the units in the course?						
7.	How do you rate the allocation of the credits to the course?			•			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?						
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?						
10.	How do you rate the electives relation to the technological advancements?						
11.	How do you rate the suitability of course to the industry?		· ·				
12.	How do you rate the course relevance of experiments to the real time applications?						
13.	How do you rate the Stimulation of the course towards Higher education?						
	Any other suggestions/comments:	1			1	L	

NO suggestion



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

	Alumni Feedback on Curriculum					
	Name of the Alumni: Y. Daidu Year of study: 20	07-	10			
	Current Position: And profession : Company:					
	e-mail ID : devid 123 @ Yahn gmail. Gm, Contact No. : ,					
	Regulation : Date:					
	Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Av	verag	se – 2	, P	oor -	- ]
S.No	Question	5	4	3	2	_
1.	How do you rate the updates in present curriculum?					
2.	How do you rate the relevance of courses that are included in the syllabus?					
3.	How the course balances between theory and application?					-
4.	Relevance of the program to meet the job requirements.					Г
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?					
6.	How do you rate the sequence of the units in the course?					
7.	How do you rate the allocation of the credits to the course?					-
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?					
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
10.	How do you rate the electives relation to the technological advancements?					
11.	How do you rate the suitability of course to the industry?					_
12.	How do you rate the course relevance of experiments to the real time applications?	/		I		
13.	How do you rate the Stimulation of the course towards Higher education?	/		^		
	Any other suggestions/comments:		•		<u> </u>	



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## **Alumni Feedback on Curriculum**

Name of the Alumni: CH- Srinivarulu Redd, Year of study: 1998 - 2002

	Current Position : Desidand Amore & Company	\ (C	) )				
	Current Position: Desided Arrivation Company: A e-mail ID: CS ready 247 Contact No.: 9	2117 410	、 . っこ	3 0	21	سا	
	Pagulation	OI-	<u>-0</u>	12		1.	
	Facility 1 D 1 1 2 2 2 2			_			
C.N.	7, 101 Good 4, Good 5, A	verag	e – 2	, P	oor -	- 1	
S.No	Question	5	4	3	2	1	
1.	How do you rate the updates in present curriculum?						
<sup>/</sup> 2.	How do you rate the relevance of courses that are included in the syllabus?						
3.	How the course balances between theory and application?						
4.	Relevance of the program to meet the job requirements.					-	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	/					
6.	How do you rate the sequence of the units in the course?						
7.	How do you rate the allocation of the credits to the course?		·				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?						
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?						
10.	How do you rate the electives relation to the technological advancements?						
11.	How do you rate the suitability of course to the industry?						
12.	How do you rate the course relevance of experiments to the real time applications?						
13.	How do you rate the Stimulation of the course towards Higher education?	/		•			
	Any other suggestions/comments:	<u> </u>			<u> </u>		

Signature Signature



S.No

1.

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5.

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8.

## PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni: K. Snihani Year of study: 2006-10						
Current Position : ALP Company : RRB						
e-mail ID : Fokollu snhani @ gmail Contact No. : 8987962748						
Regulation : RO7 Date:						
Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1						
Question	5	4	3	2	1	
How do you rate the updates in present curriculum?					_	
How do you rate the relevance of courses that are included in the syllabus?						
How the course balances between theory and application?					_	
Relevance of the program to meet the job requirements.						
How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?						
How do you rate the sequence of the units in the course?						

How do you rate the offering of the electives in terms of their relevance to 9. specialization stream? How do you rate the electives relation to the technological advancements? 10.

How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open

How do you rate the allocation of the credits to the course?

11. How do you rate the suitability of course to the industry?

How do you rate the course relevance of experiments to the real time 12. applications?

How do you rate the Stimulation of the course towards Higher education? 13.

Any other	suggestions/comments:
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Elective, Project etc.?

No suggessitmon	
00	

K. Lriher



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni:	P. Nanda Kumar	Year of study: 2014	-16
Current Position :	Junior Engineer	Company : RRB	

e-mail ID : Nanda papana boyina 2034 gon cil. Contact No. : 7981062236

Regulation : R09 Date:

Feedback Points : Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?					
) 2.	How do you rate the relevance of courses that are included in the syllabus?		<del></del>			
3.	How the course balances between theory and application?		./			
4.	Relevance of the program to meet the job requirements.		<u> </u>		_	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?					-
6.	How do you rate the sequence of the units in the course?					
7.	How do you rate the allocation of the credits to the course?					
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?		/			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?				•	
10.	How do you rate the electives relation to the technological advancements?					
11.	How do you rate the suitability of course to the industry?					
12.	How do you rate the course relevance of experiments to the real time applications?	/				
13.	How do you rate the Stimulation of the course towards Higher education?					

Any other suggestions/comments:

P. Nach Signature



S.No

1.

2.

3.

5.

Elective, Project etc.?

Any other suggestions/comments:

## PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni:	Y. Srinivegula	Year of study: 2	004-	-10	)		
Current Position :	ALP	_	2RR	_			
e-mail ID :	ysminivasula gmail. com	Contact No. : 9	. —		119	_	
	Ro7	Date:	.,,	,,, _	4, -		
Feedback Points :	Excellent – 5, Very Good – 4	Good $-3$ , A	verag	ge – 2	, P	oor -	- 1
	Question		5	4	3	2	1
How do you rate the u	pdates in present curriculum?			-			
How do you rate the r	elevance of courses that are include	d in the syllabus?	<del>                                     </del>				-
	ces between theory and application?		1/				-

	to the competencies expected out of the course?			i	
6.	How do you rate the sequence of the units in the course?				
7.	How do you rate the allocation of the credits to the course?				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open				<del></del>

How do you rate the offering of the electives in terms of their relevance to 9. specialization stream? How do you rate the electives relation to the technological advancements? 10.

How do you rate the syllabus of the course that you have studied in relation

11. How do you rate the suitability of course to the industry? How do you rate the course relevance of experiments to the real time 12. applications?

How do you rate the Stimulation of the course towards Higher education? 13.

Relevance of the program to meet the job requirements.

No	Suggestions	
	<u> </u>	



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni:	K. Hamisiva	Kaman	Year of study:	2
---------------------	-------------	-------	----------------	---

**Current Position** 

-000-2004

Company : A. P. Go rennest

e-mail ID

Digital Assistant Company: A. F. Gieronneut Kethani managsirakan a egnal con Contact No.: 9247456900

Date:

Regulation

**Feedback Points** 

Excellent – 5, Very Good – 4,

Good - 3, Average -2, Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?					
2.	How do you rate the relevance of courses that are included in the syllabus?	, ,				
3.	How the course balances between theory and application?		<del></del>		-	
4.	Relevance of the program to meet the job requirements.					
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?					-
6.	How do you rate the sequence of the units in the course?					
7.	How do you rate the allocation of the credits to the course?		-			-
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?		-			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
10.	How do you rate the electives relation to the technological advancements?					
11.	How do you rate the suitability of course to the industry?					
12.	How do you rate the course relevance of experiments to the real time applications?					
13.	How do you rate the Stimulation of the course towards Higher education?					

any other suggestions/com			
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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## Alumni Feedback on Curriculum

	Name of the Alumni: Year of study:	Year of study:					
	Current Position : Company :	Company :					
	e-mail ID : Contact No. :	Contact No. :					
	Regulation : Date:						
	Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Av	verag	e – 2	2, P	oor -	- 1	
S.No	Question	5	4	3	2	Γ.	
1.	How do you rate the updates in present curriculum?					┢	
2.	How do you rate the relevance of courses that are included in the syllabus?					┢	
3.	How the course balances between theory and application?					$\vdash$	
4.	Relevance of the program to meet the job requirements.					H	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?						
6.	How do you rate the sequence of the units in the course?						
7.	How do you rate the allocation of the credits to the course?					<del> -</del>	
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?						
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?						
10.	How do you rate the electives relation to the technological advancements?			1			
11.	How do you rate the suitability of course to the industry?			1			
12.	How do you rate the course relevance of experiments to the real time applications?						
13.	How do you rate the Stimulation of the course towards Higher education?						
	Any other suggestions/comments:				_	<u></u>	
					_		



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

## Alumni Feedback on Curriculum

	Name of the Alumni: Year of study:					
	Current Position : Company :					
	e-mail ID : Contact No. :	Contact No. :				
	Regulation : Date:					
	Feedback Points: Excellent - 5, Very Good - 4, Good - 3, A	verag	se – 2	2, P	oor ·	- 1
S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	+-				+
2.	How do you rate the relevance of courses that are included in the syllabus?	1./				十
3.	How the course balances between theory and application?	1				+
4.	Relevance of the program to meet the job requirements.					+-
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	1				
6.	How do you rate the sequence of the units in the course?	/				
7.	How do you rate the allocation of the credits to the course?					$\vdash$
8.	How do you rate the composition of the courses in terms of Basic science Engineering, Humanities& Science, Core Discipline, Elective, Oper Elective, Project etc.?	,				
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?					<u> </u>
10.	How do you rate the electives relation to the technological advancements?					†
11.	How do you rate the suitability of course to the industry?			1		
12.	How do you rate the course relevance of experiments to the real time applications?	;				
13.	How do you rate the Stimulation of the course towards Higher education?					
	Any other suggestions/comments:				-	<u> </u>
					_	



### PARVATHAREDDY BABUL REDDY

### VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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KAVALI - 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930



### DEPARTMENT OF MECHANICAL ENGINEERING

**Industry Expert Feedback on Curriculum** Regulation: 9019-20(RIV)

S. Savath Kumor Designation: Planing Engineer

: Green tech Industrial Norday Purpose of Visit: TRANDING

: Savath Canal 340 Dgmail. Cog Contact No.: 9000903639

Excellent - 5, Very Good - 4, Good - 3. Average - 2

Name of the Expert:

Company e-mail ID

**Feedback Points** 

S.No.	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	>				
2.	How do you rate the relevance of the course to the program?		/			
3.	How the course balances between theory and application?	1				
4.	How do you rate the program to meet the job requirements?	<b>✓</b>			-	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	<i>✓</i>		,		
6.	How do you rate the electives relation to the technological advancements?		1			
7.	How do you rate the suitability of course to the industry?	\$				
8.	How do you rate the course relevance of experiments to the real time applications?	/				
9.	How do you rate applicability of experiments in terms of existing practices in industry?			1		
10.	How do you rate the Stimulation of the course to become entrepreneur?	<b>/</b>				

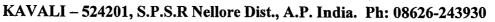
Any other suggestions/comments:	
1. (D) Projecto to be change as werd	
2. More Industriel Exposure to be preded.	



### PARVATHAREDDY BABUL REDDY

### VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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### DEPARTMENT OF MECHANICAL ENGINEERING

## **Industry Expert Feedback on Curriculum**

Regulation

: 2018-19-R-15

Name of the Expert: V. Madho Sulhan Redy

Designation

Company

: Karthikeya Zndustries PUT LTD

Purpose of Visit:

e-mail ID

Feedback Points

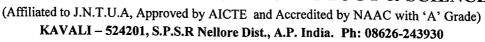
Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Contact No.

S.No.	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓		_		
2.	How do you rate the relevance of the course to the program?	<b>√</b>				
3.	How the course balances between theory and application?	✓	-			
4.	How do you rate the program to meet the job requirements?		~			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	<b>✓</b>				
6.	How do you rate the electives relation to the technological advancements?	✓				
7.	How do you rate the suitability of course to the industry?			J		
8.	How do you rate the course relevance of experiments to the real time applications?	1				
9.	How do you rate applicability of experiments in terms of existing practices in industry?		7			
10.	How do you rate the Stimulation of the course to become entrepreneur?	<b>/</b>				

Any other suggestions/comments:		
1. New of Poachical	Exposure on	1 yester & Design Mex
,		







## DEPARTMENT OF MECHANICAL ENGINEERING

### Faculty Feedback on Curriculum

Name of the Faculty: M. RAVI KUM AR

Designation: ASST-PROFESSOR

Name of the Subject: ENP

Regulation: RIS

Academic Year: 2019 -2020 Semester: 1

Date: 31-10-2019

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

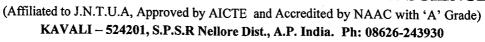
	S.No	Question	5	4	3	2	1
<b>(3)</b>	1.	How do you rate the suitability of the syllabus to the course?	5				
*( <i>)</i> *	2.	How do you rate the objectives of the syllabus defined?	5				
	3.	How do you rate the sequence of the units in the course?		4			
	4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		4		-	
	5.	How do you rate the balance between theory and application of the course?		4		,	
	6.	How do you rate the relevance of the Text Books and Reference Books to the course?		4	-		
	7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
	8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
	9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
. 😲	10.	How do you rate the allocation of the credits to the course?	5				
	11.	How the syllabus of this course increases knowledge in the perspective area?	5				
	12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

1		
	;	
2		

Signature of Faculty

Any other suggestions/comments.







## **DEPARTMENT OF MECHANICAL ENGINEERING**

### Faculty Feedback on Curriculum

Name of the Faculty: N. RAVI KUMAR

Designation: ASST. PROFESSOR

Name of the Subject: MFP

Regulation: RIS

Academic Year: 2019 - 2020

Semester: 1

Date: 30-09-2020

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

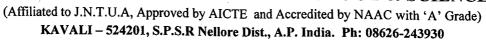
S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5	-			
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?		4			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
8.	How do you rate the Size of syllabus in terms of the load on the student?	5				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4			
10.	How do you rate the allocation of the credits to the course?	5	-			
11.	How the syllabus of this course increases knowledge in the perspective area?		4			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

Any o	ther suggestions/comments:
1.	
2.	
3.	

Signature of Faculty

HOD







## DEPARTMENT OF MECHANICAL ENGINEERING

## **Faculty Feedback on Curriculum**

Name of the Faculty:	K-Mani banfuh	Designation:	ANTTOF
Name of the Subject:	MD	Regulation:	RIS
Academic Year: %	19-62 Semester	: I	Date:
Feedback Points: Excel	llent – 5, Very Good – 4,	Good – 3, Avera	age - 2, and $Poor - 1$

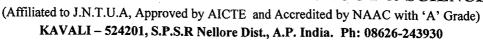
S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?			3		
2.	How do you rate the objectives of the syllabus defined?			3		
3.	How do you rate the sequence of the units in the course?	4				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		4			
5.	How do you rate the balance between theory and application of the course?		4			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			3		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		4			
8.	How do you rate the Size of syllabus in terms of the load on the student?		,	3		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3		
10.	How do you rate the allocation of the credits to the course?			3		
11.	How the syllabus of this course increases knowledge in the perspective area?			3		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			3		

Any oth	er suggestions/commen	ts:		
1		······································		
2			 	
3			 	

Signature of Faculty

HOD







### DEPARTMENT OF MECHANICAL ENGINEERING

Good - 3, Average -2, and Poor -1

### Faculty Feedback on Curriculum

Name of the Faculty	v: K. Manikani	tern	Designation:	Aut. peof
Name of the Subject	t: TG-2		Regulation:	R15
Academic Year:	2019-2020	Semester:	I	Date:

Feedback Points: Excellent -5, Very Good -4,

S.No Question 3 1. How do you rate the suitability of the syllabus to the course? 5 2. How do you rate the objectives of the syllabus defined? 3. How do you rate the sequence of the units in the course? How do you rate the relevance of the units in Syllabus are relevant to 4. Ч the course? How do you rate the balance between theory and application of the 5. 4 How do you rate the relevance of the Text Books and Reference Books 6. 4 to the course? How do you rate the course in terms of extra learning or self learning 7. considering the design of the courses? 8. How do you rate the Size of syllabus in terms of the load on the student? ◁ How do you rate the distribution of the contact hours among the course 9. components (L-T-P)? How do you rate the allocation of the credits to the course? 10. 5 How the syllabus of this course increases knowledge in the perspective 11. 4

Any other suggestions/comments:				
1.				
2.				
3.				

How do you rate the syllabus of the course that you have taught in

relation to the competencies expected out of the course?

Signature of Faculty

12.

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### DEPARTMENT OF MECHANICAL ENGINEERING

### Faculty Feedback on Curriculum

Name of the Faculty: P.V. Nanikerishna Designation: Ast-Professor

Name of the Subject: Design of Machine Members TRegulation: R15

Academic Year: 2019-20

Semester: I

Date: 31-10-2019

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?	5	49			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4			
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?	5				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		4			

Any other s	uggestions/con	aments:		
1.	<del></del>	<u> </u>	 	 
2				

Signature of Faculty



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### DEPARTMENT OF MECHANICAL ENGINEERING

### Faculty Feedback on Curriculum

Name of the Faculty: P.V. Nani kei shna

Designation: Asst-Professor

Name of the Subject: Design Of Machine Hembers-II Regulation: R15

Academic Year: 2019-20

Semester: 11

Date: 30-09-2020

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?	5				
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5	_			
5.	How do you rate the balance between theory and application of the course?	5				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?	5				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		4			

1y 01	mer suggestions/comments:
1.	
2.	
3.	

P.V. Namburk Signature of Faculty

HOD



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## DEPARTMENT OF MECHANICAL ENGINEERING

## Faculty Feedback on Curriculum

Name of the Faculty: A. Kamar	njanerulu	Designation:	Assistant protenog
Name of the Subject: Manufact	oring Technology	Regulation:	2-15
Academic Year: 2019-20	Semester: 1		Date:
Feedback Points: Excellent – 5,	Very Good – 4, Go	od – 3, Avera	age - 2, and $Poor - 1$

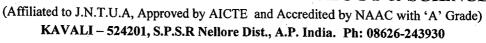
	S.No	Question	5	4	3	2	1
	1.	How do you rate the suitability of the syllabus to the course?	5				
	2.	How do you rate the objectives of the syllabus defined?	5				
	3.	How do you rate the sequence of the units in the course?	5				
	4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
	5.	How do you rate the balance between theory and application of the course?	5				
	6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
	7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		4			
	8.	How do you rate the Size of syllabus in terms of the load on the student?	5				
	9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
)	10.	How do you rate the allocation of the credits to the course?		4			
	11.	How the syllabus of this course increases knowledge in the perspective area?	5				
	12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

Any other suggestions/comments:				
1.				
2.				
3.				

Signature of Faculty

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### DEPARTMENT OF MECHANICAL ENGINEERING

<b>Faculty</b>	Feedback	on Cr	ırriculum
2 310 4210 7	T COUNTRY	UII CU	THURSDAY TO

Name of the Faculty: A. Ramanjaneyulu

Designation: Assistant professor

Name of the Subject: Machine Tools

Regulation: R-15

Academic Year: 2019–20 Semester: P

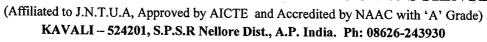
Date:

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?		4			
3.	How do you rate the sequence of the units in the course?	5				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?	5				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		4			
8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?	5				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				

Any other	suggestions/comm	ients:		
1				
2				







### DEPARTMENT OF MECHANICAL ENGINEERING

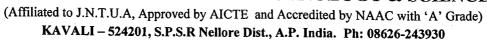
#### Faculty Feedback on Curriculum

Name	e of the Faculty: AN adhava Rao Designation: Ass	<del>st</del> .	Pel	fes	50Y	
Name	of the Subject: Cagineering Mechanics Regulation: R15	_	•			
Acade	emic Year: 2019-20 Semester: $\overline{\Omega}$ - $\overline{\Omega}$	Dat	e:			
Feed	back Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2,	an	d P	oor -	- 1	
S.No	Question	5	4	3	2	T 1
1.	How do you rate the suitability of the syllabus to the course?		<b>✓</b>			
2.	How do you rate the objectives of the syllabus defined?	-	>			
3.	How do you rate the sequence of the units in the course?	<b>✓</b>				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		1			
5.	How do you rate the balance between theory and application of the course?		/			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?					
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	~				
8.	How do you rate the Size of syllabus in terms of the load on the student?		1			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	1				
10.	How do you rate the allocation of the credits to the course?		1			
11.	How the syllabus of this course increases knowledge in the perspective area?	1				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					
Any o	ther suggestions/comments:					
2.						

A Wadkawy Signature of Faculty

**HOD** 







#### DEPARTMENT OF MECHANICAL ENGINEERING

	Faculty Feedback on Curriculum					
Name	e of the Faculty: A. Madhav Rao Designation: Asserte of the Subject: Heat Transfer Regulation: R15	st. F	nofi	swox	/	
Name	e of the Subject: Heat Transfer Regulation: R15	5				
Acad	emic Year: 2019-20 Semester: $\widehat{U}$ - $\widehat{U}$	Dat	te:			
Feed	back Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2,	an	d P	oor –	- 1	
S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?					
2.	How do you rate the objectives of the syllabus defined?			1		
3.	How do you rate the sequence of the units in the course?			/		
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	-		1		
5.	How do you rate the balance between theory and application of the course?			1		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			1		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			/		
8.	How do you rate the Size of syllabus in terms of the load on the student?		7			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1			
10.	How do you rate the allocation of the credits to the course?			1		
11.	How the syllabus of this course increases knowledge in the perspective area?			1		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?			1		
Any o	ther suggestions/comments:					
2.						

A. Modhav Signature of Faculty

HOD



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### DEPARTMENT OF MECHANICAL ENGINEERING

#### Faculty Feedback on Curriculum

Name of the Subject: Mathematics—W Regulation: R15  Academic Year: 2019—2020 Semester: 1—1 Date:  Feedback Points: Excellent—5, Very Good—4, Good—3, Average—2, and Poor—1  S.No Question 5 4 3 2 1  1. How do you rate the suitability of the syllabus to the course? 5 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Name	e of the Faculty: P. Ramakrishna Reddy Designation: ASSI	- P	rof			
Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1  S.No Question 5 4 3 2 1  1. How do you rate the suitability of the syllabus to the course? 5 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Name	e of the Subject: Mathematics-III Regulation: R15	•	·			
S.No  Question  1. How do you rate the suitability of the syllabus to the course?  2. How do you rate the objectives of the syllabus defined?  3. How do you rate the sequence of the units in the course?  4. How do you rate the relevance of the units in Syllabus are relevant to the course?  5. How do you rate the balance between theory and application of the course?  6. How do you rate the relevance of the Text Books and Reference Books to the course?  7. How do you rate the course in terms of extra learning or self learning considering the design of the courses?  8. How do you rate the Size of syllabus in terms of the load on the student?  9. How do you rate the distribution of the contact hours among the course components (L-T-P)?  10. How do you rate the allocation of the credits to the course?  11. How the syllabus of this course increases knowledge in the perspective area?  12. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1	Acade	emic Year: 2019-2020 Semester: 1 -1	Dat	te:			
1. How do you rate the suitability of the syllabus to the course?  2. How do you rate the objectives of the syllabus defined?  3. How do you rate the sequence of the units in the course?  4. How do you rate the relevance of the units in Syllabus are relevant to the course?  5. How do you rate the balance between theory and application of the course?  6. How do you rate the relevance of the Text Books and Reference Books to the course?  7. How do you rate the course in terms of extra learning or self learning considering the design of the courses?  8. How do you rate the Size of syllabus in terms of the load on the student?  9. How do you rate the distribution of the contact hours among the course components (L-T-P)?  10. How do you rate the allocation of the credits to the course?  11. How the syllabus of this course increases knowledge in the perspective area?  12. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1	Feed	back Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2,	an	ıd P	oor -	- 1	
1. How do you rate the suitability of the syllabus to the course?  2. How do you rate the objectives of the syllabus defined?  3. How do you rate the sequence of the units in the course?  4. How do you rate the relevance of the units in Syllabus are relevant to the course?  5. How do you rate the balance between theory and application of the course?  6. How do you rate the relevance of the Text Books and Reference Books to the course?  7. How do you rate the course in terms of extra learning or self learning considering the design of the courses?  8. How do you rate the Size of syllabus in terms of the load on the student?  9. How do you rate the distribution of the contact hours among the course components (L-T-P)?  10. How do you rate the allocation of the credits to the course?  11. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1	S.No	Question	5	4	3	2	1
3. How do you rate the sequence of the units in the course?  4. How do you rate the relevance of the units in Syllabus are relevant to the course?  5. How do you rate the balance between theory and application of the course?  6. How do you rate the relevance of the Text Books and Reference Books to the course?  7. How do you rate the course in terms of extra learning or self learning considering the design of the courses?  8. How do you rate the Size of syllabus in terms of the load on the student?  9. How do you rate the distribution of the contact hours among the course components (L-T-P)?  10. How do you rate the allocation of the credits to the course?  11. How the syllabus of this course increases knowledge in the perspective area?  12. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1	1.	How do you rate the suitability of the syllabus to the course?	5	,			
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the course?  How do you rate the balance between theory and application of the course?  How do you rate the relevance of the Text Books and Reference Books to the course?  How do you rate the course in terms of extra learning or self learning considering the design of the courses?  How do you rate the Size of syllabus in terms of the load on the student?  How do you rate the distribution of the contact hours among the course components (L-T-P)?  How do you rate the allocation of the credits to the course?  How the syllabus of this course increases knowledge in the perspective area?  How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:	3.	How do you rate the sequence of the units in the course?		4			
6. How do you rate the relevance of the Text Books and Reference Books to the course?  7. How do you rate the course in terms of extra learning or self learning considering the design of the courses?  8. How do you rate the Size of syllabus in terms of the load on the student?  9. How do you rate the distribution of the contact hours among the course components (L-T-P)?  10. How do you rate the allocation of the credits to the course?  11. How the syllabus of this course increases knowledge in the perspective area?  12. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1.	4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		4			
to the course?  7. How do you rate the course in terms of extra learning or self learning considering the design of the courses?  8. How do you rate the Size of syllabus in terms of the load on the student?  9. How do you rate the distribution of the contact hours among the course components (L-T-P)?  10. How do you rate the allocation of the credits to the course?  11. How the syllabus of this course increases knowledge in the perspective area?  12. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1	5.		5				
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8. How do you rate the Size of syllabus in terms of the load on the student?  9. How do you rate the distribution of the contact hours among the course components (L-T-P)?  10. How do you rate the allocation of the credits to the course?  11. How the syllabus of this course increases knowledge in the perspective area?  12. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1	7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		4			
components (L-T-P)?  10. How do you rate the allocation of the credits to the course?  11. How the syllabus of this course increases knowledge in the perspective area?  12. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1	8.		5				
How the syllabus of this course increases knowledge in the perspective area?  12. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1	9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4			
12. How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?  Any other suggestions/comments:  1	10.	How do you rate the allocation of the credits to the course?	5				
Any other suggestions/comments:  1	11.	How the syllabus of this course increases knowledge in the perspective area?	5	-			
1.	12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				
		ther suggestions/comments:	•		_	1	
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Menesty Bignature of Faculty ATOD .



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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### **Faculty Feedback on Curriculum**

Name	e of the Faculty: P, Rama Krishna Rectly Designation: ASST	- f	mef	) -4		
	of the Subject: Probability and Statistics Regulation: R15					
	emic Year: 2019-2020 Semester: [1-]	Dat	æ:			
Feed	back Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2,	an	d P	oor -	- 1	
S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	5				
2.	How do you rate the objectives of the syllabus defined?		7		-	
3.	How do you rate the sequence of the units in the course?		Y			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	5				
5.	How do you rate the balance between theory and application of the course?		4			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	5				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	5				
8.	How do you rate the Size of syllabus in terms of the load on the student?		4			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
10.	How do you rate the allocation of the credits to the course?	5				
11.	How the syllabus of this course increases knowledge in the perspective area?		4			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	5				
Any o	ther suggestions/comments:					_
2.						_

O Meneddy Signature of Faculty HOD



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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Alumni Feedback on Curriculum

Name of the Alumni: M. Hementh kumar

Year of study: 2008 - 12

**Current Position** 

: system engineer

company : TCS (Barglore)

e-mail ID

: Hemanth Since 19900 gmail ComContact No. : 9440 503586

Regulation

: 2017-18

Date:

**Feedback Points** 

Any other suggestions/comments:

Excellent – 5, Very Good – 4,

Good - 3, Average -2, Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?		4			
2.	How do you rate the relevance of courses that are included in the syllabus?			3		
3.	How the course balances between theory and application?		4			
4.	Relevance of the program to meet the job requirements.				2	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?		4			
6.	How do you rate the sequence of the units in the course?		4			
7.	How do you rate the allocation of the credits to the course?			3		
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?				2	
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?		4			
10.	How do you rate the electives relation to the technological advancements?		4			
11.	How do you rate the suitability of course to the industry?		4	<del>                                     </del>		
12.	How do you rate the course relevance of experiments to the real time applications?			3		
13.	How do you rate the Stimulation of the course towards Higher education?		4			

-2 comes supplement	no. Commence		



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#### DEPARTMENT OF MECHANICAL ENGINEERING

## Alumni Feedback on Curriculum

Name of the Alumni:	Z. Thriveni	Year of study	1:2002
Current Position :	ASSt. Droff Seer	Company	: XBRVI

e-mail ID : Z. Thriveni Ognail. Com Contact No. : 9032263

Regulation : 2017-18

Date:

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor -

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	ولا				
2.	How do you rate the relevance of courses that are included in the syllabus?	-1	3			
3.	How the course balances between theory and application?			2		
4.	Relevance of the program to meet the job requirements.				1	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?					
6.	How do you rate the sequence of the units in the course?	5				
7.	How do you rate the allocation of the credits to the course?			3		
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?		7			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?				2_	
10.	How do you rate the electives relation to the technological advancements?	5				
11.	How do you rate the suitability of course to the industry?					1
12.	How do you rate the course relevance of experiments to the real time applications?		9			
13.	How do you rate the Stimulation of the course towards Higher education?				9	

Any other suggestions/com	ıments:		
<del></del>		 	

Z. Thois leve Signature



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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Alumni Feedback on Curriculum

Name of the Alumni: Av. MYudula

Year of study: 2007-11

Any other suggestions/comments:

Current Position : ASSt. Professor

Company : NEC, Guduy

e-mail ID

: moudula amailyrila gmail com Contact No. : 8247579348

Date:

Regulation

: 2017-18

	Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Av	/eras	ge – 2	, P	oor -	- 1
S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?		M			
2.	How do you rate the relevance of courses that are included in the syllabus?			<b>7</b> /	_	
3.	How the course balances between theory and application?				2	
4.	Relevance of the program to meet the job requirements.		ч			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?			3		
6.	How do you rate the sequence of the units in the course?				2	
7.	How do you rate the allocation of the credits to the course?			3		
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?			3	-	
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?		4		_	
10.	How do you rate the electives relation to the technological advancements?				2	
11.	How do you rate the suitability of course to the industry?			3		
12.	How do you rate the course relevance of experiments to the real time applications?		4			
13.	How do you rate the Stimulation of the course towards Higher education?		1.0			

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#### DEPARTMENT OF MECHANICAL ENGINEERING

### **Alumni Feedback on Curriculum**

Name of the Alumni:	Y-Sai mano)	Year of study: 2012 - 16
Current Position :	Software engineer	Company : PANTAR SOLUTIONS (

e-mail ID : manoj Sai-Sai 6 Qurail Contact No. : 9000 68762

Regulation : 2017-18 Date:

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor -

	Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Av	erag	e – 2	, P	oor -	- 1
S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	4				
<sup>'</sup> 2.	How do you rate the relevance of courses that are included in the syllabus?	,	كر			
3.	How the course balances between theory and application?	_		2		
4.	Relevance of the program to meet the job requirements.				2	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	,		7		
6.	How do you rate the sequence of the units in the course?		4			
7.	How do you rate the allocation of the credits to the course?	L <sub>p</sub>				<del>;                                      </del>
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?		3			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?			3		
10.	How do you rate the electives relation to the technological advancements?				1	
11.	How do you rate the suitability of course to the industry?			3		
12.	How do you rate the course relevance of experiments to the real time applications?		4			
13.	How do you rate the Stimulation of the course towards Higher education?	5	-			

Any other suggestions/comments:

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		<u> </u>		

Signature Signature



#### VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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#### DEPARTMENT OF MECHANICAL ENGINEERING

#### Analysis Alumni Feedback on Curriculum

**ACADEMIC YEAR: 2019-20** 

**TAL NO: 18** 

TOTAL POINT

S.No	Questions on Syllabus	5	4	3	2	1	
1	How do you rate the updates in present curriculum?	11	7				92
2	How do you rate the relevance of courses that are included in the syllabus?	13	5				94
<u>}3</u>	How the course balances between theory and application?	9	9				90
4	Relevance of the program to meet the job requirements.	7	11				88
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	15	3	·		;	97
6	How do you rate the sequence of the units in the course?	6	3	9	73.3		77
7	How do you rate the allocation of the credits to the course?	16	2				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?		5		ş		94
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	14	4				96
10	How do you rate the electives relation to the technological advancements?	6	12				87
111	How do you rate the suitability of course to the industry?	5	-4	8	1	100	74
12	How do you rate the course relevance of experiments to the real time applications?	12	6				93
13	How do you rate the Stimulation of the course towards Higher education?	11	7				92





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#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Analysis of Faculty Feedback on Curriculum

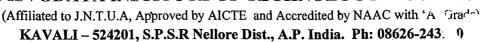
Academic Year: 2019-20 Sem-I

Number of forms: 17 Total Points: 85

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	15	2				97.6
2	How do you rate the objectives of the syllabus defined?	14	3				96.5
3	How do you rate the sequence of the units in the course?	17					100.
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	17					100.
5	How do you rate the balance between theory and application of the course?	6	5	3	3		76.
6	How do you rate the relevance of the Text Books and Reference Books to the course?	`16	1				98.
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	4	4	6	3		70.
8	How do you rate the Size of syllabus in terms of the load on the student?	15	2				97.
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	14	3	,			96
10	How do you rate the allocation of the credits to the course?	15	2				97
11	How the syllabus of this course increases knowledge in the perspective area?	16	1				98
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the		4				95







#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Feedback Analysis Report:

The feedback collected from Faculty was analyzed and the following points are informed to the HOD and Principal.

- 1. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.
- 2. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.

#### **Action Suggested:**

The feedback given by the Faculty about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. Workshops should be conducted for students with proper knowledge and to develop any application or working model in a real time environment.
- 2. Involving students to read more information via textbooks to get good application oriented knowledge.
- 3. Guest lectures should be arranged involving senior research persons.
- 4. Conferences should be arranged involving industry into this.
- 5. Specific library hours should be provided for students for self learning.

Incharge

HOD



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Faculty Feedback on Curriculum

Name of the Faculty: CH-Sugaro

Designation: And professor

Name of the Subject: Electrical Measurements

Regulation: RIS

Academic Year: 2019-20

Semester: T

Date: 22-9-2019

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	•	•	
1.	How do you rate the suitability of the syllabus to the course?	3	4	3	2	1
2.	How do you rate the objectives of the syllabus defined?	~				
3.	How do you rate the sequence of the units in the course?	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	1				
5.	How do you rate the balance between theory and application of the course?	/				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		5			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	<i></i>				
8.	How do you rate the Size of syllabus in terms of the load on the student?		/			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1			
10.	How do you rate the allocation of the credits to the course?		<b>/</b>			
11.	How the syllabus of this course increases knowledge in the perspective area?		/			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		1			

ny o	ther suggestions/comments:
1.	
2.	
3.	

PER Visrodaya Indi KAVALLIŠTA 201 SDSD



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum
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Name of the Faculty:	P. Anil Kumar	Redox
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Designation: Assistant. Professor

Name of the Subject: N·S·S

Regulation: RIS

Academic Year: 2019-26

Semester: I

Date: 0/-0/1-2019

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		,			1
2.	How do you rate the objectives of the syllabus defined?		··.			
3.	How do you rate the sequence of the units in the course?					
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	<b>/</b>				
5.	How do you rate the balance between theory and application of the course?	,				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	<u> </u>				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?					
8.	How do you rate the Size of syllabus in terms of the load on the student?					
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1			
10.	How do you rate the allocation of the credits to the course?	/				
11.	How the syllabus of this course increases knowledge in the perspective area?					
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		$\mathcal{J}$			

ny o	ther suggestions/comments:
1.	
2.	
3.	

Signature of Faculty

HOD Head of Department

ELECTRICAL & ELECTRONICS ENGINEERI PER Visyodaya institute of Technology & Scient



(Affiliated to J.N.T.U.A, Approved by AICTE and Accredited by NAAC with 'A' Grade) KAVALI - 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930



## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

<b>Faculty</b>	Feedback on	Curriculum

Name of the Faculty: S. MUNZ MJA

Designation: ASST-1001-

Name of the Subject: 5973

Regulation: (L)

Academic Year: 2019-20 Sem-3 Semester: 3

Date: 01-11-19

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

	S.No	Question	5	4	3	2	1
	1.	How do you rate the suitability of the syllabus to the course?	/			-	
)	2.	How do you rate the objectives of the syllabus defined?	/				
	3.	How do you rate the sequence of the units in the course?	/				
	4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
	5.	How do you rate the balance between theory and application of the course?					$\overline{}$
	6.	How do you rate the relevance of the Text Books and Reference Books to the course?					
	7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?					
	8.	How do you rate the Size of syllabus in terms of the load on the student?		\ <u></u>			
	9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		<b>\</b>			
	10.	How do you rate the allocation of the credits to the course?					
		How the syllabus of this course increases knowledge in the perspective area?					
	12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	,				

Any other sug	gestions/comments:		
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ELECTRICAL & ELECTRONICS ENGIN PBR Visvodaya luulihte of Technology & Scienc KAVALI - 524 201, SPSR Nellore (Dt) A.P.



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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930



# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

	Faculty Feedback on Curriculum						
	e of the Faculty: Washanouch Designation: As	<b>(</b> 1	·Pr	+			
Nam	e of the Subject: Cost of Survey Regulation: D. N.						
Acad	lemic Year: 2019-20 Semester:	Dat	æ:		•		
	lback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2,	, an	d P	oor –	- 1		
S.No	Question	5	4	3	2	1	
1.	How do you rate the suitability of the syllabus to the course?		•	-			
2.	How do you rate the objectives of the syllabus defined?		, , , ,			-	
3.	How do you rate the sequence of the units in the course?					_	
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	/					
5.	How do you rate the balance between theory and application of the course?	<u> </u>				-	
6.	How do you rate the relevance of the Text Books and Reference Books to the course?						
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?				<del>-</del>		
8.	How do you rate the Size of syllabus in terms of the load on the student?						
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~				<del> </del>	
10.	How do you rate the allocation of the credits to the course?	1				<del>                                     </del>	
11.	How the syllabus of this course increases knowledge in the perspective area?	\( \text{\( \ext{\) \}}}}}\end{\( \text{\( \text{\) \end{\( \text{\( \text{\( \ext{\) \end{\( \text{\( \ext{\)}}}}}\end{\( \text{\( \ext{\) \end{\( \text{\( \ext{\( \ext{\) \ext{\( \ext{\( \ext{\( \ext{\) \ext{\( \ext{\) \ext{\( \ext{\} \ext{\} \ext{\( \ext{\) \ext{\( \ext{\) \ext{\( \ext{\) \ext{\( \ext{\) \ext{\( \ext{\) \ext{\( \ext{\) \ext{\} \ext{\} \ext{\) \ext{\( \ext{\} \ext{\) \ext{\} \e				-	
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?						
Any o	Any other suggestions/comments:						
1.						_	
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VI Signature of Faculty

Head of Department

ELECTRICAL & ELECTRONICS ENGINEERS

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum								
Nam	ne of the Faculty: Y. Davidu Designation: A-803	tan	L.P.	sofe	- <b>%</b> (0	8		
Nam	ne of the Subject: P.a. Regulation: Resultation: Regulation: Regul							
Acad	lemic Year: 2019-20 Semester: I	Dat	te: 1	5-1	11/2	.01		
	Iback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2,	an	ıd P	oor -	- 1			
S.No	Question	5	4	3	2	1		
1.	How do you rate the suitability of the syllabus to the course?	<u> </u>	7	3	<i>L</i>	_1_		
2.	How do you rate the objectives of the syllabus defined?		-			<del>-,</del> -		
3.	How do you rate the sequence of the units in the course?	<u></u>	·_			•		
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	1						
5.	How do you rate the balance between theory and application of the course?	<u></u>						
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		,,					
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		5					
8.	How do you rate the Size of syllabus in terms of the load on the student?							
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?							
10.	How do you rate the allocation of the credits to the course?	/						
11.	How the syllabus of this course increases knowledge in the perspective area?							
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					·· <u> </u>		
Any or	ther suggestions/comments:							
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Head of Department
ELECTRICAL & ELECTRONICS ENGINEER
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# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

	Faculty Feedback on Curriculum							
Nam	ne of the Faculty: P. Wanda Kumar Designation: A.83	; sta	nt,	Poo	FOB	.08		
Nam	e of the Subject: EMFEMIN Regulation: 215							
	lemic Year: 2019–20 Semester: I			15/		20		
	lback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2	, an	d P	oor -	- 1			
S.No	Question	5	4	3	2	1		
1.	How do you rate the suitability of the syllabus to the course?	1		3		1		
2.	How do you rate the objectives of the syllabus defined?	/						
3.	How do you rate the sequence of the units in the course?							
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?							
5.	How do you rate the balance between theory and application of the course?	<b> </b>						
6.	How do you rate the relevance of the Text Books and Reference Books to the course?							
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		<u></u>					
8.	How do you rate the Size of syllabus in terms of the load on the student?				<del></del>			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?							
10.	How do you rate the allocation of the credits to the course?							
11.	How the syllabus of this course increases knowledge in the perspective area?	<b>√</b>		   				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?							
Any or	ther suggestions/comments:	1				_		
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Signature of Faculty

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ELECTRICAL & ELECTRONICS ENGINEER
PBR Visvodaya Institute of Tochnology & Scientific



Academic Year: 2013-20

# PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### **Faculty Feedback on Curriculum**

Name of the Faculty:	S.V. Bhazu Rette	Designation:	Assl	poseun
Name of the Subject:	089	Regulation	RIS	

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

Semester: Z

S.No	Question	-				r <del></del> -
1.	How do you rate the suitability of the syllabus to the course?	5	4	3	2	_1
2.	How do you rate the objectives of the syllabus defined?					
3.	How do you rate the sequence of the units in the course?	/				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5.	How do you rate the balance between theory and application of the course?	-				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	<u></u>				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	,	1			
8.	How do you rate the Size of syllabus in terms of the load on the student?					
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10.	How do you rate the allocation of the credits to the course?					
11.	How the syllabus of this course increases knowledge in the perspective area?	<b>\</b>				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					

Any o	other suggestions/comments:
1.	
2.	
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Signature of Faculty

HOD

Head of Department
ELECTRICAL & ELECTRONICS ENGINEERING
PBR Visvodaya Institute of Technology 2 8 17 70



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on	Curriculum
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	Faculty Feedback on Curriculum					
Nam	ne of the Faculty: G. Suman Designation: Asse	-1n	Fep.	w/		
-	e of the Subject: LOZEA Regulation: RIS					
Acac	lemic Year: 2019-W Semester: Z	Da	te: 🤰	219	121	D) 1
	lback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2,	, an	d P	oor -	- 1	
S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	J		3		
2.	How do you rate the objectives of the syllabus defined?	/				
3.	How do you rate the sequence of the units in the course?					
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5.	How do you rate the balance between theory and application of the course?		$\mathcal{L}$			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?					
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			/		
8.	How do you rate the Size of syllabus in terms of the load on the student?	1				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10.	How do you rate the allocation of the credits to the course?	/			<del></del>	_
11.	How the syllabus of this course increases knowledge in the perspective area?	./	,	-		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	~				
Any of	ther suggestions/comments:	<del></del> .	1	<u> </u>		<b>I</b>
2.						-
4.						

Signature of Faculty



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

	Faculty Feedback on Curriculum	-				
Nam	e of the Faculty: M. Bhaskar Baby Designation: Assi	stan	۲-	Poo	Æs	ડેજ
Nam	e of the Subject: ECS LAB Regulation: RIS					
Acad	emic Year: 2019-20 Semester: I	Dat	te: 2	االم	/19	•
	back Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2,			,	,	
S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	/	•			
2.	How do you rate the objectives of the syllabus defined?		·			
3.	How do you rate the sequence of the units in the course?	/				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					_
5.	How do you rate the balance between theory and application of the course?		<u></u>			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?					
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			1		
8.	How do you rate the Size of syllabus in terms of the load on the student?	/				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10.	How do you rate the allocation of the credits to the course?	/				
11.	How the syllabus of this course increases knowledge in the perspective area?		<b>,</b>			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					
	her suggestions/comments:				•	• <u> </u>
1.		<del></del>	<del></del>	<u></u>		-

BUM Signature of Faculty

HOD
Head of Department
ELECTRICAL & ELECTRONICS ENGINEERING
PER Visvodaya Institute of Technology & Science



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Faculty Feedback on Curriculum

Nam	ne of the Faculty: M. Venkalesh Designation: Assi	stai	<u>,</u> †-	200	les	R a
Nam	e of the Subject: $CSE$ Regulation: R15					
Acad	lemic Year: 2019-20 Semester: I	Dat	e: 1	5/1	1/2	0/9
Feed	lback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2,	an	d P	oor –	.1	
S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?				_	-
2.	How do you rate the objectives of the syllabus defined?					
3.	How do you rate the sequence of the units in the course?					
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					<u>:</u>
5.	How do you rate the balance between theory and application of the course?		$\mathcal{L}$			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?					
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			1		
8.	How do you rate the Size of syllabus in terms of the load on the student?					
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10.	How do you rate the allocation of the credits to the course?		į.			
11.	How the syllabus of this course increases knowledge in the perspective area?					
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					
	ther suggestions/comments:	<b></b>	<del></del>			<u> </u>
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2.						_
3.						<b>-</b>

M. LAA Signature of Faculty

HOD
Head of Department
ELECTRICAL & ELECTRONICS ENGINEERIN
POR Visuality Institute of Technology & Scient



### PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Faculty Feedback on Curriculum

Name of the Faculty: $V$	Prosonoi, are	o Reddy
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Designation: Asst postessive

Name of the Subject: FOC

Regulation: R15

Academic Year: 2019-20

Semester: ?

Date: 15/11/2019

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	/				
2.	How do you rate the objectives of the syllabus defined?	/				
3.	How do you rate the sequence of the units in the course?	/			_	
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5.	How do you rate the balance between theory and application of the course?		/			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?					
7.	7. How do you rate the course in terms of extra learning or self learning considering the design of the courses?			1		
8.	How do you rate the Size of syllabus in terms of the load on the student?	1				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10.	How do you rate the allocation of the credits to the course?					
11.	How the syllabus of this course increases knowledge in the perspective area?			-		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	/	1			

Any	other suggestions/comments:
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2	•

Signature of Faculty

ELECTRICAL & ELECTRONICS ENGINEER PBR Visvodaya Insultate of Technology & Scie



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

<b>Faculty</b>	Feedback o	on Curr	iculum
			~~~~.

Name	of the	Faculty:
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G. Suman

Designation: Asst. Rolesor

Name of the Subject: LDICA

Regulation: R15

Academic Year: 2119-20

Semester:

Date: 15/11/2017

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	1	<b>:</b>	J	2	
2.	How do you rate the objectives of the syllabus defined?					
3.	How do you rate the sequence of the units in the course?					
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5.	How do you rate the balance between theory and application of the course?		,	/		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			<del>                                     </del>		
7.	7. How do you rate the course in terms of extra learning or self learning considering the design of the courses?			1		
8.	How do you rate the Size of syllabus in terms of the load on the student?	5				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10.	How do you rate the allocation of the credits to the course?					
11.	How the syllabus of this course increases knowledge in the perspective area?		<del>                                     </del>			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					

Any	other	suggestions/	comments:
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1. No suggestion	
2. No Comerty	
3	

Head of Department ELECTRICAL & ELECTRONICS ENGINEER

PER Visvedaya Ing Aute of Technology .



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# PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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KAVALI - 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930



## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Faculty Feedback on Curriculum

Name of the Faculty: 9.	Cunil	Kumar
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Designation:

Aust professor

Name of the Subject: UE F

Regulation: R 15

Academic Year:

2019-20

Semester: I

Date: 15/11 2019

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	<b>_</b>	4	2		
1.	How do you rate the suitability of the syllabus to the course?	5	4	3	2	1
2.	How do you rate the objectives of the syllabus defined?					
3.	How do you rate the sequence of the units in the course?	/	·			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5.	How do you rate the balance between theory and application of the course?					
6.	How do you rate the relevance of the Text Books and Reference Books to the course?					
7.	7. How do you rate the course in terms of extra learning or self learning considering the design of the courses?			/		
8.	How do you rate the Size of syllabus in terms of the load on the student?	1		-		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10.	How do you rate the allocation of the credits to the course?					
11.	How the syllabus of this course increases knowledge in the perspective area?	1/	-		<u> </u>	
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					

Any o	other suggestions/comments:
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Signature of Faculty

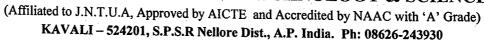
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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Faculty Feedback on Curriculum

Name of the Faculty:	G. Vergda	Rav	Designation:	Asst Professor
Name of the Subject:	FC-II		Regulation:	•

Academic Year: 2019-20 Semester: 1 Date: 15/11/2019

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?			5		-
2.	How do you rate the objectives of the syllabus defined?					
3.	How do you rate the sequence of the units in the course?					
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5.	How do you rate the balance between theory and application of the course?			5		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			1		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?				1	
8.	How do you rate the Size of syllabus in terms of the load on the student?	5				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	/				
10.	How do you rate the allocation of the credits to the course?		h			
11.	How the syllabus of this course increases knowledge in the perspective area?		1			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					

Any or	ther suggestions/comments:
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G.V.Po Signature of Faculty

HOD
Head of Department
ELECTRICAL & ELECTRONICS ENGINEERIN



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Faculty Feedback on Curriculum

Name of the Faculty: M. Giri Babu

Designation: Asst. Prof

Name of the Subject: PSOC

Regulation: R<sub>15</sub>

Academic Year: 2019 - 20

Semester: 1 st

Date: 19/11/19

Feedback Points: Excellent -5, Very Good -4, Good -3, Average -2, and Poor -1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	1		3	- 2	
2.	How do you rate the objectives of the syllabus defined?		1			
3.	How do you rate the sequence of the units in the course?					
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5.	How do you rate the balance between theory and application of the course?				1	
6.	How do you rate the relevance of the Text Books and Reference Books to the course?					
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?				1	
8.	How do you rate the Size of syllabus in terms of the load on the student?	1				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			-		
10.	How do you rate the allocation of the credits to the course?					
11.	How the syllabus of this course increases knowledge in the perspective area?		<b>,</b>			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		1			

1y 01	her suggestions/comments:
1.	
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3.	



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

	Faculty Feedback on Curriculum									
Name	e of the Faculty: Designation:									
Name	e of the Subject: Regulation:									
Acad	emic Year: Semester:	Dat	æ:							
	back Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2,	an	d P	oor -	- 1					
S.No	Question	5	4	3	2	1				
1.	How do you rate the suitability of the syllabus to the course?		1			_				
2.	How do you rate the objectives of the syllabus defined?		/							
3.	How do you rate the sequence of the units in the course?	$\mathcal{L}$								
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		1							
5.	How do you rate the balance between theory and application of the course?									
6.	How do you rate the relevance of the Text Books and Reference Books to the course?									
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?				1					
8.	How do you rate the Size of syllabus in terms of the load on the student?									
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		)							
10.	How do you rate the allocation of the credits to the course?									
11.	How the syllabus of this course increases knowledge in the perspective area?									
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?									
Any o	ther suggestions/comments:					<u> </u>				
2.				-		-				

Signature of Faculty



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#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING Faculty Feedback on Curriculum Name of the Faculty: Designation: Name of the Subject: Regulation: Academic Year: Semester: Date: Feedback Points: Excellent -5, Very Good -4, Good - 3Average -2, and Poor -1S.No Question How do you rate the suitability of the syllabus to the course? 1. How do you rate the objectives of the syllabus defined? How do you rate the sequence of the units in the course? 3. How do you rate the relevance of the units in Syllabus are relevant to 4. the course? How do you rate the balance between theory and application of the 5. course? How do you rate the relevance of the Text Books and Reference Books 6. to the course? How do you rate the course in terms of extra learning or self learning 7. considering the design of the courses? How do you rate the Size of syllabus in terms of the load on the student? 8. How do you rate the distribution of the contact hours among the course 9. components (L-T-P)? How do you rate the allocation of the credits to the course? 10.

Any of	ther suggestions/comments:
1.	
2.	
3.	

How the syllabus of this course increases knowledge in the perspective

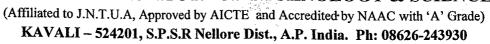
How do you rate the syllabus of the course that you have taught in

relation to the competencies expected out of the course?

11.

12.







### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Analysis of Students Feedback on Curriculum

Academic Year:2019-20

Class: II B.techSEM: I

Number of forms: 60

Total Points: 300

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

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S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	43	17				94.3
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	20	20	10	10		76.7
3	How do you rate the relevance of the units in Syllabus relevant to the course?	34	26				91.3
4	How do you rate the sequence of the units in the course?	45	15				95.0
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	19	30	11			82.7
6	How do you rate the relevance of the Text Books and reference books to the Courses?	30	15	15			85.0
7	Rate the Size of syllabus in terms of the load on the student	29	15	16			84.3
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	15	15	30			75.0
9	How do you rate the evaluation scheme designed for each of the course?	50	10				96.7
10	How do you rate the objectives stated for each of the course?	10	50				83.3
11	How do you rate the percentage of courses having LAB components?	30	30				90.0
12	How do you rate the experiments in relation to the real-life Applications?	15	30	15			80.0





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#### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

- 1. Some students expressed their views about the course syllabus is not satisfactory to them in view of competencies of examinations.
- 2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course

#### **Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. Guest lectures have to be arranged involving senior research persons.
- 2. Specific library hours have to be provided for students for self learning.
- 3. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments .

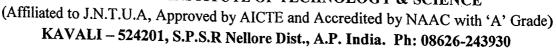
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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### **Students Feedback on Curriculum**

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483	BIA0216 K. Vijayalakshmi 12	16/4	9	D		8	
S.No	Question	1	cellent (5)	Very Good (4)	Good	Average	Poor
1.	How do you rate the sequence of the Courses that you hav studied are in sequence to what you have studied in the previous semester?	e l	(s)	_ + (+)	(3)	(2)	(1)
2.	How do you rate the syllabus of the courses that you hav studied in relation to the competencies expected out of th course?	e   🗸					
3.	How do you rate the relevance of the units in Syllabu relevant to the course?	s	V				
4.	How do you rate the sequence of the units in the course?			V			
5.	How do you rate the distribution of the contact hour among the course components (L-T-P)?	s		V			
6.	How do you rate the relevance of the Text Books an reference books to the Courses?	d		V			<del>-</del>
7.	Rate the Size of syllabus in terms of the load on the student	t	V				· · · · · · · · · · · · · · · · · · ·
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	g	V				
9.	How do you rate the evaluation scheme designed for eac of the course?	h		V			<del></del>
0.	How do you rate the objectives stated for each of the course?	ie	V				
11.	How do you rate the percentage of courses having LA components?	В	V				
12.	How do you rate the domain used for designing the experiments for the LAB components?	ie	V				
13.	How do you rate the experiments in relation to the real-lift Applications?	fe		V			
	Any other suggestions/comments:						
			<del></del>				-

Signature of student



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

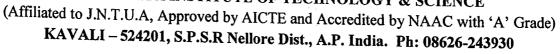
### Students Feedback on Curriculum

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S.No		Question		Excellent (5)	Very Good	Good	Average	Poor
1.	How do you ra studied are in previous semes	ste the sequence of the Cou sequence to what you hater?	urses that you have ave studied in the	(3)	(4)	(3)	(2)	(1)
2.	How do you ra	ate the syllabus of the coution to the competencies e	rses that you have expected out of the					
3.	How do you relevant to the	rate the relevance of the course?	units in Syllabus					
4.	How do you ra	te the sequence of the unit	s in the course?	V		<del></del>		
5.	How do you among the cour	rate the distribution of rse components (L-T-P)?	the contact hours	V				
6.	How do you	rate the relevance of the s to the Courses?	Text Books and	~				
7.		f syllabus in terms of the le			V	<del>- · - · · · · · · · · · · · · · · · · ·</del>		
8.	considering the	es in terms of extra learni design of the courses						
9.	How do you ra of the course?	te the evaluation scheme		/				
20.	course?	rate the objectives stated		<b>/</b>				
11.	How do you recomponents?	ate the percentage of con	urses having LAB	V		-u . <u>-</u>		
12.	experiments for	rate the domain used the LAB components?						<del></del>
13.	How do you rat Applications?	te the experiments in relat	ion to the real-life	~				<del></del>
	Any other s	uggestions/comments:		-	1			

A. Agul Signature of student



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# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### **Students Feedback on Curriculum**

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187	31A0202	Amrutham. Manchar	8 8	3 19	I		4 4	
S.No				TO 13				
2:140	**	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	previous semes		in the	1				(1)
2.	How do you ra studied in relat course?	te the syllabus of the courses that you ion to the competencies expected out	have of the	✓				
3.	How do you relevant to the	ate the relevance of the units in Sycourse?	llabus		/			
4.		e the sequence of the units in the cours		✓				<del> </del>
5.	among me cour	rate the distribution of the contact se components (L-T-P)?		/				<del></del> .
6.	How do you r	ate the relevance of the Text Book to the Courses?	s and		<b>/</b>			
7.	Rate the Size of	syllabus in terms of the load on the st		1				<del></del>
8.	considering the	s in terms of extra learning or self-le design of the courses			/			
9.	How do you rai of the course?	te the evaluation scheme designed fo	r each		/			<del></del>
	course?	ate the objectives stated for each		/		<del></del>		
	components?	te the percentage of courses having		/				
	experiments for	rate the domain used for designing the LAB components?		<b>✓</b>				
12	How do you rate Applications?	e the experiments in relation to the re	al-life					
	Any other su	ggestions/comments:		<del> </del>	1			
							<del>-</del> · · · · · · · · · · · · · · · · · · ·	
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A. Manchay Signature of student



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# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Students Feedback on Co

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P. Lohari	೦೪ /	9/19	I		ટ	
Question		Excellent (5)	Very Good (4)	Good (3)	Average	Poor
e the sequence of the Courses that you sequence to what you have studied in er?	have n the		(4)	(3)	(2)	(1)
the the syllabus of the courses that you on to the competencies expected out of	of the	✓ <b>/</b>				
ate the relevance of the units in Sylpourse?	labus		/	<del></del>		<del></del>
the sequence of the units in the course	?					
ate the distribution of the contact le components (L-T-P)?		~				
te the relevance of the Text Books to the Courses?	and	<b>✓</b>		<del></del>		
syllabus in terms of the load on the stu-	dent		✓			
in terms of extra learning or self-lear lesign of the courses			✓ <b>/</b>			
e the evaluation scheme designed for		/				
te the objectives stated for each of	l					
e the percentage of courses having		/				
ate the domain used for designing he LAB components?	!	<b>✓</b>		<del>.</del>		
the experiments in relation to the rea	l-life	✓				
ggestions/comments:	··, L		<u> </u>			
the ex	xperiments in relation to the rea	xperiments in relation to the real-life				

 sage stions/comments:

Signature of student





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### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Analysis of Students Feedback on Curriculum

Academic Year: 2019-20

Class: III B.tech SEM: I

Number of forms: 40

Total Points:200

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	44	26				92.57
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55	15			_	95.71
3	How do you rate the relevance of the units in Syllabus relevant to the course?	29	30	11			85.14
4	How do you rate the sequence of the units in the course?	40	15	15			87.14
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	29	29	12			84.86
6	How do you rate the relevance of the Text Books and reference books to the Courses?	60	10				97.14
7	Rate the Size of syllabus in terms of the load on the student	40	15	15			87.14
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	10	15	45			70.00
9	How do you rate the evaluation scheme designed for each of the course?	40	30				91.43
10	How do you rate the objectives stated for each of the course?	45	25				92.86
11	How do you rate the percentage of courses having LAB components?	43	27				92.29
12	How do you rate the experiments in relation to the real-life Applications?	20	30	10	10		77.14



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### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

- 1. Some students expressed their views about the experiments that are not very much related to applications.
- 2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.

#### **Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. Extra coachings has to be provided for students for competitive examinations.
- 2. Guest lectures have to be arranged involving senior research persons.
- 3. Conferences have to be arranged involving industry into this.
- 4. Specific library hours have to be provided for students for self learning.

Incharge

HOD

Head of Department

ELECTRICAL & ELECTRONICS ENGINEERIN

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Students Feedback on Curriculum

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S.No	Question	Excellent	1	Good	Average	Poor
1. )	How do you rate the sequence of the Courses that you has studied are in sequence to what you have studied in the previous semester?  How do you rate the syllabus of the courses that you has studied in relation to the competencies expected out of the course?	ne ve	(4)	(3)	(2)	(1)
3.	How do you rate the relevance of the units in Syllab relevant to the course?	us	~			<del></del>
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hou among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books as reference books to the Courses?	nd	V			
7.	Rate the Size of syllabus in terms of the load on the studer					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		-			
9.	How do you rate the evaluation scheme designed for ea of the course?		V			
10.	How do you rate the objectives stated for each of t course?		V			
	How do you rate the percentage of courses having LA components?	11/	,			
	How do you rate the domain used for designing t experiments for the LAB components?					
13	How do you rate the experiments in relation to the real-lapplications?	fe				
	Any other suggestions/comments:				· · · · · · · · · · · · · · · · · · ·	-
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Signature of student



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

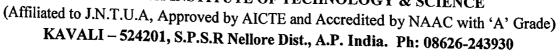
#### Students Feedback on Curriculum

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lo		Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo
	previous semes	te the sequence of the Courses that yo sequence to what you have studied ster?	in the		V	(0)		(1
	course?	ate the syllabus of the courses that you tion to the competencies expected out	of the					
_	How do you relevant to the	rate the relevance of the units in Sycourse?	llabus					
		te the sequence of the units in the cour						
	among the cour	rate the distribution of the contact se components (L-T-P)?		1/				<del></del>
.	How do you i	rate the relevance of the Text Books to the Courses?	ks and					<del></del>
	Rate the Size of	f syllabus in terms of the load on the st	udent	V				
	considering the	es in terms of extra learning or self-le design of the courses		1				<del>.</del>
	How do you ra of the course?	te the evaluation scheme designed for						··
	course?	rate the objectives stated for each		V'		-		
	components?	ate the percentage of courses having						
	experiments for	rate the domain used for designing the LAB components?						
	How do you rat Applications?	te the experiments in relation to the re	eal-life		V			
	Any other si	uggestions/comments:			<del></del>	<u> </u>	· I I	
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K. ADY Signature of student



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# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### **Students Feedback on Curriculum**

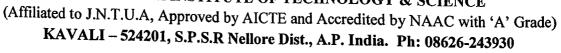
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177	31A0217 O. Chandra Sekhar 12	191.19	平		P.	
S.No	Question	Excellent (5)	Very Good (4)	Good	Average	Poor
1. 2.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?  How do you rate the syllabus of the courses that you have studied in relation to the courses that you have	✓	(4)	(3)	(2)	(1)
2. ——	course?		/			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	/		<del></del>		
4.	How do you rate the sequence of the units in the course?	/				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	~		·		
7.	Rate the Size of syllabus in terms of the load on the student		~	<del></del>		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	~				
9.	How do you rate the evaluation scheme designed for each of the course?		~			
).	How do you rate the objectives stated for each of the course?		~			
11.	How do you rate the percentage of courses having LAB components?	*	·	·		<del></del>
12.	How do you rate the domain used for designing the experiments for the LAB components?	~		<del>-</del>		<del></del>
13.	How do you rate the experiments in relation to the real-life Applications?					
	Any other suggestions/comments:		<u> </u>			

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	<u> </u>

O. Chambas Signature of student



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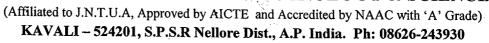
## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### **Students Feedback on Curriculum**

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UV	31A0238 M. Vinay 17	-110119	TII		Ą	
S.No	Question	Excellent	Very Good	Good	Average	Poor
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		(4) ✓	(3)	(2)	(1)
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		/			<del></del>
4.	How do you rate the sequence of the units in the course?	<b>/</b>				<del> </del>
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	<b>/</b>				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		/			·
7.	Rate the Size of syllabus in terms of the load on the student					
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		/			
9.	How do you rate the evaluation scheme designed for each of the course?	<b>~</b>				
	How do you rate the objectives stated for each of the course?		<b>/</b>			
	How do you rate the percentage of courses having LAE components?	•				
12.	How do you rate the domain used for designing the experiments for the LAB components?	· /				- ,
13	How do you rate the experiments in relation to the real-life Applications?					
	Any other suggestions/comments:					

Signature of student







### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Analysis of Students Feedback on Curriculum

Academic Year: 2019-20

Class: IV B.techSEM: I

Number of forms: 45

Total Points: 225

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	15	20	10			82.22
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	14	19	12			80.89
3	How do you rate the relevance of the units in Syllabus relevant to the course?	20	15	10			84.44
4	How do you rate the sequence of the units in the course?	19	14	12			83.11
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	25	10	10			86.67
6	How do you rate the relevance of the Text Books and reference books to the Courses?	23	10	12			84.89
7	Rate the Size of syllabus in terms of the load on the student	15	10	10	10		73.33
8	Rate the courses in terms of extra learning or self- learning considering the design of the courses	20	15	10			84.44
9	How do you rate the evaluation scheme designed for each of the course?	19	14	12			83.11
10	How do you rate the objectives stated for each of the course?	25	10	10			86.67
11	How do you rate the percentage of courses having LAB components?	20	10	15			82.22
12	How do you rate the experiments in relation to the real-life Applications?	14	12	19			77.78





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#### Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

- 1. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge.
- 2. Some students also expressed their views about the experiments that are plasticising are not suitable to real life applications.

#### **Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour.
- 2. Specific TBS Sessions have to be provided for students for extra learning.
- 3. Guest lectures have to be arranged involving senior research persons.
- 4. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.

Incharge

Claredd

Head of Department

ELECTRICAL & ELECTRONICS ENGINEERIN

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KAVALI - 524 201, SPSR Nehore (Dt) A.P.



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# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Students Feedback on Curriculum

S.No		Excellent	¥7		<del>                                      </del>	
5.110	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					(-)
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		V			
4.	How do you rate the sequence of the units in the course?	V				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	V				<del></del> -
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					
7.	Rate the Size of syllabus in terms of the load on the student	V				<del></del>
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		V	·-	1	
9.	How do you rate the evaluation scheme designed for each of the course?					
	How do you rate the objectives stated for each of the course?					
	How do you rate the percentage of courses having LAB components?			1/		<del></del>
12.	How do you rate the domain used for designing the experiments for the LAB components?					
13	How do you rate the experiments in relation to the real-life Applications?	V	~			
	Any other suggestions/comments:		I			



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

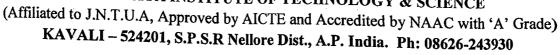
### Students Feedback on Curriculum

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2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					<del>-</del>
7.	Rate the Size of syllabus in terms of the load on the student		V			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?					
0.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAF components?	1				<u> </u>
12.	How do you rate the domain used for designing the experiments for the LAB components?					<del></del>
13	How do you rate the experiments in relation to the real-life Applications?					
	Any other suggestions/comments:		•			

X. Swebbay Signature of student



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Students Feedback on Curriculum

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other suggestions/comments:

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### Students Feedback on Curriculum

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8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?	ch .	/			<del></del>
Э.	How do you rate the objectives stated for each of the course?	ne	_			<del></del>
	How do you rate the percentage of courses having LA components?					
	How do you rate the domain used for designing the experiments for the LAB components?					<u> </u>
13	How do you rate the experiments in relation to the real-li Applications?	fe	/	<del></del>		
	Any other suggestions/comments:					

D. Abilash novie Signature of student