

Late Dr. Dodla Ramachandra Red

(Affiliated to J.N.T.U., Anantapur & Approved by AICTE, New Delhi, Accredited by NBA-AICTE)

KAVALI - 524 201, S.P.S.R. Nellore Dist., A.P., India. © 08626 - 243930

1.4.2

Feedback process of the Institution may be classified as follows:

1 Feedback collected, analyzed and action taken and feedback available on website

PBR VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE, KAVALI
DEPARTMENT OF E.C.E
ACADEMIC YRAR: 2018-19
REPORT OF FEEDBACK ON CURRICUILUM
PROPOSAIS

			Bridge Course on Fundamentals of Electronics and Commis-
	Structured Feedback Received		subjects" conducted for II ECE was arranged for Studence
STAKEHOLDER	measures to be plication of the e course by not upto the level	1. Involving students to read more information via supplication oriented knowledge by proving library hauf. 2. Specific library hours have to be provided for students research persons. 3. Guest lectures have to be arranged involving senior research.	2. Certificate course on 1. Guest Lecture on 'How to prepare for GRE & TOFEL' was arranged 1. Guest Lecture on 'Applications of Speech signal processing "was for students 2. Certificate on "Applications of Speech signal processing" was for students 3. Guest Lecture on "Applications of Speech signal processing" was some students.
Faculty (III-1)	1 Depending on the design of the course, there should be some scope given to the Extralearning for the students to provide good knowledge. 2 The suitability of course to the industry is also a point got mentioned by the faculty. 3 The syllabyus of the course should increase the knowledge it perspective area.	1. To give better knowledge about industry, visits have to be arranged to give scope given to the Extralearning for the students to provide 2. Guest lectures have to be arranged involving senior research persons. 2. Guest lectures have to be arranged involving senior research persons. 3. Mini Projects have to be considered into account to get real time mentioned by the faculty. 3. The syllabyus of the course should increase the knowledge in 4. Seminars on real time projects or mini projects done by previous year students.	conducted for students. 3 Guest Lecture on "Telecom Technologies&Proffessions". 4 Seminar on "Digital Marketing for New Business Promotions". 4 Seminar on "Digital Marketing for New Business Promotions". 5 Two days Workshop on "Embedded Systems and Internet of Things" arranged for III ECE Students arranged for students which has been very useful to bridge the gap 5. Two days Workshop on "Embedded Systems and Internet of Things" arranged for students which has been very useful to bridge the gap between throoty and practicals. 5 Two days Workshop on "Embedded Systems and Internet of Things" between throoty and practicals. 6 Industrial visit to SHAR, SriHariK ota happened for III ECE which was very beneficiary to know things in practical. 7 Certificate course on "TOT Applications" was conducted for III ECE which was course on "TOT Applications" was conducted for III ECE.
			A Workshop on ""ARDUINO"" was conducted to students to get real A workshop on ""ARDUINO"" was conducted to students to get real I a workshop on ""ARDUINO"
Faculty (IV -I)	1. The sentability of course to the industry is also a point got mentioners, the results. 2. The syllabyus of the course should increase the knowledge in perspective area.	1. Depending 6 information on 2. To meet ind order to gain 8 3. Bridge cour enterprenuers	2. An Invited talk on "Role or been arranged for final years to motivate them towards Environment been arranged for final years to motivate them towards technical field." 3. Five day workshop on ""Robotics & Applications" was organized for IV students to motivate them towards technical field. 4. Seminar on "Social Values & Professional Ethics" was organized for IV shup ECE Students
		Workshops have to be conducted for students with proper knowledge and Workshops have to be conducted for students with proper knowledge and Advantage and a students with proper knowledge and a students with proper knowledge and Advantage and a students with proper knowledge and a students with proper knowledge and a students with property with	po
	1 More measures to be taken to bridge the gap between theory and application of the course in particular subjects	1115:	

EMPLOYER	ALUMNI	Faculty (IV-II.)	Faculty (III-II)	
1. Few experts expressed the standard of the design of course is not meeting the requirements of the industry. 2. Few Experts felt there is irrelevance of experiments in Realtime approach. They felt there is a need to	The suitability of course to the industry is also a point where people expressed after experiencing it practically. Few people experienced and gave about irrelevance of experiments in Realtime approach. They felt there is a need to bridge the gap between application platform and realtime platform.	1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course. 2. The suitability of course to the industry is also a point got m. entioned by the faculty. 3. The syllabyus of the course should increase the knowledge in perspective area.	I. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects. 2. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.	considering extra learning or self learning is not upto the level depending upon the design of the course
Depending on the industry requirements, it is better to give more information on industry based applications. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.	Depending on the industry requirements, it is better to give more information on industry based applications. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge. Including extra Lab sessions for non syllabus experiments. Mini Projects have to be considered into account to get real time knowledge. Seminars on real time projects or mini projects done by previous year students.	1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course. 2. Conducting Aptitude and Reasoning classes for students. 3. Tests on regular basics on both softskills and aptitude classes. 4. Depending on the industry requirements, it is better to give more information on industry based applications. 5. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge. 6. Separate course has to be added to improve the knowledge in order to motivate them towards enterprenuership.	1. Conducting workshops in regular intervals to gain knowledge about real time applications. 2. Seminars on existing or real time projects have to be delivered to students to motivate them. 3. Guest lectures have to be arranged involving senior research persons.	Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour. Guest lectures have to be arranged involving senior research persons.
Several Guest lectures were arranged for Final year students on topics which can give great information about situations after studies and	Conducted various Workshops and Guest lectures to provide technical knoeledge both theoritically and practically. Also conducted soft skills development aptitude classes for students to provide industry oriented training.	1.Personality Deveolpment Program on "Positive thinking," was conducted to outgoing students to give them awareness about the mental health. 2.A Guest lecture on "Project management & Finance" organised for students to improve management skills and to give some idea about enterprenuership. 3.A Guest lecture on "Human Rights & Preofessional Ethics," delivered to final year students 4. Seminar on "Ideas of Entrepreneur activities in the college" was organised.	I. Students participated and co-ordinated with Final Years for Project Expo-2019 which built technical and managerial skills in them. I. Industrial Visit to Gadanki NARL was Organised for Students. Guest Lecture on "Applications of Signals & Systems" was arranged in order to bring more information about communication systems. Guest lecture on "Fabrication of IC's" was arranged for III ECE which helped them to understand VLSI Technology in a better way.	

STUDENTS	
Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams. Some students expressed their views about the experiments that are practicising are not suitable to real life applications. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course. Some students felt that the domain for labs is not satisfied as it is restricted to only few.	bridge the gap between application platform and realtime platform.
Cluest lectures have to be arranged in a way to get the students should get domain knowledge. Specific library hours have to be provided for students for self learning. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.	motivate them towards enterprenuership.
Enumerous workshops,guest Lectures were organised which helped students both technically and morally .	cinca la connectando.







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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Student Feedback on Curriculum

ACADEMIC YEAR: 2017-18

TOTAL NO: 45

SEMESTER-II

CLASS: I MCA

TOTAL NO.

TOTAL POINTS: 225

Exc	ellent : 5	Very Good: 4	Good :	3		Avera	ige:2	Poor: 1		
S.No	H	Feedback Question		5	4	3	2	1	%	
1	Courses th	you rate the sequence of at you have studied are o what you have studied in mester?	in 2	13	10	2			92	
2	courses that	you rate the syllabus of t you have studied in relation tencies expected out of	n to	9	2	4			95	
3		u rate the relevance of the un relevant to the course?	nits 3	0	15				97	
4	How do you	u rate the sequence of the une?	nits 3	0	10	5			91	
5		rate the distribution of the cont the course components (L-T-P		5	10				97	
6		u rate the relevance of the T reference books to the Course		20	10	8	7		80	
7	Rate the Si load on the	ize of syllabus in terms of student	the 2	0.0	15	10			92	
8		urses in terms of extra learn ning considering the design		25	20				97	
9		ou rate the evaluation sche r each of the course?	eme 2	20	10	15			93	
10	How do yo each of the	ou rate the objectives stated course?	for 3	13	12				98	
11		u rate the percentage of cour 3 components?	rses 3	0	10	5			95	
12		ou rate the domain used the experiments for the L.s?		30	10	5			94	
13		you rate the experiments he real-life Applications?	in 2	20	10	5	10		81	









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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Student Feedback on Curriculum

ACADEMIC YEAR: 2018-17

CLASS: II MCA

TOTAL NO: 45

SEMESTER-III

TOTAL POINTS: 225

Exce	ellent: 5 Very Good: 4 G	ood:3		Avera	ge : 2		Poor: 1
S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	33	10	2			92
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	30	2	4			95
3	How do you rate the relevance of the units in Syllabus relevant to the course?	30	15				97
4	How do you rate the sequence of the units in the course?	30	10	5			91
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	t 35	10				97
6	How do you rate the relevance of the Tex Books and reference books to the Courses?	t 20	10	8	7		80
7	Rate the Size of syllabus in terms of the load on the student	20	15	10			92
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	g f 25	20				97
9	How do you rate the evaluation scheme designed for each of the course?	20	10	15			93
10	How do you rate the objectives stated for each of the course?	r 33	12				98
11	How do you rate the percentage of course having LAB components?	s 30	10	5			95
12	How do you rate the domain used for designing the experiments for the LAI components?	30 30	10	5			94
13	How do you rate the experiments i relation to the real-life Applications?	n 20	10	5	10		81



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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Student Feedback on Curriculum

ACADEMIC YEAR: 2018-17 CLASS: III MCA

TOTAL NO: 45

SEMESTER-1V TOTAL POINTS: 225

Excellent: 5 Very Good: 4 Good: 3 Average: 2 Poor: 1

Exco	ellent : 5	Very Good: 4 G	ood:3		Avera	ge: Z		Poor: 1
S.No		Feedback Question	5	4	3	2	1	%
1	Courses t sequence t previous se		n e 33	10	2			92
2	courses tha	you rate the syllabus of the syou have studied in relation to the etencies expected out of the synthesis of	0 39	2	4			95
3	How do yo in Syllabu	ou rate the relevance of the unit is relevant to the course?	30	15				97
4	How do you	ou rate the sequence of the unit	30	10	5			91
5	How do yo hours amor	u rate the distribution of the contact g the course components (L-T-P)?	ct 35	10				97
6	How do y Books and	ou rate the relevance of the Ter I reference books to the Courses	xt 20	10	8	7		80
7	Rate the load on th	Size of syllabus in terms of the student	ne 20	15	10			92
8	Rate the cor self-lea	courses in terms of extra learning raning considering the design of the second control o	of 25	20				97
9	How do designed	you rate the evaluation schen for each of the course?	ne 20	10	15			93
10	How do y	you rate the objectives stated for ecourse?	or 33	12				98
11	How do y	ou rate the percentage of cours AB components?	es 30	10	5			95
12	How do designing componer	you rate the domain used for the experiments for the LA ants?	or AB 30	10	5			94
13	How do relation to	you rate the experiments of the real-life Applications?	in 20	10	5	10		81







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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Student Feedback on Curriculum

ACADEMIC YEAR: 2019-120

SEMESTER-V

CLASS: III MCA

TOTAL NO: 45

TOTAL POINTS: 225

Exc	ellent : 5	Very Good: 4	Goo	d:3		Avera	ige : 2		Poor: 1		
S.No		Feedback Question		5	4	3	2	1	%		
1	Courses	you rate the sequence of that you have studied are to what you have studied in semester?	e in	33	10	2			92		
2	courses th	you rate the syllabus of at you have studied in relation betencies expected out of	on to	39	2	4			95		
3		ou rate the relevance of the us relevant to the course?	units	30	15				97		
4	How do y	rou rate the sequence of the urse?	units	30	10	5			91		
5		ou rate the distribution of the come the course components (L-T-		35	10				97		
6		ou rate the relevance of the direference books to the Cour		20	10	8	7		80		
7	Rate the load on th	Size of syllabus in terms of e student	f the	20	15	10			92		
8		courses in terms of extra lear arning considering the designs		25	20 .				97		
9		you rate the evaluation sch for each of the course?	ieme	20	10	15			93		
10	How do y	you rate the objectives stated e course?	d for	33	12				98		
11		ou rate the percentage of cou AB components?	urses	30	10	5			95		
12	How do designing componer	you rate the domain used the experiments for the l nts?	for LAB	30	10	5			94		
13		you rate the experiments the real-life Applications?	s in	20	10	5	10		81		

FACULTY INCHARGE

HEAD OF THE DEPARTMENT





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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Faculty Feedback on Curriculum

ACADEMIC YEAR: 2019-20 TOTAL NO:06

SEMESTER-I TOTAL POINTS: 30

S.No	Questions on Syllabus	5	4	3	2	13	%
1	How do you rate the updates in present curriculum?	05	1			-	99
2	How do you rate the relevance of courses that are included in the syllabus?	01	4				97
3	How the course balances between theory and application?	03	2				99
4	Relevance of the program to meet the job requirements.	05					100
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	03	2	1			79
6	How do you rate the sequence of the units in the course?	05	1				99
7	How do you rate the allocation of the credits to the course?	02	4				97
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	03	3				97
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	03	3				98
10	How do you rate the electives relation to the technological advancements?	01	5				97
11	How do you rate the suitability of course to the industry?	05	1				99
12	How do you rate the course relevance of experiments to the real time applications?	01	4	1			79
13	How do you rate the Stimulation of the course towards Higher education?	28	1				99

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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Alumni Feedback on Curriculum

ACADEMIC YEAR: 2019-20

TOTAL NO: 20

TOTAL POINTS: 100

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	18	2				95
2	How do you rate the relevance of courses that are included in the syllabus?	16	4				96
3	How the course balances between theory and application?	14	6				98
4	Relevance of the program to meet the job requirements.	15	5				95
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	10	10				98
6	How do you rate the sequence of the units in the course?	10	1	3	6		79
7	How do you rate the allocation of the credits to the course?	17	3				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	16	4				96
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	18	2				99
10	How do you rate the electives relation to the technological advancements?	17	3				98
11	How do you rate the suitability of course to the industry?	15	5				97
12	How do you rate the course relevance of experiments to the real time applications?	10	2	3	5		78
13	How do you rate the Stimulation of the course towards Higher education?	19	1				99

HEAD OF THE DEPARTMENT





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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Alumni Feedback on Curriculum

ACADEMIC YEAR: 2017-18

TOTAL NO: 20

TOTAL POINTS: 100

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	18	2				95
2	How do you rate the relevance of courses that are included in the syllabus?	16	4				96
3	How the course balances between theory and application?	14	6				98
4	Relevance of the program to meet the job requirements.	15	5				95
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	10	10				98
6	How do you rate the sequence of the units in the course?	10	1	3	6		79
7	How do you rate the allocation of the credits to the course?	17	3				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	16	4				96
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	18	2				99
10	How do you rate the electives relation to the technological advancements?	17	3				98
11	How do you rate the suitability of course to the industry?	15	5				97
12	How do you rate the course relevance of experiments to the real time applications?	10	2	3	5		78
13	How do you rate the Stimulation of the course towards Higher education?	19	1				99







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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

Alumni Feedback on Curriculum

ACADEMIC YEAR: 2018-19

TOTAL NO: 20

TOTAL POINTS: 100

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	18	2				95
2	How do you rate the relevance of courses that are included in the syllabus?	16	4				96
3	How the course balances between theory and application?	14	6				98
4	Relevance of the program to meet the job requirements.	15	5				95
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	10	10				98
6	How do you rate the sequence of the units in the course?	10	1	3	6		79
7	How do you rate the allocation of the credits to the course?	17	3				98
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	16	4				96
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	18	2				99
10	How do you rate the electives relation to the technological advancements?	17	3				98
11	How do you rate the suitability of course to the industry?	15	5				97
12	How do you rate the course relevance of experiments to the real time applications?	10	2	3	5		78
13	How do you rate the Stimulation of the course towards Higher education?	19	1				99





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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Students Feedback on Curriculum

Academic Year: 2018-19

Class: III B.tech SEM: I

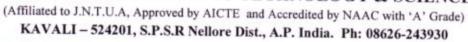
Number of forms: 195

Total Points: 975

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	150	45				95.38
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	120	75				92.31
3	How do you rate the relevance of the units in Syllabus relevant to the course?	100	95				90.26
4	How do you rate the sequence of the units in the course?	170	25				97.44
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	75	70			77.95
6	How do you rate the relevance of the Text Books and reference books to the Courses?	90	50	55			83.59
7	Rate the Size of syllabus in terms of the load on the student	90	50	55			83.59
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	35	60	100			73.33
9	How do you rate the evaluation scheme designed for each of the course?	150	45				95.38
10	How do you rate the objectives stated for each of the course?	120	75				92.31
11	How do you rate the percentage of courses having LAB components?	100	95				90.26
12	How do you rate the experiments in relation to the real-life Applications?	35	60	90	10		72.31







DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

- Some students expressed their views about the experiments that are not very much related to real time
 applications.
- Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.

Action Suggested:

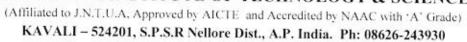
The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. Extra coachings has to be provided for students for competitive examinations.
- Guest lectures have to be arranged involving senior research persons.
- 3. Conferences have to be arranged involving industry into this.
- 4. Specific library hours have to be provided for students for self learning.

Incharge

PBn Visvodaya Institute of Technology & Science KAVALI - 524 201







DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Alumni Feedback on Curriculum

Academic Year: 2018-19

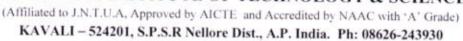
Number of forms: 36

Total Points: 180

Feedback Points: Excellent-5, VeryGood-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	35	1				99.44
2	How do you rate the relevance of courses that are included in the syllabus?	34	2				98.88
3	How the course balances between theory and application?	33	3				98.33
4	Relevance of the program to meet the job requirements.	33	3				98.33
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	33	2	1			97.78
6	How do you rate the sequence of the units in the course?	35	1				99.44
7	How do you rate the allocation of the credits to the course?	33	3				98.33
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities& Science, Core Discipline, Elective, Open Elective, Project etc.?	34	2				98.89
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	33	3				98.33
10	How do you rate the electives relation to the technological advancements?	33	3				98.33
11	How do you rate the suitability of course to the industry?	19	4	5	8		78.89
12	How do you rate the course relevance of experiments to the real time applications?	18	3	7	8		77.22
13	How do you rate the Stimulation of the course towards Higher education?	34	2				98.89







DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Alumni was analyzed and the following points are informed to the HOD and Principal.

- 1. The suitability of course to the industry is also a point where people expressed after experiencing it practically.
- Few people experienced and gave about irrelevance of experiments in Real time approach. They felt there is a need to bridge the gap between application platform and real-time platform.

Action Suggested:

The feedback given by the Alumni about the courses is intimated to HOD and Principal. The following actions were suggested.

- About bridging the gap between application platform and real time platform, the principal suggested the HOD to organize various Workshops and Guest lectures to provide advanced technical knowledge both theoretically and practically in the relevant areas.
- To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.
- 3. Including extra Lab sessions for non syllabus experiments.
- 4. To improve the language skills of students, the principal advised to conduct Language Enrichment classes for the students who were feeling difficulty. Also advised to conduct communication skills classes as part of regular timetable.

Incharge

PBn Visvod B Distitute of KAVALI - 523 201





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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Students Feedback on Curriculum

Academic Year: 2018-19

Class: II B.tech SEM: I

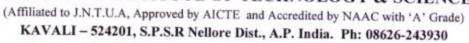
Number of forms: 200

Total Points: 1000

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	155	45				95.5
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	35	65	90	10		72.5
3	How do you rate the relevance of the units in Syllabus relevant to the course?	105	95				90.5
4	How do you rate the sequence of the units in the course?	175	25				97.5
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	80	70			78
6	How do you rate the relevance of the Text Books and reference books to the Courses?	95	50	55			84
7	Rate the Size of syllabus in terms of the load on the student	90	55	55			83.5
8	Rate the courses in terms of extra learning or self- learning considering the design of the courses	40	60	100			74
9	How do you rate the evaluation scheme designed for each of the course?	150	50				95
10	How do you rate the objectives stated for each of the course?	120	80				92
11	How do you rate the percentage of courses having LAB components?	100	100				90
12	How do you rate the experiments in relation to the real-life Applications?	50	100	50			80







DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1.some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .

- 2. Some students expressed their views about the experiments that are practicising are not suitable to real life applications.
- 3. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. To give better knowledge about industry ,visits have to be arranged to give more knowledge .
- Guest lectures have to be arranged involving senior research persons.
- 3. Mini Projects have to be considered into account to get real time knowledge .
- 4. Seminars have to be arranged on real time projects or mini projects.

Incharge

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Students Feedback on Curriculum

Academic Year: 2017-18

Class: IV B.tech SEM: I

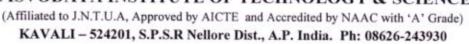
Number of forms: 195

Total Points: 975

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	150	45				95.38
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	120	75				92.31
3	How do you rate the relevance of the units in Syllabus relevant to the course?	100	95				90.26
4	How do you rate the sequence of the units in the course?	170	25				97.44
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	75	70	25		77.95
6	How do you rate the relevance of the Text Books and reference books to the Courses?	90	50	55			83.59
7	Rate the Size of syllabus in terms of the load on the student	90	50	55			83.59
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	35	60	100			73.33
9	How do you rate the evaluation scheme designed for each of the course?	150	45				95.38
10	How do you rate the objectives stated for each of the course?	120	75				92.31
11	How do you rate the percentage of courses having LAB components?	100	95				90.26
12	How do you rate the experiments in relation to the real-life Applications?	35	60	90	10		72.31







DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

- 1. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge.
- 2. Some students also expressed their views about the experiments that are plasticising are not suitable to real life applications.

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

- Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour.
- 2. Specific TBS Sessions have to be provided for students for extra learning.
- 3. Guest lectures have to be arranged involving senior research persons.
- More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.

Incharge

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Analysis of Faculty Feedback on Curriculum

Academic Year: 2018-19 Sem-I

Number of forms: 47 Total Points: 235

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	40	3	2			92.77
2	How do you rate the objectives of the syllabus defined?	41	6				97.45
3	How do you rate the sequence of the units in the course?	42	5				97.87
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	41	6				97.45
5	How do you rate the balance between theory and application of the course?	40	4	3			95.74
6	How do you rate the relevance of the Text Books and Reference Books to the course?	44	3				98.72
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	23	9	6	9		79.57
8	How do you rate the Size of syllabus in terms of the load on the student?	40	7				97.02
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	41	6				97.45
10	How do you rate the allocation of the credits to the course?	38	9				96.17
11	How the syllabus of this course increases knowledge in the perspective area?	20	8	11	8		77.02
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	36	11				95.32





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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Feedback Analysis Report:

The feedback collected from Faculty was analyzed and the following points are informed to the HOD and Principal.

- Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.
- 2. The suitability of course to the industry is also a point got mentioned by the faculty.
- 3. The syllabus of the course should increase the knowledge in perspective area.

Action Suggested:

The feedback given by the Faculty about the courses is intimated to HOD and Principal. The following actions were suggested.

- Workshops have to be conducted for students with proper knowledge and to develop any application or working model in a real time environment.
- Involving students to read more information via textbooks to get good application oriented knowledge.
- Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour.

Incharge

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VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Student Feedback on Curriculum

ACADEMIC YEAR: 2019-20

SEMESTER-I

CLASS: IV/IV BTECH

TOTAL NO: 171

TOTAL POINTS: 855

Ex	cellent: 5 Very Good: 4 Goo	od:3		Avera	ge : 2	Poor: 1		
S.No	Feedback Question	5	4	3	2	1	%	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	122	21	28			91	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	132	28	11			94	
3	How do you rate the relevance of the units in Syllabus relevant to the course?	120	31	20			92	
4	How do you rate the sequence of the units in the course?	82	30	59			83	
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	117	35	19			91	
6	How do you rate the relevance of the Text Books and reference books to the Courses?	128	20	23			92	
7	Rate the Size of syllabus in terms of the load on the student	133	19	19			93	
8	Rate the courses in terms of extra learning or self- learning considering the design of the courses	65	48	58			81	
9	How do you rate the evaluation scheme designed for each of the course?	126	29	16			93	
10	How do you rate the objectives stated for each of the course?	119	31	21			91	
11	How do you rate the percentage of courses having LAB components?	137	26	8			95	
12	How do you rate the domain used for designing the experiments for the LAB components?	122	26	23			92	
13	How do you rate the experiments in relation to the real-life Applications?	130	25	16			93	

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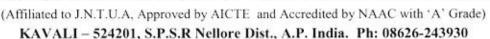
HEAD OF THE DEPARTMENT

Head of Department

COMPUTER SCIENCE ENGINEERING

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

STUDENT FEEDBACK ANALAYSIS REPORT

SEMESTER: I

CLASS: II/IV BTECH

AY: 2019-20

Feedback Analysis Report:

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

- Some students expressed their views about the course syllabus is not satisfactory to them in view of competencies of examinations.
- Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. Guest lecturers have to be arranged involving senior research persons.
- 2. Specific library hours have to be provided for students for self learning.
- More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.





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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Industry Expert Feedback on Curriculum

ACADEMIC YEAR: 2019-20

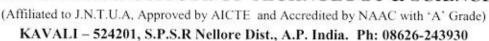
TOTAL NO: 13

TOTAL POINTS: 65

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	8	5				92
2	How do you rate the relevance of the course to the program?	10	3				95
3	How the course balances between theory and application?	9	3	1			92
4	How do you rate the program to meet the job requirements?	11	2				97
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	9	4				94
6	How do you rate the electives relation to the technological advancements?	12	1				98
7	How do you rate the suitability of course to the industry?	5	3	2	3		66
8	How do you rate the course relevance of experiments to the real time applications?	11	2				97
9	How do you rate applicability of experiments in terms of existing practices in industry?	6	2	2	3		68
10	How do you rate the Stimulation of the course to become entrepreneur?	10	2	1			94
11	How do you rate the relevance of courses that are included in the syllabus?	11	2				97

HEAD OF THE DEPARTMENT







DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

INDUSTRY EXPERT FEEDBACK ANALAYSIS REPORT

SEMESTER: I-II

AY: 2019-20

a. Structured Feedback Received:

- 1.Few Industry experts expressed the standard of the design of course is not meeting the requirements of the industry.
- Few Experts felt there is irrelevance of experiments in Real time approach. They felt there is a need to bridge the gap between application platform and real-time platform.

b. Proposals:

- 1. Depending on the industry requirements, it is better to give more information on industry based applications.
- 2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.
- 3. Separate course has to be added to improve the knowledge in order to motivate them towards entrepreneurship.

c. Actions taken:

Several Guest lectures and workshop were arranged for Final year students and third year students on topics which can give great information about situations after studies and entrepreneurship.





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DEPARTMENT OF HUMANITIES & SCIENCES

Students' Consolidated Feedback Report on Induction Program

ACADEMIC YEAR: 2019-20

IB. TECH

TOTAL NO: 200

TOTAL POINTS:1000

S.No	Questions on Induction Program	5	4	3	2	1	%
1	Induction and orientation activities	166	25				93
2	Classrooms and teaching environment	173	15	5			94
3	Workshops, Laboratories and hands-on facilities	182	6				93
4	Library facility	184	4	2			94
5	Hostels ,Canteen and Mess	52	142	5			84
6	Transport Facility	65	123	3	2		83
7	Sports Facilities	176	26				98
8	Extra-curricular activities	132	63	4	2 -		93
9	Campus cleanliness	141	54				92
10	Medical Facility	84	99	12			85
11	Toilet/washroom Facilities in Campus	106	86	8			90
12	Discipline in Campus	166	32				96

STAFFIN-CHARGE

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Head of Department Department of H & S



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DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5			500	
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess					
6	Transport Facility		y			
7	Sports Facilities	5				
8	Extra-curricular activities					
9	Campus cleanliness	5				
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus	5	/			
12	Discipline in Campus) -				
	TOTA	40	08			



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DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	V		(4)			
1	Induction and orientation activities		4			
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities					
4	Library facility	5				
5	Hostels ,Canteen and Mess		,	3		
6	Transport Facility			3		
7	Sports Facilities	5				
8	Extra-curricular activities		4			
9	Campus cleanliness		,			
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus	5	/			
12	Discipline in Campus	5				
	TOTA	L 25	12	9		



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DEPARTMENT OF HUMANITIES & SCIENCES

I B. Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje	To the second se	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		4			
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility					
5	Hostels ,Canteen and Mess				2	
6	Transport Facility			3		
7	Sports Facilities		4			
8	Extra-curricular activities		4			
9	Campus cleanliness	5	,			
10	Medical Facility				2	
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTA	25	12	3	4	



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DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess	5				
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities	5				
9	Campus cleanliness	5				
10	Medical Facility	5				
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTA	L 60				



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DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities			3		
4	Library facility	1-1	4			
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities	.5				
8	Extra-curricular activities			3		
9	Campus cleanliness	5				
10	Medical Facility	5				
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTA	30	16	9		



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I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

	tating ===>		Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		4			
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess			3		
6	Transport Facility			3		
7	Sports Facilities		4			
8	Extra-curricular activities		4			
9	Campus cleanliness		4			
10	Medical Facility			3		_
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTA	L 20	20	9		



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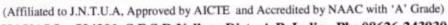
DEPARTMENT OF HUMANITIES & SCIENCES

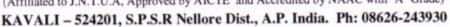
I B. Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Rating Subject		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		4			
2	Classrooms and teaching environment	5	/			
3	Workshops, Laboratories and hands-on facilities			3		
4	Library facility					
5	Hostels ,Canteen and Mess			3		
6	Transport Facility			3		
7	Sports Facilities		4			
8	Extra-curricular activities					
9	Campus cleanliness		9			
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTAL	15	12	12		









DEPARTMENT OF HUMANITIES & SCIENCES

I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Rating Subject		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		4			
2	Classrooms and teaching environment		4			
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility		4			
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities		4			
8	Extra-curricular activities		y			
9	Campus cleanliness		4			
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus		y			
12	Discipline in Campus		4			
	TOTA	L	48			



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DEPARTMENT OF HUMANITIES & SCIENCES

I B. Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Rating Subject		Excellent	Very Good	Good	Average	Poor
		(5)	(4)	(3)	(2)	(1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility		4			
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities	5				
8	Extra-curricular activities	5				
9	Campus cleanliness		4			
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus			3		
12	Discipline in Campus		4			
	TOTAL	20	24	6		



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DEPARTMENT OF HUMANITIES & SCIENCES

I B. Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility	5				
5	Hostels ,Canteen and Mess		4			
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities		4			
9	Campus cleanliness	5		0		
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	35	20			



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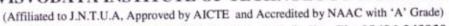
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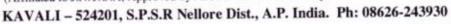
I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good	Good	Average (2)	Poor
Subje	<u>I</u>	(5)	(4)	(5)	(2)	1-/
1	Induction and orientation activities		4	•		
2	Classrooms and teaching environment		4			
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility		4			
5	Hostels ,Canteen and Mess					
6	Transport Facility		4			
7	Sports Facilities		4			
8	Extra-curricular activities	5				
9	Campus cleanliness	5				
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	5				
	TOTAL	25	24			









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I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		(4)	3		
2	Classrooms and teaching environment			3		
3	Workshops, Laboratories and hands-on facilities			3		
4	Library facility			3		
5	Hostels ,Canteen and Mess			5		
6	Transport Facility			3		
7	Sports Facilities			3		
8	Extra-curricular activities			3		
9	Campus cleanliness			3		
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus			3		
12	Discipline in Campus			3		
	TOTAL			36		



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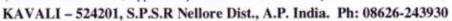
I B. Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good	Good	Average (2)	Poor
	1	1-1	(4)			
1	Induction and orientation activities		4			
2	Classrooms and teaching environment		4			
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility	5				
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities	5				
8	Extra-curricular activities		4			
9	Campus cleanliness	5				
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus			3		
12	Discipline in Campus	5				
	TOTAL	20	24	6		



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I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

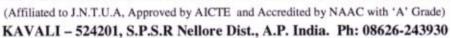
FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		4			
2	Classrooms and teaching environment		4			
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility	5	- /			
5	Hostels ,Canteen and Mess			3		
6	Transport Facility		4			
7	Sports Facilities	5				
8	Extra-curricular activities			3		
9	Campus cleanliness		4			
10	Medical Facility		-	3		
11	Toilet/washroom Facilities in Campus			3		
12	Discipline in Campus	5				
	TOTAL		20	12	-	



PARVATHAREDDY BABUL REDDY

VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE





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I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje	WELL TO THE PARTY OF THE PARTY	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5	22			
3	Workshops, Laboratories and hands-on facilities		4			
4	Library facility		4			
5	Hostels ,Canteen and Mess		4			
6	Transport Facility			3		
7	Sports Facilities	5.				
8	Extra-curricular activities					
9	Campus cleanliness	5				
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	25	12	6		



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I B.Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratir Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities		194			
2	Classrooms and teaching environment	\$ 5				
3	Workshops, Laboratories and hands-on facilities		\$			
4	Library facility	5				
5	Hostels ,Canteen and Mess			3		
6	Transport Facility			3		
7	Sports Facilities				2	
8	Extra-curricular activities			3		
9	Campus cleanliness	5				
10	Medical Facility				2	
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	20	12	9	4	



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I B. Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility					
5	Hostels ,Canteen and Mess		4			
6	Transport Facility		4			
7	Sports Facilities			3		
8	Extra-curricular activities			3		
9	Campus cleanliness		4			
10	Medical Facility			3		
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
N	TOTAL	20	12	9		



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I B. Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratin Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess		H			
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities		4			
9	Campus cleanliness	5				
10	Medical Facility		4			
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	b40	16			



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I B. Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratir Subje	T	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess		H			
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities	5				
9	Campus cleanliness	5				
10	Medical Facility		H			
11	Toilet/washroom Facilities in Campus		4			
12	Discipline in Campus	5				
	TOTAL	H5	12			



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I B. Tech STUDENTS INDUCTION PROGRAM (2019-20)

FEEDBACK FORM

Ratir Subje		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Induction and orientation activities	5				
2	Classrooms and teaching environment	5				
3	Workshops, Laboratories and hands-on facilities	5				
4	Library facility	5				
5	Hostels ,Canteen and Mess	5				
6	Transport Facility	5				
7	Sports Facilities	5				
8	Extra-curricular activities	2				
9	Campus cleanliness	.5				
10	Medical Facility	5				
11	Toilet/washroom Facilities in Campus	5				
12	Discipline in Campus	\$				
	TOTAL	1.12				



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DEPARTMENT OF MECHANICAL ENGINEERING

Analysis Faculty Feedback on Curriculum

ACADEMIC YEAR: 2019-20 SEMESTER-I

TOTAL NO: 22 TOTAL POINTS:110

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	17	5				95
2	How do you rate the objectives of the syllabus defined?	14	8				93
3	How do you rate the sequence of the units in the course?	20	2				98
4	How do you rate the relevance of the units in Syllabus are	21	1				99
5	How do you rate the balance between theory and application of the course?	10	4	2	6		76
6	How do you rate the relevance of the Text Books and Reference Books to the course?	19	3				97
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	15	7				94
8	How do you rate the Size of syllabus in terms of the load on the student?	17	4	1			95
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	14	8				93
10	How do you rate the allocation of the credits to the course?	22					100
11	How the syllabus of this course increases knowledge in the	21	1				99
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	9	6	2	5		77



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DEPARTMENT OF MECHANICAL ENGINEERING

Analysis Faculty Feedback on Curriculum

ACADEMIC YEAR: 2019-20 SEMESTER-II

TOTAL NO: 22 TOTAL POINTS:110

S.No	Questions on Syllabus	5	4	3	2	1	0/0
1	How do you rate the suitability of the syllabus to the course?	15	7				94
2	How do you rate the objectives of the syllabus defined?	18	4				96
3	How do you rate the sequence of the units in the course?	22					100
4	How do you rate the relevance of the units in Syllabus are relevant	20	2			-	98
5	How do you rate the balance between theory and application of the course?	14	5	3			90
6	How do you rate the relevance of the Text Books and Reference Books to the course?	19	3				97
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	17	5				95
8	How do you rate the Size of syllabus in terms of the load on the student?	12	1	3	6		77
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	15	7				94
10	How do you rate the allocation of the credits to the course?	8	7	2	5		76
11	How the syllabus of this course increases knowledge in the	19	3	SCHOOL ST.	SOMETHI	OF STREET	97
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	16	5	1			94
13	How do you rate the Stimulation of the course towards Higher education?	18	4				96



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

STUDENT FEEDBACK ANALAYSIS REPORT

SEMESTER: I

CLASS: III/IV BTECH

AY: 2019-20

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

- Some students expressed their views about the experiments that are not very much related to applications.
- Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

- 1. Extra coaching's has to be provided for students for competitive examinations.
- 2. Guest lecturers have to be arranged involving senior research persons.
- 3. Conferences have to be arranged involving industry into this.
- 4. Specific library hours have to be provided for students for self learning.

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

STUDENT FEEDBACK ANALAYSIS REPORT

SEMESTER: I

CLASS: IV/IV BTECH

AY: 2019-20

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

- 1. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge.
- Some students also expressed their views about the experiments that are plasticizing are not suitable to real life applications.

Action Suggested:

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

- Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour.
- 2. Specific TBS Sessions have to be provided for students for extra learning.
- 3. Guest lectures have to be arranged involving senior research persons.
- More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

MINUTES OF MEETING

03-04-2019.

A meeting was conducted on 30-3-2019 to discuss about the planning and conduction of Certificate course during the academic year 2019-20 to the benefit for III B.Tech CSE students toward to fulfil the knowledge for industry need. The following members were attended the meeting and have approved to conduct the certificate course on "PYTHON PROGRAMMING" for III year students during the semester break or available holidays.

Members attended:

- 1. Dr.D.Srujan Chandra Reddy, Professor, Head of the Department, CSE Dept
- 2. Dr.K.V.Subbaiah, Professor, Dept of CSE.
- 3. Mr. P.Eswaraiah, Associate Professor, Professor, Dept of CSE.
- 4. Dr. V.V.Sunil Kumar, Associate Professor, Professor, Dept of CSE.
- 5. Mr.R.KondaReddy, Associate Professor, Professor, Dept of CSE.

Head of Department
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