



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	PARVATHAREDDY BABUL REDDY VISVODAYA INSTITUTE OF TECHNOLOGY AND SCIENCE
Name of the head of the Institution	Dr. N. SESHIAIAH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08626243930
Mobile no.	9291856651
Registered Email	pbrvitsk@gmail.com
Alternate Email	pbr_vits@rediffmail.com
Address	VISVODAYA CAMPUS, KAVALI, SPSR NELLORE DISTRICT
City/Town	KAVALI
State/UT	Andhra Pradesh
Pincode	524201

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Sri. A.SUMAN KUMAR REDDY																
Phone no/Alternate Phone no.			08626243930																
Mobile no.			9398732056																
Registered Email			pbrvitsk@gmail.com																
Alternate Email			naacvta@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://pbrvits.ac.in/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://pbrvits.ac.in/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.1</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.1	2015	14-Sep-2015	13-Sep-2020
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1	A	3.1	2015	14-Sep-2015	13-Sep-2020														
6. Date of Establishment of IQAC			19-Aug-2015																
7. Internal Quality Assurance System																			
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Feedback from Alumni - Collected, analysed and used for improvements	12-Jan-2019 1	107
Feedback from Students - Collected, analysed and used for improvements	21-Jan-2019 2	2558
Feedback from Parents - Collected, analysed and used for improvements	24-Nov-2018 1	130
Course end Survey - Collected, analysed and used for improvements	25-May-2019 2	550
Graduate exit survey - Collected, analysed and used for improvements	27-Apr-2019 1	220
Academic Administrative audit	22-Jun-2019 1	12
Participation in NIRF	06-Feb-2019 1	12
Workshop on	07-Dec-2018 3	183
Regular meeting of Internal Quality Assurance Cell	01-Sep-2018 4	18
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No										
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
<p>1. Soft skill programmes and personality development programmes for students proposed by IQAC have helped significant increase in placements. 2. Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings. 3. Implementation of online feedback system for students 4. Conducted Workshop on "Outcome based learning approach in Higher education" 5. Provided LCD projectors in class rooms for effective Teaching Learning processes.</p>											
<div> View File </div>											
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
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14. Whether AQAR was placed before statutory body ?	Yes										
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>29-Jan-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	29-Jan-2019						
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Governing Body	29-Jan-2019										
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No										

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	19-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has management information system used for maintaining the records of students attendance, performance of the students in internal exams, students activities organized, faculty achievements, publications and time tables etc., The information about the participation of the students in co curricular activities and their achievements are uploaded by the respective departments. The various programmes such as conferences, workshops, seminars, faculty development programmes will be updated by the department. Every faculty member are given user ID and password. At the start of the semester the faculty will enter the lesson plan. Student's attendance and topics covered will be marked in software system by the respective subject teachers after every class hour. At End of every month, attendance report will be generated and the students who have below 75 attendance called for counselling by the respective HOD for corrective measure. Continuous Internal Assessment Test marks will be stored in College management System (CMS) and further students performance will be analyzed. The communication regarding the progress of the students to their parents/guardian is being taken care of by bulk SMS. Through CMS, the information is made available to HoD and Principal for monitoring of day to day activities and take necessary action</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

The revision and upgradation of the syllabi is done at the affiliated University level. The college is currently having well mechanisms for effective delivery of curriculum. For every semester, the University will communicate with the institution by sending the Academic calendar which consists of commencement date, last working date, dates for conduction of the internal and external exams. Taking this in to account the Principal will instruct to HODs to prepare "Calendar of events" which includes all activities like student workshops, seminars, guest lectures, training programs, industrial visits, cultural, sports, etc. and other planned technical events to fill the curricular gaps in university syllabus. The Curriculum delivery is planned and delivered to attain the Program Outcomes (POs) identified by each of the programs/departments aligned with POs as specified by NBA. Further the content to be delivered is designed to address attainment of Program Specific Outcomes (PSOs) detailed by the departments. The faculty members of various departments develop academic plans such as timetables, lesson plans, laboratory manuals and course files, etc for the academic year. The Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. It gives an insight how the lecture class will be handled throughout the semester. The progress of syllabus coverage is monitored periodically at various levels. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. Periodical feedback is obtained from the students on aspects of teaching-learning process. The academic review meetings are held twice in a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. The IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process and finds the gap, if any. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
R Programming		09/12/2019	6	Focus on employability	Programming skills
IOT Applications		17/09/2018	6	Focus on employability	Hands on experience
ROBCAD CNC Programming		18/03/2019	6	Focus on employability	Hands on experience

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	251	251

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft skills	02/07/2018	163
Aptitude, Arithmetic and Reasoning	02/07/2018	172
IOT Applications	15/06/2019	70
IOT With RaspberryPi	11/02/2019	100
Android App Design	02/07/2018	40
ROBCAD CNC Programming	18/03/2019	131
Problem Solving	20/01/2019	110
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	EEE	10
BTech	EEE	12
BTech	EEE	13
BTech	CSE	4
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute conducts online feedback on the teachinglearning process using a structured questionnaire framed and approved by the IQAC of the college. The feedback is received from students during the semester, for the assessment and for taking corrective actions. At the end of the semester, the course end survey is conducted for all classes and the Graduate end survey is conducted for the final year out going batch students. The general assessment points of the feedback based on adequacy of syllabus, assessment of answer books,

Satisfaction about teaching methodology, Teachers approachability towards students, Teachers ability to teach subject and control the class, Syllabus coverage, organisation of lectures, use of modern tools of Pedagogy etc., on a grade of 5 scale with number 5 meaning excellent and zero meaning poor performance. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The feedback from the Parents helps the Institute immensely reorienting the administrative, accommodation, general ambience, the skill development, suitability of the courses for career growth of the ward, the skill development of ward etc. Alumni Feedback is conducted whenever alumni program such as Foundation Day, Technology Day and Alumni Meet are organised in the Institute during academic year. The Feedback from Alumni is drawn evaluating subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, Impact of training at ICT on personality, maturity, Social Skills, ability to take decisions, ability to manage finances and presentation skills at the workplace etc. The Employers feedback highlights evaluation parameters in the form of subject knowledge, attitude, Behaviour, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others. The analysis of this feedback helps institute in reframing the various activities and helps in determining overall employability of our students at various levels.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	ELECTRONICS AND COMMUNICATIONS ENGINEERING	240	214	214
BTech	COMPUTER SCIENCE AND ENGINEERING	180	168	168
BTech	ELECTRICAL AND ELECTRONICS ENGINEERING	120	59	59
BTech	MECHANICAL ENGINEERING	120	42	42
Mtech	VLSI DESIGN	30	18	18
Mtech	POWER ELECTRONICS	18	10	10
Mtech	MACHINE DESIGN	24	7	7
MBA	MASTERS IN BUSINESS ADMINISTRATION	120	107	107
MCA	MASTERS IN COMPUTER APPLICATIONS	60	17	17

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2148	410	138	39	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
183	160	5	32	2	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the college to facilitate a students personal and professional growth. Based on the student strength in the class, around 15 20 mentees are allotted to every faculty. They monitor the following parameters of every student – Attendance, Academics, Participation in cocurricular activities and discipline Issues. This mentoring is for over all development of the student. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The same is continued till the student completes his/her graduation. The periodic status will be submitted to the parents/Guardians The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. The responsibilities of Mentors are given below: ? To identify the students who require immediate help/attention/counseling. ? To address any behavioral issue of the student, at the initial stage itself. ? To help average and below average students to perform better in academics. ? To Provide guidance/suggestions for the slow learners. ? To Council the students having poor academic performance, as reported by the concerned class InCharges in presence of their parents/guardians. ? To coordinate with the parents regarding the progress of the students ? To ensure that every student comes to classes regularly ? To address the students' concerns (Ex. Handling stress, time management, communication skills, soft skills, career planning, placements, higher studies etc.), if any. ? To provide psychosocial support at the time of need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2558	183	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
183	183	0	4	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2018	Dr.D.Srujan Chandra Reddy	Professor	National award for Impact creation in Engineering Education Uthama Acharya Puraskar
2018	A. Suman Kumar Reddy	Associate Professor	National award for Excellence in Teaching, received from Global Research Academy, Hyderabad
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Assessment strategies – Measuring the academic progress of the students through internal assessment, result analysis, attendance, performance in laboratories, and participation in cocurricular activities. ? Student’s feedback – The student feedback on teaching learning process is taken in every semester to improve teaching, infrastructure, and the entire learning experience for the students during their tenure. The college uses online student’s feedback system to obtain feedback on teaching, coursework and various academic activities. ? Course end survey and Graduate exit survey – These surveys will give the feedback about the satisfactory levels of students, which will be useful for taking corrective actions. The course end survey is conducted at the end of every semester and the Graduate exit survey is conducted for the final year out going batch students. It is considered as a valuable source of information to measure their level of satisfaction ? Parent teacher meeting – Parents are invited at least once in a semester to discuss the progress of their wards. This is in addition to the regular monitoring of the student’s progress by their mentors. ? Students mentoring system The faculty (mentor) regularly interacts with the assigned students to access and monitor the progress of each student and the same is communicated to the parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For every semester, the University will communicate with the institution by sending the Academic calendar which consists of commencement date of a semester, last working date, dates for conduction of the internal exams, practical tests, tentative dates of final examinations and list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays). The academic calendar is distributed to the students, teaching staff and nonteaching staff of the college, at the beginning of the

every semester. Based on the academic calendar, the HODs will prepare "Calendar of events" which includes all activities like student workshops, seminars, guest lectures, training programs, industrial visits, cultural, sports, etc. and other planned technical events to fill the curricular gaps in university syllabus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://pbrvits.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pbrvits.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on "Line protection relays"	EEE	12/03/2019
FDP on "Energy Auditing and Demand side management"	EEE	25/11/2018
A two day workshop on "Arduino"	ECE	11/10/2018
A two day workshop on 'Telecom Technologies Professional Telecom'	ECE	27/10/2018
A two day workshop on "LabVIEW"	ECE	31/01/2019
A two day workshop on	ECE	19/01/2019

'Raspberry Pi.		
National Conference on "Recent Trends in Electronics and Communication Engineering and Technology"	ECE	09/10/2018
Applications of TIVAC series embedded controller	ECE	25/06/2018
Faculty Development Program on Machine Learning	CSE	01/10/2018
National Conference on Recent Trends in Cyber Security	CSE	21/10/2018
A five day workshop on 'Robo Cad Basics And CNC Programming	ME	30/03/2019
Python Certification	CSE	30/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ECE	15	4.12
International	CSE	30	3.61
International	EEE	13	4.56
International	ME	14	4.83
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECE	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	33	34	0
Presented papers	0	6	0	0
Resource persons	0	2	2	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
65	54.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	9.8	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	660	16	1	1	1	1	7	64	0
Added	22	0	0	0	0	0	0	0	0
Total	682	16	1	1	1	1	7	64	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

64 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150	135.3	75	63.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution obtains the necessary requirements of class rooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year. After validation of the requirements in IQAC the available resources are allocated to each department. Any new facility to be constructed / acquired is provided by the management before the semester begins. The institution has a permanent construction manager to take care of all the construction work and maintaining the existing ones. The buildings are maintained for their upkeep and repairs on a regular basis. The house keeping team regularly maintains the buildings, corridors and other places clean. Annual maintenance of existing laboratory equipment is carried out by the concerned Department. The HOD proposes the details of any new equipment to be added with quotations for approval by the Principal the College. The labs are upgraded on regular basis with new software packages and system upgradation. All the departments put up proposals for additional library facilities, in terms of reference books and text books. The proposals are normally approved by the college. Feedback was taken from students and staff and suggestions were put forward to improve library services. Every department adds new books and new additions. The institution has computer centre headed by a senior member of the faculty to oversee the procurement, maintenance, repairs and replacement of equipment like computers, laptops, projectors and others in the domain area of computers and information technology across the institution. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System, Solar Panels etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. Sports facilities such as Tennis court, Volley Ball Court, Basket Ball Court, Badminton Court etc. are monitored maintained by the well qualified Physical Director. The college buses, vans and cars are maintained by the transport department of the Institute under the supervision of Transport Manager. The vehicles are maintained on frequent intervals and the taxes are paid according to the law.

<http://pbrvits.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Placement Training and Career Guidance	70	280	12	251
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	6
GRE	2
TOFEL	2
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletic Competitions	College Level	250
Games	College Level	150

Cultural activities	College Level	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council is the representative body of the entire student community of the college. It is a forum for the students to develop their attitude, leadership qualities, social skills, cultural talents and focuses on the overall development of the individual. It provides variety of opportunities to participate in departmental and college activities leading towards the acceptance of responsibilities. The institution has a practice of identifying student representatives for each class and nominates them to the student council. It encourages the involvement of students in various statutory committees of the college such as Cultural forum, NSS, IQAC, Women Grievance Redressal cell and Women empowerment cell, Library committee and Sports committee. The council is responsible for conduct of many activities in the campus including curricular, cocurricular and extracurricular activities. The activities of the council would be supported by the participation of all the faculty members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an active registered Alumni association and the registration is renewed every year. The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of the institution. Alumni associations exist to support and to strengthen the ties between alumni, the community, and the parent organization. The updated and current information of all Alumni is maintained by the Alumni association cell. The Alumni association cell conducts alumni meets. The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition.

5.4.2 – No. of enrolled Alumni:

419

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Alumni meet and Two Alumni Association committee meetings per year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The organization setup at PBR VITS has been recognized into various sections where planning, monitoring and control is localized with proper boundaries established between the sections. Various different committees at institutional levels and departmental levels are responsible for planning and executing many operational procedures in the institution. The institution firmly believes that achievement of quality is every employee's business and everyone in the institution has a stake in contributing towards achievement of excellence. Every employee at all levels has an opportunity to contribute his/her innovative ideas leading to improved processes and hence higher quality results. This is achieved through the committees operating at strategic (Governing Body/IQAC and Principal), midlevel (Deans and HODs) and operational (Departments and cells) levels of management. Various Committees and Cells like Grievance Redressal cell, Women empowerment cell, Alumni association, Anti Ragging committee, Research and Development cell, Innovative practices cell, Library committee, Entrepreneurship Development cell, NSS unit, Transportation committee, Sports committee, Finance Committee, Training and Placements Cell, Career Guidance cell and IQAC committee constituted for overseeing different operational aspects of the institute functioning is the best example of participative management in action. These committees define their own plans and are completely responsible for executing them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum developed by the affiliating university. Based on the feedback from stakeholders, experts, academicians, alumni, students, parents, management, staff and the expectations of the employer/industry, the gaps in the curriculum are addressed. The necessary activities are planned and conducted to fill the gaps in the curriculum to attain the program outcomes. Additional programs like guest lectures, workshops, seminars, industrial visits, and skill development programs are conducted to the benefit of the students ensuring practical application and the update of the knowledge in the subject.
Teaching and Learning	The teaching pedagogy is aligned with outcomebased education model. The faculty uses different techniques for

improving the students understanding and grasping power. Besides maintaining notes and using only blackboard for teaching as in earlier days, almost all classrooms are provided with LCD Projectors which are used by faculties to enhance their teaching by showing real life examples and hence, making it interesting by focusing on the practical aspects of every topic. Inputs from IQAC, Department Advisory Committee, and various feedback mechanisms are considered for improving the teaching learning.

Examination and Evaluation

The internal and end examinations are conducted as per the schedule and rules given by JNTUA. Being an affiliated college, university conducts the end examinations. The faculty participates in the examination work like internal question paper setting, invigilation of examination, subject expert for the practical examinations and evaluation of internal examinations. Transparency is maintained in evaluation process. Examination committee ensures the smooth conduct of examinations as per the schedule. Blooms Taxonomy is used while framing the questions for MID term Examinations. The Course Outcomes are calculated for each subject for MID term examinations.

Research and Development

The institution has Research and Development Centre recognized by JNTUA. The RD cell includes RD Director, faculty and researchers. The RD cell meets at regular intervals and delivers guidelines for quality improvement in RD activities. The faculty members were encouraged to engage in activities that promote research and development activities. In its efforts to train, motivate and reward faculty, the institution encourages members to attend conferences, workshops, seminars, training programmes, etc. The institute organizes conferences and workshops. The inhouse Research Projects are carried out by the faculty of various Departments.

Library, ICT and Physical Infrastructure / Instrumentation

The Central Library committee gives guidelines for improving the quality of library resources. Suggestions from IQAC, students and staff are used for improvement in quality of library resources. Automation in Library management is incorporated. Each

Department has own Library facility that includes text books, projects, seminar reports and papers published. Separate internet connection in the library is available to access the e resources. The institute regularly increases ICT facilities for classrooms. Many of the class rooms are equipped with LCD projectors.

Human Resource Management

Institute has established well defined administrative section and academic sections to look after the employees and students respectively. Every individual is provided with equal opportunities to excel in the respective individual's domain area. The institute uses performance evaluation methods for the staff at the end of every year. The performance evaluation of the staff is done by head of the department. Monthly meetings of staff with the section heads are conducted to ensure healthy relations and communication amongst the members of the section. Occasionally, meetings of faculty, staff and students with the top management are conducted.

Industry Interaction / Collaboration

Industry experts/representatives are invited to be members of all the Governing Body, IQAC and Department Advisory Committee. Their guidance is sought and their inputs and suggestions are welcomed and often implemented. Such interaction serves to enhance job opportunities and facilitate the introduction of various training programmes. Seminars, workshops and talks with experts from industry as resource persons are organised by the Departments. The institution promotes industry interaction cell through the Training and Placement Cell headed by the Training and Placement Officer. The students are taken for industrial visits every academic year.

Admission of Students

The college follows rules regulations of affiliating university for admissions. Admissions are done purely on merit basis and according to reservation policy of the State Govt. For UG programmes, admissions are under taken by a centralized admission process through EAMCET and ECET. For PG programmes, admissions are undertaken through centralized GATE/PGCET in case of M. Tech and ICET for MBA and MCA. For convener quota seats, a web based

counseling takes place. Whereas for management quota seats, the institute gives a wide range of publicity and fill the seats according to the rules of State Govt.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	? The administration of office dealing with students, faculty, and admissions are fully computerized. The institution uses biometric attendance system for all the teaching and non teaching staff. The CCTV surveillance system is available for all the existing facilities
Finance and Accounts	? Fully computerised office and accounts section. ? Receipt of admission fees is completely online. ? Maintenance the college accounts through Tally. ? Preparation of monthly salary statement for teaching and Nonteaching staff has been done using software system. ? Salary of faculty members and staff is transferred directly to the bank account
Student Admission and Support	? During the admission time, complete details of students are stored in the software. Further, reports in different forms are generated when there is a need arise. The record of student attendance and academic performance is maintained through software system. The feedback from students also obtained using online feedback system.
Examination	? The institution conducts online examination for MID term examination ? The placement cell conducts online tests and evaluation scheme for training students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
183	183	124	124

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Medical leaves are provided to the staff • Maternity leaves are provided to the lady faculty • Concession in the Tuition fee for the wards of faculty. • Promotions and rewards are given to the meritorious faculty. • Deputation of faculty for full time Ph.D. programmes • Group Insurance • Free travel in college buses for all employees • First aid unit in every department / building • Sponsoring Conference and faculty development programs • Study leave for professional development 	<ul style="list-style-type: none"> • Contribution of EPF and health insurance • Medical leaves are provided to the staff • Maternity leaves are provided to the women staff. • Concession in the Tuition fee for the wards of faculty. • Group Insurance • First aid unit in every department / building • Uniforms to class IV staff. • Accommodation facility in the campus 	<ul style="list-style-type: none"> ? General insurance scheme to cover certain unforeseen eventualities like accidents etc. ? Immediate medical assistance is available ? Management Scholarships and Incentives to Academic Toppers ? Concession in hostel fees is provided for economically weak students ? Tuition fees waiver for meritorious students. ? Concession in the mode of payment of fee (Fee payment in installments) for economically weaker students ? Under State Government Fee Reimbursement and Scholarships for economically weaker students ? Scholarship is provided for the M.Tech students who have qualified in GATE ? Book

Bank service is provided for SC ST students for all semesters.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of accounts will be done by the committee constituted by the Principal with senior teaching staff and administration officer. The observations and concerns if any noticed by the internal committee will be carried out to the accounts staff through Principal for necessary updating. Similarly, the intuition accounts are audited by the qualified and experienced Audit personals every year and provide inputs to incorporate the required changes as per the statutory requirements. The external auditors issue their reports and the same will be filed for Income Tax returns.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

20304886

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JNTUA Team	Yes	The Academic and Administrative Audit committee is formed by the Institution involving an external member and two senior faculty members.
Administrative	Yes	Professional Auditor	Yes	The Academic and Administrative Audit committee is formed by the Institution involving an external member and two senior faculty members.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The department wise Parent Teacher meetings are conducted every year. (1) Discussion on discipline and ethical values followed by students are done and suggestions are given for the improvement of the same. (2) Information given to the parents about their monthly attendance and academic performance of their wards and suggested to take the necessary steps to improve the performance of the students. (3) Obtained Parent feedback regarding the progress of their wards, the approachability to the staff, adequacy of library facilities, accommodation and transport services provided by the institution and an overall comprehensive personality development of the student through an interaction between staff and parents (4) Feedback is taken on curriculum, departmental procedures and actions for the overall improvement.

6.5.3 – Development programmes for support staff (at least three)

? Conducts workshops for support staff in every department ? Technical staff to undergo training for new software and equipment ? The institution organizes skill development programmes for the support staff to upgrade their skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Strengthening of IQAC ? Working towards accreditation by NBA by reinforcing Outcome Based Education (OBE) system ? Continuous assessments of Course Outcomes (COs), Program Outcomes(POs) and Program Specific Outcomes (PSOs) based on the results of every student in internal and external examinations ? Establishment of Research Centre and New Research Projects ? Arrangement of Seminars, Workshop and Conferences at regular intervals. ? Steps taken towards campus drives for placement of final year Students ? Academic and Administrative Audit of the Institute

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Laws related to women	14/09/2018	14/09/2019	120	0
Health issues of women	08/03/2019	08/03/2019	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

More than 60 of the power requirement of the college is met by the Solar plants. No pollution, less maintenance and it is of grid connected type, where power can be fed to the grid when we dont use. Solar power is used for requirements in college as well as Boys and Girls hostel towards heating and lighting systems. Recycling of waste water for watering plants and andscape development are available.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/10/2018	1	Swachh Bharat	Importance of Clean and Green with respect to Public Health	120

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2018	15/08/2018	750
Gender Issue	14/09/2018	14/09/2018	120
Engineer's day	15/09/2018	15/09/2018	2558

Teachers day	05/09/2018	05/09/2018	2558
Aids Awareness	12/10/2018	12/10/2018	60
Swachh Bharat	13/10/2018	13/10/2018	120
Children's day	14/11/2018	14/11/2018	2558
Blood donation	28/12/2018	28/12/2018	130
Republic day	26/01/2019	26/01/2019	750
Woman's day	08/03/2019	08/03/2019	150
Lecture on Moral values and Ethics	03/04/2019	03/04/2019	120

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? LED lights placements in 24/7 areas ? Maintaining greenery in the campus ? Promoting clean and green environment culture ? Promoting paperless environment ? Rain water harvesting. ? Waste management system ? Use of renewable energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice1 Systematic mechanism to conduct planning and review meeting at the beginning of each academic year, which enables all stake holders to improve the quality of teachinglearning process. **Best Practice2** Campus to Corporate Training (1) Title of the Practice: CAMPUS TO CORPORATE TRAINING (2) Objectives of the practice: • Define the future. • Helping fresher get a better understanding of corporate life. • Find the Gaps. • Set Strategic Development Objectives. • Practicing critical skills including time management. • Developing team working skills. • Stress management skills. • Measure and risk analysis. • Selfmotivation and being selfdriven. (3) The Context: The changeover from college to corporate is an immense alteration for many millennial(s). Expectations and accountabilities at place of work are very different from those in college. A transformation from college campus to corporate life evidences to be an important stumbling block for numerous fresher's. Employability obliges the three significant ingredients, which are knowledge, skills and attitude. Knowledge is an important strategic asset and defined as what is learned, understood or aware of. Having a good, positive attitude, along with positive thinking, at work and during learning curve will result into being more productive employee. While an academician has been doing a wonderful role on the knowledge façade and students holding a high attitude towards their goals, the gap is typically observed in the technical skills development. The work challenges require various business skills that are not a part of the curriculum in general. Focussing on these areas for skills improvement, Campus to Corporate training transition increase the confidence of the fresher's and provides them tools like goal setting, team work and stress management. (4) The Practice: Clear view of Company culture is important to students as when they join as employees, are more likely to enjoy their time in the workplace when they fit well with in the company culture. Here, in college, our faculty members help the students to understand the culture in detail. Defining the future, plays a great role for the student to scope themselves where want to be in coming years of their life. For example, if an employee prefer to work independently, but work for a company that give emphasis to teamwork then the employee likely to be less happy and less efficient i.e., if we work for a company where we don't fit in with the company culture, we are likely to take far less pleasure out of work yielding less performance and low level of success rate. Hence, a clear view of where student wants themselves, will yield a great interest and high success during learning curve. Exploring about the companies, doing some research, checking company website are some

best practices for students for skills improvement. The next most important objective is identifying the gap. Instructors perform the exploring of the role and its responsibilities, helps to analyse the right skills and abilities of the student for the specific roles. Once the gap is identified training is focussed on development objectives. In the corporate environment, Teams compete with each other to make best use of available resources given to them with effective time management skills, applying the best strategies and coordination within the team. Students are teamed up during the practices to learn the coordination and achieving the goal with in the time scales and limited resources. We lecture students to keep a positive attitude towards the work, accepting that, will be events that they cannot control, being assertive instead of aggressive and advising them to learn and practice relaxation techniques such as meditation, yoga, and/or taichi for stress management. During Risk management and measuring, practising with the students the process of identifying and analysing potential issues that could negatively impact their responsibilities and the project future/scope and budget in their work place in order to help organizations avoid or mitigate and measure those risks. Demonstrating selfmotivation and being selfdriven are key factors of success for any employee. (5) Evidence of Success: Training is carried in a series of small lessons or learning activities that support a core concept or skill. By continuing to teach what was learned at a seminar, students will not only recall more, and also be more likely to apply it to their work. To deliver the best training courses/knowledge to our students, we used skilled and effective trainers, assessment of needs throughout the corporate companies, training alignment with companies objectives, goals that are/can be measured, modern and relevant learning content, creative ideas for training initiatives, ongoing marketing to encourage participation, reinforcement of what students learn and implement. General benefits evidenced during the student's training and development are increased confidence and morale among, selfmotivation, improved efficiencies in processes, boosted capacity to adopt new technologies and methods, amplified innovation in strategies and products and risk management. (6) Problems Encountered and Resources required: Below are few factors identified during the training programs and college management supported the staff and students effectively and timely.... • By failing to establish clear goals (sometimes). • Limited Time • Lack /loosing of students interest • Information overload. However there's no one secret to success when it comes to learning. The college management has been reliably providing all the support and necessary resources to address the reasons of failure on timely basis to increase the success percentile.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pbrvits.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute Mission : (1) Impart quality teachinglearning practices in engineering and management education. (2) Involve the faculty and students in acquiring current developments. (3) Inculcate innovative ideas and implement research activities in multidisciplinary areas with social commitment. PBR Visvodaya Institute of Technology and Science [PBR VITS] is committed to incite all possible platforms pertaining to Scientific Technological Learning for not only the professional growth but also for the personal growth of the students by providing transformational teaching and value based education with international standards. The institution has a motto to achieve academic excellence, promoting quality education with incomparable innovations in

teaching and learning by empowering the manpower through innovative research and development. Strong training and placement cell to increase the placements.

In order to provide excellent placement opportunities to all the students, institution has been conducting placement training classes with the help of eminent faculty members, who have great expertise in the area, to train the students for all the levels of the campus recruitment process. Since the beginning of the Semester, students undergo the training along with the prescribed curriculum. Students are encouraged to participate in aptitude and soft skills related training, group discussions, mock interviews, debates, presentations and role plays etc.

Provide the weblink of the institution

<http://pbrvits.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Review the results analysis of previous academic year 2. Review the academic activities of all the Departments 3. Motivating the faculty members to apply for Research Projects 4. Collection of feedback on teachinglearning from students for I and II semesters and taking necessary actions 5. Conduction of Course end survey at the end of I and II semesters and Graduate exit survey at the end of the academic year and taking necessary actions. 6. Submission of Self Assessment Report for NBA by April, 2020