# 1.4.1.

# Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
### 1) Students 2)Teachers 3)Employers 4)Alumni

# PARVATHAREDDY BABUL REDDY
## VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE
(Affiliated to J.N.T.U.A. Approved by AICTE and Accredited by NAAC with 'A' Grade)
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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### REPORT ON FEEDBACK ANALYSIS

Academic year: 2021-22

| Stakeholder | Feedback Received | Proposals | Actions taken |
|---|---|---|---|
| Faculty (SEM-I) | 1. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects. 2. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course . | 1. Workshops are to be conducted for students with proper knowledge and to develop any application or working model in a real time environment. 2. Involving students to read more information via textbooks to get good application oriented knowledge. 3. Guest lectures are to be arranged involving senior research persons. 4. Conferences are to be arranged involving industry into this. 5. Specific library hours have to be provided for students for self learning. | 1. Webinar on 'Water quality and management system with Raspberry pi' was conducted for IV B.tech students 2. Workshop on "Outcome based Education" for Faculty was conducted. 3.National Level Technical Syposium-TECHHERTZ-2K22 was conducted for all ECE students. 4. Certificate course on 'Amazon Web Services - Cloud computing' was conducted for IV B.Tech students . |
| Faculty (SEM-II) | 1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course. 2. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects. | 1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour. 2. Specific library hours should be provided for students for self learning. 3. Guest lectures should be arranged involving senior research persons. | 1. Certificate course on "Advanced Embedded system using Aurdino " held for III ECE Students. |

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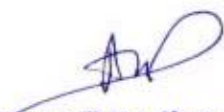### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

**REPORT ON FEEDBACK ANALYSIS**                                     **Academic year: 2021-22**

| Stakeholder | Feedback Received | Proposals | Actions taken |
|---|---|---|---|
| Alumni | 1. Few people experienced and gave about irrelevance of experiments in Real-time approach. They felt there is a need to bridge the gap between application platform and real-time platform.<br>2. Few passed out people expressed Relevance of the program to meet the job requirements.<br>3. The suitability of course to the industry is also a point where people expressed after experiencing it practically. | 1. Conducting Soft skills as a part of academic lectures.<br>2. Conducting Aptitude and Reasoning classes for students.<br>3. Tests on regular basics on both soft skills and aptitude classes.<br>4. Depending on the industry requirements, it is better to give more information on industry based applications.<br>5. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge. | 1.Certificate course on 'Employability Skills' was conducted for IV ECE studentd<br>2.Industrial Visit to SHAR, Sriharikota was cnducted III ECE students |
| Employer | 1. Few Employers expressed the standard of the design of course is not meeting the requirements of the industry.<br>2. Also, few persons gave opinions about courses and enterprenuership. | 1. Depending on the industry requirements, it is better to give more information on industry based applications.<br>2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge .<br>3. Bridge courses are also suggested for final year students on enterprenuership so that every student has some idea about enterprenuership. | 1.Guest lecture on "RF antenna design using HFSS" was conducted to IV ECE students to fill the gap between academis and industry.<br>2.Webinar on ARTIX 7 series based FPGA Hardware Realizations of Digital Logic Circuits was conducted for III ECE students. |

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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

**REPORT ON FEEDBACK ANALYSIS**                    **Academic year: 2021-22**

| Stakeholder | Feedback Received | Proposals | Actions taken |
|---|---|---|---|
| **Students (Sem-I)** | 1. Some students expressed their views about the course syllabus is overloaded for the semester. <br> 2. Some students also expressed their views about the experiments that are practicising are not suitable to real life applications. <br> 3. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge. | 1. Extra coachings are to be conducted for students for competitive examinations. <br> 2. Conferences are to be arranged involving industry into this. <br> 3. Specific library hours are to be provided for students for self learning. | 1. Industrial Visit to "Dr. NTTP" Vijayawada was conducted for IV ECE students. <br> 2. Certificate Course on" IOT" was conducted for III ECE students <br> 3. Workshop on "Data Analysis using Python" was conducted for III ECE students.. |
| **Students (Sem-II)** | 1. Some students expressed their views about the experiments that are not very much related to real time applications. <br> 2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course | 1. Guest lectures are to be arranged involving senior research persons. <br> 2. More workshops are to be arranged in order to get students familiar to the real time applications of the experiments . | 1. Guest Lecture on "Embedded Vision in IOT" was conducted for IV B.Tech students <br> 2. Guest lecture on "Design , development and application of L-band wind profiler Radars was conducted for III ECE students. <br> 3. Workshop on "PCB Design" was conducted for II ECE students |

# PBR VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE
## (AUTONOMOUS)
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### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## REPORT ON FEEDBACK ANALYSIS 2021-2022
### (Faculty - Alumni - Employer - Students)

| STAKE HOLDER | STRUCTURED FEEDBACK RECEIVED | PROPOSALS | ACTIONS TAKEN |
|---|---|---|---|
| FACULTY (SEM-I) | 1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course. <br> 2. The suitability of course to the industry is also a point got mentioned by the faculty. <br> 3. The syllabus of the course should increase the knowledge in perspective area. | 1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour . <br> 2. Specific library hours have to be provided for students for self learning. <br> 3. Guest lectures have to be arranged involving senior research persons. <br> 4. To give better knowledge about industry ,visits have to be arranged to give more knowledge . <br> 5. MiniProjects have to be kept for students to get real time knowledge. <br> 6. Conducting Softskills as a part of academic lectures. | 1.Conducted Guest lecture - Ethics 2.Conducted Workshop - Google cloud platfors4. <br> .Certificate Course - Amaxon Web Services <br> 4.Certificate Course - Web Development using Django <br> 5.Conducted Guest lecture - Engineering and society. <br> 6. Conducted workshop - Soft skills |

| STAKE HOLDER | STRUCTURED FEEDBACK RECEIVED | PROPOSALS | ACTIONS TAKEN |
|---|---|---|---|
| FACULTY (SEM-II) | 1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.<br><br>2. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects. | 1. Workshops have to be conducted for students with proper knowledge and to develop any application or working model in a real time environment.<br><br>2. Involving students to read more information via textbooks to get good application oriented knowledge.<br><br>3. Workshops have to be arranged involving senior research persons.<br><br>4. Including extra Lab sessions for non syllabus experiments.<br><br>5. Conducting workshops in regular intervals to gain knowledge about real time applications.<br><br>6. Seminars on existing or real time projects have to be delivered to students to motivate them . | 1.Conducted Workshop - Web Application Development.<br><br>2. Conducted Workshop - Software Testing<br><br>3.Conducted workshop - Web Application Development.<br><br>4.Certificate Course - Cyber Security And Ethical Hacking<br><br>5.FDP -Big Data with Hadoop.<br><br>6. Guest lecture - Applications of AI in Neurology. |

| STAKE HOLDER | STRUCTURED FEEDBACK RECEIVED | PROPOSALS | ACTIONS TAKEN |
|---|---|---|---|
| **ALUMNI** | 1. Few people experienced and gave about irrelevance of experiments in Real-time approach. They felt there is a need to bridge the gap between application platform and real-time platform.<br>2. Few passed our people expressed Relevance of the program to meet the job requirements.<br>3. The suitability of course to the industry is also a point where people expressed after experiencing it practically. | 1. About bridging the gap between application platform and real time platform, the principal suggested the HOD to organize various Workshops and Guest lectures to provide advanced technical knowledge both theoretically and practically in the relevant areas.<br>2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.<br>3. Including extra Lab sessions for non syllabus experiments.<br>4. To improve the language skills of students, the principal advised to conduct Language Enrichment classes for the students who were feeling difficulty. Also advised to conduct communication skills classes as part of regular timetable. | 1.Conducted various Workshops and Guest lectures to provide technical knowledge both theoritically and practically.<br>2.Also conducted soft skills development ,aptitude classes for students to provide industry oriented training . |
| **MPLOYER** | 1. Few Employers expressed the standard of the design of course is not meeting the requirements of the industry.<br>2. Few Employers felt there is irrelevance of experiments in Real time approach. They felt there is a need to bridge the gap between application platform and real time platform. | 1. Separate course has to be added to improve the knowledge in order to motivate them towards entrepreneurship.<br>2. Bridge courses are also suggested for final year students on entrepreneurship so that every student has some idea about entrepreneurship.<br>3. Conducting workshops in regular intervals to gain knowledge about real time applications.<br>4. Seminars on existing or real time projects have to be delivered to students to motivate them. | 1.Conducted certificated course - Internet of Things (IoT).<br>2.Conducted certficated course - Web Development using ReactJS.<br>3.Conducted various Workshops and Guest lectures to provide technical knoeledge both theoritically and practically.<br>4.Also conducted soft skills development ,aptitude classes for students to provide industry oriented training . |

| STAKE HOLDER | STRUCTURED FEEDBACK RECEIVED | PROPOSALS | ACTIONS TAKEN |
|---|---|---|---|
| STUDENTS | 1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .<br>2. Some students expressed their views about the experiments that are practicising are not suitable to real life applications.<br>3. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course . | 1. Guest lectures have to be arranged in a way to get the students should get domain knowledge.<br>2. Specific library hours have to be provided for students for self learning.<br>3. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments. | 1. Enumerous workshops,guest Lectures were organised which helped students both technically and morally .<br>2. Also conducted soft skills development ,aptitude classes for students to provide industry oriented training .<br>3. In addition to them arranged various Certificate Courses for Students . |

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**HEAD OF THE DEPARTMENT**

Head of Department

COMPUTER SCIENCE ENGINEERING

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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

## REPORT ON FEEDBACK ANALYSIS

**Academic year: 2021-22**

| S.No | Stakeholder | Feedback Received | Proposals | Actions taken |
|---|---|---|---|---|
| 1 | Faculty (SEM-I) | 1. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects. <br> 2. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course . | 1. Workshops have to be conducted for students with proper knowledge and to develop any application or working model in a real time environment. <br> 2. Involving students to read more information via textbooks to get good application oriented knowledge. <br> 3. Specific library hours have to be provided for students for self learning. | 1. Certificate course on "Renewable Energy Systems " held for III EEE  & IV EEE Students . <br> 2.Conducted one Industrial visit to Dr.NTTPS, AP Genco, Vijayawadavisit for IV EEE Students. |
| | Faculty (SEM-II) | 1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course. <br> 2. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects. | 1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour. <br> 2. Specific library hours should be provided for students for self learning. <br> 3. Guest lectures should be arranged involving senior research persons. | 1. Certificate course on "Recent Trends in Electrical Engineering" held for III EEE & IV EEE Students. <br> 2. Conducted One FDP Program on"Python Programming and Its Applications". <br> 3. Included Library hours in the Time Tables. |
| 2 | Alumni | 1. Few people experienced and gave about irrelevance of experiments in Real-time approach. They felt there is a need to bridge the gap between application platform and real-time platform. <br> 2. Few passed out people expressed Relevance of the program to meet the job requirements. <br> 3. The suitability of course to the industry is also a point where people expressed after experiencing it practically. | 1. Conducting Soft skills as a part of academic lectures. <br> 2. Conducting Aptitude and Reasoning classes for students. <br> 3. Tests on regular basics on both soft skills and aptitude classes. <br> 4. Depending on the industry requirements, it is better to give more information on industry based applications. | 1.Added Aptitude & Resoning Classes in the Academic Curriculam. <br> 2.Also conducted soft skills development ,aptitude classes for students to provide industry oriented training . |

| S.No | Stakeholder | Feedback Received | Proposals | Actions taken |
|---|---|---|---|---|
| 3 | Employer | 1. Few Employers expressed the standard of the design of course is not meeting the requirements of the industry.<br>2. Also, few persons gave opinions about courses and enterprenuership. | 1. Depending on the industry requirements, it is better to give more information on industry based applications.<br>2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge . | 1. Conducted one Industrial visit Srisailam to Right Bank Power House- APGENCO Plant visit for III EEE Students.<br>2. Also conducted soft skills development , aptitude classes for students to provide industry oriented training . |
| 4 | Students | 1. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge.<br>2. Some students expressed their views about the experiments that are not very much related to real time applications.<br>3. Some students expressed their views about the course by considering extra learning . | 1. Extra coachings has to be provided for students for competitive examinations.<br>2. Specific library hours have to be provided for students for self learning.<br>3. Guest lectures have to be arranged involving senior research persons.<br>4. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments . | 1. Conducted various Workshop on" Introduction of Micro Grid Protection & Numerical Protection Relay Testing" to provide technical knowledge both theoritically and practically.<br>2. Conducted various Guest Lecture on "Electrical Engineering Education: A perspective from a Developing Country" to provide technical knowledge both theoritically and practically.<br>3. In addition to them arranged various Certificate Courses for Students . |

# PBR VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE, KAVALI
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DEPARTMENT OF BUSINESS ADMIISTRATION

REPORT OF FEEDBACK ON CURRICULUM

ACADEMIC YEAR : 2021-22

| ACD YEAR | STAKEHOLDER | Structured Feedback Received | Proposals | Actions taken |
|---|---|---|---|---|
| | **Faculty (II SEM)** | 1.Some faculty opined that there is a need to bridge the gap between subjective learning and practical applications of concepts 2.Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course. 3. The syllabus of the course should increase the higher order thinking skills among the students | 1.Frequency of industrial visits has to be increased to bridge the gap between theory and practice 2.Case Study methodology of teaching need to be adopted for developing high order skills among the students. 3.Making Internship'mandatory for developing practical skills. | 1. Industrial visit to Pearl Bverages was arranged for MBA II Sem students. 2. Workshop on casestudy analysis was conducted for students. 3. Management games were conducted to develop general understanding of organizational functioning among students, |
| | **Faculty (III SEM)** | 1 Some faculty felt that syllabus is creating pressure on students. 2. The syllabus of the course should be designed to increase the knowledge in management domains. 3.Some faculty opined that there is a need to bridge the gap between subjective learning and practical applications of concepts. | 1.Role plays, group discussions need to be conducted to have better understanding of organizational situations 2.Workshops and guest lectures have to be conducted for students to gain practical knowledge 3.Motivating the students to prepare for topics in advance to reduce burden . | 1. Industrial visit to Dodla dairy was arranged for MBA students to get practical knowledge. 2. Seminar was arranged on entrpreneuship to develop entrpreneurial zeal among the students. 3. Certificate Course on Tally was conducted for developing acounting skiils among students. 4. Case study classes, role plays and in-basket were conducted to improve analytical thinking among the students.. |
| 2021-22 | **Faculty (IV SEM)** | 1. The syllabus of the course should designed to increase the knowledge in management domains. 2. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course. 3.The syllabus of the course should increase research inquisitiveness, creative thinking and high order thinking skills. | 1. Guest Lectures have to be conducted for students by subject experts to gain enriched knowledge. 2. Involving students to read more information via textbooks and research publications to get good knowledge by proving library hour. 3. Involving students to read more information via business magazines like Business world and Business Today for better understanding of corporate world | 1. Industrial visit to Dodla dairy was arranged for MBA IV Sem students. 2. Case study classes, role plays and in-basket were conducted to improve analytical thinking among the students.. 3.Guest Lecture on Entrpreneurship Skill Development was organized to motivate students towards Start up's. 4. Personallity Development activitiews were conducted for final year students to boost their morale.. |

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|---|---|---|---|---|
| **ALUMNI** | 1.The suitability of course to the industry is also a point where people expressed after experiencing it practically.<br>2.Few people experienced and opined that more of creative approach is required to bridge the gap between theory and practice. | 1. About bridging the gap between theory and practical application, the principal suggested the HOD to organize various Workshops and Guest lectures by industry experts to provide knowledge both theoretically and practically in the relevant areas.<br>2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge..<br>3. Frequency of industrial visits need to be enhanced so that entrepreneurial skills are developed among the students .<br>4.Apart from improving language skills of students, the principal advised to conduct excel classes for the students who were feeling difficulty to work on excel sheets.. | Conducted various Workshops and Guest lectures to provide knowledge both theoritically and practically. Also conducted Entrpreneurial Development activities to motivate students towards start up's. |
| **STUDENTS** | 1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .<br>2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course . | 1. Guest lectures have to be arranged in a way to get the students should get domain knowledge.<br>2. Specific library hours have to be provided for students for self learning.<br>3. More workshops have to be arranged in order to familiarize students with real time environment. | Mangement games like the Mixed Picture Puzzle, the Name Game and Building Towers were for conducted for students for imbibing team work and leadership skills.Guest lectures by eminent university professors, Industrial visits were conducted to boost the morale of students. |