

## **1.4.2.**

**Feedback process of the Institution may be classified as follows:**

**Feedback collected, analyzed and action taken and feedback available on website**



**PARVATHAREDDYBABUL REDDY**  
**VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE**  
 (Affiliated to J.N.T.U.A. Approved by AICTE and Accredited by NAAC with 'A' Grade)  
**KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930**




**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**REPORT ON FEEDBACK ANALYSIS**

Academic year: 2021-22

Stakeholder	Feedback Received	Proposals	Actions taken
<b>Faculty (SEM-I)</b>	1. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects. 2. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .	1. Workshops are to be conducted for students with proper knowledge and to develop any application or working model in a real time environment. 2. Involving students to read more information via textbooks to get good application oriented knowledge. 3. Guest lectures are to be arranged involving senior research persons. 4. Conferences are to be arranged involving industry into this. 5. Specific library hours have to be provided for students for self learning.	1. Webinar on 'Water quality and management system with Raspberry pi' was conducted for IV B.tech students 2. Workshop on "Outcome based Education" for Faculty was conducted. 3. National Level Technical Syposium-TECHHERTZ-2K22 was conducted for all ECE students. 4. Certificate course on 'Amazon Web Services - Cloud computing' was conducted for IV B.Tech students .
<b>Faculty (SEM-II)</b>	1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course. 2. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.	1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour. 2. Specific library hours should be provided for students for self learning. 3. Guest lectures should be arranged involving senior research persons.	1. Certificate course on "Advanced Embedded system using Aurdino" held for III ECE Students.

  
 Head of Department  
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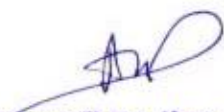


**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**REPORT ON FEEDBACK ANALYSIS**

Academic year: 2021-22

Stakeholder	Feedback Received	Proposals	Actions taken
<b>Alumni</b>	1. Few people experienced and gave about irrelevance of experiments in Real-time approach. They felt there is a need to bridge the gap between application platform and real-time platform. 2. Few passed out people expressed Relevance of the program to meet the job requirements. 3. The suitability of course to the industry is also a point where people expressed after experiencing it practically.	1. Conducting Soft skills as a part of academic lectures. 2. Conducting Aptitude and Reasoning classes for students. 3. Tests on regular basics on both soft skills and aptitude classes. 4. Depending on the industry requirements, it is better to give more information on industry based applications. 5. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.	1. Certificate course on 'Employability Skills' was conducted for IV ECE studentd 2. Industrial Visit to SHAR, Sriharikota was conducted III ECE students
<b>Employer</b>	1. Few Employers expressed the standard of the design of course is not meeting the requirements of the industry. 2. Also, few persons gave opinions about courses and enterprenuership.	1. Depending on the industry requirements, it is better to give more information on industry based applications. 2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge . 3. Bridge courses are also suggested for final year students on enterprenuership so that every student has some idea about enterprenuership.	1. Guest lecture on "RF antenna design using HFSS" was conducted to IV ECE students to fill the gap between academis and industry. 2. Webinar on ARTIX 7 series based FPGA Hardware Realizations of Digital Logic Circuits was conducted for III ECE students.

  
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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**REPORT ON FEEDBACK ANALYSIS**

Academic year: 2021-22

Stakeholder	Feedback Received	Proposals	Actions taken
<b>Students (Sem-I)</b>	<ol style="list-style-type: none"><li>1. Some students expressed their views about the course syllabus is overloaded for the semester.</li><li>2. Some students also expressed their views about the experiments that are practising are not suitable to real life applications.</li><li>3. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge.</li></ol>	<ol style="list-style-type: none"><li>1. Extra coachings are to be conducted for students for competitive examinations.</li><li>2. Conferences are to be arranged involving industry into this.</li><li>3. Specific library hours are to be provided for students for self learning.</li></ol>	<ol style="list-style-type: none"><li>1. Industrial Visit to "Dr. NTPP" Vijayawada was conducted for IV ECE students.</li><li>2. Certificate Course on "IOT" was conducted for III ECE students</li><li>3. Workshop on "Data Analysis using Python" was conducted for III ECE students..</li></ol>
<b>Students (Sem-II)</b>	<ol style="list-style-type: none"><li>1. Some students expressed their views about the experiments that are not very much related to real time applications.</li><li>2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course</li></ol>	<ol style="list-style-type: none"><li>1. Guest lectures are to be arranged involving senior research persons.</li><li>2. More workshops are to be arranged in order to get students familiar to the real time applications of the experiments .</li></ol>	<ol style="list-style-type: none"><li>1. Guest Lecture on "Embedded Vision in IOT" was conducted for IV B.Tech students</li><li>2. Guest lecture on "Design , development and application of L-band wind profiler Radars was conducted for III ECE students.</li><li>3. Workshop on "PCB Design" was conducted for II ECE students</li></ol>

  
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PBN Visvodaya Institute of  
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KAVALI - 524 201



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: D. Saicharan

Year of study : 2016 - 2020

Current Position : Senior System Executive

Company : Cognizant Pvt. Limited, Chennai

E-mail ID : saicharan.vits@gmail.com

Contact No. : 8919648717

Regulation : R16

Date : 7-1-2022

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?		✓			
2	How do you rate the relevance of courses that are included in the syllabus?	✓				
3	How the course balances between theory and application?			✓		
4	Relevance of the program to meet the job requirements.	✓				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the allocation of the credits to the course?	✓	✓			
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓	✓			
9	How do you rate the electives relation to the technological advancements?	✓				
10	How do you rate the suitability of course to the industry?		✓			
11	How do you rate the course relevance of experiments to the real time applications?	✓				
12	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

More advanced subjects have to be included

Signature



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: *Premika. G. (16731A0405)* Year of study: *2016-20*  
Current Position: *Quality Analyst* Company: *HCL - Chennai*  
E-mail ID: *Premika.g@hcl.com* Contact No.: *7981914178*  
Regulation: *R15* Date: *7-1-22*

Feedback Points : *Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1*

S.No	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of courses that are included in the syllabus?		✓			
3	How the course balances between theory and application?			✓		
4	Relevance of the program to meet the job requirements.	✓				
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?		✓			
6	How do you rate the allocation of the credits to the course?	✓				
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
9	How do you rate the electives relation to the technological advancements?	✓				
10	How do you rate the suitability of course to the industry?	✓	✗			
11	How do you rate the course relevance of experiments to the real time applications?	✓				
12	How do you rate the Stimulation of the course towards Higher education?		✓			

Any other suggestions/comments:

← Increase Practical sessions

*Premika.G*  
Signature



Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0451	CH. Mounika	28/01/2022	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?			✓		

Any other suggestions/comments:

More programming subjects should be added

CH. mounika.  
Signature of the student



Students feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0422	K.MOUNIKA	28/01/2022	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?	✓				✓
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

Practical oriented subjects should be added.

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K.MOUNIKA  
Signature of the student





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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Industry Expert Feedback on Curriculum

Name of the Expert : R. y. srinivas

Designation : Head - H R

Organization : Astra microwave

Purpose of Visit : Campus - selection

E-mail ID :

Contact No. :

Regulation :

Date :

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No.	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?		✓			
2	How do you rate the relevance of the course to the program?			✓		
3	How the course balances between theory and application?	✓				
4	How do you rate the program to meet the job requirements?		✓			
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the electives relation to the technological advancements?	✓				
7	How do you rate the suitability of course to the industry?			✓		
8	How do you rate the course relevance of experiments to the real time applications?	✓				
9	How do you rate applicability of experiments in terms of existing practices in industry?		✓			
10	How do you rate the Stimulation of the course to become entrepreneur?			✓		

Any other suggestions/comments:

More number of programming subjects should be introduced to enhance programming skills.

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Industry Expert Feedback on Curriculum

Name of the Expert : SIVA KISHORE N

Designation : HR

Organization : SNOVASY

Purpose of Visit : Campus Selection

E-mail ID :

Contact No. :

Regulation :

Date :

Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No.	Question	5	4	3	2	1
1	How do you rate the updates in present curriculum?	✓				
2	How do you rate the relevance of the course to the program?	✓				
3	How the course balances between theory and application?		✓			
4	How do you rate the program to meet the job requirements?			✓		
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	✓				
6	How do you rate the electives relation to the technological advancements?	✓				
7	How do you rate the suitability of course to the industry?		✓			
8	How do you rate the course relevance of experiments to the real time applications?	✓				
9	How do you rate applicability of experiments in terms of existing practices in industry?			✓		
10	How do you rate the Stimulation of the course to become entrepreneur?	✓				

Any other suggestions/comments:

Industry Connected Laboratory to be established. Experiments are to be more practical and related to the industry requirements.

Signature



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

**Faculty Feedback on Curriculum**

Name of the Faculty: V. Narayana Reddy

Designation: Assoc. Prof

Name of the Subject: Radar Systems

Regulation: R15

Academic Year: 2021-22

Semester: I

Date:

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?	✓				
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?		✓			
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10	How do you rate the allocation of the credits to the course?	✓				
11	How the syllabus of this course increases knowledge in the perspective area?		✓			
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

Recent technologies to be incorporated

Signature of the Faculty



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: A. Suman Kumar Reddy

Designation: Assoc Professor

Name of the Subject: Embedded Systems

Regulation: R15

Academic Year: 2021-22 Semester: I

Date:

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1	How do you rate the suitability of the syllabus to the course?	✓				
2	How do you rate the objectives of the syllabus defined?	✓				
3	How do you rate the sequence of the units in the course?		✓			
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5	How do you rate the balance between theory and application of the course?	✓				
6	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10	How do you rate the allocation of the credits to the course?		✓			
11	How the syllabus of this course increases knowledge in the perspective area?	✓				
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

Any other suggestions/comments:

Some topics are repeated in few units

Case study problems can be included.

*A. Suman Kumar Reddy*

Signature of the Faculty



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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

Analysis of Student feedback on Curriculum


Academic Year: 2021-2022

Class: II B.Tech

Sem-I

Total No:180

S.No	Question	Excellent	Very Good	Good	Average	Poor	%
		5	4	3	2	1	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	150	12	10	8	0	93.78
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	135	25	20	0	0	92.78
3	How do you rate the relevance of the units in Syllabus relevant to the course?	127	44	8	1	0	93.00
4	How do you rate the sequence of the units in the course?	144	33	3	0	0	95.67
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	155	24	1	0	0	97.11
6	How do you rate the relevance of the Text Books and reference books to the Courses?	162	12	6	0	0	97.33
7	Rate the Size of syllabus in terms of the load on the student	143	18	13	6	0	93.11
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	147	14	12	7	0	93.44
9	How do you rate the evaluation scheme designed for each of the course?	127	33	20	0	0	91.89
10	How do you rate the objectives stated for each of the course?	156	12	12	0	0	96.00
11	How do you rate the percentage of courses having LAB components?	120	37	23	0	0	90.78
12	How do you rate the experiments in relation to the real-life Applications?	134	28	18	0	0	92.89

  
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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

Analysis of Student feedback on Curriculum

Academic Year: 2021-2022  
Class: II B.Tech

Sem-II  
Total No:178

S.No	Question	Excellent	Very Good	Good	Average	Poor	%
		5	4	3	2	1	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	145	15	10	8	0	93.37
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	143	25	10	0	0	94.94
3	How do you rate the relevance of the units in Syllabus relevant to the course?	121	46	10	1	0	92.25
4	How do you rate the sequence of the units in the course?	145	30	3	0	0	95.96
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	143	34	1	0	0	95.96
6	How do you rate the relevance of the Text Books and reference books to the Courses?	150	10	12	6	0	94.16
7	Rate the Size of syllabus in terms of the load on the student	141	18	13	6	0	93.03
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	155	7	9	7	0	94.83
9	How do you rate the evaluation scheme designed for each of the course?	135	27	16	0	0	93.37
10	How do you rate the objectives stated for each of the course?	145	17	16	0	0	94.49
11	How do you rate the percentage of courses having LAB components?	108	39	27	4	0	88.20
12	How do you rate the experiments in relation to the real-life Applications?	130	29	17	2	0	92.25

  
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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

Analysis of Student feedback on Curriculum


Academic Year: 2021-2022

Class: III B.Tech

Sem-I

Total No:187

S.No	Question	Excellent	Very Good	Good	Average	Poor	%
		5	4	3	2	1	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	149	18	12	8	0	92.94
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	150	27	10	0	0	94.97
3	How do you rate the relevance of the units in Syllabus relevant to the course?	134	37	15	1	0	92.51
4	How do you rate the sequence of the units in the course?	148	35	2	2	0	95.19
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	138	39	5	5	0	93.16
6	How do you rate the relevance of the Text Books and reference books to the Courses?	157	7	10	12	1	92.83
7	Rate the Size of syllabus in terms of the load on the student	149	19	13	6	0	93.26
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	146	16	14	11	0	91.76
9	How do you rate the evaluation scheme designed for each of the course?	128	34	23	2	0	90.80
10	How do you rate the objectives stated for each of the course?	149	18	20	0	0	93.80
11	How do you rate the percentage of courses having LAB components?	121	26	33	7	0	87.91
12	How do you rate the experiments in relation to the real-life Applications?	139	26	19	3	0	92.19

  
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Analysis of Student feedback on Curriculum

Academic Year: 2021-2022

Class: III B.Tech

Sem-II

Total No:176

S.No	Question	Excellent	Very Good	Good	Average	Poor	%
		5	4	3	2	1	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	135	21	12	8	0	92.16
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	133	19	22	2	0	92.16
3	How do you rate the relevance of the units in Syllabus relevant to the course?	123	37	15	1	0	92.05
4	How do you rate the sequence of the units in the course?	128	39	5	4	0	93.07
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	128	27	16	5	0	91.59
6	How do you rate the relevance of the Text Books and reference books to the Courses?	144	9	10	12	1	92.16
7	Rate the Size of syllabus in terms of the load on the student	148	9	11	8	0	93.75
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	124	26	15	11	0	89.89
9	How do you rate the evaluation scheme designed for each of the course?	118	34	23	1	0	90.57
10	How do you rate the objectives stated for each of the course?	139	15	11	11	0	92.05
11	How do you rate the percentage of courses having LAB components?	113	37	17	9	0	88.86
12	How do you rate the experiments in relation to the real-life Applications?	125	24	23	4	0	90.68

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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

Analysis of Student feedback on Curriculum


Academic Year: 2021-2022

Class: IV B.Tech

Sem-I

Total No:194

S.No	Question	Excellent	Very Good	Good	Average	Poor	%
		5	4	3	2	1	
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	145	27	14	8	0	91.86
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	145	23	24	2	0	92.06
3	How do you rate the relevance of the units in Syllabus relevant to the course?	126	47	19	2	0	90.62
4	How do you rate the sequence of the units in the course?	138	40	8	8	0	91.75
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	138	29	22	5	0	90.93
6	How do you rate the relevance of the Text Books and reference books to the Courses?	159	12	10	12	1	92.58
7	Rate the Size of syllabus in terms of the load on the student	158	13	15	8	0	93.09
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	137	29	17	11	0	90.10
9	How do you rate the evaluation scheme designed for each of the course?	138	26	28	2	0	90.93
10	How do you rate the objectives stated for each of the course?	144	19	15	16	0	90.00
11	How do you rate the percentage of courses having LAB components?	123	39	19	13	0	88.04
12	How do you rate the experiments in relation to the real-life Applications?	129	34	27	4	0	89.69

  
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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

Analysis of Faculty feedback on Curriculum

Academic Year:2021-2022

Sem-I

Total No:42

S.No	Question	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	36	5	1	0	0	96.67
2	How do you rate the objectives of the syllabus defined?	38	3	1	0	0	97.62
3	How do you rate the sequence of the units in the course?	34	7	1	0	0	95.71
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	33	6	2	1	0	93.81
5	How do you rate the balance between theory and application of the course?	30	8	3	1	0	91.90
6	How do you rate the relevance of the Text Books and Reference Books to the course?	35	4	3	0	0	95.24
7	How do you rate the course in terms of extra learning or self-learning considering the design of the courses?	32	7	1	2	0	92.86
8	How do you rate the Size of syllabus in terms of the load on the student?	34	4	2	2	0	93.33
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	30	6	3	3	0	90.00
10	How do you rate the allocation of the credits to the course?	38	2	2	0	0	97.14
11	How the syllabus of this course increases knowledge in the perspective area?	37	4	1	0	0	97.14
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	38	2	1	1	0	96.67

  
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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**


Analysis of Faculty feedback on Curriculum

Academic Year:2021-2022

Sem-II

Total No:42

S.No	Question	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	34	7	1	0	0	95.71
2	How do you rate the objectives of the syllabus defined?	36	5	1	0	0	96.67
3	How do you rate the sequence of the units in the course?	37	4	1	0	0	97.14
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	29	8	4	1	0	90.95
5	How do you rate the balance between theory and application of the course?	27	9	5	1	0	89.52
6	How do you rate the relevance of the Text Books and Reference Books to the course?	32	6	4	0	0	93.33
7	How do you rate the course in terms of extra learning or self-learning considering the design of the courses?	27	9	3	3	0	88.57
8	How do you rate the Size of syllabus in terms of the load on the student?	36	2	3	1	0	94.76
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	28	7	4	3	0	88.57
10	How do you rate the allocation of the credits to the course?	35	4	3	0	0	95.24
11	How the syllabus of this course increases knowledge in the perspective area?	39	2	1	0	0	98.10
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	35	4	2	1	0	94.76

  
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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

Analysis of Alumni feedback on Curriculum

Academic Year:2021-2022

Total No:46

S.No	Question	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	38	4	2	2	0	93.91
2	How do you rate the relevance of courses that are included in the syllabus?	37	5	3	1	0	93.91
3	How the course balances between theory and application?	34	8	2	2	0	92.17
4	Relevance of the program to meet the job requirements.	39	5	2		0	96.09
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	38	3	3	2	0	93.48
6	How do you rate the allocation of the credits to the course?	39	3	2	2	0	94.35
7	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	40	3	3	0	0	96.09
8	How do you rate the offering of the electives in terms of their relevance to specialization stream?	37	6	2	1	0	94.35
9	How do you rate the electives relation to the technological advancements?	35	7	2	2	0	92.61
10	How do you rate the suitability of course to the industry?	33	9	3	1	0	92.17
11	How do you rate the course relevance of experiments to the real time applications?	38	4	2	2	0	93.91
12	How do you rate the Stimulation of the course towards Higher education?	39	4	2	1	0	95.22

  
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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

Analysis of Industry Expert feedback on Curriculum

Academic Year:2021-2022

Total No:15

S.No.	Question	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	8	6	1	0	0	89.33
2	How do you rate the relevance of the course to the program?	6	6	3	0	0	84.00
3	How the course balances between theory and application?	9	4	2	0	0	89.33
4	How do you rate the program to meet the job requirements?	8	6	1	0	0	89.33
5	How do you rate the syllabus of the course in relation to the competencies expected out of the course?	7	5	2	1	0	84.00
6	How do you rate the electives relation to the technological advancements?	6	5	3	1	0	81.33
7	How do you rate the suitability of course to the industry?	8	4	2	1	0	85.33
8	How do you rate the course relevance of experiments to the real time applications?	9	2	2	2	0	84.00
9	How do you rate applicability of experiments in terms of existing practices in industry?	10	1	2	2	0	85.33
10	How do you rate the Stimulation of the course to become entrepreneur?	9	4	1	1	0	88.00

  
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**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**



**REPORT ON FEEDBACK ANALYSIS 2021-2022**  
**(Faculty - Alumni - Employer - Students)**

<b>STAKE HOLDER</b>	<b>STRUCTURED FEEDBACK RECEIVED</b>	<b>PROPOSALS</b>	<b>ACTIONS TAKEN</b>
<b>FACULTY (SEM-I)</b>	<ol style="list-style-type: none"><li>1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.</li><li>2. The suitability of course to the industry is also a point got mentioned by the faculty.</li><li>3. The syllabus of the course should increase the knowledge in perspective area.</li></ol>	<ol style="list-style-type: none"><li>1. Involving students to read more information via textbooks to get good application oriented knowledge by proving library hour .</li><li>2. Specific library hours have to be provided for students for self learning.</li><li>3. Guest lectures have to be arranged involving senior research persons.</li><li>4. To give better knowledge about industry , visits have to be arranged to give more knowledge .</li><li>5. MiniProjects have to be kept for students to get real time knowledge.</li><li>6. Conducting Softskills as a part of academic lectures.</li></ol>	<ol style="list-style-type: none"><li>1. Conducted Guest lecture - Ethics</li><li>2. Conducted Workshop - Google cloud platfors4.</li><li>3. Certificate Course - Amaxon Web Services</li><li>4. Certificate Course - Web Development using Django</li><li>5. Conducted Guest lecture - Engineering and society.</li><li>6. Conducted workshop - Soft skills</li></ol>

STAKE HOLDER	STRUCTURED FEEDBACK RECEIVED	PROPOSALS	ACTIONS TAKEN
<p><b>FACULTY (SEM-II)</b></p>	<p>1. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.</p> <p>2. Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.</p>	<p>1. Workshops have to be conducted for students with proper knowledge and to develop any application or working model in a real time environment.</p> <p>2. Involving students to read more information via textbooks to get good application oriented knowledge.</p> <p>3. Workshops have to be arranged involving senior research persons.</p> <p>4. Including extra Lab sessions for non syllabus experiments.</p> <p>5. Conducting workshops in regular intervals to gain knowledge about real time applications.</p> <p>6. Seminars on existing or real time projects have to be delivered to students to motivate them .</p>	<p>1. Conducted Workshop - Web Application Development.</p> <p>2. Conducted Workshop - Software Testing</p> <p>3. Conducted workshop - Web Application Development.</p> <p>4. Certificate Course - Cyber Security And Ethical Hacking</p> <p>5. FDP - Big Data with Hadoop.</p> <p>6. Guest lecture - Applications of AI in Neurology.</p>



STAKE HOLDER	STRUCTURED FEEDBACK RECEIVED	PROPOSALS	ACTIONS TAKEN
ALUMNI	<ol style="list-style-type: none"> <li>1. Few people experienced and gave about irrelevance of experiments in Real-time approach. They felt there is a need to bridge the gap between application platform and real-time platform.</li> <li>2. Few passed out people expressed Relevance of the program to meet the job requirements.</li> <li>3. The suitability of course to the industry is also a point where people expressed after experiencing it practically.</li> </ol>	<ol style="list-style-type: none"> <li>1. About bridging the gap between application platform and real time platform, the principal suggested the HOD to organize various Workshops and Guest lectures to provide advanced technical knowledge both theoretically and practically in the relevant areas.</li> <li>2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.</li> <li>3. Including extra Lab sessions for non syllabus experiments.</li> <li>4. To improve the language skills of students, the principal advised to conduct Language Enrichment classes for the students who were feeling difficulty. Also advised to conduct communication skills classes as part of regular timetable.</li> </ol>	<ol style="list-style-type: none"> <li>1. Conducted various Workshops and Guest lectures to provide technical knowledge both theoretically and practically.</li> <li>2. Also conducted soft skills development ,apititude classes for students to provide industry oriented training .</li> </ol>
EMPLOYER	<ol style="list-style-type: none"> <li>1. Few Employers expressed the standard of the design of course is not meeting the requirements of the industry.</li> <li>2. Few Employers felt there is irrelevance of experiments in Real time approach. They felt there is a need to bridge the gap between application platform and real time platform.</li> </ol>	<ol style="list-style-type: none"> <li>1. Separate course has to be added to improve the knowledge in order to motivate them towards entrepreneurship.</li> <li>2. Bridge courses are also suggested for final year students on entrepreneurship so that every student has some idea about entrepreneurship.</li> <li>3. Conducting workshops in regular intervals to gain knowledge about real time applications.</li> <li>4. Seminars on existing or real time projects have to be delivered to students to motivate them.</li> </ol>	<ol style="list-style-type: none"> <li>1. Conducted certificated course - Internet of Things (IoT).</li> <li>2. Conducted certificated course - Web Development using ReactJS.</li> <li>3. Conducted various Workshops and Guest lectures to provide technical knowledge both theoretically and practically.</li> <li>4. Also conducted soft skills development ,apititude classes for students to provide industry oriented training .</li> </ol>

STAKE HOLDER	STRUCTURED FEEDBACK RECEIVED	PROPOSALS	ACTIONS TAKEN
<b>STUDENTS</b>	1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams. 2. Some students expressed their views about the experiments that are practising are not suitable to real life applications. 3. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .	1. Guest lectures have to be arranged in a way to get the students should get domain knowledge. 2. Specific library hours have to be provided for students for self learning. 3. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.	1. Enumerous workshops, guest Lectures were organised which helped students both technically and morally . 2. Also conducted soft skills development aptitude classes for students to provide industry oriented training . 3. In addition to them arranged various Certificate Courses for Students .

*D. Jan*

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### Student Feedback on Curriculum

ACADEMIC YEAR: 2021-22

CLASS : II BTECH

TOTAL NO: 166

SEMESTER-I

TOTAL POINTS : 830

Excellent : 5

Very Good : 4

Good : 3

Average : 2

Poor : 1

S.No	Feedback Question	5	4	3	2	1	%
1	Courses that you have studied are in sequence to what you have studied in the previous semester?	135	18	13			95
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	40	15	51	20	40	59
3	How do you rate the relevance of the units in Syllabus relevant to the course?	128	23	15			94
4	How do you rate the sequence of the units in the course?	121	22	23			92
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	116	32	18			92
6	How do you rate the relevance of the Text Books and reference books to the Courses?	127	21	18			93
7	Rate the Size of syllabus in terms of the load on the student	70	31	65			81
8	Rate the courses in terms of extra learning or self-learning considering the design of	93	41	32			87
9	How do you rate the evaluation scheme designed for each of the course?	111	28	27			90
10	How do you rate the objectives stated for each of the course?	40	5	61	20	40	58
11	How do you rate the percentage of courses having LAB components?	124	22	20			93
12	How do you rate the domain used for designing the experiments for the LAB components?	114	39	13			92
13	How do you rate the experiments in relation to the real-life Applications?	126	19	21			93

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### Student Feedback on Curriculum

ACADEMIC YEAR: 2021-22

SEMESTER-II

CLASS : II BTECH

TOTAL NO: 168

TOTAL POINTS : 840

Excellent : 5

Very Good : 4

Good : 3

Average : 2

Poor : 1

S.No	Feedback Question	5	4	3	2	1	%
1	Courses that you have studied are in sequence to what you have studied in the previous semester?	116	31	21			91
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the	110	40	18			91
3	How do you rate the relevance of the units in Syllabus relevant to the course?	131	15	22			93
4	How do you rate the sequence of the units in the course?	40	40	26	22	40	62
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	105	38	25			90
6	How do you rate the relevance of the Text Books and reference books to the Courses?	114	37	17			92
7	Rate the Size of syllabus in terms of the load on the student	100	28	40			87
8	Rate the courses in terms of extra learning or self-learning considering the design of	100	31	37			88
9	How do you rate the evaluation scheme designed for each of the course?	120	17	31			91
10	How do you rate the objectives stated for each of the course?	98	33	37			87
11	How do you rate the percentage of courses having LAB components?	119	25	24			91
12	How do you rate the domain used for designing the experiments for the LAB components?	18	40	30	40	40	55
13	How do you rate the experiments in relation to the real-life Applications?	124	24	20			92

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### Student Feedback on Curriculum

ACADEMIC YEAR: 2021-22

CLASS : III BTECH

TOTAL NO: 189

SEMESTER-I

TOTAL POINTS : 945

Excellent : 5

Very Good : 4

Good : 3

Average : 2

Poor : 1

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	122	21	28			82
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	125	28	36			89
3	How do you rate the relevance of the units in Syllabus relevant to the course?	120	39	30			90
4	How do you rate the sequence of the units in the course?	20	29	40	60	40	52
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	117	35	37			88
6	How do you rate the relevance of the Text Books and reference books to the Courses?	128	20	41			89
7	Rate the Size of syllabus in terms of the load on the student	133	10	46			89
8	Rate the courses in terms of extra learning or self-learning considering the design of the	83	48	58			83
9	How do you rate the evaluation scheme designed for each of the course?	126	29	34			90
10	How do you rate the objectives stated for each of the course?	119	31	39			88
11	How do you rate the percentage of courses having LAB components?	110	46	33			88
12	How do you rate the domain used for designing the experiments for the LAB components?	122	26	41			89
13	How do you rate the experiments in relation to the real-life Applications?	30	25	16	100	18	55

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HEAD OF THE DEPARTMENT  
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### Student Feedback on Curriculum

ACADEMIC YEAR: 2021-22

CLASS : III BTECH

TOTAL NO: 189

SEMESTER-II

TOTAL POINTS : 945

Excellent : 5

Very Good : 4

Good : 3

Average : 2

Poor : 1

S.No	Feedback Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the	20	29	40	60	40	52
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	122	21	28			82
3	How do you rate the relevance of the units in Syllabus relevant to the course?	125	28	36			89
4	How do you rate the sequence of the units in the course?	120	39	30			90
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	95	20	41			72
6	How do you rate the relevance of the Text Books and reference books to the Courses?	133	10	46			89
7	Rate the Size of syllabus in terms of the load on the student	125	30	34			90
8	Rate the courses in terms of extra learning or self-learning considering the design of the	30	25	100	16	18	63
9	How do you rate the evaluation scheme designed for each of the course?	83	48	58			83
10	How do you rate the objectives stated for each of the course?	126	29	34			90
11	How do you rate the percentage of courses having LAB components?	119	31	39			88
12	How do you rate the domain used for designing the experiments for the LAB components?	110	46	33			88
13	How do you rate the experiments in relation to the real-life Applications?	122	26	41			89

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### Student Feedback on Curriculum

ACADEMIC YEAR: 2021-22

SEMESTER-I

CLASS : IV BTECH

TOTAL NO: 158

TOTAL POINTS : 790

Excellent : 5      Very Good : 4      Good : 3      Average : 2      Poor : 1

S.No	Feedback Question	5	4	3	2	1	%
1	Courses that you have studied are in sequence to what you have studied in the previous semester?	132	13	13			95
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the	25	50	50	8	25	61
3	How do you rate the relevance of the units in Syllabus relevant to the course?	116	23	19			86
4	How do you rate the sequence of the units in the course?	110	30	18			85
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	125	32				89
6	How do you rate the relevance of the Text Books and reference books to the Courses?	105	28	25			84
7	Rate the Size of syllabus in terms of the load on the student	110	48				87
8	Rate the courses in terms of extra learning or self-learning considering the design of	128	32	10			94
9	How do you rate the evaluation scheme designed for each of the course?	110	38	10			86
10	How do you rate the objectives stated for each of the course?	25	50	40	25	18	60
11	How do you rate the percentage of courses having LAB components?	129	28	1			89
12	How do you rate the domain used for designing the experiments for the LAB components?	100	40	18			84
13	How do you rate the experiments in relation to the real-life Applications?	114	38	6			87

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 VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE  
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 KAVALI - 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930  
 DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING



Student Feedback on Curriculum

ACADEMIC YEAR: 2021-22  
 CLASS : IV BTECH

TOTAL NO: 158

SEMESTER-II  
 TOTAL POINTS : 790

Excellent : 5      Very Good : 4      Good : 3      Average : 2      Poor : 1

S.No	Feedback Question	5	4	3	2	1	%
1	that you have studied are in sequence to what you have studied in the previous semester?	132	13	13			95
2	How do you rate the syllabus of the courses that you have studied in relation to the	116	42				95
3	How do you rate the relevance of the units in Syllabus relevant to the course?	110	48				94
4	How do you rate the sequence of the units in the course?	125	32				95
5	How do you rate the distribution of the contact hours among the course components	25	50	50	25	8	67
6	How do you rate the relevance of the Text Books and reference books to the Courses?	130	28				96
7	Rate the Size of syllabus in terms of the load on the student	110	38	10			93
8	Rate the courses in terms of extra learning or self-learning considering the design of the	25	50	40	18	25	64
9	How do you rate the evaluation scheme designed for each of the course?	129	29				96
10	How do you rate the objectives stated for each of the course?	118	40				95
11	How do you rate the percentage of courses having LAB components?	114	44				94
12	How do you rate the domain used for designing the experiments for the LAB components?	130	20	8			95
13	How do you rate the experiments in relation to the real-life Applications?	125	33				96

*D. Jan*

HEAD OF THE DEPARTMENT  
 Head of Department  
 COMPUTER SCIENCE ENGINEERING  
 PBR Visvodaya Institute of Technology & Science  
 KAVALI - 524 201, SPSR Nellore Dt.





### Faculty Feedback on Curriculum

ACADEMIC YEAR: 2021-22  
TOTAL NO: 44

SEMESTER-I  
TOTAL POINTS : 220

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	31	13				94
2	How do you rate the relevance of courses that are included in the syllabus?	28	16				93
3	How the course balances between theory and application?	19	13	5	7		80
4	Relevance of the program to meet the job requirements.	27	17				92
5	How do you rate the syllabus of the course that you have studied in relation to the	31	12	1			94
6	How do you rate the sequence of the units in the course?	28	15	1			92
7	How do you rate the allocation of the credits to the course?	32	12				95
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	27	15	2			91
9	How do you rate the offering of the electives in terms of their relevance to specialization	26	18				92
10	How do you rate the electives relation to the technological advancements?	20	3	13	8		76
11	How do you rate the suitability of course to	27	17				92
12	How do you rate the course relevance of experiments to the real time applications?	29	15				93
13	How do you rate the Stimulation of the course towards Higher education?	30	14				94

*D. Jan*

HEAD OF THE DEPARTMENT  
Head of Department  
COMPUTER SCIENCE ENGINEERING  
PBR Visvodaya Institute of Technology & Science  
KAVALI - 524 201, SPSR Nellore Dt.



PARVATHAREDDY BABUL REDDY  
VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING



### Faculty Feedback on Curriculum

ACADEMIC YEAR: 2021-22

TOTAL NO: 44

SEMESTER-II

TOTAL POINTS : 220

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	25	14	5			89
2	How do you rate the objectives of the syllabus defined?	23	18	3			89
3	How do you rate the sequence of the units in the course?	24	1	20			84
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	20	20	4			87
5	How do you rate the balance between theory and application of the course?	28	16				93
6	How do you rate the relevance of the Text Books and Reference Books to the course?	24	15	5			89
7	How do you rate the course in terms of extra learning or self learning considering the design	30	10	4			92
8	How do you rate the Size of syllabus in terms of the load on the student?	19	12	7	5	1	79
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	16	2	4	8		53
10	How do you rate the allocation of the credits to the course?	10	30	4			83
11	How the syllabus of this course increases knowledge in the perspective area?	20	12	1	8	3	76
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	32	6	6			92
13	How do you rate the Stimulation of the course towards Higher education?	40	3	1			98

*D. Jan*

HEAD OF THE DEPARTMENT  
COMPUTER SCIENCE ENGINEERING  
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KAVALI - 524 201, SPSR Nellore Dt.



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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING



**Alumni Feedback on Curriculum**

ACADEMIC YEAR: 2021-2022

TOTAL NO : 54

TOTAL POINTS : 270

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	20	20	14			82
2	How do you rate the relevance of courses that are included in the syllabus?	40	14				95
3	How the course balances between theory and application?	25	26	3			88
4	Relevance of the program to meet the job requirements.	25	29				89
5	that you have studied in relation to the competencies expected out of the course?	29	20	5			89
6	How do you rate the sequence of the units in the course?	20	14		10	10	65
7	How do you rate the allocation of the credits to the course?	30	24				91
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	24	30				89
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	25	24	5			87
10	How do you rate the electives relation to the technological advancements?	20	20	14			82
11	the industry?	34	20				93
12	How do you rate the course relevance of experiments to the real time applications?	12	21	10		10	64
13	How do you rate the Stimulation of the course towards Higher education?	32	22				92

*D. Jan*

HEAD OF THE DEPARTMENT  
COMPUTER SCIENCE ENGINEERING  
PBR Visvodaya Institute of Technology & Science  
KAVALI - 524 201, SPSR Nellore Dt.



### Industry Expert Feedback on Curriculum

ACADEMIC YEAR: 2021-22

TOTAL NO:26

TOTAL POINTS : 130

S.No	Questions on Syllabus	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	20	6				95
2	How do you rate the relevance of the course to the program?	20	5	1			95
3	How the course balances between theory and application?	10	16				88
4	How do you rate the program to meet the job requirements?	10		10	6		62
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	25	1				99
6	How do you rate the electives relation to the technological advancements?	24	1	1			98
7	How do you rate the suitability of course to the industry?	15			11		58
8	How do you rate the course relevance of experiments to the real time applications?	10	16				88
9	How do you rate applicability of experiments in terms of existing practices in industry?	10	15	1			87
10	How do you rate the Stimulation of the course to become entrepreneur?	16	10				92
11	How do you rate the relevance of courses that are included in the syllabus?	10	1	15			76

*D. Jan*

HEAD OF THE DEPARTMENT  
COMPUTER SCIENCE ENGINEERING  
PBR Visvodaya Institute of Technology & Science  
KAVALI - 524 201, SPSR Nellore Dt.



**PARVATHAREDDY BABUL REDDY**  
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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: K.V. Subbaiah

Designation: Assistant professor

Name of the Subject: ADSA

Regulation: R20

Academic Year: 2021-2022

Semester: II - I

Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?			✓		
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?				✓	
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

K.V. Subbaiah  
Signature of Faculty



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Faculty Feedback on Curriculum

Name of the Faculty: *sourivivasanth* Designation: *Assistant professor*

Name of the Subject: *SOC on python* Regulation: *R20*

Academic Year: *2021-2022* Semester: *2-1* Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?				✓	
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?				✓	
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

Any other suggestions/comments:

- \_\_\_\_\_
- \_\_\_\_\_

*Sourivivasanth*  
Signature of Faculty



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: C.H. Chandra Sekhar Designation: Assistant Professor

Name of the Subject: ADSA Regulation: R20

Academic Year: 2021-22 Semester: 2-1 Date: \_\_\_\_\_

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?			✓		
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?			✓		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?				✓	
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?			✓		

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

  
Signature of Faculty



**PARVATHAREDDY BABUL REDDY**  
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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: *G. Venugopal*

Designation: *Associative Professor*

Name of the Subject: *CO*

Regulation: *R20*

Academic Year: *2021-22* Semester: *2-1*

Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?			✓		
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?			✓		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?				✓	
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?			✓		

**Any other suggestions/comments:**

1. \_\_\_\_\_

2. \_\_\_\_\_

*venu Gopal . G*  
Signature of Faculty





**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: *Dr. D. Srujan Chandra Reddy* Designation: *Associate profemor. (HOD)*

Name of the Subject: *WT* Regulation: *R19*

Academic Year: *2021-2022* Semester: *III-3* Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?				✓	
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?			✓		
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

1. \_\_\_\_\_
2. \_\_\_\_\_

*D. Srujan Chandra Reddy.*  
**Signature of Faculty**



**PARVATHAREDDY BABUL REDDY**  
**VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE**  
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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: G. Vijay Kumar

Designation: Associate Professor

Name of the Subject: OOAD

Regulation: R19

Academic Year: 2021-2022

Semester: III - I

Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?				✓	
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?			✓		
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

1. \_\_\_\_\_
2. \_\_\_\_\_

G. Vijay Kumar  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: *Dr. V. V. Sunil Kumar*

Designation: *Assistant professor*

Name of the Subject: *CN*

Regulation: *R29*

Academic Year: *2021-2022*

Semester: *III - I*

Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?				✓	
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓	✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?			✓		

**Any other suggestions/comments:**

1. \_\_\_\_\_

2. \_\_\_\_\_

*Dr. V. V. Sunil Kumar*  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: G. Venkateswarlu

Designation: Assistant Professor

Name of the Subject: FLAT

Regulation: R19

Academic Year: 2021-2022

Semester: III - I

Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?				✓	
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?					✓
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

G. Venkateswarlu  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: G. Sravanthi

Designation: Assistant professor

Name of the Subject: SOC

Regulation: R20

Academic Year: 2021-2022

Semester: II-1

Date: \_\_\_\_\_

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?				✓	
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?					✓
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

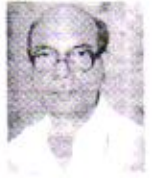
**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

G. Sravanthi  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: **P.V.N Rajeswasi** Designation: **Assistant Professor**

Name of the Subject: **AI** Regulation: **R19**

Academic Year: **2021-22** Semester: **3-I** Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?			✓		
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?			✓		
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

**P.v.N. Rajeswasi**  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: Dr. S. Siva Shankar Designation: Associate professor

Name of the Subject: MC Regulation: R15

Academic Year: 2021 - 2022 Semester: IV - II Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

S. Siva Shankar  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: B. Murali krish

Designation: Assistant Professor

Name of the Subject: IOT

Regulation: R15

Academic Year: 2021 - 2022

Semester: IV - II

Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

**Any other suggestions/comments:**

1. \_\_\_\_\_

2. \_\_\_\_\_

B. Murali Krishna  
Signature of Faculty





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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: G. Srinivasulu Designation: Assistant Professor

Name of the Subject: CD Regulation: R19

Academic Year: 2021-2022 Semester: 3-2 Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?		✓			
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓		✓	
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?					
11.	How the syllabus of this course increases knowledge in the perspective area?			✓		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

G. Srinivasulu  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: B. Murali Krishna Designation: Assistant professor

Name of the Subject: BDA Regulation: R19

Academic Year: 2021 - 2022 Semester: 3 - II Date:

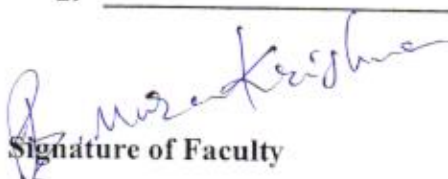
Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?			✓		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?			✓		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

**Any other suggestions/comments:**

1. \_\_\_\_\_

2. \_\_\_\_\_

  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: Dr. Firdoze Khan Designation: Assistant Professor

Name of the Subject: IoT Regulation: R15

Academic Year: 2021-2022 Semester: 4-2 Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?				✓	
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?			✓		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

Firdoze Khan  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: **Dr. V. Vijay Kumar** Designation: **Assistant Professor**

Name of the Subject: **MC** Regulation: **R15**

Academic Year: **2021-2022** Semester: **IV - II** Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?			✓		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

**Dr. V. Vijay Kumar**  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: *K. Navareddy Kurman Reddy* Designation: *Assistant Professor*

Name of the Subject: *OS* Regulation: *R20*

Academic Year: *2021-2022* Semester: *II-II* Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?		✓			
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓	✓		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?				✓	
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_

*K.N. Reddy*  
Signature of Faculty



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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: *Dr. c. prakash*

Designation: *Associate Professor*

Name of the Subject: *operating system*

Regulation: *R*

Academic Year: *2021-2022* Semester: *II - II*

Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?			✓		
2.	How do you rate the objectives of the syllabus defined?			✓		
3.	How do you rate the sequence of the units in the course?				✓	
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?			✓		
5.	How do you rate the balance between theory and application of the course?			✓		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?			✓		
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?				✓	✓
8.	How do you rate the Size of syllabus in terms of the load on the student?			✓		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓	
10.	How do you rate the allocation of the credits to the course?			✓		
11.	How the syllabus of this course increases knowledge in the perspective area?			✓		
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?				✓	
13.	How do you rate the Stimulation of the course towards Higher education?					✓

**Any other suggestions/comments:**

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- \_\_\_\_\_

*Prakash*  
Signature of Faculty



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19231A0522	K. Divya	1/11/21	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?				✓	
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student			✓		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?					
10.	How do you rate the objectives stated for each of the course?		✓	✓		
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?			✓		
13.	How do you rate the experiments in relation to the real-life Applications?				✓	

**Any other suggestions/comments:**

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Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0525	K. Thanmai chandry	1/11/21	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				✓	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?			✓	✓	
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student			✓		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?				✓	

Any other suggestions/comments:

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\_\_\_\_\_

Signature of student  
*Thanmai*





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0 520	KANDLAGUNTA MADHU PRIYA	1/11/2022	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?				✓	

Any other suggestions/comments:

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K. Madhupriya  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0506	CHALUVAADI CHARAN SAI	1/11/2021	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?				✓	
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?			✓		

Any other suggestions/comments:

\_\_\_\_\_

\_\_\_\_\_

CH. charan sai  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0883	Y. Girijala Jakeshi	11/11/21	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?				✓	
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?					✓

Any other suggestions/comments:

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Y. Girijala Jakeshi  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0586	B. Manohar	1/11/21	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓		✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	X			✓	

Any other suggestions/comments:

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B. Manohar  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
191731A0514	Soreddy Ganu Nikhil Reddy	1/11/2021	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?					✓

Any other suggestions/comments:

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Nikhil S  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0571	Pasupuleti Sai Deekshitha	1/11/2021	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓		✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?				✓	

Any other suggestions/comments:

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Deekshitha .p  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0505	Pujala Jyothsna	11/11/2021	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?					✓
4.	How do you rate the sequence of the units in the course?				✓	
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?					✓
7.	Rate the Size of syllabus in terms of the load on the student				✓	
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?					✓
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?				✓	
13.	How do you rate the experiments in relation to the real-life Applications?					✓

Any other suggestions/comments:

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P. Jyothsna  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0 SB2	YALLARAJESH	1/11/2021	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				✓	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓	✓
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student				✓	
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?				✓	
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?					✓
12.	How do you rate the domain used for designing the experiments for the LAB components?			✓		
13.	How do you rate the experiments in relation to the real-life Applications?				✓	

Any other suggestions/comments:

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Y. R. AJESH  
Signature of student





**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A051H	Kojuery Manoj.	2/4/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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*K. Manoj*  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A05J2	Manyam Gayathri	2/4/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓			✓	
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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M. Gayathri  
Signature of student.



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20735A0502	PRUDVI NAGENDRA	2/4/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?				✓	
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					✓
6.	How do you rate the relevance of the Text Books and reference books to the Courses?				✓	
7.	Rate the Size of syllabus in terms of the load on the student					✓
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?				✓	
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?			✓		
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0567	SHAIK PERVEZ	2/11/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?				✓	
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student				✓	
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?				✓	
12.	How do you rate the domain used for designing the experiments for the LAB components?				✓	
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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S. Pervez  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A054	Banda Venkata Sathish	2/4/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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Banda Venkata Sathish  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
197781A0584	Banda Venkata Satish	2/4/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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Banda Venkata Satish  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0 5B2	YALLA RAKESH	2/4/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓	✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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Y. Rakesh  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0 532	YALLA RAKESH	2/4/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*Y. Rakesh*  
Signature of student





**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A 0596	KANCHI DEVI	2/4/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				✓	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

**Any other suggestions/comments:**

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*Kanchi Devi*  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0 SA7	SHAIK SUMYA	2/4/2022	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*Sumya*  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731 A0501	Akkinvyshnavi	18-04-2022	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

**Any other suggestions/comments:**

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*A. vyshnavi*  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731A 0508	CHILAKALA SRICHA -RAN REDDY	18/4/2022	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*C. Chalapathi*  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731A0510	Pavan Kumar	18/4/2022	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
207310058	VALIPI THEJESH	18-4-2022	2 <sup>nd</sup> year	2 <sup>nd</sup> sem

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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**Signature of student**



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20231A05D7	PANDALA HARSHA	18/4/2022	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓			✓	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓	✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?				✓	
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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P. Harsha.  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731A0 5E2	Sk. Meerag	18/4/2022	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				✓	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✗				✓
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✗		✓		
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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Sk. Meerag  
Signature of student





**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731A05 21	J. Hari babu.	18/04/2022	11	11

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				✓	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			✓
9.	How do you rate the evaluation scheme designed for each of the course?					
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*J. hari babu.*  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731A0560	K. SRI Harsha-reddy	18/04/22	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	4		✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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harsha  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
2013A05F2	SRIARI KOTA RAKESH	18-01-2022	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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S. Sriari Kota Rakesh

Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20131A0558	VALIPI THEJESH	18-04-2022	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*V. Thejesh*  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18751A0513	K. Nithyika	19/03/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					✓
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*K. Nithyika*  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0541	Vema Lakshmi Kirithna Sreeja	19/03/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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V. Lakshmi Kirithna Sreeja  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**


Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
1773A05F3	SK. ALTHAF	19/03/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓	
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
1973A0502	ANKUPALLI MADHU	19/03/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					✓
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓	✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

**Any other suggestions/comments:**

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Signature of student





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0569	G. Sravan Kumar	19/03/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓	
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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Sravan Kumar  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0568	S. Sodhya Raza	19/03/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0 SG4	S. Kalyan	19/3/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

**Any other suggestions/comments:**

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*S. Kalyan*  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731AD 5f9	M. Suresh	19/3/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓	
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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M. Suresh  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0 5FO	SHAIK IMRAN	19/03/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

**Any other suggestions/comments:**

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Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**


Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0 SE 4	Ne Lapati Sridhar	19/03/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓	
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
B731905FO	SHAIK IMRAN	30/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?					✓
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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*S. Imran*  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A055	Valluvar Vamsi Krishna	30/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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*V. Akhila*  
Signature of student





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0506	GOSU SIREESHA	30/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?				✓	
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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G. Sireesha  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A05 CO	MALLELA HEMASRI	30/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓			✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓		✓	
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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*M. Hemu*  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0 5B3	Gummidipudi Rajani	30/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?				✓	
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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Rajani  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A05AG	Cheni Keerthi	30/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓		✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?				✓	
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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Keerthi  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0 592	P. Sai Chand	30/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓			✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

**Any other suggestions/comments:**

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*P. Sai Chand*  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731AD 588	challa Manjusha	30/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓		✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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*e. Manjusha*  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0580	Annavarapu Venkata Kaveri	30/10/2021	IV	2

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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A. Kaveri  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0582	challa marjusha	30/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓	,			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*challa marjusha*  
Signature of student





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731A0560	N. V. SAI SUSMITHA	25/12/2021	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓		✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					✓
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓	✓		
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?				✓	
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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N. V. S. Susmitha  
Signature of student



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731A0508	CH. Sricharan Reddy	25-12-20-21	2 <sup>nd</sup> year	I Sem

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?					
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student			✓		
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses					
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?				✓	
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*CH. Sricharan Reddy*  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
2073A0521	J. HARI BABU.	25/12/2021	2 <sup>nd</sup>	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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J. HARI BABU

Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20131A 0510	C. PAVAN KUMAR REDDY	25/12/2021	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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C. Pavan Kumar.  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731A0528	Kunkala Venkatesh	25/12/2021	2 year	1 sem

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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K. Venkatesh  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20731A0542	Purni Lakshmi	25-12-2021	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?					
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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P. Lakshmi  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20F31A0544	Sk. Ameer Bashe	25-12-2021	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4		2	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	5				
4.	How do you rate the sequence of the units in the course?		4			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	5				
7.	Rate the Size of syllabus in terms of the load on the student	5				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	5				
9.	How do you rate the evaluation scheme designed for each of the course?	5				
10.	How do you rate the objectives stated for each of the course?					✓
11.	How do you rate the percentage of courses having LAB components?		4			
12.	How do you rate the domain used for designing the experiments for the LAB components?		4			
13.	How do you rate the experiments in relation to the real-life Applications?		4			

Any other suggestions/comments:

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Sk. Ameer Bashe  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20131A05F2	SRI HARIKOTA Rakesh	25/12/2021	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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S. Harikota Rakesh  
Signature of student





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
207BIA05E8	VAJPI THEJESH	25/12/2012	I	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					✓
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			✓		
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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V. Thejesh  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20T31A0565	S. SUMAYA BANU	25/12/2021	II	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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S.SUMAYA BANU  
Signature of student



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: Uppala Sivare

Year of study : 2017

Current Position : Software engineer.

Company : words bot

e-mail ID : Sivare Uppala@gmail.com

Contact No. : 9848388120

Regulation: R15

Date: 7/7/2022

Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?		✓			
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?		✓			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?		✓			
11.	How do you rate the suitability of course to the industry?		✓			
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

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Uppala Sivare  
Signature



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Alumni Feedback on Curriculum**

Name of the Alumni: Yerugu HARSHITHA Year of study : 2017  
Current Position : software engineer Company : virtusa  
e-mail ID : harshitha.yerugu0805@gmail.com Contact No. : 9398691525  
Regulation: R15 Date: 7/7/2022  
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?		✓			
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?		✓			
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?			✓		
10.	How do you rate the electives relation to the technological advancements?		✓			
11.	How do you rate the suitability of course to the industry?	✓				
12.	How do you rate the course relevance of experiments to the real time applications?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

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Y. Harshitha  
Signature



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: *Bandi Thulasi Teja* Year of study : *2017*  
Current Position : *Software Engineer* Company : *CTS*  
e-mail ID : *thulasiTeja08@gmail.com* Contact No. : *9290940191*  
Regulation: *R15* Date: *7/7/2022*  
Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.		✓			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?			✓		
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?		✓			
11.	How do you rate the suitability of course to the industry?	✓				
12.	How do you rate the course relevance of experiments to the real time applications?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

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*Thulasi Teja*  
Signature



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: DRONADULA SILPA PRIYA Year of study : 2017  
Current Position : Software Engineer Company : workboot  
e-mail ID : silapriya 98@gmail.com Contact No. : 9912028751  
Regulation: R15 Date: 7/7/2022  
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.		✓			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?		✓			
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?	✓	✗			
11.	How do you rate the suitability of course to the industry?			✓		
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

Any other suggestions/comments:

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Silpa Priya  
Signature



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Alumni Feedback on Curriculum**

Name of the Alumni: Pasumarthi Susmitha Year of study : 2017  
 Current Position : Software Engineer Company : works bot  
 e-mail ID : Susmitha.pasumarthi4883@gmail.com Contact No. : 970490883  
 Regulation: R15 Date: 7/7/2022  
 Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.		✓			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?		✓			
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?		✓			
11.	How do you rate the suitability of course to the industry?			✓		
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

**Any other suggestions/comments:**

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*Susmitha*  
Signature



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: *paida Harini*

Year of study: *2017*

Current Position: *Engineer (Software)*

Company: *TCS*

e-mail ID: *paidaharini147@gmail.com*

Contact No.: *9303072235*

Regulation: *R15*

Date: *7-7-2022*

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?			✓		
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?		✓			
6.	How do you rate the sequence of the units in the course?			✓		
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?			✓		
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?		✓			
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

Any other suggestions/comments:

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*P. Harini*  
Signature





DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: PAIDA HARINI. Year of study : 2017.  
Current Position : software engineering. Company : OXC technology.  
e-mail ID : paidaharini147@gmail.com. Contact No. : 9703072235.  
Regulation: RIS. Date: 7/7/2022  
Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.		✓			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?			✓		
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?		✓			
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?	✓				
12.	How do you rate the course relevance of experiments to the real time applications?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

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P. Harini  
Signature



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Alumni Feedback on Curriculum**

Name of the Alumni: *Avula sachitha* Year of study: *2017*  
Current Position: *software engineering* Company: *Prodapt*  
e-mail ID: *asachitha2018@gmail.com* Contact No.: *9605165149*  
Regulation: *R15* Date: *07/07/2022*  
Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?		✓			
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?		✓			
7.	How do you rate the allocation of the credits to the course?	✓				
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?			✓		
10.	How do you rate the electives relation to the technological advancements?		✓			
11.	How do you rate the suitability of course to the industry?	✓				
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

Any other suggestions/comments:

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*A. Sachitha*  
Signature



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Alumni Feedback on Curriculum**

Name of the Alumni: **ADERUJHANSI** Year of study: **2017**  
 Current Position: **software engineer** Company: **TIAA Global Services**  
 e-mail ID: **aderujhansisuu@gmail.com** Contact No.: **6308307327**  
 Regulation: **R15** Date: **07.07.20-22**  
 Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?					
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?				✓	
6.	How do you rate the sequence of the units in the course?					
7.	How do you rate the allocation of the credits to the course?		✓			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?				✓	
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?					
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?				✓	
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

**Any other suggestions/comments:**

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*A. Jhansi*  
Signature



DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Alumni Feedback on Curriculum

Name of the Alumni: K. BHARATH Year of study : 2017  
Current Position : software engineering Company : TCS  
e-mail ID : kamireddy bhath 123@gmail.com Contact No. : 6281912091  
Regulation: : R15 Date: 07-07-2022  
Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?		✓			
4.	Relevance of the program to meet the job requirements.				✓	
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?		✓			
7.	How do you rate the allocation of the credits to the course?		✓			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?		✓			
10.	How do you rate the electives relation to the technological advancements?	✓				
11.	How do you rate the suitability of course to the industry?			✓		
12.	How do you rate the course relevance of experiments to the real time applications?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

Any other suggestions/comments:

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K. Bharath  
Signature



**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**Alumni Feedback on Curriculum**

Name of the Alumni: *C. Lakshmi karan* Year of study : *2017*  
Current Position : *software engineering* Company : *Judge Global*  
e-mail ID : *lakshmi.kara96@gmail.com* Contact No. : *6302338193*  
Regulation: *R15* Date: *7/07/2022*  
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?					
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.		✓			
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?		✓			
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?				✓	
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?		✓			
11.	How do you rate the suitability of course to the industry?			✓		
12.	How do you rate the course relevance of experiments to the real time applications?		✓			
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

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*C. Lakshmi*  
Signature



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 KAVALI - 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930  
 DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING



**REPORT ON FEEDBACK ANALYSIS**

**Academic year: 2021-22**

S.No	Stakeholder	Feedback Received	Proposals	Actions taken
1	Faculty (SEM-I)	<ol style="list-style-type: none"> <li>Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.</li> <li>Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.</li> <li>Few of the faculty felt there should be more measures to be taken to bridge the gap between theory and application of the course in particular subjects.</li> </ol>	<ol style="list-style-type: none"> <li>Workshops have to be conducted for students with proper knowledge and to develop any application or working model in a real time environment.</li> <li>Involving students to read more information via textbooks to get good application oriented knowledge.</li> <li>Specific library hours have to be provided for students for self learning.</li> </ol>	<ol style="list-style-type: none"> <li>Certificate course on "Recent Trends in Electrical Engineering" held for III EEE &amp; IV EEE Students.</li> <li>Conducted One FDP Program on "Python Programming and Its Applications".</li> <li>Included Library hours in the Time Tables.</li> </ol>
2	Alumni	<ol style="list-style-type: none"> <li>Few people experienced and gave about irrelevance of experiments in Real-time approach. They felt there is a need to bridge the gap between application platform and real-time platform.</li> <li>Few passed out people expressed Relevance of the program to meet the job requirements.</li> <li>The suitability of course to the industry is also a point where people expressed after experiencing it practically.</li> </ol>	<ol style="list-style-type: none"> <li>Conducting Soft skills as a part of academic lectures.</li> <li>Conducting Aptitude and Reasoning classes for students.</li> <li>Tests on regular basis on both soft skills and aptitude classes.</li> <li>Depending on the industry requirements, it is better to give more information on industry based applications.</li> </ol>	<ol style="list-style-type: none"> <li>Added Aptitude &amp; Reasoning Classes in the Academic Curriculum.</li> <li>Also conducted soft skills development ,aptitude classes for students to provide industry oriented training .</li> </ol>

S.No	Stakeholder	Feedback Received	Proposals	Actions taken
3	Employer	<ol style="list-style-type: none"> <li>1. Few Employers expressed the standard of the design of course is not meeting the requirements of the industry.</li> <li>2. Also, few persons gave opinions about courses and entrepreneurship.</li> </ol>	<ol style="list-style-type: none"> <li>1. Depending on the industry requirements, it is better to give more information on industry based applications.</li> <li>2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge.</li> </ol>	<ol style="list-style-type: none"> <li>1. Conducted one Industrial visit/Srisaigan to Right Bank Power House- APGENCO Plant visit for III EEE Students.</li> <li>2. Also conducted soft skills development ,aptitude classes for students to provide industry oriented training.</li> </ol>
4	Students	<ol style="list-style-type: none"> <li>1. Some students felt that there should be some scope given to the Extra learning or Self learning for the students to gain good knowledge.</li> <li>2. Some students expressed their views about the experiments that are not very much related to real time applications.</li> <li>3. Some students expressed their views about the course by considering extra learning.</li> </ol>	<ol style="list-style-type: none"> <li>1. Extra coachings has to be provided for students for competitive examinations.</li> <li>2. Specific library hours have to be provided for students for self learning.</li> <li>3. Guest lectures have to be arranged involving senior research persons.</li> <li>4. More workshops have to be arranged in order to get students familiar to the real time applications of the experiments.</li> </ol>	<ol style="list-style-type: none"> <li>1. Conducted various Workshop on "Introduction of Micro Grid Protection &amp; Numerical Protection Relay Testing" to provide technical knowledge both theoretically and practically.</li> <li>2. Conducted various Guest Lecture on "Electrical Engineering Education: A perspective from a Developing Country" to provide technical knowledge both theoretically and practically.</li> <li>3. In addition to them arranged various Certificate Courses for Students.</li> </ol>

Head Of The Department

Head of Department

**ELECTRICAL & ELECTRONICS ENGINEERING**  
**PGR Viswodaya Institute of Technology & Science**  
**KAVALI - 524 201, SPSR Nellore (Dt) A.P**



**Analysis of Students Feedback on Curriculum**

Academic Year : 2021-22

Class : II B.Tech SEM : I

Number of forms: 47

Number of Points: 235

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	30	11	1	3	2	87.23
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	27	12	6	1	1	86.81
3	How do you rate the relevance of the units in Syllabus relevant to the course?	33	12	1	1	0	92.77
4	How do you rate the sequence of the units in the course?	27	13	5	1	1	87.23
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	30	12	2	2	1	88.94
6	How do you rate the relevance of the Text Books and reference books to the Courses?	33	10	2	1	1	91.06
7	Rate the Size of syllabus in terms of the load on the student	32	13	0	2	0	91.91
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	34	7	2	2	1	88.94
9	How do you rate the evaluation scheme designed for each of the course?	36	7	2	1	1	92.34
10	How do you rate the objectives stated for each of the course?	34	11	2	0	0	93.62
11	How do you rate the percentage of courses having LAB components?	38	3	2	2	2	91.06
12	How do you rate the experiments in relation to the real-life Applications?	40	3	2	1	1	94.04





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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
2. Some students expressed their views about the experiments that are practising are not suitable to real life applications.
3. Some students expressed their views about the course by considering extra learning or self-learning is not upto the level depending upon the design of the course.

**Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

  
**Incharge**

  
**HOD**  
*Head of Department*  
**ELECTRICAL & ELECTRONICS ENGINEERING**  
PBR Visvodaya Institute of Technology & Science  
KAVALI - 524 201, SPSR Nellore (Dt) A.P.



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
20781AD 220	P. rambabu	25-11-21	2	2

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

**Any other suggestions/comments:**

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*P. Rambabu*  
Signature of student



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
2023LA0230	V. Suresh	25-11-21	II	2

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student				✓	
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses				✓	
9.	How do you rate the evaluation scheme designed for each of the course?					✓
10.	How do you rate the objectives stated for each of the course?					✓
11.	How do you rate the percentage of courses having LAB components?				✓	
12.	How do you rate the domain used for designing the experiments for the LAB components?			✓		
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

**Any other suggestions/comments:**

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*V. Suresh*

**Signature of student**



**Analysis of Students Feedback on Curriculum**

Academic Year : 2021-22

Class : II B.Tech SEM : II

Number of forms: 47

Number of Points: 235

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	32	9	1	3	2	88.09
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	29	10	6	1	1	87.66
3	How do you rate the relevance of the units in Syllabus relevant to the course?	35	10	1	1	0	93.62
4	How do you rate the sequence of the units in the course?	29	11	5	1	1	88.09
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	32	10	2	2	1	89.79
6	How do you rate the relevance of the Text Books and reference books to the Courses?	35	8	2	1	1	91.91
7	Rate the Size of syllabus in terms of the load on the student	34	11	0	2	0	92.77
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	36	5	2	2	2	90.21
9	How do you rate the evaluation scheme designed for each of the course?	38	5	2	1	1	93.19
10	How do you rate the objectives stated for each of the course?	33	9	2	2	1	90.21
11	How do you rate the percentage of courses having LAB components?	40	1	2	1	1	90.64
12	How do you rate the experiments in relation to the real-life Applications?	42	1	2	1	0	94.47



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
2. Some students expressed their views about the experiments that are practising are not suitable to real life applications.
3. Some students expressed their views about the course by considering extra learning or self-learning is not upto the level depending upon the design of the course.

**Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

  
Incharge

  
HOD  
Head of Department  
ELECTRICAL & ELECTRONICS ENGINEERING  
PBR Visvodaya Institute of Technology & Science  
KAVALI - 524 201, SPSR Nellore (Dt) A P



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
21735A0205	M. Charan	5-04-2022	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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M. Charan  
Signature of student



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
21735A0206	M. Koushik Reddy	5-4-22	II	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?			✓	✓	
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?			✓		
10.	How do you rate the objectives stated for each of the course?			✓		
11.	How do you rate the percentage of courses having LAB components?			✓		
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*M. Koushik Reddy*

**Signature of student**



**Analysis of Students Feedback on Curriculum**

Academic Year : 2021-22

Class : III B.Tech SEM : I

Number of forms: 81

Number of Points: 405

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	54	19	8	1	1	92.10
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	52	21	7	2	1	97.37
3	How do you rate the relevance of the units in Syllabus relevant to the course?	56	18	5	3	1	98.42
4	How do you rate the sequence of the units in the course?	53	17	7	4	2	95.79
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	51	18	9	3	1	95.00
6	How do you rate the relevance of the Text Books and reference books to the Courses?	55	15	9	3	1	97.11
7	Rate the Size of syllabus in terms of the load on the student	57	15	7	3	1	98.16
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	58	14	7	3	1	98.42
9	How do you rate the evaluation scheme designed for each of the course?	53	12	10	5	2	93.42
10	How do you rate the objectives stated for each of the course?	52	16	7	5	3	94.21
11	How do you rate the percentage of courses having LAB components?	54	17	6	4	2	96.32
12	How do you rate the experiments in relation to the real-life Applications?	53	15	8	5	2	95.00





**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
2. Some students expressed their views about the experiments that are practising are not suitable to real life applications.
3. Some students expressed their views about the course by considering extra learning or self-learning is not upto the level depending upon the design of the course.

**Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

*Chs*  
Incharge

*[Signature]*  
HOD

*Head of Department*  
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0211	D. Saranya	8/10/21	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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D. Saranya  
Signature of student



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0219	CH. LIKITHA MADHAVI	08/10/21	III	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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CH. Likitha Madhavi  
Signature of student



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Analysis of Students Feedback on Curriculum**

Academic Year : 2021-22

Class : III B.Tech SEM : II

Number of forms: 81

Number of Points: 380

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	54	17	8	1	1	90.12
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	52	19	7	2	1	95.26
3	How do you rate the relevance of the units in Syllabus relevant to the course?	56	16	5	3	1	96.32
4	How do you rate the sequence of the units in the course?	53	15	7	4	2	93.68
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	51	17	9	3	1	93.95
6	How do you rate the relevance of the Text Books and reference books to the Courses?	55	13	9	3	1	95.00
7	Rate the Size of syllabus in terms of the load on the student	57	13	7	3	1	96.05
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	58	12	7	3	1	96.32
9	How do you rate the evaluation scheme designed for each of the course?	53	10	10	5	2	91.32
10	How do you rate the objectives stated for each of the course?	52	14	7	5	3	92.11
11	How do you rate the percentage of courses having LAB components?	54	15	6	4	2	94.21
12	How do you rate the experiments in relation to the real-life Applications?	53	13	8	5	2	92.89



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
2. Some students expressed their views about the experiments that are practising are not suitable to real life applications.
3. Some students expressed their views about the course by considering extra learning or self-learning is not upto the level depending upon the design of the course.

**Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

*Chs*  
**Incharge**

*[Signature]*  
**HOD**

*Head of Department*  
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0205	Ch. Suneel	10/3/22	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
6.	How do you rate the relevance of the Text Books and reference books to the Courses?			✓		
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓			
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

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C.H. Suneel,  
Signature of student



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
19731A0210	D. Gangadharj	10/3/22	III	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓		✓		
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

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D. Gangadharj  
Signature of student



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Analysis of Students Feedback on Curriculum**

Academic Year : 2021-22

Class : IV B.Tech SEM : I

Number of forms: 76

Number of Points: 380

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	51	15	8	1	1	90.00
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	49	17	7	2	1	89.21
3	How do you rate the relevance of the units in Syllabus relevant to the course?	53	14	5	3	1	90.26
4	How do you rate the sequence of the units in the course?	50	13	7	4	2	87.63
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	48	15	9	3	1	87.89
6	How do you rate the relevance of the Text Books and reference books to the Courses?	52	11	9	3	1	88.95
7	Rate the Size of syllabus in terms of the load on the student	54	11	7	3	1	90.00
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	55	10	7	3	1	90.26
9	How do you rate the evaluation scheme designed for each of the course?	50	8	9	6	2	85.26
10	How do you rate the objectives stated for each of the course?	49	12	7	5	3	86.05
11	How do you rate the percentage of courses having LAB components?	51	13	6	4	2	88.16
12	How do you rate the experiments in relation to the real-life Applications?	50	11	8	5	2	86.84





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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**

The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
2. Some students expressed their views about the experiments that are practising are not suitable to real life applications.
3. Some students expressed their views about the course by considering extra learning or self-learning is not upto the level depending upon the design of the course.

**Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

  
Incharge

  
HOD

Head of Department  
ELECTRICAL & ELECTRONICS ENGINEERING  
PAR Visvodaya Institute of Technology & Science  
KAVALI - 524 201, SPSR Nellore (Dist) A.P.



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0213	K. Ajay	10/10/2022	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?		✓			
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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*K. Ajay*  
Signature of student



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Students Feedback on Curriculum**

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0217	M. Swarna	10/10/2021	IV	I

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?		✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

**Any other suggestions/comments:**

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M. Swarna  
Signature of student



**Analysis of Students Feedback on Curriculum**

Academic Year : 2021-22

Class : IV B.Tech SEM : II

Number of forms: 76

Number of Points: 380

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	50	16	8	1	1	89.74
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	48	17	7	3	1	88.42
3	How do you rate the relevance of the units in Syllabus relevant to the course?	50	17	5	3	1	89.47
4	How do you rate the sequence of the units in the course?	50	13	7	4	2	87.63
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	52	11	9	3	1	88.95
6	How do you rate the relevance of the Text Books and reference books to the Courses?	54	9	9	3	1	89.47
7	Rate the Size of syllabus in terms of the load on the student	53	10	7	3	1	87.63
8	Rate the courses in terms of extra learning or self-learning considering the design of the courses	54	9	7	3	1	87.89
9	How do you rate the evaluation scheme designed for each of the course?	47	11	10	5	2	84.47
10	How do you rate the objectives stated for each of the course?	52	15	7	5	3	93.16
11	How do you rate the percentage of courses having LAB components?	52	12	6	4	2	88.42
12	How do you rate the experiments in relation to the real-life Applications?	51	10	8	5	2	87.11



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**


The feedback collected from Students was analyzed and the following points are informed to the HOD and Principal.

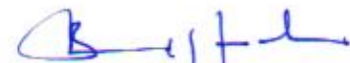
1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
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3. Some students expressed their views about the course by considering extra learning or self-learning is not upto the level depending upon the design of the course.

**Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

  
**Incharge**

  
**HOD**

*Head of Department*  
**ELECTRICAL & ELECTRONICS ENGINEERING**  
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KAVALI - 524 201, SPSR Nellore (Dt) A P



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0805	Ch. Neshma	10/12/2022	IV <sup>th</sup>	II <sup>nd</sup>

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓	✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student		✓			
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?	✓				
10.	How do you rate the objectives stated for each of the course?	✓	✓			
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

NO suggestions

Ch. Neshma  
Signature of student



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0212	K. Yamini	10/09/2022	IV	2 <sup>nd</sup>

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?	✓				
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?		✓			
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?	✓				

Any other suggestions/comments:

No suggestions

K. Yamini  
Signature of student



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Students Feedback on Curriculum

Student Roll No.	Student Name	Date of Feedback	Year (I/II/III/IV)	Semester (I/II)
18731A0203	A. Manohar	10/09/2022	IV	II

S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
6.	How do you rate the relevance of the Text Books and reference books to the Courses?		✓			
7.	Rate the Size of syllabus in terms of the load on the student	✓				
8.	Rate the courses in terms of extra learning or self-learning considering the design of the courses	✓				
9.	How do you rate the evaluation scheme designed for each of the course?		✓			
10.	How do you rate the objectives stated for each of the course?	✓				
11.	How do you rate the percentage of courses having LAB components?	✓				
12.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
13.	How do you rate the experiments in relation to the real-life Applications?		✓			

Any other suggestions/comments:

Conduct more work shops

A. Manohar  
Signature of student





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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Analysis of Faculty Feedback on Curriculum**

Academic Year : 2021-22

SEM : I

Number of forms: 20

Number of Points: 100

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	17	1	1	1		94
2	How do you rate the objectives of the syllabus defined?	14	4	1	1		91
3	How do you rate the sequence of the units in the course?	19	1				99
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	11	3	3	2	1	80
5	How do you rate the balance between theory and application of the course?	13	4	1	1	1	86
6	How do you rate the relevance of the Text Books and Reference Books to the course?	16	1	1	1	1	89
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	12	5	1	1	1	85
8	How do you rate the Size of syllabus in terms of the load on the student?	18	1	1			97
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	17	2	1			96
10	How do you rate the allocation of the credits to the course?	16	3	1			95
11	How the syllabus of this course increases knowledge in the perspective area?	10	4	3	2	1	79
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	13	3	2	1	1	85



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**

The feedback collected from Faculty was analyzed and the following points are informed to the HOD and Principal.

1. Some Faculty felt that the syllabus of the courses that they have to teach in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
2. Some Faculty expressed their views about the experiments that are practising are not suitable to real life applications.

**Action Suggested:**

The feedback given by the Faculty about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

  
Incharge

  
HOD  
Head of Department  
ELECTRICAL & ELECTRONICS ENGINEERING  
Visvodaya Institute of Technology & Science  
Kavali, SPSR Nellore (Dt) A.P.



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: M. Giribabu Designation: Assoc. Prof

Name of the Subject: optimization PSOC Regulation: R19

Academic Year: 2021-22 Semester: I Date: 10/10/21

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?		✓			
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓	✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

**Any other suggestions/comments:**

- Please conduct industrial vits. if possible
- \_\_\_\_\_
- \_\_\_\_\_

Signature of Faculty

**HOD**  
 Head of Department  
**ELECTRICAL & ELECTRONICS ENGINEERING**  
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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: *G. Suman*

Designation: *Asst. Professor*

Name of the Subject: *EADSM*

Regulation: *R15*

Academic Year: *2021-22* Semester: *I*

Date: *8/10/21*

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

**Any other suggestions/comments:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Signature of Faculty *G. Suman*

*[Signature]*  
**HOD**



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: *CH. Swapna*

Designation: *Asst. Prof*

Name of the Subject: *IEHEV*

Regulation: *R19*

Academic Year: *2021-22* Semester: *I*

Date: *10/10/21*

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
10.	How do you rate the allocation of the credits to the course?	✓				
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

**Any other suggestions/comments:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*CH*  
Signature of Faculty

*[Signature]*  
HOD  
Head of Department  
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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: S. MUNI RASA Designation: Asst Professor

Name of the Subject: AC Machines Regulation: R19

Academic Year: 2021-22 Semester: I Date: 10/10/21

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	✓				
8.	How do you rate the Size of syllabus in terms of the load on the student?			✓		
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

**Any other suggestions/comments:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

  
Signature of Faculty

  
HOD

Head of Department  
**ELECTRICAL & ELECTRONICS ENGINEERING**  
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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Analysis of Faculty Feedback on Curriculum**

Academic Year : 2021-22

SEM : II

Number of forms: 20

Number of Points: 100

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the suitability of the syllabus to the course?	15	3	1	1		92
2	How do you rate the objectives of the syllabus defined?	16	2	1	1		93
3	How do you rate the sequence of the units in the course?	17	3				97
4	How do you rate the relevance of the units in Syllabus are relevant to the course?	13	1	3	2	1	82
5	How do you rate the balance between theory and application of the course?	15	2	1	1	1	88
6	How do you rate the relevance of the Text Books and Reference Books to the course?	14	3	1	1	1	87
7	How do you rate the course in terms of extra learning or self learning considering the design of the courses?	15	2	1	1	1	88
8	How do you rate the Size of syllabus in terms of the load on the student?	16	1	1	1	1	89
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	18	2				98
10	How do you rate the allocation of the credits to the course?	14	5	1			93
11	How the syllabus of this course increases knowledge in the perspective area?	13	2	3	2		86
12	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	15	3	1	1		92



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**

The feedback collected from Faculty was analyzed and the following points are informed to the HOD and Principal.

1. Some Faculty felt that the syllabus of the courses that they have to teach in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
2. Some Faculty expressed their views about the experiments that are practising are not suitable to real life applications.

**Action Suggested:**

The feedback given by the Faculty about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

*Chs*  
**Incharge**

*[Signature]*  
**HOD**  
*Head of Department*  
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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: G. Suman

Designation: Asst. Professor

Name of the Subject: Electronics BEEE

Regulation: R21

Academic Year: 2021-22 Semester: II

Date: 24/04/2022

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?			✓		
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?		✓			

**Any other suggestions/comments:**

- NO SUGGESTIONS
- \_\_\_\_\_
- \_\_\_\_\_

G. Suman  
 Signature of Faculty

B. Reddy  
 HOD



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: M. Gini Babu Designation: Asst. Prof

Name of the Subject: Basic Electrical Engineering Regulation: R21

Academic Year: 2021-22 Semester: II

Date: 25/04/2022

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?	✓				
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?	✓				
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?	✓				
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?		✓			
8.	How do you rate the Size of syllabus in terms of the load on the student?		✓			
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?	✓				
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

**Any other suggestions/comments:**

1. conduct certificate course if possible

2. \_\_\_\_\_

3. \_\_\_\_\_

M. Gini Babu  
Signature of Faculty

[Signature]  
HOD



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty: Dr. S. MUNI RAJA

Designation: Asst. Prof

Name of the Subject: HVDC

Regulation: R15

Academic Year: 2021-22 Semester: II

Date: 25/04/2022

Feedback Points: Excellent - 5, Very Good - 4, Good - 3, Average - 2, and Poor - 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?	✓				
2.	How do you rate the objectives of the syllabus defined?		✓			
3.	How do you rate the sequence of the units in the course?	✓				
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?		✓			
5.	How do you rate the balance between theory and application of the course?	✓				
6.	How do you rate the relevance of the Text Books and Reference Books to the course?		✓			
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?			✓		
8.	How do you rate the Size of syllabus in terms of the load on the student?	✓				
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓		
10.	How do you rate the allocation of the credits to the course?		✓			
11.	How the syllabus of this course increases knowledge in the perspective area?		✓			
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?	✓				

**Any other suggestions/comments:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

  
Signature of Faculty

  
HOD



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Faculty Feedback on Curriculum**

Name of the Faculty:

Designation:

Name of the Subject:

Regulation:

Academic Year: **2021-22** Semester: **II**

Date:

Feedback Points: Excellent – 5, Very Good – 4, Good – 3, Average – 2, and Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the suitability of the syllabus to the course?					
2.	How do you rate the objectives of the syllabus defined?					
3.	How do you rate the sequence of the units in the course?					
4.	How do you rate the relevance of the units in Syllabus are relevant to the course?					
5.	How do you rate the balance between theory and application of the course?					
6.	How do you rate the relevance of the Text Books and Reference Books to the course?					
7.	How do you rate the course in terms of extra learning or self learning considering the design of the courses?					
8.	How do you rate the Size of syllabus in terms of the load on the student?					
9.	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
10.	How do you rate the allocation of the credits to the course?					
11.	How the syllabus of this course increases knowledge in the perspective area?					
12.	How do you rate the syllabus of the course that you have taught in relation to the competencies expected out of the course?					

**Any other suggestions/comments:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Signature of Faculty**

**HOD**

*Head of Department*  
**ELECTRICAL & ELECTRONICS ENGINEERING**  
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**KAVALI - 524 201, SPSR Nellore (Dt) A.P.**



**Analysis of Industrial Expert Feedback on Curriculum**

Academic Year : 2021-22

Number of forms: 5

Number of Points: 235

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	2	2	1			84
2	How do you rate the relevance of the course to the program?	2	2	1			84
3	How the course balances between theory and application?	3	2				92
4	How do you rate the program to meet the job requirements?	4	1				96
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	2	1	1	1		68
6	How do you rate the electives relation to the technological advancements?	4	1				96
7	How do you rate the suitability of course to the industry?	3	1	1			88
8	How do you rate the course relevance of experiments to the real time applications?	5					100
9	How do you rate applicability of experiments in terms of existing practices in industry?	2	1	2			80
10	How do you rate the Stimulation of the course to become entrepreneur?	3	1	1			88



**PARVATHAREDDY BABUL REDDY**  
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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930



**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**

The feedback collected from Industrial Expert was analyzed and the following points are informed to the HOD and Principal.

1. Some Experts felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
2. Some Experts expressed their views about the experiments that are practising are not suitable to real life applications.
3. Some Experts expressed their views about the course by considering extra learning or self-learning is not up to the level depending upon the design of the course.

**Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

**Incharge**

  
**HOD**

*Head of Department*  
**ELECTRICAL & ELECTRONICS ENGINEERING**  
PBR Visvodaya Institute of Technology & Science  
KAVALI - 524 201, SPSR Nellore (Dt) A.P.



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Industry Expert Feedback on Curriculum

Name of the Expert : S.V. Mahesh Babu  
Company : APSPDCL  
e-mail ID : SV\_Maheshbabu@yahoo.com  
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

Regulation :  
Designation : Executive Engineer  
Purpose of Visit : Guest Lecture  
Contact No. : +91 70759 95479

S.No.	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?		✓			
2.	How do you rate the relevance of the course to the program?		✓			
3.	How the course balances between theory and application?			✓		
4.	How do you rate the program to meet the job requirements?	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the electives relation to the technological advancements?	✓				
7.	How do you rate the suitability of course to the industry?		✓			
8.	How do you rate the course relevance of experiments to the real time applications?	✓				
9.	How do you rate applicability of experiments in terms of existing practices in industry?		✓			
10.	How do you rate the Stimulation of the course to become entrepreneur?	✓				

Any other suggestions/comments:

Suggested the good interaction with industry, and interaction with practice exposure to industry in the curriculum.

S.V. Mahesh Babu  
Signature  
(S.V. MAHESH BABU)  
EE, APSPDCL  
CHITTOOR



PARVATHAREDDY BABUL REDDY

VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Affiliated to J.N.T.U.A, Approved by AICTE and Accredited by NAAC with 'A' Grade)

KAVALI - 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

**Industry Expert Feedback on Curriculum**

Name of the Expert : S. Venkata Reddy  
 Company : A2-HUDA electrical maintenance  
 e-mail ID : Svrreddy6@gmail.com  
 Feedback Points : Excellent - 5, Very Good - 4, Good - 3, Average - 2, Poor - 1

Regulation :  
 Designation : Supervisor (Electrical)  
 Purpose of Visit : Student orientation  
 Contact No. : 9876127290

S.No.	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of the course to the program?	✓				
3.	How the course balances between theory and application?		✓			
4.	How do you rate the program to meet the job requirements?	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the electives relation to the technological advancements?		✓			
7.	How do you rate the suitability of course to the industry?		✓			
8.	How do you rate the course relevance of experiments to the real time applications?	✓				
9.	How do you rate applicability of experiments in terms of existing practices in industry?	✓				
10.	How do you rate the Stimulation of the course to become entrepreneur?		✓			

Any other suggestions/comments:

Give better knowledge about industrial visit

S. Venkata Reddy  
 Signature





**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Analysis of Alumni Students Feedback on Curriculum**

Academic Year : 2021-22

Number of forms: 14

Number of Points: 70

Feedback Points: Excellent-5, Very Good-4, Good-3, Fair-2, Average-1

S.No	Question	5	4	3	2	1	%
1	How do you rate the updates in present curriculum?	10	3	1			92.86
2	How do you rate the relevance of courses that are included in the syllabus?	11	2	1			94.29
3	How the course balances between theory and application?	12	1	1			95.71
4	<b>Relevance of the program to meet the job requirements.</b>	<b>13</b>	<b>0</b>	<b>1</b>			97.14
5	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	10	2	2			91.43
6	How do you rate the sequence of the units in the course?	11	1	2			92.86
7	How do you rate the allocation of the credits to the course?	10	2	2			91.43
8	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	12	1	1			95.71
9	How do you rate the offering of the electives in terms of their relevance to specialization stream?	11	1	2			92.86
10	How do you rate the electives relation to the technological advancements?	13	1				98.57
11	<b>How do you rate the suitability of course to the industry?</b>	<b>12</b>	<b>2</b>				97.14
12	How do you rate the course relevance of experiments to the real time applications?	10	2	1		1	87.14
13	How do you rate the Stimulation of the course towards Higher education?	13			1		95.71



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Feedback Analysis Report:**

The feedback collected from Alumni was analyzed and the following points are informed to the HOD and Principal.

1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .
2. Some students expressed their views about the experiments that are practising are not suitable to real life applications.
3. Some students expressed their views about the course by considering extra learning or self-learning is not up to the level depending upon the design of the course.

**Action Suggested:**

The feedback given by the Students about the courses is intimated to HOD and Principal. The following actions were suggested.

1. To give better knowledge about industry visits have to be arranged to give more knowledge.
2. Guest lecturers have to be arranged involving senior research persons.
3. Mini Projects have to be considered into account to get real time knowledge.
4. Seminars have to be arranged on real time projects or mini projects.

  
**Incharge**

  
**HOD**

*Head of Department*  
**ELECTRICAL & ELECTRONICS ENGINEERING**  
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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Alumni Feedback on Curriculum**

Name of the Alumni: P. Raju Year of study : 2021-22  
Current Position : Communication Constable Company : Government  
e-mail ID : Contact No. : 8074595918  
Regulation : R07 Date: 10/10/21  
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?		✓			
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?	✓				
6.	How do you rate the sequence of the units in the course?	✓				
7.	How do you rate the allocation of the credits to the course?		✓			
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?		✓			
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?	✓				
10.	How do you rate the electives relation to the technological advancements?			✓		
11.	How do you rate the suitability of course to the industry?		✓			
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?	✓				

**Any other suggestions/comments:**

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P. Raju.  
Signature



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**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**Alumni Feedback on Curriculum**

Name of the Alumni: *Y. Sai Kiran* Year of study : **2021-22**  
Current Position : Company :  
e-mail ID : *Smart\_sai@gmail.com* Contact No. : *79 93816075*  
Regulation : *R15* Date: *10/10/21*  
Feedback Points : Excellent – 5, Very Good – 4, Good – 3, Average – 2, Poor – 1

S.No	Question	5	4	3	2	1
1.	How do you rate the updates in present curriculum?	✓				
2.	How do you rate the relevance of courses that are included in the syllabus?	✓				
3.	How the course balances between theory and application?	✓				
4.	Relevance of the program to meet the job requirements.	✓				
5.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?		✓			
6.	How do you rate the sequence of the units in the course?		✓			
7.	How do you rate the allocation of the credits to the course?			✓		
8.	How do you rate the composition of the courses in terms of Basic science, Engineering, Humanities & Science, Core Discipline, Elective, Open Elective, Project etc.?	✓				
9.	How do you rate the offering of the electives in terms of their relevance to specialization stream?		✓			
10.	How do you rate the electives relation to the technological advancements?			✓		
11.	How do you rate the suitability of course to the industry?			✓		
12.	How do you rate the course relevance of experiments to the real time applications?	✓				
13.	How do you rate the Stimulation of the course towards Higher education?		✓			

**Any other suggestions/comments:**

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*Y. Sai Kiran*  
Signature



# PBR VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE, KAVALI

Affiliated to JNTUA, Ananthapuramu, Approved by AICTE, New Delhi, Accredited by NAAC)

DEPARTMENT OF BUSINESS ADMINISTRATION




## REPORT OF FEEDBACK ON CURRICULUM

ACADEMIC YEAR : 2021-22

ACD YEAR	STAKEHOLDER	Structured Feedback Received	Proposals	Actions taken
2021-22	Faculty (II SEM)	<p>1. Some faculty opined that there is a need to bridge the gap between subjective learning and practical applications of concepts</p> <p>2. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.</p> <p>3. The syllabus of the course should increase the higher order thinking skills among the students</p>	<p>1. Frequency of industrial visits has to be increased to bridge the gap between theory and practice</p> <p>2. Case Study methodology of teaching need to be adopted for developing high order skills among the students.</p> <p>3. Making Internship mandatory for developing practical skills.</p>	<p>1. Industrial visit to Pearl Beverages was arranged for MBA II Sem students.</p> <p>2. Workshop on case study analysis was conducted for students.</p> <p>3. Management games were conducted to develop general understanding of organizational functioning among students,</p>
	Faculty (III SEM)	<p>1. Some faculty felt that syllabus is creating pressure on students.</p> <p>2. The syllabus of the course should be designed to increase the knowledge in management domains.</p> <p>3. Some faculty opined that there is a need to bridge the gap between subjective learning and practical applications of concepts.</p>	<p>1. Role plays, group discussions need to be conducted to have better understanding of organizational situations</p> <p>2. Workshops and guest lectures have to be conducted for students to gain practical knowledge</p> <p>3. Motivating the students to prepare for topics in advance to reduce burden .</p>	<p>1. Industrial visit to Dodla dairy was arranged for MBA students to get practical knowledge.</p> <p>2. Seminar was arranged on entrepreneurship to develop entrepreneurial zeal among the students.</p> <p>3. Certificate Course on Tally was conducted for developing accounting skills among students.</p> <p>4. Case study classes, role plays and in-basket were conducted to improve analytical thinking among the students..</p>
	Faculty (IV SEM)	<p>1. The syllabus of the course should be designed to increase the knowledge in management domains.</p> <p>2. Some faculty expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course.</p> <p>3. The syllabus of the course should increase research inquisitiveness, creative thinking and high order thinking skills.</p>	<p>1. Guest Lectures have to be conducted for students by subject experts to gain enriched knowledge.</p> <p>2. Involving students to read more information via textbooks and research publications to get good knowledge by providing library hour.</p> <p>3. Involving students to read more information via business magazines like Business world and Business Today for better understanding of corporate world</p>	<p>1. Industrial visit to Dodla dairy was arranged for MBA IV Sem students.</p> <p>2. Case study classes, role plays and in-basket were conducted to improve analytical thinking among the students..</p> <p>3. Guest Lecture on Entrepreneurship Skill Development was organized to motivate students towards Start up's.</p> <p>4. Personality Development activities were conducted for final year students to boost their morale..</p>

ALUMNI	<p>1. The suitability of course to the industry is also a point where people expressed after experiencing it practically.</p> <p>2. Few people experienced and opined that more of creative approach is required to bridge the gap between theory and practice.</p>	<p>1. About bridging the gap between theory and practical application, the principal suggested the HOD to organize various Workshops and Guest lectures by industry experts to provide knowledge both theoretically and practically in the relevant areas.</p> <p>2. To meet industry requirements, internships have to be made mandatorily in order to gain good knowledge..</p> <p>3. Frequency of industrial visits need to be enhanced so that entrepreneurial skills are developed among the students .</p> <p>4. Apart from improving language skills of students, the principal advised to conduct excel classes for the students who were feeling difficulty to work on excel sheets..</p>	<p>Conducted various Workshops and Guest lectures to provide knowledge both theoretically and practically. Also conducted Entrepreneurial Development activities to motivate students towards start up's.</p>
STUDENTS	<p>1. Some students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the course are not completely up to the mark of competitive exams .</p> <p>2. Some students expressed their views about the course by considering extra learning or self learning is not upto the level depending upon the design of the course .</p>	<p>1. Guest lectures have to be arranged in a way to get the students should get domain knowledge.</p> <p>2. Specific library hours have to be provided for students for self learning.</p> <p>3. More workshops have to be arranged in order to familiarize students with real time environment.</p>	<p>Management games like the Mixed Picture Puzzle, the Name Game and Building Towers were for conducted for students for imbibing team work and leadership skills. Guest lectures by eminent university professors, Industrial visits were conducted to boost the morale of students.</p>

  
 Head of the Department  
 Department of Business Administration  
 VITS, KAVAI  
 Nellore Dt.