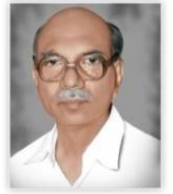




P.B.R. VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE

(Affiliated to J.N.T.U.A, Approved by AICTE and Accredited by NAAC)

KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930



6.2.1.

The institutional Strategic/ perspective plan is effectively deployed

STRATEGIC PLAN

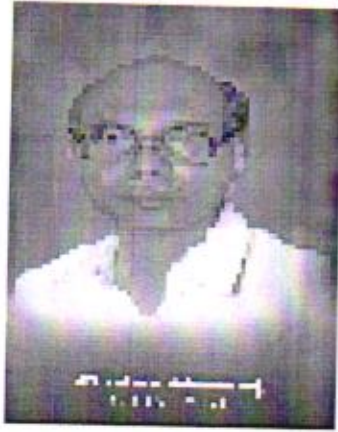


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KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India.

Founder



DR D. RAMACHADRA REDDY

VISION: THAMSOMA JYOTHIRGAMAYA"

VISOVDAYA-" The Dawn of the New Universe", where human personality develops and ripens into universal love and brotherhood irrespective of caste, creed, religion or region. It is a new world free from ignorance, prejudice and poverty. It is an eternal march for Visvodaya towards the cherished goal.

Visvodaya, an educational society established by Dr D, Ramchandra Reddy in 1951 to promote higher education to the community, especially to the poor and downtrodden. This society envisioned itself not only as a center of learning & education but also as an instrument of social-service. Its chief objectives are academic excellence, social justice, cultural richness and human ennoblement.

Vision:

To be a premier center of learning in Engineering and Management education that evolves the youth into dynamic professionals with a social commitment.

Mission:

- To provide quality teaching-learning practices in engineering and management education by imparting core instruction and state-of-the-art infrastructure.
- To engage the faculty and students in acquiring competency in emerging technologies and research activities through Industry Institute Interaction.
- To foster social commitment in learners by incorporating leadership skills and ethical values through value-based education.

Quality Policy:

The management is committed in assuring quality service to all its stakeholders like parents, students, alumni, employees, employers and the community. Continual quality improvement by establishing and implementing mechanisms and moralities. Transparency in procedures and access to information and actions.

To strive for total quality management in order to have quality faculty and churn out quality students having powers in their technical / managerial domain with cultural values.

Strategic Goals

PBRVITS Leadership Team after brain storming the vision, mission, quality policy, core values, environmental factors and SWOC analysis arrived at the step to establish High Level Goals (HLG) which are also called Institution Strategic Goals (ISG)

1. Good Governance
2. Autonomous Status
3. Leadership Development
4. Financial Management
5. Physical infrastructure
6. Teaching – Learning infrastructure
7. Library & information centre
8. Attraction, Development, Retention
9. Teaching, Learning and Evaluation
10. Industry- Institute relationships
11. Research, Development & Innovation
12. Quality assurance systems
13. Entrepreneurship
14. Placement, Internships & Career
15. Extra-curricular and co-curricular
16. Alumni engagement and interaction
17. Community Service and Extension
18. Global Initiatives

1. Good Governance

Governing Body	<ul style="list-style-type: none"> ▪ Merit based GB appointment ▪ Performance management of GB members through specific responsibilities ▪ Evaluation of institutions performance and bench marking ▪ Guiding and approving policy matters
Vision, Mission and Institution Goals	<ul style="list-style-type: none"> ▪ Vision, Mission development & their articulation ▪ Setting short term and long term goals ▪ Institutional Strategic development plan ▪ Institutional strategic goals setting
Transparency & Leadership	<ul style="list-style-type: none"> ▪ Transparency in Leadership & appointment of Key positions ▪ Service conduct rules and polices formulation, approval & implementation ▪ Grievance Redressal mechanism ▪ Leadership Development through decentralization ▪ Establishing E-Governance- MIS- Data analysis
Internal Quality Assurance Cell & Accreditation	<ul style="list-style-type: none"> ▪ Setting up of IQAC with internal & external members to audit processes ▪ Establishing internal audit committee for regulatory compliance ▪ Systems, checks and balances- Remedial measures.
Students Participation	<ul style="list-style-type: none"> ▪ Students nomination to Governing Body ▪ Their suggestions in various academic and student affairs

2. Autonomous Status

Vision & Budget allocation	<ul style="list-style-type: none"> • Discussion in Governing Body and approval for Autonomous status • Resource planning & budget approval
Preparation of UDP & pre-assessment	<ul style="list-style-type: none"> • Constitution and appointment of committee to prepare Autonomous Development Plan (ADP) • Formation of Academic Council, BoS and Liaison officer...etc) • Preparation for pre-assessment & assessment
Accreditation & Certifications	<ul style="list-style-type: none"> • Accreditation & Assessment cell • Inspections preparation & Approvals
Statutory Inspections	<ul style="list-style-type: none"> • Statutory inspections planning and preparation • Inspections facilitation & remedial measures • Provisional university approval status

3. Leadership Development

Developing Ownership	<ul style="list-style-type: none"> ▪ Motivating through interactions ▪ Partnership incentive plans
Assessment & Identification	<ul style="list-style-type: none"> ▪ Expert committee to assess all existing leaders potential ▪ Find gaps and structure changing ▪ Identify positions for external
Decentralization	<ul style="list-style-type: none"> ▪ Decentralize the academic, administration and student related ▪ Prescribe duties , responsibilities and accountability ▪ Rotation of key posts to build leadership
Development & Job Rotation	<ul style="list-style-type: none"> ▪ Develop Leadership competencies ▪ Plan for Job rotation /enlargement /enrichment assignments ▪ Plan for new /crisis assignments
Retention Measures	<ul style="list-style-type: none"> ▪ Growth retention plans through Career advancement. ▪ Golden handcuffs through (monetary /welfare)

4. Financial Management

Budgeting	<ul style="list-style-type: none"> ▪ Department wise Budget planning of all heads of accounts ▪ Forecast & estimation of revenue (Both IRG and ERG) ▪ Forecast & estimation of expenditure ▪ Emergency plans ▪ Budget formulation & approval through Finance committee
Financial Governance (HoDs)	<ul style="list-style-type: none"> ▪ Planned expenditure management ▪ Procurement and Financial policies implementation ▪ Monthly Audit (internal /External) checks- balances ▪ Support through research, consultancy and training
Outflow Management & Growth plans	<ul style="list-style-type: none"> ▪ Monitoring expenses as per budget planning ▪ Predicting internal revenue generation ▪ Treasury (surplus funds) management ▪ Growth- Expansion plans

5. Physical infrastructure

Green Campus (Keeping with the Vision & Mission)	<ul style="list-style-type: none"> ▪ Plantation, Rain water harvesting and green cover ▪ Energy harvesting & management ▪ Hygiene, solid waste management (zero plastic usage) ▪ Reuse of waste ▪ Efficient usage of recycled waste water from STIP
Academic infrastructure	<ul style="list-style-type: none"> ▪ Aesthetic Class rooms, Tutorials, Seminar halls ▪ State of the art Laboratory & equipment
Library	<ul style="list-style-type: none"> ▪ Library infrastructure up gradation ▪ Functional Furniture and fittings for e-learning
Residential Township	<ul style="list-style-type: none"> ▪ Staff quarters and township facilities ▪ Safety, Security management ▪ Water facility and health centre
Sports, Hostel & Canteen	<ul style="list-style-type: none"> ▪ Developing sports (indoor/outdoor) facilities ▪ Hobby clubs, Canteen & community centre ▪ Additional Hostels facility for boys & Girls within the campus ▪ International Hostel

6. Teaching- Learning Infrastructure

Smart Class rooms	<ul style="list-style-type: none"> ▪ Smart boards ▪ Multi-room instructional facility ▪ Multi media and support equipment ▪ E-Learning facilities
Laboratory- R&D Equipment	<ul style="list-style-type: none"> ▪ R&D Laboratory and its maintenance ▪ Simulators ▪ Industry equipment (centres of competence) for consultancy
KE & ICT	<ul style="list-style-type: none"> ▪ Licensed softwares- Higher BW ▪ Hardware (Servers, Computers...etc) ▪ Pedagogy tools ▪ Online learning tools ▪ Evaluation & assessment tools ▪ Learning Management System ▪ ICT for 360 deg. Feedback.
Books & E-Learning	<ul style="list-style-type: none"> ▪ Books, Journals, Periodicals, Magazines ▪ Online access to E-media ▪ Departmental library books

7. Library & Information Centre

Infrastructure enhancement	<ul style="list-style-type: none"> ▪ Budget allocation ▪ Infrastructure (Buildings & Furniture) ▪ CCTV
Removal of obsolescence in Books & Resources	<ul style="list-style-type: none"> ▪ Books, journals procurement, storage and retrieval ▪ Resources automation & Access
Digital & E-Library	<ul style="list-style-type: none"> ▪ Digitization of Library resources ▪ Establishing cloud based e-library & online access

8. Attraction, strengthening and retention of Faculty

Talent Hiring & Retention policy	<ul style="list-style-type: none"> ▪ Merit based hiring policy formulation & implementation ▪ Career advancement Schemes ▪ Scientific induction/ orientation of new talent ▪ Critical talent identification & retention measures
UGC /AICTE Scales, Rewards & Recognitions	<ul style="list-style-type: none"> ▪ UGC /AICTE scales implementation for all cadres / designations ▪ Additional cadres to be created for deserving staff ▪ Rewards – recognitions & incentives ▪ Welfare policy formulation & implementation
Conducive working environment	<ul style="list-style-type: none"> ▪ Best work facilities and infrastructure ▪ Role & responsibilities clarity and empowerment ▪ Online access to Library- journals 24X7 hours ▪ Township /quarters facility
Career growth & Development	<ul style="list-style-type: none"> ▪ Sponsorship/ Deputation, sabbaticals for higher education & Exchange programmes ▪ Sponsorship to participate in national /international conferences ▪ Deputation to premier national /international universities/industry

9. Teaching-Learning and Evaluation Process

Bench mark with Premier institutes	<ul style="list-style-type: none"> ▪ Constitute academic teams and visit premier institutions ▪ Customise & Implement best practices
Curriculum Design & Lesson plan	<ul style="list-style-type: none"> ▪ Design curriculum as per all graduate attributes and expectations of stake holders ▪ Develop lesson plan as per OBE & academic calendar ▪ Develop e-learning content ▪ Benchmark with industry requirements ▪ Use of LMS to support students
TNA and upgrading faculty & staff competence	<ul style="list-style-type: none"> ▪ Conduct training need analysis every two years ▪ Conduct / depute faculty and staff for competence development ▪ Support paper publications and presentations ▪ Provide opportunities for networking ▪ Train faculty to use LMS effectively
Knowledge Delivery & Outcome based education	<ul style="list-style-type: none"> ▪ Define outcomes of each teaching learning initiative ▪ Continuous Assessment and evaluation to measure outcomes ▪ Establish Research Culture ▪ Access to online learning ▪ Mentor on academic, career & higher educational opportunities
Evaluation & Assessment	<ul style="list-style-type: none"> ▪ Create proper feedback system ▪ Continuous progress assessment ▪ Question bank development & Term end examinations ▪ Credit transfers and performance development

10. Industry- Institute Relationships

Industry Data base & Intelligence	<ul style="list-style-type: none"> ▪ Strengthen placement, training and industry institute interaction cell ▪ Identify branch wise preferred industries & companies ▪ Identification of potential areas of research ▪ MoUs & NDA with potential industries/companies ▪ Professional bodies membership
Leverage Industry Resources	<ul style="list-style-type: none"> ▪ Invite industry experts for guest lecturers /talks/seminars ▪ Partner with industry for syllabus reviews/advisory roles ▪ Deputation of faculty to Industry on sabbatical ▪ Leverage for internships, research projects, consultancy & placements ▪ Scholarships
Leverage Institutional Resources for Industry	<ul style="list-style-type: none"> ▪ Training and talks by faculty ▪ Consultancy and testing to industry ▪ Starting of postgraduate programs for industry personal ▪ Enrolling industry personnel for Ph.D.
Setting up Centres of Excellence	<ul style="list-style-type: none"> ▪ Identify potential industries who can establish centres of excellence department wise ▪ Establish and operationalize centres of excellence ▪ Setting up of chairs in specific domains by industry

11. Research, Development and Innovation

R&D Infrastructure & Teams	<ul style="list-style-type: none"> ▪ Enhancing R&D laboratories in all departments ▪ Modernisation and removal of obsolescence of laboratories ▪ Dedicated R&D facilitation & documentation centre ▪ Competent technical staff for R&D labs ▪ Start new Journals with scopus indexing.
Establishing Centres of competence	<ul style="list-style-type: none"> ▪ Fund raising through Project proposals ▪ Apply for TEQIP/Government/ other funding ▪ Establishing centres of excellences ▪ Establishing Consultancy cell
MOU with premier institutes/ R&D labs	<ul style="list-style-type: none"> ▪ MoUs with higher learning institutions in India & abroad. ▪ Collaborations with IISC, IITs, TIFR, ISRO, DRDO, NAL, HAL, BEL...etc ▪ Multi & inter disciplinary research and product development
Incubation Centre /Product Development	<ul style="list-style-type: none"> ▪ Encourage "idea to product" pre-incubation activities ▪ Establishing incubation centres ▪ Focus on Product development ▪ Startup of maker Space (Fab Lab) – Product and development
Setting up of Patent cell	<ul style="list-style-type: none"> ▪ Patent filing, Scaling up & commercialisation ▪ Starting of patent cell ▪ Appointment of search and Patent Attorney

12. Quality Assurance Systems

Establishing Quality Systems	<ul style="list-style-type: none"> ▪ Setting up bench marks & system flow ▪ Quality Policy steering committee ▪ Publishing Quality system design & culture ▪ Educating & Training of all employees
Internal Quality Assurance & Assessment cell	<ul style="list-style-type: none"> ▪ Setting up of IQAC team ▪ Periodic checks and guidance
Accreditation & Certifications	<ul style="list-style-type: none"> ▪ Internalise the process based on ▪ Choose accreditation/certification agency ▪ Audit and certifications
Audit Internal Controls	<ul style="list-style-type: none"> ▪ Establish audit process & audit teams ▪ Train internal auditor teams ▪ Audit and remedial measures
Continual improvement, Rewards & Recognitions	<ul style="list-style-type: none"> ▪ Setting up of Quality assurance cell ▪ Identifying achievements & best practices ▪ Quality circle competitions & rewards ▪ Annual competitions

13. Entrepreneurship

EDP Cell	<ul style="list-style-type: none"> ▪ Establishment of dedicated EDP cell ▪ Budget /seed funding for funding initial projects ▪ Identification of emerging areas of entrepreneurship
Identification of students, mentors & Training	<ul style="list-style-type: none"> ▪ Identify interested students for entrepreneurship ▪ Identify mentors from successful entrepreneurs from Alumni/others ▪ Formal training on entrepreneurship
Leverage Promotion agencies	<ul style="list-style-type: none"> ▪ EDP agencies and networking ▪ Competitions participation ▪ Leverage for funding & support
Incubation & Pilot projects	<ul style="list-style-type: none"> ▪ Establish incubation centre for prototypes ▪ Provide incubation support for students ▪ Incubation support for outside SMEs

14. Placements, Internships & Career Guidance

Placement & Career guidance Department	<ul style="list-style-type: none"> ▪ Dedicated team ▪ Modernisation of infrastructure (Video conferencing, interview & conference rooms) ▪ Video recording of mock up interviews of students and feedback
Industry MOUs- Intelligence	<ul style="list-style-type: none"> ▪ Data base of various potential industries/companies ▪ MOU s and relationship management ▪ Industry experts as resource persons
Training & Development	<ul style="list-style-type: none"> ▪ Awareness programmes ▪ Value added programmes (soft skills & domain expertise) ▪ Competency enhancement centre
Internships, Placement process & Success stories	<ul style="list-style-type: none"> ▪ Internships planning and execution ▪ Placement process coordination ▪ Success stories celebration- Brand building

Extra-Curricular and Co-curricular activities

State of the art infrastructure	<ul style="list-style-type: none"> ▪ Budget allocation ▪ Establish state of the art infrastructure (indoor/outdoor) ▪ Formation of hobby clubs
Coaching, training & competitions	<ul style="list-style-type: none"> ▪ Dedicated coaches /trainers recruitment ▪ Regular training /coaching classes ▪ Participation in tournaments/competitions ▪ Hosting competitions/ tournaments
Credit transfer, Rewards & Recognition	<ul style="list-style-type: none"> ▪ Admission priority for state/national achievers ▪ Academic credits transfer ▪ Attendance compensation ▪ Reward & Recognise achievers

15. Alumni Interaction

Alumni Association	<ul style="list-style-type: none"> ▪ Strengthen Alumni association and engagement ▪ Establish alumni association office on campus, engage students ▪ Data base updation and interactive alumni website ▪ Establish global chapters and networking
Relationships & Leveraging	<ul style="list-style-type: none"> ▪ Regular interactions /invitations ▪ Recognise successful alumni ▪ Leverage for guest lecturers/internships/placements ▪ Academic advisors/ Board of governors
Endowments	<ul style="list-style-type: none"> ▪ Explore Contributions / endowment partnering ▪ Brand ambassadors ▪ Sponsorships/scholarships

16. Community Service and Extension activities

Budget and Resources	<ul style="list-style-type: none"> ▪ Budget from institution resources ▪ Budget from Faculty/students/Govt/other donors
Village adoption & Rural Projects	<ul style="list-style-type: none"> ▪ Identify nearby villages for adoption ▪ Study rural projects and challenges ▪ Explore & provide support to the execution of projects
Vocational training	<ul style="list-style-type: none"> ▪ Identify the job oriented courses as per local needs ▪ Provide vocational training at the institute ▪ Educational tuitions/ support to village students
Health and hygiene support	<ul style="list-style-type: none"> ▪ Conducting health awareness camps ▪ Providing free medicines to the needy ▪ Psychological and psychiatric support

17. Global Initiatives

New Campuses / Programs	<ul style="list-style-type: none"> ▪ Explore establishing new campuses in developing countries ▪ MoUs with the governments of developing countries ▪ Twinning programmes with leading universities of developed countries
Foreign Students	<ul style="list-style-type: none"> ▪ Attracting foreign students ▪ Twinning programmes with foreign students
MoUs with Foreign Governments/ Institutions	<ul style="list-style-type: none"> ▪ Identify foreign higher level learning institutions ▪ MOUs with potential partner institutions ▪ MOUs with governments for education & projects

Evidence of Success:

Strategy Implementation and Monitoring

Strategic development plan once approved by Governing Body the next immediate step is its implementation in true spirit. Strategy when being implemented, the progress shall be measured from time to time through the IQAC. SMART (specific, Measurable, Attainable, Realistic and Time bound) concept is made use of while arriving at implementation plans. All the measures of success are clearly spelt out in the implementation document and Head of the institution along with leadership team is the custodian for implementation and its success.

Implementation Plan at Institution Level

Good Governance & Administration	GB, Chairman, Members of GB
Finance Management	Finance Committee, Hon. Treasurer, Principal
Institution Statutory Compliance	Principal and Coordinators
Branding /Expansion	GB members, Leadership team & Public relations team
Talent Management	GB, Chairman and Principal
Infrastructure (physical)	GB, Chairman, Dean (Infrastructure) & team
Infrastructure-Academics	Principal, HODs, Deans (Academics), Dean (Infrastructure)
Teaching- Learning	Principal, Dean (academics), HODs, Faculty and Staff
Research	Dean (Research) & Deans PG studies
Student affairs	Dean (Student affairs)
Student admissions	Dean (Admissions), Principal
Departmental activities	HODs and Faculty
Placement & Training	Dean (Placement & Training) and HoDS

Measurable during Implementation

Good Governance	GB selection, appointment, functioning, good governance initiatives, Management commitment, Vision-Mission reviews, Number of meetings conducted, decisions made, Committees appointment, performance , Polices implementation, grievance procedures, Educational ERP implementation, etc.
Talent Management	Recruitment, Selection of faculty, staff, salary, attrition rate, benefits as per UGC/AICTE norms, Track Faculty and staff performance.
Student Intake Quality	CET ranking, Students profile, PUC marks score

Student Academic Performance	Pass percentage, number of distinctions & first classes, Graduate attribute attainment levels and alumni feedback.
Placement	Number of offers made through placement department, average salaries offered, Companies visiting the campus, Number of graduates pursuing higher education, number of students becoming eligible for higher education through GRE/GATE/CAT/GMAT...etc, Public sector and other Government jobs, percentage of graduates becoming Entrepreneurs.
Curriculum	Curriculum review & design, Industry partnerships, Faculty training on new areas, Introduction of new courses, new courses/ electives offered in emerging areas.
Alumni	Alumni data base, number of interactions, support for internships, placements, projects, scholarships, consultancy and contribution towards infrastructure development.
Research and Consultancy	Publications in national/international journals and conference proceedings, Patents filed, conferences & workshops organised, New MOUs signed with academic and industrial organizations, Centres of competence established.
Physical Infrastructure	Number of buildings, class rooms added, removal of obsolescence, equipment added, annual budget allocated & utilized.
Social Responsibility	Number of villages adopted, vocational trainings provided, social projects undertaken and skill development programs for marginal section of the society.
Extra Curricular Activities	Number of student participants, number of tournaments won, number of sports and Techno-cultural events organized, Regional, National & International recognitions received, competitions participated.
Sources of Funding	Students – Tuition Fees, Government reimbursements, Government grants, Industry Sponsorships, Funding raised through sponsored Projects, Consultancy /Testing Services, International grants, Alumni Contribution, Philanthropy- Donors, Trust Fund income

Strategic / Perspective plan :

Year	Institute Strategic goal
2020-21	NAAC - II cycle
2021-22	Autonomous status
2022-23	NBA

Successfully Implemented:

- In the academic year 2017-2018 infrastructure was developed as per the requirement of JNTUA and then application was submitted for Permanent Affiliation to JNTUA, Anantapur and JNTUA granted permanent affiliation from 2017 to 2022.
- The innovation cell is established in the academic year 2018-19 to encourage and motivate the students to participate and present their innovative skills.
- In the academic year 2019-2020 we have applied for ISO certification and we got ISO certification from KVQA CERTIFICATION SERVICES PVT. LTD.
- In the academic year 2020-2021, we have applied for NAAC – II cycle and got accredited by NAAC for 5 years from 2021 to 2025



Ph:08554-272433 Fax:08554-272437
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PROCEEDINGS OF THE
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
(Established by Govt. of A.P., ACT No.30 of 2008)
ANANTHAPURAMU – 515 002 (A.P) INDIA
PRESENT: Prof. S. KRISHNAIAH, Registrar

Procds. No..JNTUA/DAA/A2/Affi/73/2017-18

Date:20/09/2017

Sub: JNT University Anantapur – Academic Audit – Grant of **Permanent Affiliation** from the academic year 2017-18 to “**Parvathareddy Babulreddy Visvodaya Institute of Technology and Science, Kavali, Nellore Dist.**” - Orders Issued.

- Read:1. Univ.Affi Procs No.A2/Affi/PBRVITS-73/2016-17, dated:23-09-2016
2.AICTE Lr.No. South-Central/1-3326652470/2017/EOA/Corrigendum-1,dated:02-05-2017
3. a) G.O.Rt.No.100, dated:02-06-2017
b) G.O.Rt.No.113, dated:14-07-2017
c) G.O.Rt.No.112, dated:14-07-2017
4. Univ. FFC Procs. No.DAAO/A2/Affi-Permanent/FFC-Inspections/2017-18, dated:27-03-2017
5. Fact Finding Committee Report.
6. Minutes of the Meeting of the Standing Committee for Affiliation dated:07-09-2017

ORDER:

1. The “Parvathareddy Babulreddy Visvodaya Institute of Technology and Science, Kavali, Nellore Dist.” was given Temporary affiliation for running Degree courses during the academic year 2016-17 vide Procs.(1) read above.
2. The AICTE, New Delhi and Government of A.P have accorded extension of approval to the above college for the academic year 2017-18 vide ref (2) and (3) read above. The University has constituted a Fact Finding Committee to verify the staff and infrastructure facilities of the college to consider for the grant of **Permanent Affiliation** from the academic year 2017-18 vide Procs. (4) read above. The Fact Finding Committee has visited the college and submitted its report to the University vide (5) read above. The Standing Committee for Affiliation of the University has verified the Fact Finding Committee reports and other documents pertaining to the college and made recommendations for granting **Permanent Affiliation** from the academic year 2017-18 vide (ref.6) read above.

The Standing Committee for Affiliation has identified the following deficiencies and recommended to rectify the same and submit a compliance report.

1. The college should apply for NBA, NAAC status.
2. At least two governing body meetings are to be conducted in an academic year
3. Society is running more than one college in the same premises. It is not permitted.
4. Aadhaar enabled biometric attendance has to be implemented immediately.
5. Faculty cadre ratio has to be maintained as per AICTE norms
6. Equipments like PID controller and Magnetic amplifier are to be procured for Control systems lab
7. Computer systems need upgradation
8. More number of Air-conditioners should be provided for laboratories

Contd..2


3. Under the circumstances as stated above, the Vice-Chancellor is pleased to Grant **Permanent Affiliation** to "Parvathareddy Babulreddy Visvodaya Institute of Technology and Science, Kavali, Nellore Dist." sponsored by " Visvodaya, Visvodaya Campus, Kavali, Nellore Dist" to offer the following Courses with the intake shown against each for a period of **5 (Five)** years from the Academic Year 2017-2018 as detailed below:

SNo.	Name of the course	INTAKE
1.	B.Tech.-Computer Science & Engineering	180
2.	B.Tech.-Electrical & Electronics Engineering	120
3.	B.Tech.-Electronics & Communication Engineering	240
4.	B.Tech.-Mechanical Engineering	120
5.	MBA	120
6.	MCA	60
7.	M.Tech-Digital Systems & Computer Electronics	18
8.	M.Tech-Computer Science & Engineering	18
9.	M.Tech-VLSI Design	30
10.	M.Tech-Power Electronics	18
11.	M.Tech.-Machine Design	24

However, the college is instructed to rectify the above deficiencies and submit a compliance report before 21-10-2017, failing which the Permanent Affiliation will be withdrawn.

The Permanent/Temporary affiliation shall be subject to the following conditions:

1. The management shall follow the norms of AICTE and the rules of the affiliation of JNT University Anantapur in all aspects.
2. The management shall follow the Academic Regulations and examination schedule of JNT University Anantapur.
3. Anti-ragging measures to be taken strictly in accordance with UGC regulations on curbing the menace of ragging in Higher Educational Institutions, 2009 (F.1-16/2007 (CPP-II))
4. Regular meetings of College Academic Committee and Governing Body shall be conducted.


for REGISTRAR

To
The Principal,
Parvatha Reddy Babul Reddy Visvodaya Institute of Technology & Science,
KAVALI,
Nellore Dist-524 201.



विश्वविद्यालय अनुदान आयोग

Dr. Dev Swarup

Vice-Chancellor, University of Rajasthan, Jaipur
संयुक्त सचिव

Dr. Dev Swarup
Joint Secretary



संयुक्त सचिव

विश्वविद्यालय अनुदान आयोग
University Grants Commission

(मानव संसाधन विकास मंत्रालय, भारत सरकार)
(Ministry of Human Resource Development, Govt. of India)

बहादुर शाह ज़ाफर मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002

दूरभाष Phone : 011-23212027
Email : devswarup@gmail.com devugc@nic.in

25 APR 2019

SPEED POST

April, 2019

No. F. 2-99(21)/2019(AC)

Sir/Madam

In response to the proposal submitted by Parvathareddy Babul Reddy Visodaya Institute of Technology and Science, Kavali, SPSR Nellore Dist., Andhra Pradesh-524 201 affiliated to Jawaharlal Nehru Technological University, Ananthapuramu for the grant of fresh autonomous status UGC has constituted an Expert Committee for on-the-spot inspection of the college. The constitution of the Committee is as follows.

1. Prof. G. Hemantha Kumar
Vice Chancellor
University of Mysore
Mysuru-570 006
Karnataka
098451 13623 (M)-email: ghk.2007@yahoo.com

Chairperson

2. Prof. S K Singh
Department of Civil Engineering
Delhi Technological University
Bawana Rd, Delhi Technological University,
Shahbad Daultpur Village
Rohini, Delhi-110 042
011-2787 1061 (R), 2789 0035 (O),
98915 99903 (M), Email: sksinghdce@gmail.com

Member

3. Dr. M. Chandrasekaran
Principal
Government College of Engineering
(Autonomous)
Bargur, Krishnagiri
Tamilnadu-635 104
04343-266 267 (O), Email: principal503@gmail.com

Member

4. Nominee of State Government

To be nominated by the State Govt.

5. Nominee of Affiliating University

To be nominated by the Affiliating University

6. Ms. Renu Eala Sharma
Under Secretary
University Grants Commission,
Bahadur Shah Zafar Marg,
New Delhi-110 002
099111 88338 (M)

Coordinating Officer

Ca

During the inspection, the Committee shall assess the college on the spot as per the following criteria laid down in UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018:

1. Academic reputation and previous performance in university examinations and its academic/co-curricular/extension activities in the past.
2. Academic/extension / research achievements of the faculty.
3. Quality and merit in the selection of students and teachers, subject to statutory requirements in this regard.
4. Adequacy of infrastructure in terms of class rooms, library books and e-resources, laboratories and equipments, sports facilities, facilities for recreation activities, residential accommodation for faculty and students, transport facilities etc.
5. Quality of institutional management.
6. Financial strength of the institution.
7. Responsiveness of administrative structure.
8. Motivation and involvement of faculty in the promotion of innovative reforms.

The affiliating University and the concerned State Government are requested to provide their nominees as per the provisions of the UGC Regulations for autonomous colleges. As per UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018, the University will nominate an academician of repute as its nominee in the UGC Expert Committee at the time of fresh induction and extension of autonomous status to a College within 30 days of the request. If the University does not provide a nominee within 30 days, it shall be presumed that the University has no objection to the processing of the proposal by the UGC for conferment of autonomous status. Moreover, the State Govt. will also provide its nominee in the UGC Expert Committee at the time of fresh induction and extension of autonomous status to a College within 30 days from the issue of this letter.

The UGC Coordinating Officer is requested to coordinate with the Principal of the College, Chairperson and members of the Visiting Committee as well as the nominees of the State Government and the affiliating University for conducting the visit. The Coordinator is requested to submit two hard copies as well as a soft copy of the report along with relevant annexures to take further necessary action. Valid certificates of 2(f) and NAAC/NBA accreditation must also be enclosed along with the report. A proforma of the report is enclosed for your ready reference. The visit should be conducted within three months from the date of issue of this letter and the report be submitted immediately.

T.A./D.A./Honorarium to the experts for performing this visit will be paid by the concerned College, as per UGC norms.

With warm regards,

(Dev Swarup)

Chairperson and all Expert Committee members
Copy to:-

1. The Principal Secretary,
Andhra Pradesh State Council of Higher Education
Sree Mahendra Enclave, NRI Block (C-Block)
1 & II Floors, Opposite State Bank of India
Adjacent to NH-16
Tadepalli, Guntur-522 501
Andhra Pradesh

Cont....



KVQA

Certificate of Registration

(Quality Management System)

KVQA CERTIFICATION SERVICES PVT. LTD.

This is to certify that the Quality Management System of

**PARVATHAREDDY BABUL REDDY
VISVODAYA INSTITUTE OF TECHNOLOGY AND SCIENCE
UDAYAGIRI ROAD, KAVALI PIN - 524 201,
SPSR NELLORE DIST, A.P, INDIA.**

Has been found to be of the Quality Management System Standard
ISO 9001:2015

This certificate is valid for the following product or service range

Offering Academic Programmes Leading to Bachelor of Technology (B.Tech) in Computer Science & Engineering (CSE), Computer Science & Engineering (AI), Computer Science & Engineering (IoT), Electronics & Communication Engineering (ECE), Electrical & Electronics Engineering (EEE), Mechanical Engineering (ME), Master of Technology in VLSID, Power Electronics, Machine Design, Master of Computer Applications (MCA) and Master of Business Administration (MBA).

Certificate No: KDACQ202007035

1st Surveillance Due On: 07/06/2021: Done On:

Date Of Issue: 07, July, 2020

2nd Surveillance Due On: 07/06/2022: Done On:

Valid Until: 06, July, 2023*

Issued by

Authorised signatory KVQA



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مركز الإمارات العالمي للاعتماد
Emirates International Accreditation Centre
CB-045-QMS

To Check the Status of the Certification kindly log on to www.kvqa.in
F-300, Sector - 63, Noida U.P. India. Ph- 011 -22711940, 22711941
Email : delhi@kvqaIndia.com

*Subject to successful completion of surveillance audits

VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE
KAVALI - 524 201, SPSR NELLORE Dist., Andhra Pradesh



Reply Forward

Sent 04-02-2021 11:30:58

From Acrrll

To PARVATHAREDDY BABUL REDDY VISVODAYA
INSTITUTE OF TECHNOLOGY & SCIENCE,NELLORE
DISTT,ANDHRA PRADESH

CC

Action [Click for Action](#)

Subject Status of prequalifier submitted to NBA for Accreditation
of Application no. 5231-06/01/2021

Attachment

Dear Madam/Sir,
Dear Sir / Ma'am,

Greetings of the day!

Thank you applying for the accreditation process and submitting your Application and Pre-Qualifiers. The Permanent Application No. 5231 for the accreditation of the following program(s) has been online evaluated and result of Pre - Qualifier(s) is/ are as follows - :

Discipline	Format	Level	Programme	Pre-qualifier Status
Engineering & Technology	Tier II	Under Graduate	Electronics & Communication Engg.	Approved
Engineering & Technology	Tier II	Under Graduate	Computer Science & Engg.	Approved

NBA has also received 10% fee along with the application and Pre-Qualifiers the detail of the First Phase Fee (Already Paid) payment is as follows:-

Payment Details -

Payment Mode NET_BANKING

Fee Amount 47200

Transaction No: 21020488013028

Transaction Date: 04-02-2021 11:30:43

You are now required to Submit SAR(s) of the program(s) for which the Pre-Qualifier(s) has been approved along with the 90% of the Second Phase fee within the 60 days of receiving this email failing which your Application no.5231 will become invalid and you have to start the accreditation process afresh. The link for filling SAR(s) available at your home page and also in this email below subject line "click for action " and details of the fees to be submitted is as follows :

Program details with Fee to be paid-

Discipline	Format	Level	Programme	Total Fee	First Phase Fee	Second Phase Fee
Engineering & Technology	TierII	Under Graduate	Computer Science & Engg.	200000	20000	180000
Engineering & Technology	TierII	Under Graduate	Electronics & Communication Engg.	200000	20000	180000
Total				400000	40000	360000
GST @18.00 %				72000	7200	64800
Total With GST				472000	47200	424800

Total Payable Amount with GST : Rs. 424800

Total Payable Amount with GST in words : Four lac(s) Twenty Four Thousand Eight Hundred Rupee(s) And Zero Paise Only.

Note:

2/4/2021

- Applicable TDS, if any, may be deducted from the prescribed fee only and not from the GST
- In case of payment being made through NEFT/RTGS, you are requested to mention the NBA's File no. and the application ID in your forwarding letter

For any clarifications contact @support@nbaind.org or call us on : 011-24360620/21/22

Regards,

Accreditation Division

National Board of Accreditation



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare the
Parvathareddy Babul Reddy Visvodaya
Institute of Technology and Science
Visvodaya Campus, Kavali, Dist. SPSR Nellore, affiliated to
Jawaharlal Nehru Technological University, Anantapur, Andhra Pradesh as
Accredited
with CGPA of 2.67 on four point scale
at B⁺ grade
valid up to October 04, 2026*

Date : October 05, 2021



S. C. Srinivas
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Parvathareddy Babul Reddy Visvodaya Institute of Technology and Science

Place : Visvodaya Campus, Kavali, Dist. SPSR Nellore, Andhra Pradesh

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
I. Curricular Aspects	100	340	3.40
II. Teaching-Learning and Evaluation	350	1041	2.97
III. Research, Innovations and Extension	110	225	2.05
IV. Infrastructure and Learning Resources	100	265	2.65
V. Student Support and Progression	120	280	2.33
VI. Governance, Leadership & Management	092	209	2.27
VII. Institutional Values and Best Practices	100	240	2.40
Total	$\sum_{i=1}^7 W_i = 972$	$\sum_{i=1}^7 (Cr WGP_i) = 2600$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2600}{972} = \boxed{2.67}$$

Grade = $\boxed{B^+}$

Date : October 05, 2021



S. C. S. S.
Director

- This certification is valid for a period of Five years with effect from October 05, 2021
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺⁺ grade, 3.26 - 3.50 denotes A⁺ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer



Government of India

Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-26874-2021

This is to certify that KASAVARAJU CHANDRA SEKHAR of Parvatha Reddy Babul Reddy Visvodaya Institute of Technology & Science has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2021-2022.

(Shri R. Rajesh)

Deputy Director General

Dated: 30/12/2022