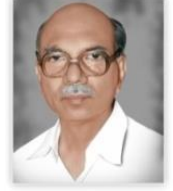




**P.B.R. VISVODAYA INSTITUTE OF TECHNOLOGY & SCIENCE
(AUTONOMOUS)**

(Affiliated to J.N.T.U.A, Approved by AICTE and Accredited by NAAC)
KAVALI – 524201, S.P.S.R Nellore Dist., A.P. India. Ph: 08626-243930



7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.



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7.2.1. Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

S No	Description	Link
1	Internships	
2	Certification Courses- NPTEL	
3	Skill Development Facilities	
4	Student Activity Club	
5	Institution Scholarship	
6	Induction Program	
7	Professional Membership	

BEST PRACTICE – 1

Title of the Practice:

Personality and Career Development Program (PCDP – Soft Skills Training)

Objectives of the Practice:

- To enhance employability of the student and prepare him/her to face competitive environment.
- To train the students in the fields of soft skills, communication skills, intrapersonal skills and prepare them to face interviews and get better placement.
- Involve the eligible students to understand the importance of career building, industrial jobs and entrepreneurship.

The Context:

Unlike hard skills, which can be proven and measured, soft skills are intangible and difficult to quantify. Some examples of soft skills include analytical thinking, verbal and written communication, and leadership. Research from the Society for Human Resource Management found that technical abilities like reading comprehension and mathematics aren't prized as much as soft skills, meaning you have to bring more to the table than, say, great sales numbers, coding languages, or test scores.

One reason soft skills are so revered is that they help facilitate human connections. Soft skills are key to building relationships, gaining visibility, and creating more opportunities for advancement. Trying to find a job as a graduate can be tough, but developing a bank of soft skills is one way to boost your employability. Soft skills are personal qualities that allow an individual to interact with others and effectively contribute to a business. They are highly advantageous when it comes to working within an organization and are an ideal way for graduates to highlight their value when they are lacking the relevant experience.

Basically, you can be the best at what you do, but if your soft skills aren't cutting it, you're limiting your chances of career success. Hence, it is necessary for the students to know the latest developments happening and work culture adopted in the industry. This helps to bridge the gap Industry and academia.



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The practice:

The Institute being located in rural area, has students with different educational and cultural background. Personality and Career Development Program (PCDP) is for all 3rd year Engineering graduates and is designed by the in-house soft skills training team, considering the needs of the students required to fulfill the demands of corporate world. The program is designed, to enable students to develop different soft skills like Communication Skills (Speaking, Reading and Writing), Leadership, Team Work, Time Management etc. In addition, activities like role plays, group discussions, mock interviews etc. are also conducted for students in order to give them first-hand experience on recruitment techniques used by various renowned companies for recruitment purpose. Special remedial classes are also conducted on Spoken English and the basic math for the students who completed their schooling in the regional medium (Telugu).

We do not believe in learning only within the four walls of a classroom. Personality development is the skill which cannot be acquired just by learning in the class but more exposure to practical learning. The following activities are regularly conducted to help students build their personality and thereby hone their inherent potentials.

Communication Activities:

Both written and verbal communication skills are of utmost importance in the workplace because they set the tone for how people perceive you. They also improve your chances of building relationships with co-workers. Communication skills boost your performance because they help you to extract clear expectations from your manager so that you can deliver excellent work. Employees are more productive when they know how to communicate with their peers. If you can clearly express the who, what, when, where, why, and how of a project, you'll be a hot ticket. In this context, students are given opportunities to participate in stage presentations, interactive sessions, role plays and object description activities. One way to elicit enthusiasm among the students is to involve them in events which are both interactive and entertaining like playing small skits on some simple themes. These activities are a raging hit with the participants as they stimulate both their intellectual and physical stamina.

Team Work (Group Activities):

A company's success is rarely dependent on one person doing something all by him/herself. Success is the result of many people working toward a common goal. When employees can synthesize their varied talents, everyone wins. So employers look to team players to help build a friendly office culture, which helps retain employees and, in turn attracts top talent. Furthermore, being able to collaborate well with your co-workers strengthens the quality of your work. In this regard, group activities like Group Discussions and Team Building Games are conducted to help students gain command on how to be an effective and contributing member of the team. Students are given responsibilities of organizing several events like fresher's day, seminars, conferences, and annual day celebrations.

Mock Interviews:

The purpose of a mock interview is to provide students with an opportunity to practice interviewing skills in an environment like an actual interview. A mock interview is a great opportunity to become familiar with interview questions and interview etiquette. Interview apprehension or even anxiety can be very uncomfortable for the interviewee. Two of the best defenses to counter the stresses associated with



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interviews are preparation and practice. A mock interview provides the interviewee both an opportunity to practice and prepare for an interview. The in-house campus recruitment training team does exactly this. Students are thoroughly trained on Resume preparation, dressing for success, grooming, interpersonal skills, attitude and confidence building through mock interviews. It is ensured that every student appears for a couple of mock interviews before they appear for the real interviews during the campus recruitment season. These mock interviews enable the students to showcase their best potentials during the process.

Evidence of Success:

- Output is assessed through scrutiny of results, placement records and student's feedback.
- Improved communication skills and confidence among the students.
- Student performance in On Campus and Off Campus placement has been enhanced.
- Student performance in technical skill and HR interview has been improved.
- Participation of students has increased.
- Improving students' entrepreneurship skills.
- Association with industries has increased.
- Many companies are our placement partners as of date.
- Students interaction in English with the faculty has improved.
- Our Students performance is highly appreciated by the students and the teachers of other colleges when our students go for paper presentations and conferences.

Problems Encountered:

English communication and writing ability of the students from rural areas.

Adjusting the trainings and workshops in regular schedule

Financial problem for arranging workshops and training programs.

Resources required:

- Management support: Without Management's involvement and support, the best practices cannot be implemented.
- For success of such practices require attitude and willingness on the part of the facilitator without which it is difficult to motivate students which is the target audience of the Institute.
- Degree of motivation required in the minds of the students can result in success of such practices.

BEST PRACTICE – II

Title of the Practice: Proctoring / Mentoring System

Objective:

- To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines.
- To provide a continuous learning process for both the mentor and the mentee. · To establish the mentor as a role model and to support the mentee for personal and academic development. · To



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establish a vibrant relationship between the teachers and the students that will ensure responsible behaviour and discipline.

The context:

The nature of students' background i.e. catering to different sociocultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens.

The Practice:

Mentoring session is conducted every Saturday from 3:00 PM to 4:30 PM on a regular basis. The session is compulsory for every students to attend without fail. Mentors are assigned 15-20 students for the whole duration of a semester each .i.e. six months.

The mentoring parameters are based on four aspects i.e. academic, attendance, career and general.. The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, mid-term and end-semester exam) and attendance records. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues.

The diversity in students' background and upbringing i.e. lack in the art of effective articulation on introversion, indifferent attitude etc. The mode of communication between the mentor and mentee can be established through different mode(s) namely- In person, Phone and E-mail. The practice of the mentoring system is evaluated by the Principal, Dean, Vice-Principals (Academic and Administration) bi-monthly so as to ensure quality and efficiency in practice. The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions.

Evidence of Success:

Improvement in mentees discipline, interaction and communication skills. improvement in students' attendance. Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus.

Problems encountered and resources required:

The diversity in students' background and upbringing i.e. lack in the art of effective articulation on introversion, indifferent attitude etc. Inadequacy in general guidance, career and professional related materials. This is due to the financial constraints faced by the management because the institution is dependent on grants.



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Introduction of Value Added courses in Curriculum :

This has allowed us to introduce one addition value added courses in each semester so that in all 06 value added courses have been introduces in each branch of engineering which an edge for the students in learning latest Technologies. The student will leave the institute as a finished product by learning this additional course.

Introduction of additional Laboratory(Skilled Oriented) courses in each semester from 2nd B .Tech onwards in Curriculum:

To have more practical exposure to the students we have introduced additional (2+1) laboratory in each semester which makes the student to have additional 6 labs in each branch of engineering. All the laboratories and mini and major projects and comprehensive viva voce will be carried out external examiners from outside the institute.

Introduction of Gap Year:

This allows the students to take up starting of his own business if gets any good idea from second year onwards. Whatever may be period he spends in startup project that period will be given as additional period for completion of his Course.

Introduction of Mandatory Learning Courses and Compulsory Internships:

All the students have to carry out 03 mandatory learning courses and 03 compulsory internships to be eligible to receive B.Tech degree.



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Induction day and Orientation program Report

Academic Year 2021-22

PBR VITS/INDUCTION PROGRAM/ Nov/ 2021



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DEPARTMENT OF HUMANITIES & SCIENCES

BRIDGE COURSE FOR ENGINEERING STUDENTS

A bridge course for newly admitted students is conducted every year before the commencement of the first semester classes. The main objective of the course is to bridge the gap between subjects studied at Pre-university level and subjects they would be studying in engineering. The syllabus for the course is framed in such a way that equal importance is given to both Engineering discipline and personality development which includes soft skills, sports and cultural Activities. The duration of this course is 6 days with 42 hrs.

S.No.	Subject	No.of Hr.s
1	Aptitude – APT	6
2	Concepts of Programming – CP	6
3	Branch orientation – BO	6
4	Career objective – CO	6
5	Soft skills – SS	6
6	Communicative English	6
7	Other Activities	6

Total Hours: 42

Bridge Course will help the students to have a smooth transition to the Engineering course. Our experience has shown that students who underwent the bridge course have fared extremely well in JNTU Examinations. Results improved from 56% to 70% in first attempt. Also the students who have attended the bridge course in the previous years have appreciated the initiative usefulness.



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INDUCTION PROGRAM SCHEDULE (22.11.2021 TO 27.11.2021)

DAY - 1 (22-11-2021)

Section	9.00 - 10.30	10.45 - 12.15		2.00 - 2.45		3.00 - 4.30
ECE-201	INAUGURATION	LUNCH	BREAK	BRANCH ORIENTATION Dr A. MAHESWARA REDDY	VISIT TO DEPARTMENTS	
ECE-202				BRANCH ORIENTATION A. SUMAN KUMAR REDDY		
ECE-203				BRANCH ORIENTATION V.NARAYANA REDDY		
ECE-204				BRANCH ORIENTATION V.PHANI BUSHAN		
EEE-205				BRANCH ORIENTATION A.BAKTHAVASTLA		
CSE-219				BRANCH ORIENTATION Dr D. SRUJAN CHNADRA REDDY		
CSE-220				BRANCH ORIENTATION Dr P. SRINIVASULU REDDY		
CSE - 221				BRANCH ORIENTATION Dr K.V SUBBAIAH		
CSE AI-222				BRANCH ORIENTATION T. DAYAKAR REDDY		
CSE IOT-223						

DAY - 2 (23.11.2021)

Section	9.00 - 10.30		10.45 - 12.15		1.30 - 2.45		3.00 - 4.30
ECE-201	APT (Mr M Kartheek)	BREAK	CP (Mr SK Shabbir Basha)	LUNCH	PM (Mr SK Rameez Raja)	BREAK	CAREER ORIENTATION (PV REDDY) (E-

ECE-202	APT (Mr Sk Abdul Shakeer)	LEP (Mr T Hari Babu)	UHV (Mr M Kartheek)	CLASS ROOM)
ECE-203	PM (Mr SK Rameez Raja)	LEP (Dr B Tirumala Rao)	APT (Dr V Subhakanthi)	SPORTS
ECE-204		APT (Dr V Subhakanthi)	PM (Ms D Sireesha)	SPORTS
EEE-205	LEP (Ms V .Kavitha)	CP (Mr K Naveed Kumar)	LEP (Dr K Raveendra)	UHV (Mr. M. Venkatesh)
CSE-219	PM (Ms D Sireesha)	UHV (Mr. M. Venkatesh)	LEP (Ms V .Kavitha)	CP (Mr M Vijaya Baskar)
CSE-220	CAREER ORIENTATIO N (PV REDDY) (E-CLASS ROOM)	APT (Ms G Neelima)	LEP (Mr S Venkata Rao)	APT (Mr M Kartheek)
CSE-221				
CSE AI-222	CP (Mr K Naveed Kumar)			
CSE IOT-223				

DAY - 3 (24.11.2021)

Section	9.00 - 10.30		10.45 - 12.15		1.30 - 2.45		3.00 - 4.30
ECE-201	CP (Mr SK Shabbir Basha)	BREA K	APT (Mr M Kartheek)	LUNC H	PM (Mr SK Rameez Raja)	BREA K	CAREER ORIENTATIO N (PV REDDY) (E-CLASS ROOM)
ECE-202	LEP (Mr T Hari Babu)		APT (Mr Sk Abdul Shakeer)		UHV (Mr M Kartheek)		
ECE-203	LEP (Dr B Tirumala Rao)		PM (Mr SK Rameez Raja)		APT (Dr V Subhakanthi)		
ECE-204							
EEE-205	LEP (Ms V .Kavitha)		APT (Dr V Subhakanthi)		PM (Ms D Sireesha)		SPORTS

CSE-219	PM (Ms D Sireesha)	CP (Mr K Naveed Kumar)	LEP (Dr K Raveendra)	UHV (Mr. M. Venkatesh)
CSE-220	CP (Mr M Vijaya Baskar)	UHV (Mr. M. Venkatesh)	CAREER ORIENTATION (PV REDDY) (E-CLASS ROOM)	LEP (Ms V .Kavitha)
CSE -221				
CSE AI-222	CP (Mr K Naveed Kumar)	APT (Ms G Neelima)	LEP (Mr S Venkata Rao)	APT (Mr M Kartheek)
CSE IOT-223				

DAY - 4 (25.11.2021)

Section	9.00 - 10.30		10.45 - 12.15		1.30 - 2.45		3.00 - 4.30
ECE-201	APT (Mr M Kartheek)	BREA K	CP (Mr SK Shabbir Basha)	LUNC H	PM (Mr SK Rameez Raja)	BREA K	CAREER ORIENTATION (PV REDDY) (E-CLASS ROOM)
ECE-202	APT (Mr Sk Abdul Shakeer)		LEP (Mr T Hari Babu)		UHV (Mr M Kartheek)		
ECE-203	PM (Mr SK Rameez Raja)		LEP (Dr B Tirumala Rao)		APT (Dr V Subhakanthi)		SPORTS
ECE-204							
EEE-205	LEP (Ms V .Kavitha)		APT (Dr V Subhakanthi)		PM (Ms D Sireesha)		SPORTS
CSE-219	PM (Ms D Sireesha)		CP (Mr K Naveed Kumar)		LEP (Dr K Raveendra)		UHV (Mr. M. Venkatesh)
CSE-220	CAREER ORIENTATION (PV REDDY) (E-CLASS ROOM)		UHV (Mr. M. Venkatesh)		LEP (Ms V .Kavitha)		CP (Mr M Vijaya Baskar)
CSE -221							
CSE AI-222	CP (Mr K Naveed Kumar)		APT (Ms G Neelima)		LEP (Mr S Venkata Rao)		APT (Mr M Kartheek)
CSE IOT-223							

DAY - 5 (26.11.2021)

Section	9.00 - 10.30		10.45 - 12.15		1.30 - 2.45		3.00 - 4.30
ECE-201	CP (Mr SK Shabbir Basha)	BREA K	APT (Mr M Kartheek)	LUNC H	PM (Mr SK Rameez Raja)	BREA K	CAREER ORIENTATIO N (PV REDDY) (E-CLASS ROOM)
ECE-202	LEP (Mr T Hari Babu)		APT (Mr Sk Abdul Shakeer)		UHV (Mr M Kartheek)		
ECE-203	LEP (Dr B Tirumala Rao)		PM (Mr SK Rameez Raja)		APT (Dr V Subhakanthi)		SPORTS
ECE-204							
EEE-205	LEP (Ms V .Kavitha)		APT (Dr V Subhakanthi)		PM (Ms D Sireesha)		SPORTS
CSE-219	PM (Ms D Sireesha)		CP (Mr K Naveed Kumar)		LEP (Dr K Raveendra)		UHV (Mr. M. Venkatesh)
CSE-220	CP (Mr M Vijaya Baskar)		UHV (Mr. M. Venkatesh)		CAREER ORIENTATIO N (PV REDDY) (E-CLASS ROOM)		LEP (Ms V .Kavitha)
CSE-221							
CSE AI-222	CP (Mr K Naveed Kumar)		APT (Ms G Neelima)		LEP (Mr S Venkata Rao)		APT (Mr M Kartheek)
CSE IOT-223							

DAY - 6 (27.11.2021)

Section	9.00 - 10.30		10.45 - 12.15		1.30 - 2.45		3.00 - 4.30
ECE-201	CP (Mr SK Shabbir Basha)	BREA K	APT (Mr M Kartheek)	LUNC H	PM (Mr SK Rameez Raja)	BREA K	CAREER ORIENTATIO N (PV REDDY) (E-CLASS ROOM)

ECE-202	LEP (Mr T Hari Babu)	APT (Mr Sk Abdul Shakeer)	UHV (Mr M Kartheek)	
ECE-203	LEP (Dr B Tirumala Rao)	PM (Mr SK Rameez Raja)	APT (Dr V Subhakanthi)	SPORTS
ECE-204				
EEE-205	LEP (Ms V .Kavitha)	APT (Dr V Subhakanthi)	PM (Ms D Sireesha)	SPORTS
CSE-219	PM (Ms D Sireesha)	CP (Mr K Naveed Kumar)	LEP (Dr K Raveendra)	UHV (Mr. M. Venkatesh)
CSE-220	CP (Mr M Vijaya Baskar)	UHV (Mr. M. Venkatesh)	CAREER ORIENTATIO N (PV REDDY) (E-CLASS ROOM)	LEP (Ms V .Kavitha)
CSE-221				
CSE AI-222	CP (Mr K Naveed Kumar)	APT (Ms G Neelima)	LEP (Mr S Venkata Rao)	APT (Mr M Kartheek)
CSE IOT-223				

NOTE: CP => CONCEPTS OF PROGRAMMING

UHV => UNIVERSAL HUMAN VALUES

LEP => LECTURES BY EMINENT PEOPLE

CA => CREATIVE ARTS

B & I => BRANCH & INNOVATIONS

PM => PROFICIENCY MODULES



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**DEPARTMENT OF HUMANITIES & SCIENCES
BRIDGE COURSE SYLLABUS**

The strength of our relationship with the students is our ability to gauge their strengths and weaknesses. Bridge course helps students to open up, think creatively and become responsible and independent students. To phase in students to Engineering and enjoy education, overview through project based learning is also envisaged. The sessions also include ice breakers, Sports and Cultural Activities for all round development. During this interaction of few days with the faculty, the students will come out of their hesitation and it will be the best platform for the students to interact with the faculty members, making it responsible for them to build strong relationships with faculty, advisers and other students.

Quantitative Aptitude

It is very important subject to test problem solving skills. so, in every competitive written exam they asked questions from this subject, not only in written they may asked some brainstorming puzzles in interview also. It is the one of the key concept to qualify written exam almost every students who know basic mathematics can solve most of the questions in the exam but the main problem is that the time management, the recruiters does not give enough time to solve the problems so one who has more practice the model questions before exam can easily solve in the exams.

Some good books for practicing aptitude, Reasoning and puzzles are, in R. S. Agarwal quantitative aptitude book is sufficient for most of the exam in both government and private sectors and also it useful for campus placement. The topics are:

• Chain rule,	• Profit and losses,
• Time and work,	• ages based problems,
• Pipes and cistern,	• Time and distances,
• Train problems,	• Boats problems,
• Simple interest	• Compound interest,
• clocks,	• mixture problems,
• probability.	Reasoning:
• Coding and Decoding,	• Blood Relations,
• Series Completion,	• Cubes and Dice,

• Analogy,	• Ranking,
• Arithmetical reasoning,	• Logics.

COMPUTER PROGRAMMING

The students from non computer science background were given training on how to write algorithms. They were given training in basic programming concepts using C language. Also the students were given training on MS Office software's for opening and editing a document. The basic concept of computers such as generations of computers, types of computers, functional units of computers were taught for them.

Topic	Resource Person
Overview of Computers and Programming – Electronic Computers Then and Now – Computer Hardware - Computer Software – Algorithm - Flowcharts – Applying the Software Development Method. Arithmetic Operators – Relational and Logical Operators – Assignment Operators and Expressions	Mr.SK.Shabbir Basha
Selections Statements – Iteration Statements – Jump Statements- Expression Statements Block Statements. Single Dimensional Arrays Strings – Two Dimensional Arrays	Mr.M.VijayaBhaskar
Pointer Variables – Pointer Operators – Pointer Expressions – Pointers And Arrays C's Dynamic Allocation Functions	Mr.P.Venkateswara Reddy
Command line arguments Recursion – Function Prototypes Structures – Arrays of Structures Structure Pointers –	Mr.P.Firidoz Khan
Reading and Writing Characters – Reading and Writing Strings – Streams and Files – File System Basics – Fread and Fwrite – Fseek and Random Access I/O The Standard Streams	Mr.K.Naveed Kumar Reddy

BRANCH ORIENTATION

This course is conducted to spread awareness and interest about the branch the students are selected for their Four year Engineering course and making them comfortable with the basic knowledge and also understand the advanced topics they can learn in their due course in four years of their college life along with technical events conducted by various departments and their importance.

Topic	Resource Person
CSE, IOT, AI&ML branch orientation	Mrs.V. Kavitha Mr.P.Venkateswara Reddy
ECE branch orientation	Mr. SivaPrasad
EEE branch orientation	Mr.K.Naveed Kumar Reddy

CAREER ORIENTATION:

Our college placement cell and team involved in this program to guide the students to understand the career option available at the moment and the skills need to be acquired by the student , and also explained the resources provided by the VEC college . The various programs that are conducted by placement cell until the eligible student gets a best job

SOFTSKILLS:

- While hard skills teach us what to do, soft skills tell us how to apply our hard skills in a social environment.
- The focus is to develop a wide variety of soft skills starting from communication, to working in different environments, developing emotional sensitivity, learning creative and critical decision making, developing awareness of how to work with and negotiate with people and to resolve stress and conflict in ourselves and others.
- The key areas addressed are conversation skills, group skills, persuasion skills, presentation skills, critical and creative thinking, emotional skills, positive thinking and vocational skills.

So at this Centre we provide training to our students in different areas of soft skills:

Communication skills 1: The basics
Communication skills 2 : Presentation and interaction
Communication skills 3: Visual, nonverbal and aural communication
Interpersonal communication 1: Individuals, groups and cultures
Interpersonal communication 2: Emotional and social skills Developing key traits 1: Creativity, critical thinking and problem solving Developing key traits 2: Motivation, persuasion, negotiation and leadership
Essential and vocational skills: survival strategies

YOGA:

yoga classes is to reduce stress as college students are under a lot of stress, even from day one. Pressure from family and friends to succeed, financial stressors and a demanding social atmosphere all pile up and take a toll. Reducing and eliminating stress through taking just a few minutes each day to breathe deeply can potentially help. and it also helps the students to improve their concentration levels and maintain good posture and self control on emotions

Resource Person	Activity
Mr.SK.Rameez Raja	Basic yoga postures
Mrs.V.Kavitha	Surya Namaskara's
Mrs.G.Neelima	Meditation and pranayam's

SPORTS:

Physical fitness is the most valuable outcome of Sports for Students. Sports teach us a lesson of Team Spirit and unity. When playing Hockey or Cricket a student or a child learns how to play and work in a Team. This thing develops a sense of team Spirit and building Strong Relations with others as well. Sports make a person mentally strong. A sportsman knows that Winning and loosing is a part of Sports, so maintaining a Sportsmanship is the best way of Mental Strength and Success. So a Sportsman deals with Success and Failure equally which is also a best Lesson of Life.

Sports help Students and Children to have a constructive use of their time. Playing Sports regularly helps in smooth circulating of Blood in all parts of Body. Thus making any

person fit and Healthy. Sports develop a confidence in a personality of a person. In sports a person has to take quick decisions depending upon the situation which requires quick mental power that helps in walk of Life as well. So we made sports as part of orientation program.

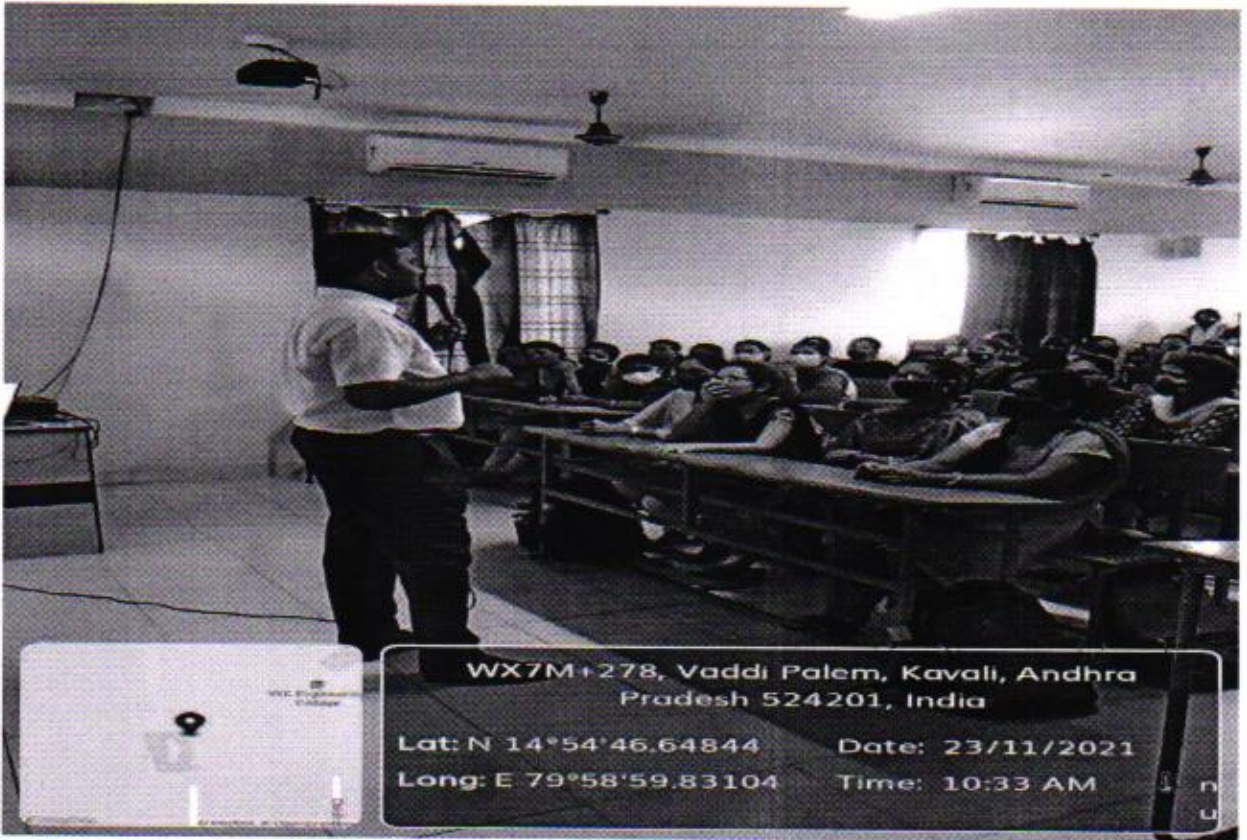
Our Physical director Mr.Sukumar and his team involved in this event.

COMMUNICATIVE ENGLISH:

This module's main focus is to improve the grammar and help students to converse properly without grammatical errors. This module will focus on developing listening, speaking, reading and writing skills of the students. The emphasis will be on parts of speech, grammar rules, comprehension, precise writing, business correspondence, paragraph writing, report writing, resume writing.

Topic	Resource Person
Paragraph writing, writing letters, role play, reading graphs, prepositions, designing posters, tenses, making recommendations	Dr. A.Venkateswarlu
Compound nouns, imperatives, writing instructions, interpreting charts and pictures, note making, role play, prefixes, subject-verb agreement.	Mrs.D.Sirisha
Making conversations, homonyms and homophones, SMS and use of emotions, past participle for irregular verbs, group discussion, E - mail communication, antonyms, Preparing projects.	Mr. P. PRASANTH
Group discussion, affixes, double consonants, debates, writing a book / film review, predicting and problem-solving-future tense, adverbs	Mr. SK.Rameez Raja
Compare and contrast, effective writing, group discussion, writing reports, writing advertisements, tweeting and blogging, types of interviews, framing questions	Mr. SK.Rameez Raja


HEAD OF THE DEPARTMENT
HUMANITIES & SCIENCES
 PBR Visvodaya Institute of Technology & Science (73)
 KAVALI - 524 201 Nellore District, A.R.



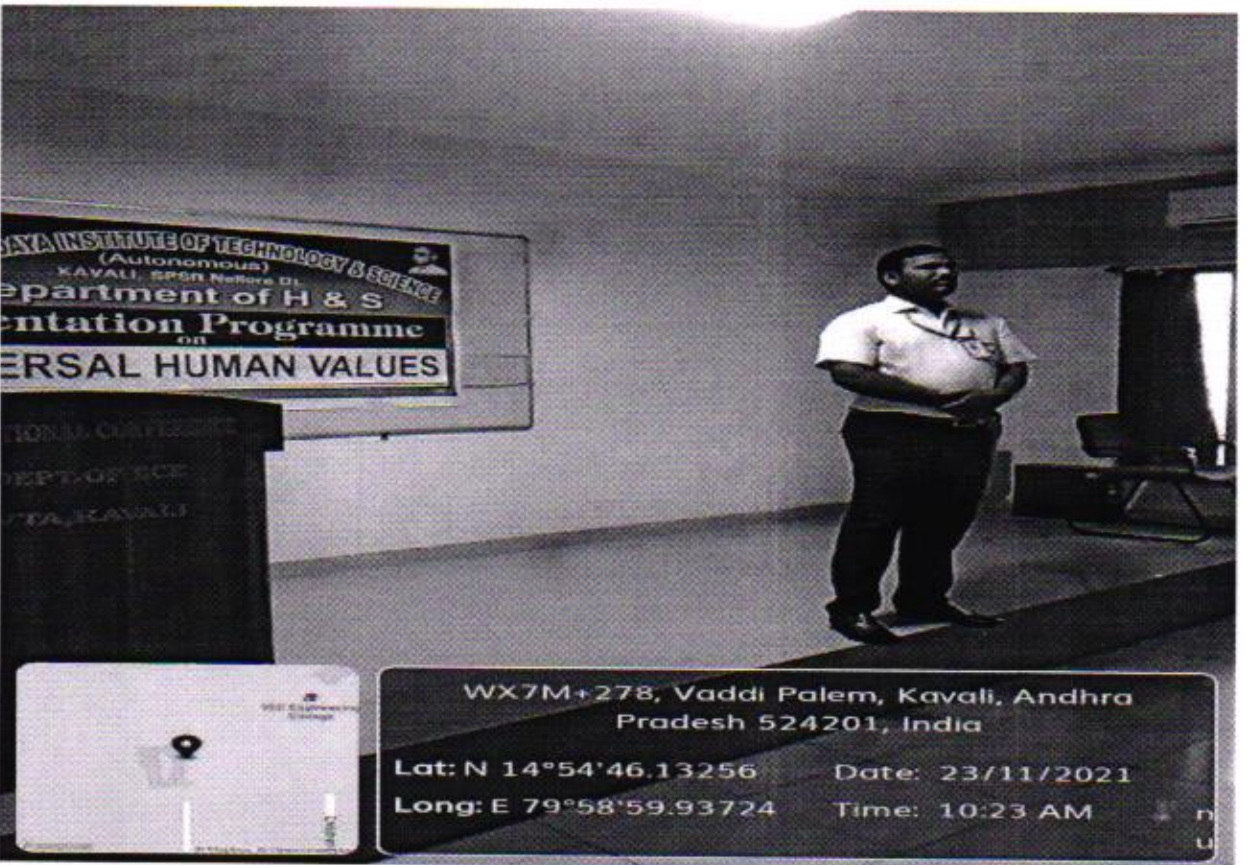
WX7M+278, Vaddi Palem, Kavali, Andhra Pradesh 524201, India

Lat: N 14°54'46.64844

Date: 23/11/2021

Long: E 79°58'59.83104

Time: 10:33 AM



WX7M+278, Vaddi Palem, Kavali, Andhra Pradesh 524201, India

Lat: N 14°54'46.13256

Date: 23/11/2021

Long: E 79°58'59.93724

Time: 10:23 AM

